

**COTTON INDIAN ELEMENTARY
LEADER IN ME**

2017-2018

WHAT IS A TITLE 1 SCHOOL?



Each year the Federal Government provides funding to schools that qualify based on the number of students receiving free and reduced lunches (70.9%).

The goal of Title 1 is to create a partnership between school and family to ensure our students reach their highest level of social and academic achievement and to overcome barriers for success.

Title 1 provides additional assistance for students who show deficits in the area of reading and/or math. Student participation is based on F and P scores, IKAN/GLOSS, MAP Assessment, GA Milestones for grades 3-5.

Students receive instruction in smaller settings and are served by certified teachers.

BENEFITS



2 Instructional Coaches

1 Parent Involvement Paraprofessional-PIP

Title 1 Parent Meetings and Workshops

Title Tutors- (2)

Additional resources

HOW DOES OUR SCHOOL SPEND TITLE 1 FUNDING?



Total funding for CIE this year was \$275,457.

Staff salaries and benefits total \$205,802.

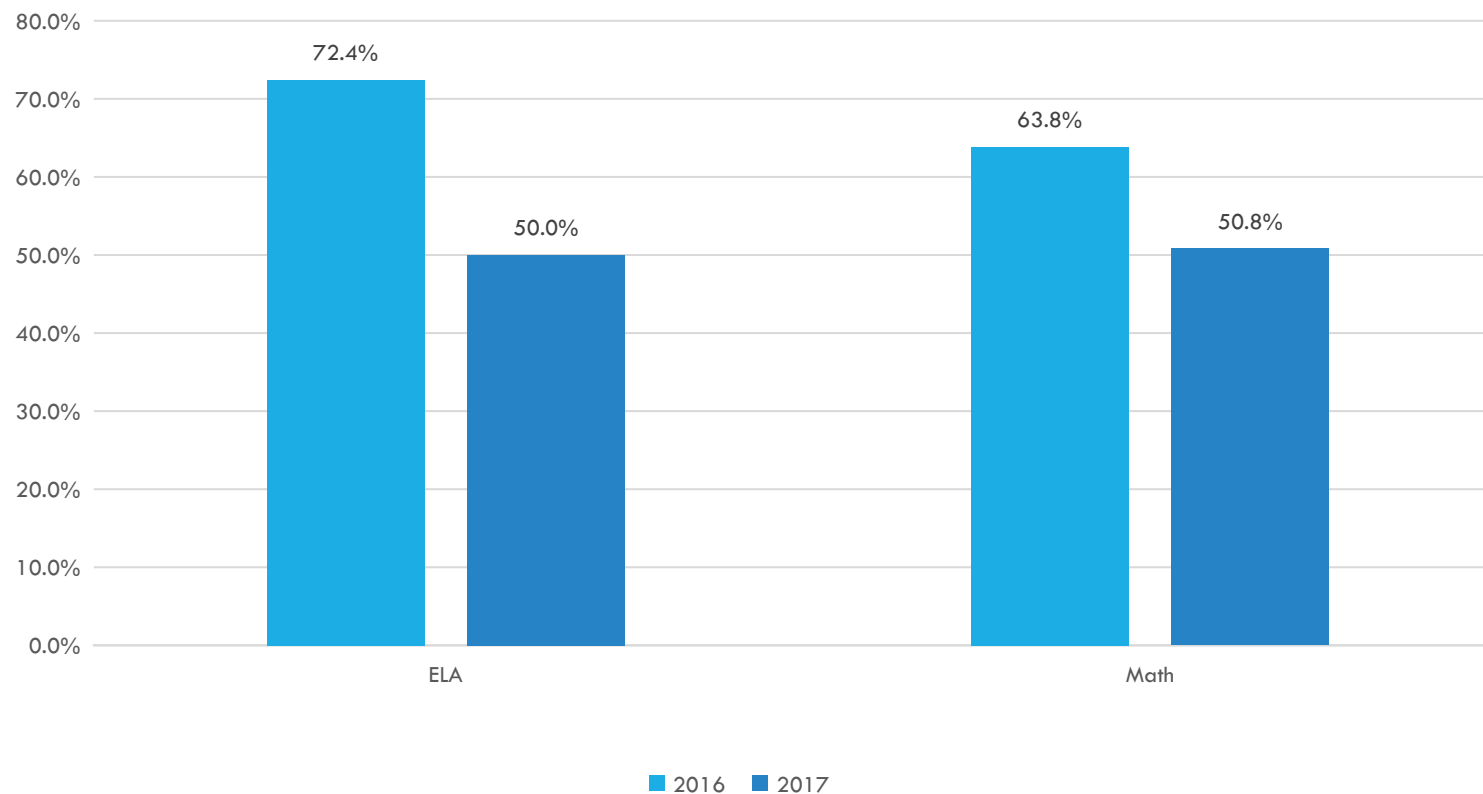
Remaining \$69,655 will be allocated in the following ways:

