Grade 8 Reading/Language Arts Georgia Performance Standards

Reading and Literature

ELASR1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.

ELASR2 The student understands and acquires new vocabulary and uses it correctly in reading and writing.

ELASR3. The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres, in a way that makes meaning clear to listeners. **ELASR4** The student acquires knowledge of Georgia authors and significant text created by them.

Reading Across the Curriculum

ELASRC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.

ELASRC2 The student participates in discussions related to curricular learning in all subject areas.

ELASRC3 The student acquires new vocabulary in each content area and uses it correctly.

ELASRC4 The student establishes a context for information acquired by reading across subject areas.

Writing

ELA8W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.

ELA8W2. The student demonstrates competence in a variety of genres.

ELA8W3 The student uses research and technology to support writing

ELA8W4 The student consistently uses the writing process to develop, revise, and evaluate writing

Conventions

ELA8C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats

Listening/Speaking/Viewing

ELA8LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.

ELA8LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas. The student will select and critically analyze messages using rubrics as assessment tools.