| Office of Assessment | | |
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| **Inventory of Statewide Social Studies Assessments**<br>**(Grades 4, 7, and EOC)** | | |
| Name of assessment | DCAS Social Studies | DCAS-Alt1 Social Studies |
| *Entity requiring assessment*<br>*state – SEA or other agency; district; or*<br>*school* | State Education Agency | State Education Agency |
| Grade(s) tested | Grades 4, 7, and end of US History course | Grades 4, 7, and 9 |
| Course(s) or subjects tested | Social Studies | Social Studies |
| Which students are eligible or required to take assessment? | All students in grades 4, 7, and completion of US History course | Students with disabilities in grades 4, 7 and 9 as determined by State Participation Criteria |
| Type of assessment *summative;*<br>*interim/bench- mark; formative; diagnostic* | Summative/EOC | Summative |
| Number of years assessment has been administered in the district | 5 years | 2 years |
| To which content standards is the assessment aligned? *(source of alignment verification)* | Delaware Content Standards in Social Studies and EOC expectations | Delaware Content Standards Grade Band Extensions (based on Delaware Social Studies Standards) |
| Intended purpose(s) of the assessment | Measure student achievement toward the content standards | Maximize access to the general education curriculum and direct instruction in the classroom by providing important pedagogical expectations and data that guide classroom decisions |

| Intended use(s)1 of the assessment | 1. Determine student achievement toward the content standards<br>2. Help teachers improve classroom instruction | Ensure all students with disabilities are included in Delaware's statewide assessment and accountability system |
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| Users of the assessment | State, district, school, teachers, and parents | SEA, LEA, teachers |
| Do users of the assessment use it for its intended use(s)? | Yes, test results are used to determine student achievement in Social Studies and provide useful information about student readiness for higher level courses in Social Studies. Districts, schools, and teachers use data to help inform curricular and instructional decisions | Yes (SEA and LEA); some teachers use to adjust instruction |
| Type of administration | Online tests | One-on-one testing; teacher uses script and materials provided; test administrator enters student responses into an on-line system |
| Item type(s) | Multiple choice and technology-enhanced items | Multiple-choice items |
| Accommodations | Available for students with special needs, such as Braille, and translated version in Spanish | A small list of accommodations are available, but test administrator may use any accommodation for which the student already receives as part of regular instruction (with a few exceptions) |
| Test administration time | Untimed, usually takes 1-2 hours | Varies by student, but typically about 1 hour |
| Testing window | April 13 - June 4, 2015 | March 2 - June 2, 2015 |
| Test frequency | Once a year in spring | Once a year in spring |

| Time between test administration and results to users | Immediately upon the completion of the test to individual students | When test administrator submits scores through on-line system, the score results are presented immediately |