- * Summer ED Camp**
- * Title Tutors**
- * Science Resources for classroom teachers**
- * Software Subscriptions**
- * Supplies for Title teachers and PIP**
- * 1% for Family Resource Center**

MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

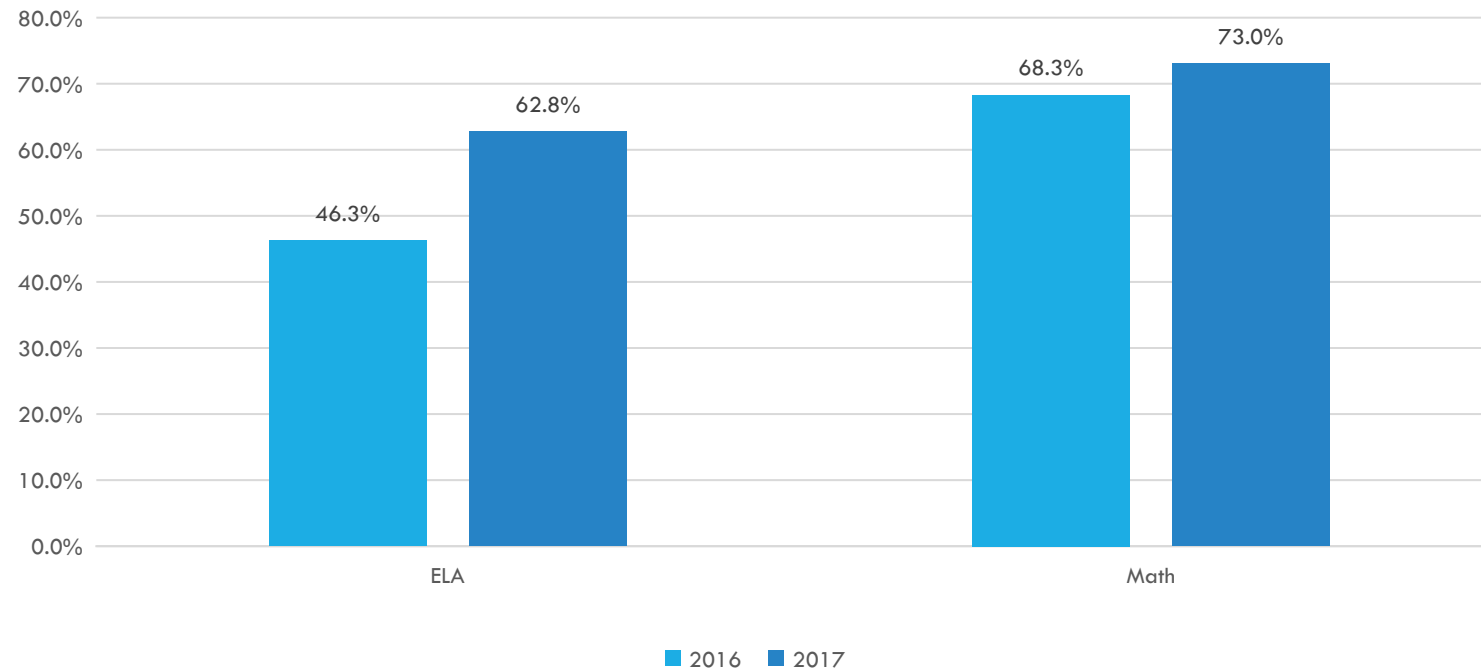
2016/2017 Georgia Milestones Comparison - 5th Grade - % Developing and Above



