Dr. Butler	Name	_
Notes on Mesopotamia		
*Introduction- Any society has specific	c characteristics that allow the society to	; therefore the five
characteristic of a civilizations are key.	. They are advanced, specialized	<i> </i>
	keeping, and advanced C	
could be an addit	tional characteristic.	
Timeline- 4500 BC- Mesopotamia		
-What does Mesopotamia mean?		
-Where is the Fertile Crescent located	and how did it get its name?	
	; southernmost part that touches the	Gulf
-Religion		
-Sumerians believed in many		
	gods controlled the forces of nature and could pur	
	: temple-like buildings built in the center of	f cities; priests made
	sacrifices at ziggurats to keep the gods happy.	
<ul><li>-Priests were very powerful; i gods</li></ul>	t was believed that they were the "	_" with humans and the
	; very gloomy place called "land	."
-Cultural Aspects		
- : Sumeria	an writing system (consist of pictographs,	of the objects)
	ay tablets then baked in the to preserv	
-Epic of Gilgamesh: l	ong poem that includes legends and myths of Meso	
flood story similar to		- u - u - u tu d
	ny rights (could hold same jobs as men, could own p	property)
Economic Aspects Trade: Passuss Massanatami	a is mostly, Mesopotamia wo	uld trade curplus food for
other natural resources (ston		ould trade surplus 1000 for
	e, wood, etc.) played a major role in Mesopotamia. Do you belie	vo roligion plays an
equally important role in modern socie		ve religion plays an
Mesopotamia (continued)	sty: Explain	
Political Aspects		
-Originally, controlle	d the government	
· ·	itary leaders began to control	
-Why is there a need for gove		<del></del>
	eed for such things as (irrigation ditche	os) defensive objects for
cities (), and	•	
-Government was ne settle disputes	eeded to organize the labor for these projects and _	were needed to
Babylon and Hammurabi		
- : capital of Bab	vlonian Empire	
-Hammurabi: Ruler of Babylo		
	ecause of his	
-Hammurabi's Code		
	ded single code of laws to unify the different group	os in his empire.
	em engraved in and posted them over t	
	of laws	
	rimes with the principle of "an eye for an, a	for a tooth"
	overnment had a responsibility for what occurred in	

**Daily Question:** Hammurabi's Code supports the idea that government should play a major role in protecting people's interest in society. In the US today, do you believe our government does too much to protect our interests, or do you believe they should do less? Explain

**Bell Ringer:** What is the role of government?

Notes	on	Egy	/pt
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uppei a	,000 BC the king of Upper Egypt, united Upper and Lower Egypt.  Ind Lower Egypt
0	: southern portion of the Nile River
0	: northern portion of the Nile (where the Nile enters the
O	Sea; Nile)
	What took the Egyptians down river (from the Lower to the Upper)?
	(refer to map on page 36)
	What took the Egyptians back up river (from the Upper to the Lower)?
	(refer to map on page 36)
Pyramic	ds- largest pyramid located in the city of
0	Khufu (1 of 7 wonders of the Ancient World)
Religion	and Politics
0	Theocracy: a type of government in which rule is based on
	Theo Greek for "god" and crac is Greek for "govern" = government
0	: kings that were thought to be gods and kings- they ruled Egypt's religion and
	government
	Egyptians believed that the pharaoh would get the Nile to = crops to grow.
	etc.
0	What was the main difference between the flooding of the Nile and that of the rivers in
	Mesopotamia (Tigris and Euphrates)?
0	
	> The pharaoh's believed they would rule the land even after they died.
	Because of this belief, they had magnificent tombs called built.
Egyptiar	ns believed in many gods (like Mesopotamia), which is called, and they also
	d in an afterlife.
0	They believed that one of the gods weighed the hearts of each dead person.
	The hearts that were heavy with sin were eaten by a beast, but the good people with
	feather-weight hearts would live forever in a beautiful place called
	<i>u</i>
	> To prepare for that, Egyptians preserved a dead person's body through the process of
\ <b>4</b>	firstian kont the hady from decaying (negs 20)
	ification kept the body from decaying (page 39).
Mummi o	1 <sup>st</sup> step of mummification, the were taken out through the nostrils with an iron
0	1st step of mummification, the were taken out through the nostrils with an iron hook.
	1st step of mummification, the were taken out through the nostrils with an iron hook.  2nd step, with a, they made an incision in the side and took out the stomace.
0	1st step of mummification, the were taken out through the nostrils with an iron hook.  2nd step, with a, they made an incision in the side and took out the stomac and intestines.
0	1st step of mummification, the were taken out through the nostrils with an iron hook.  2nd step, with a, they made an incision in the side and took out the stomac and intestines.  3rd step, the body was filled with perfumes and the incision was sewn up.
0	1st step of mummification, the were taken out through the nostrils with an iron hook.  2nd step, with a, they made an incision in the side and took out the stomac and intestines.  3rd step, the body was filled with perfumes and the incision was sewn up.  4th step, the body was put in mineral salt for days.  At the end of days, the body was washed and wrapped in bandages of waxen
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0 0	1st step of mummification, the were taken out through the nostrils with an iron hook.  2nd step, with a, they made an incision in the side and took out the stomac and intestines.  3rd step, the body was filled with perfumes and the incision was sewn up.  4th step, the body was put in mineral salt for days.  At the end of days, the body was washed and wrapped in bandages of waxen cloth.  After that process, the body was placed in the pyramid tomb with clothing, food, cosmetics, and jewelry for them to use in the