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

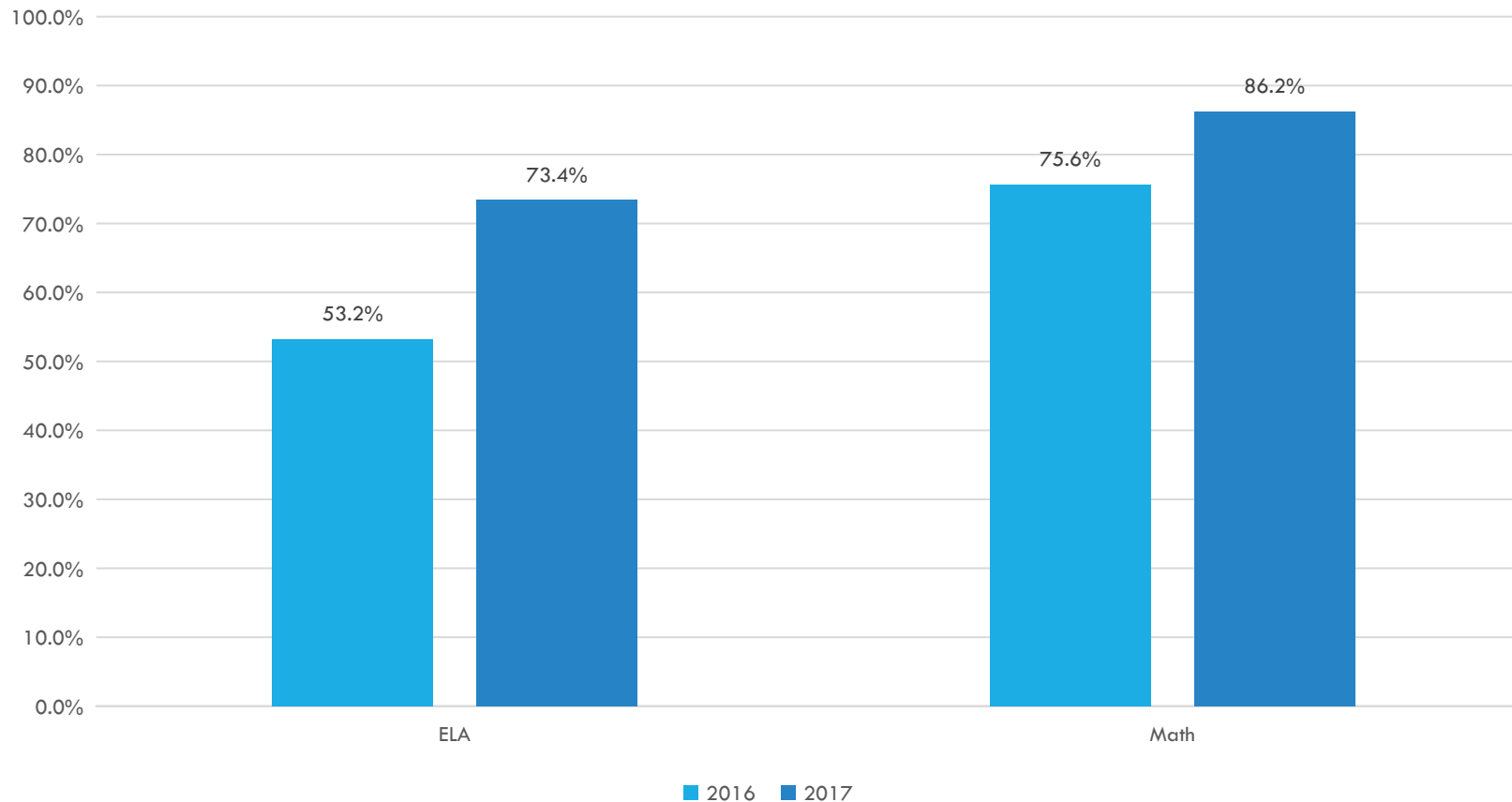
2016/2017 Georgia Milestones Comparison - 4th Grade - % Developing and Above



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

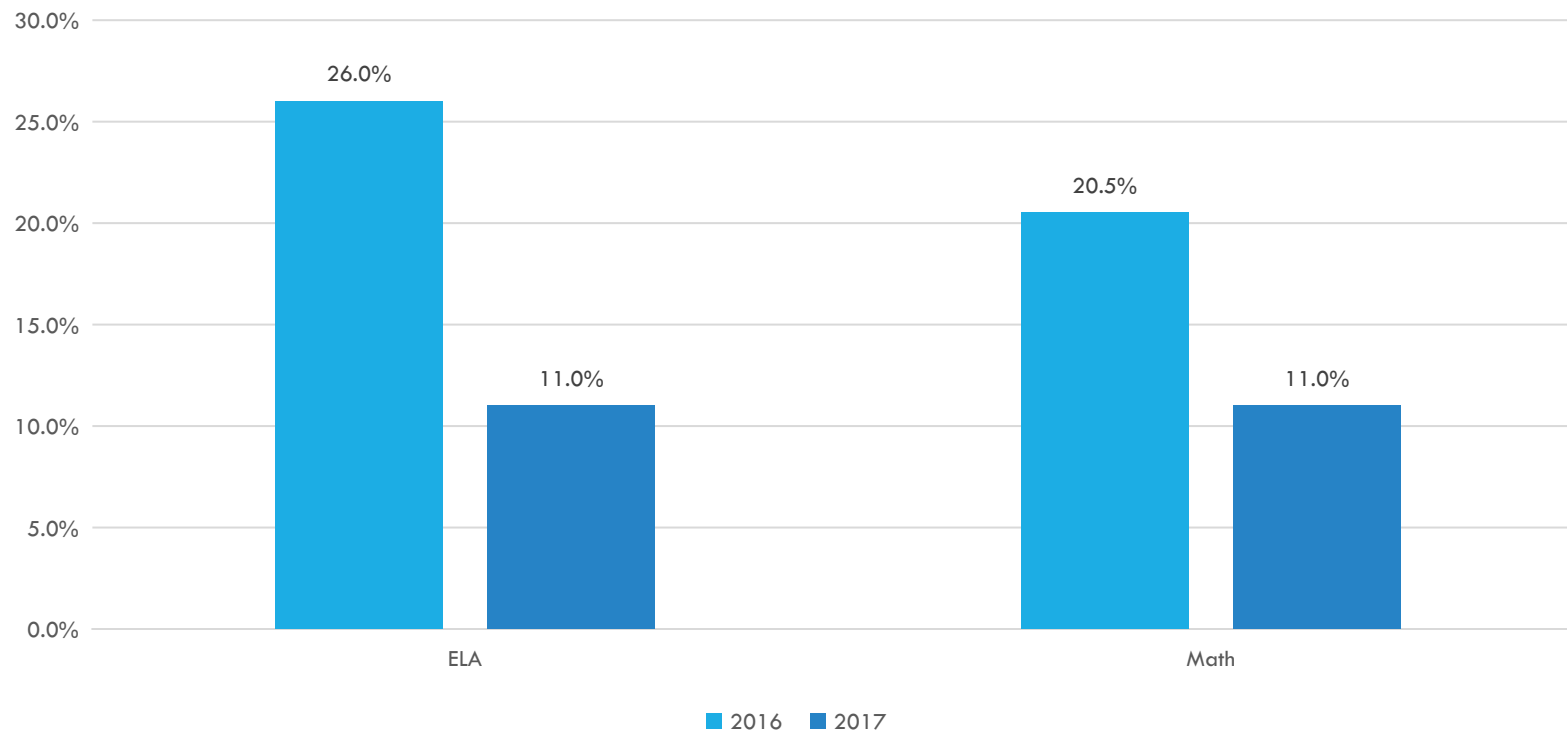
2016/2017 Georgia Milestones Comparison - 3rd Grade - % Developing and Above