	<ul> <li>Below them were rich people who owned lots of land,</li> </ul>	, and people who
	were in the government and the army.	
	After them were the people who made up the	
	<ul> <li>These were people merchants (business owners) and peocrafts.</li> </ul>	ople who worked in
o At th	ne very bottom of society were the	
0 716 61	People could move up and down in Egyptian society.	
	People who could and held high posit	ions in Egyptian
	society.	ions in Egyptian
<ul> <li>Egyptians, lik</li> </ul>	e the Sumerians, developed a system of writing.	
o The	Egyptians' system of writing was called	
	Using this system, pictures were drawn.	
	The pictures stood for sounds or ideas.	
	Pictures were put together to make words and sentences.	
	rst, Egyptians wrote on, but later they invented a form of	of paper from the
	plant and wrote on it. Writing system allowed the Egyptia	
Fgyntians inv	ented a system of written numbers and a calendar.	
	r calendar had months with 30 days in each month. They use	ed hours for
	erstanding time, for building and use of cosmetics (r	
0	erstanding time, for building and use of cosmetics (i	nake-up):::
	eocracy a positive form of government? Why or why?	
	ou believe is more powerful, the Pope or the President of the United St	tates? Why
bell Killger. Who do y	ou believe is more powerful, the rope of the rresident of the officed si	lates: willy
Notes on Judaism and	Monothoism	
		/£:
	ve know about the early history of Hebrew comes from the	(TIPST
books of the Bible- Old		
	by God. Abraham was chosen by God to be the "" of the I	Hebrew (Jewish)
people.		
	h had Isaac- and Hagar had Ishmael (illegitimate son)	
	ved his family from Mesopotamia (city state in Ur) toto	settle land that was
"pro	mised- covenant" to him by God.	
	<ul> <li>A (two way agreement) is higher than a promise</li> </ul>	for example marriage
	vows are covenants before God and salvation is a covenant to God	t
0	: the name for the God of the Hebrews	
	<ul> <li>All powerful, Hebrews only prayed to Yahweh (and only believed i</li> </ul>	n a single God=
	)	· ·
Notes on Phoenicians	, Trade Routes, Alphabet	
	Minoans	
Minoans- dominated	trade in eastern Mediterranean from 2000 to 1400 BC	
	day) on the southern edge of Aegean Sea	
-Trade items	such, swords, figurines, vessels of precious metals, art, u	nique architecture
	ns, and religious rituals in center and networks	inque areintecture,
Mineans had major in	offuence in and this allowed them to be a stenning st	one for cultural
-Willioans nau major n	offluence in and this allowed them to be a stepping sto	ole for cultural
	the Mediterranean world, especially to the peop	
	ization ended around 1200 BC; not sure why the civilization ended but	
	acteristics of a civilization? They probably lacked keeping	, ,
complex	, and maybe religion.	
	<u>Phoenicians</u>	
	ans were the most powerful traders of the Eastern Mediterranean	
-located in m	odern day	
-Remarkable	and seafarers (refer to page 75 for picture)	

-First to sail beyond the Strait of Gibraltar
-some historians believe they sailed around
-Established trading posts throughout the Mediterranean Sea but never established a country because of
continual trading on the seas
-The Alphabet
-Phoenicians merchants needed a way to record transactions clearly and quickly
-developed a writing system using symbols for called Phoenician Alphabet
-This system (alphabet) was written on and was spread throughout the Mediterranean as
the Phoenicians traded
-the adopted and modified the Phoenician Alphabet (later was molded to
English alphabet what we use today (look at chart on page 74 for comparisons of the alphabets)
-Trade and Trade Routes (map page 75)
-Phoenician trade routes spread ideas, religious beliefs, culture, and art throughout the region
-Items traded red-purple (produced from a kind of snail snails to produce one
pound of dye and papyrus (paper like wood used for writing on).
<b>Daily Question:</b> The Phoenicians spread many ideas via their trading routes on the Mediterranean. How do you
think most ideas are spread in today's world?
Bell Ringer: What is the importance of a writing system?
Notes on Persian Empire/Zoroastrianism Persian Empire
Persia: a new power that arose east of (modern day)
-land was good for and mining cooper, gold, lead, silver so many desired the land
-Persian King: Cyrus defeated the Assyrians around 550 BC for the land
-His empire expanded and covered over miles and his army did not harm the conquered people
but allowed them to keep their religions
-He also allowed the people to return to Jerusalem and rebuild their temple
Persian King: Cambyses (Cyrus son)
-Conquered (didn't respect people); not wise (ruled only years)
Persian King: Darius (proved to be able as)
-Added land to the empire, created (well organized)
-Divided land into where each group practice its own religion, speak own language, and
obey many of its own laws (modern day state control vs. federal government control)
-Built to unite the empire ( miles long) (map pg 101); royal messengers on
could travel this road in about days
-Invented metal; allowed for standard value of goods and better
methods
Persians historical mark:
-fair and understanding, showed respect for other cultures, brought government to SW Asia
5
Zoroastrianism
-War, conquest, famine in the Fertile Crescent got people to ask "why should there be so much chaos and suffering
in the world?"
-Zoroaster: prophet who offered answer to the above question (= 600 BC); this religion died out but
specific traces (like Satan-devil and angels) are seen in Judaism, Christianity and Islam.
-Zoroaster's Teachings: is a battlefield between two powerful spirits
-One stood for and and the other for and (constant
struggle)
-People should take part in the struggle and would be judged on how well they fought
-Belief in one god named (he would judge everyone at the end of time)
Daily Question: Zoroastrianism taught that the earth was a battlefield and the forces of good and evil were
constantly fighting. Do you believe there are forces of good and evil at work in our world?
<b>Bell Ringer:</b> Do you believe events such as war and famine challenge some people's belief that there is a "good"
God?