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

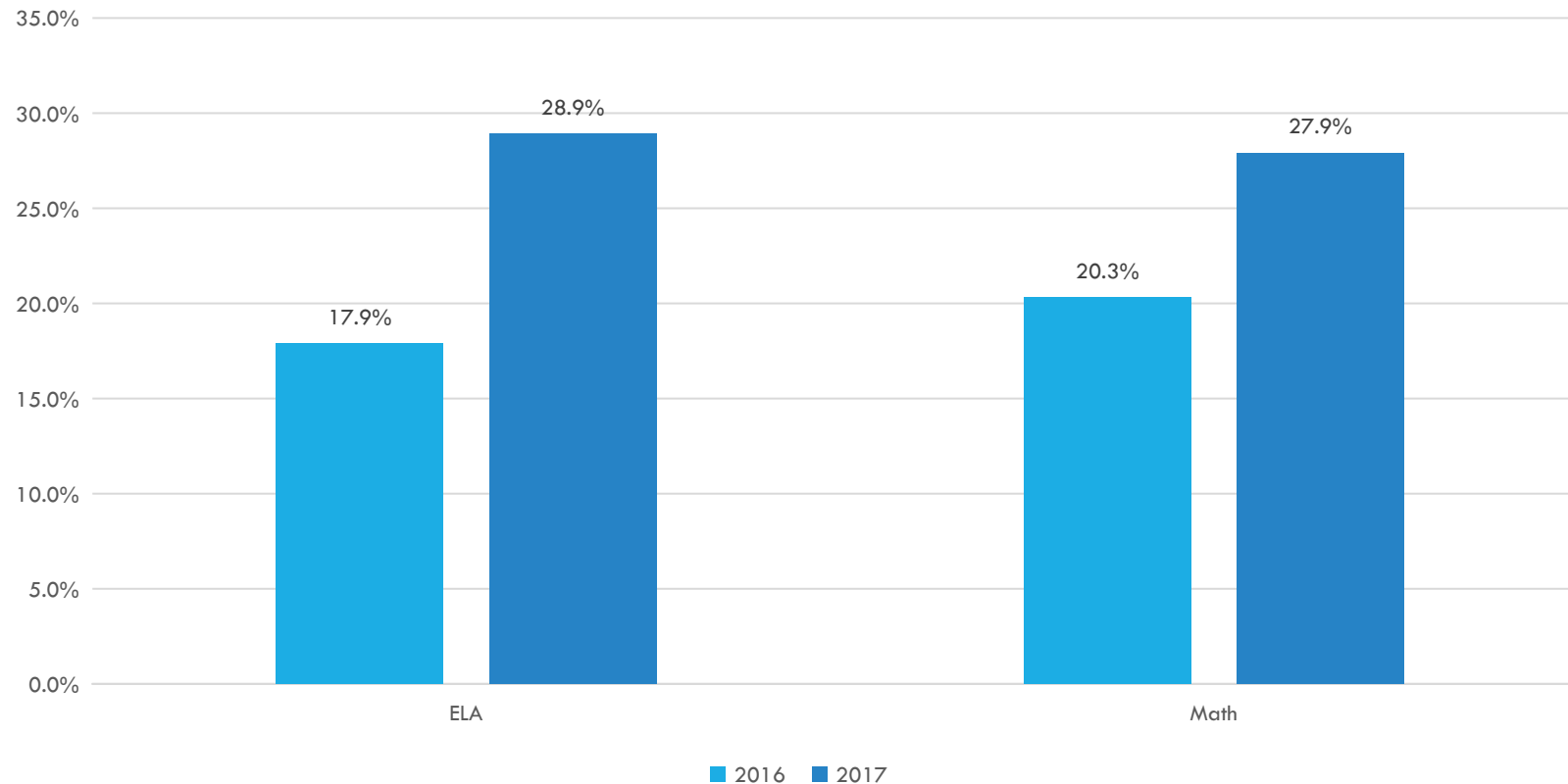
2016/2017 Georgia Milestones Comparison - 5th Grade - % Proficient and Above



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

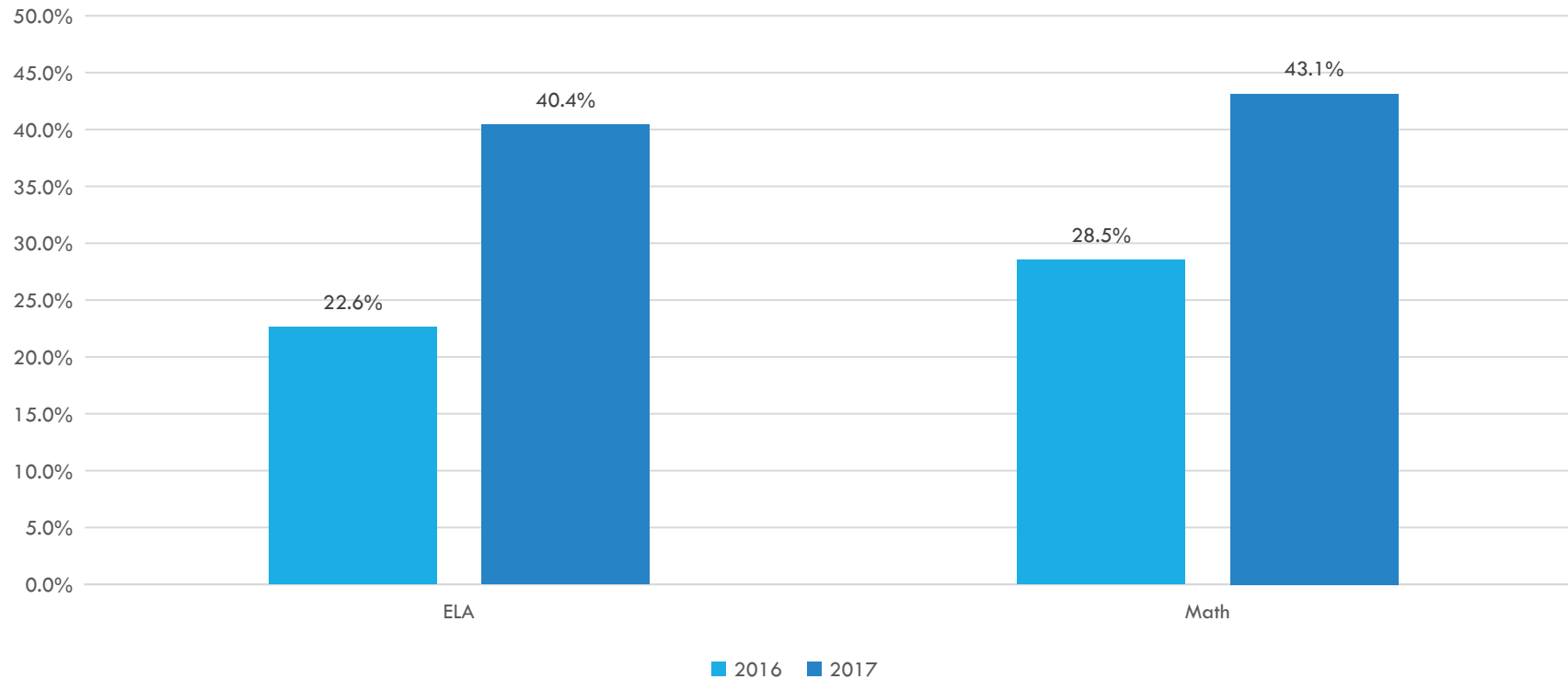
2016/2017 Georgia Milestones Comparison - 4th Grade - % Proficient and Above



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

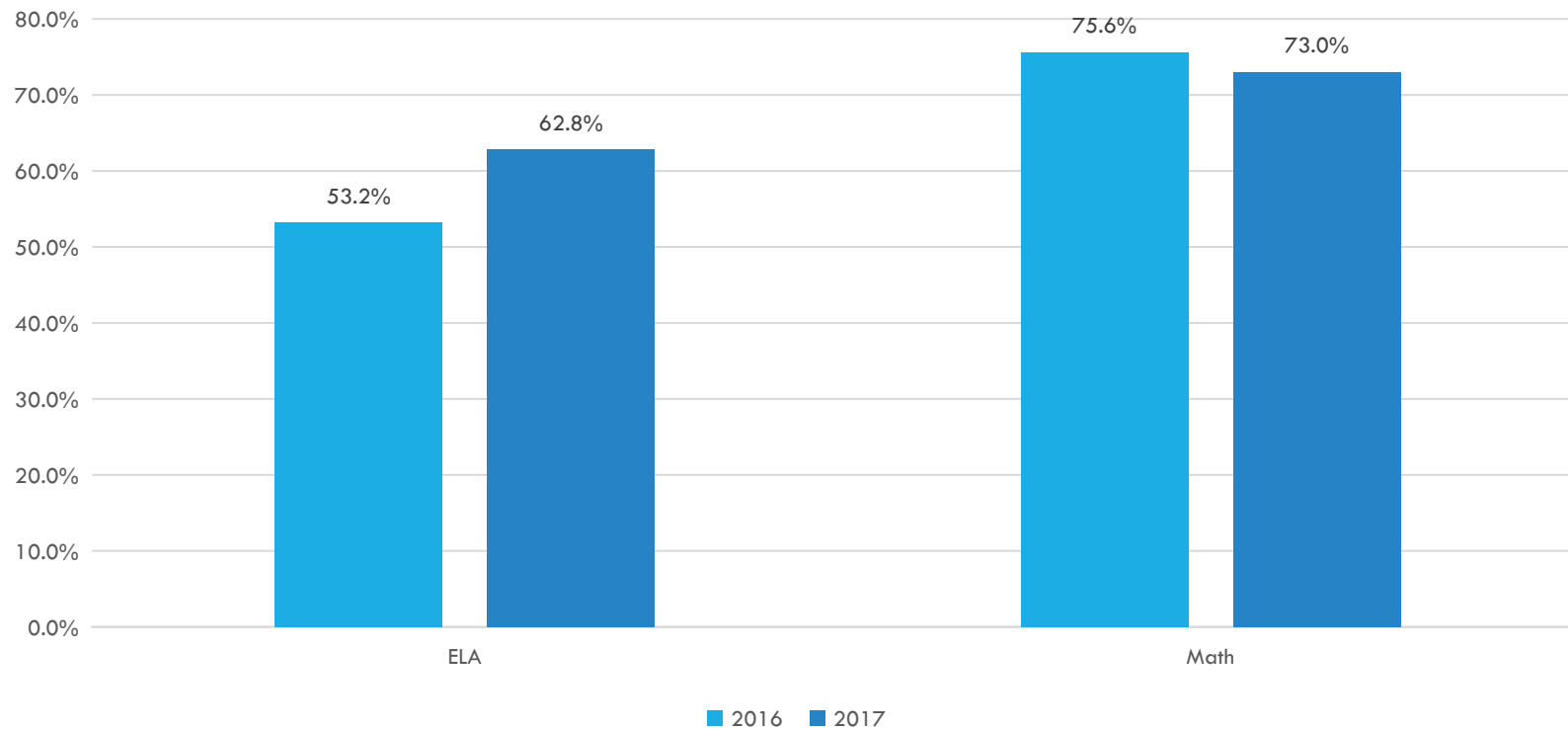
2016/2017 Georgia Milestones Comparison - 3rd Grade - % Proficient and Above



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

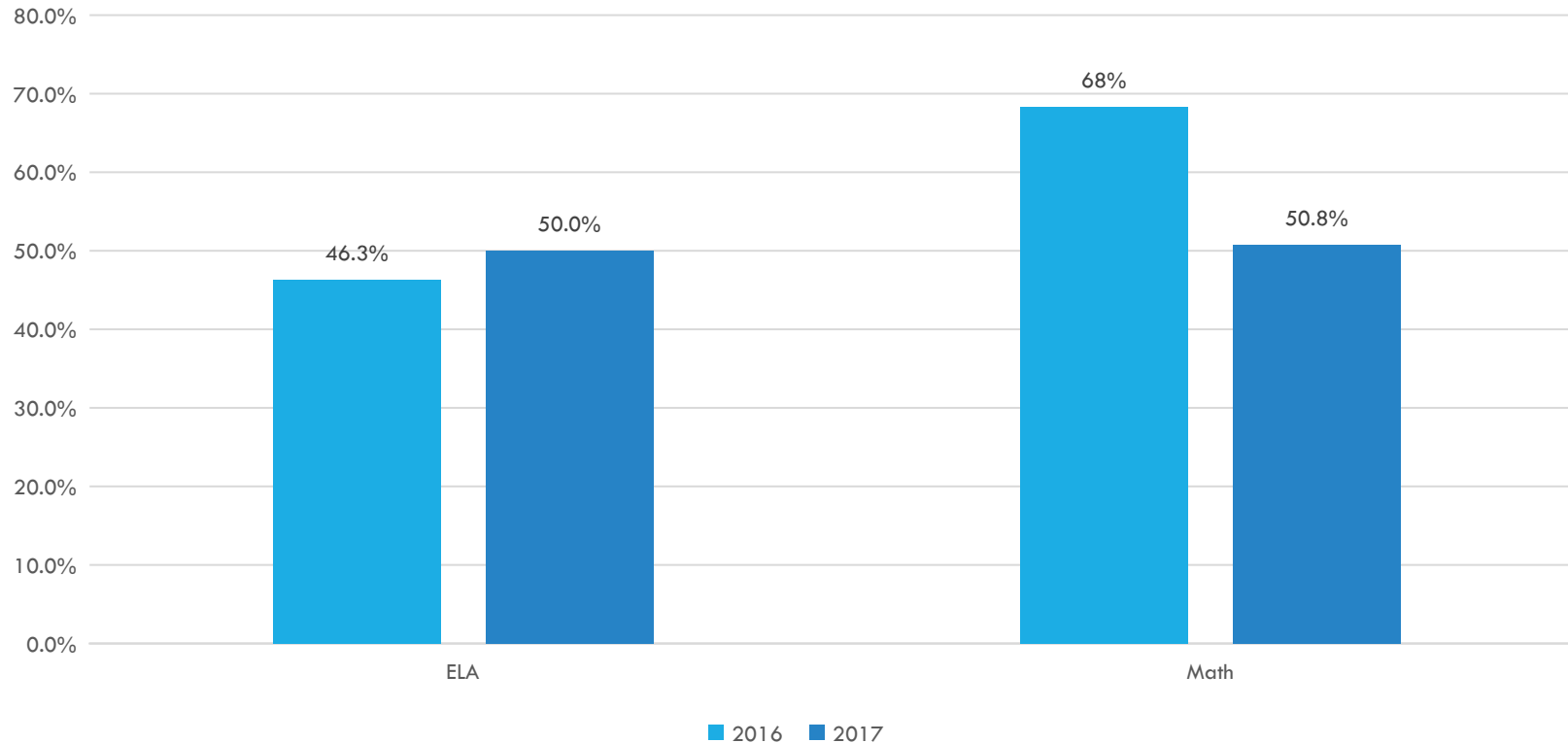
2016/2017 Georgia Milestones Comparison - 3rd Grade - 4th Grade %
Developing Learner and Above
2025 Cohort



MILESTONES DATA COMPARISONS FOR 2015-2016 AND 2016-2017 SCHOOL YEARS

PERFORMANCE

2016/2017 Georgia Milestones Comparison - 4th Grade to 5th Grade - %
Developing Learner and Above 2024 Cohort



PARENTAL INVOLVEMENT REQUIREMENTS/OPPORTUNITIES



Parent and Family Engagement Plan

School-Parent Compact

Title 1 Family Input Meetings, School Council, Title 1 Family Nights,
Lunch and Learn, Coffee with the Principal

SCHOOL-WIDE LEADERSHIP EXPECTATIONS

- Positive School Culture
 - Leader In Me Habits
- School-Wide Expectations
 - Leadership Matrix
- Leader Fest
 - “Celebrating Leaders”

ATTENDANCE/PARENT AND FAMILY OPPORTUNITIES

- Mandatory Attendance Policy

 - Tardies

 - Early Checkouts

 - Documentation for absences

 - Awards

 - Automated Attendance Call

- PTO, Mentoring, Volunteering, FBI (Fathers Being Involved)

SCHOOL-WIDE GOALS



Our school-wide goals for each student at CIE is for them to reach their fullest potential through:

- Leader in Me- 7 Habits-Goal Setting
- Explicit Vocabulary Instruction- Guaranteed, Supportive, and Cognitive Verbs
- Data Analysis- Flexible grouping

2017-2018 ACTION TEAMS



- **Leadership**

- Leader Events, Student Leadership Roles, Cougar Clubs

- **Academics**

- Professional Learning, Leadership Notebooks, Empowering Learning/Instruction

- **Culture**

- Community Outreach, Environment, Sharpen the Saw

MISSION STATEMENT



Inspiring Greatness, One
Child at a Time

VISION STATEMENT



We are persistent,
We are active learners,
We are proactive,
We are problem solvers,
We are risk-takers,
We are influential,
We are LEADERS

NEXT STEPS



- Continue outreach to community
- Monitor the CSIP
- Use data obtained through walkthroughs to determine next steps
- Facilitate PD to meet the needs of the staff- use monthly Data Talk meetings to determine needs
- Book Blog for Parents/Community- 7 Habits
- Continue to have courageous conversations with staff in regard to student achievement, building relationships with our school community and best practices
- Strive to become a community of leaders for the good of our students