

PROFESSIONAL BIO

AJ English

Retired Professional Basketball Player Albert "Aj" English, II was born and raised in Wilmington, Delaware. His passion to play basketball came early in his life. He played in various inner-city leagues, but by the time he began playing in High school, his skill and knowledge level of the game, made him a household name in and outside of Delaware.

His desire and commitment to make life better for his family and friends through basketball, made him work even harder. An early realization of his purpose, birthed his desire and pledge to give back to his community.

AJ's journey to the NBA wasn't easy! God given talent, hard work and discipline made it possible!

Professional Basketball Career:

1990-2000 - NBA and Overseas

After being drafted by the Washington Bullets, AJ started the AJ English Basketball Scholarship Program fulfilling his pledge to give back to his community.

MENTORING

AJ returned home and became the Executive Director of the Browntown Community Center. After working with the kids in the Browntown area of Wilmington, he realized he had a passion for helping at risk youth. So he partnered with Maurice Pritchett and Norman Oliver to start mentoring students at various schools in Delaware. Pulaski Elementary School, Christiana High School, Central Middle School were among some of the schools he has worked at.

He currently has his own mentoring program English Lessons Youth Mentoring Program that provides services for the inner-city youth of Wilmington.

His ministry has always been to help all children in the pursuit of their education, to realize their purpose, all in a safe environment.

Giving Back
So Inner-City Kids Can Achieve

Cheris M. Lockett

1310 Dewson Lane
Wilmington, DE 19805
302-607-4604

CheriseMonique77@gmail.com

Objective:

Transition to a challenging position where I can add value by utilizing my transferrable skills, knowledge and professional experience in a team where I can learn and grow professionally.

Experience: Horizon House Wilmington DE

2014-Present

Rehabilitation Specialist

- Timely completion of weekly, monthly and quarterly documentation
- Participation in monthly treatment plans and the expectation of the information to clinical staff and direct care staff accordingly
- Participates and assists in the daily task associated with client care including evaluation of client safety, medical management, crisis intervention, individual and group therapy sessions and appropriate interventions
- Maintain open lines of communication and uphold agency guidelines, policy and procedures
- Interpret Laws to ensure superior care and conduct strong ethical and professional behavior

One Village Alliance Wilmington DE

2012-2014

Youth and Family Service Coordinator-

- Coordinate, implement and provide direct oversight for year round youth programming including in-school, after school and summer enrichment programming.
- Build community relationships with partner agencies and schools to expand service area and sites.
- Develop creative “out of the box” marketing, recruitment and retention strategies targeting students, families and staff (volunteer/paid) to meet/maintain program goals.
- Facilitate program marketing and branding strategy to include web updates, social media management and the development of marketing materials.
- Manage and evaluate youth program staff and jointly develop improvement plans to ensure that outcomes and goals are met.
- Participate in staff orientation, training and professional development as required.
- Assure that adequate supplies, equipment and facilities are safely and properly provided and maintained for use by program participants and staff.
- Collect and maintain accurate and detailed records (staff time, student attendance, receipts)
- Prepare and deliver oral and written reports in a timely and thorough manner as required.
- Maintain open communication with OVA Administrator and Board as necessary.
- Assist with the evaluation and continued development and growth of OVA Youth Programs.

***Delano Consultants Inc. /CELEB Program Wilmington, DE
Facilitator***

2008-Present

- Coordinate and oversee daily operations of the program to ensure a safe, secure and healthy environment
- Coordinate and review required program documentation, logs, and reports; ensure documentation is complete, accurate and processed on a timely basis
- Facilitate weekly group sessions with targeted youth, promoting educations, behavior modification and life skills
- Monitor, communicate and follow up with Administrators regarding clients progress

***Project Stay Free Wilmington DE
Intervention Specialist***

2006-2007

- Provide direct case work and crisis intervention affecting youth/family based on treatment plan
- Work with placing agency, family, and program staff significant data regarding youth's behavior, academics, compliance with the law and overall progress
- Assures that individual/group case planning reinforces the strengths of each youth eliminating problematic behaviors
- Oversee a caseload of 5-12 families maintaining accurate records to ensure compliance with Federal and State regulations

***Phoenix Mental Health New Castle DE
Parent Aid***

2002-2005

- Provide services and assist with enforcing case goals, instructions and stipulations implemented by the Courts, DFS Social Worker and other agencies involved
- Function as a Parent Educator to aid with client/family meeting treatment goals
- Attend and testify in court hearings, meetings, counseling sessions relative to client/family treatment and therapy services
- Coordinate, Transport and Supervise visitation between family and Child
- Prepare weekly progress reports and evaluations in time frame allotted

***State of Delaware (DHSS) Wilmington, DE
Seasonal Social Worker/Case Manager***

2001-2006

- Interview client, family and/ or professional sources to determine client's needs for a variety of social services
- Conduct ongoing monitoring and assessment of service delivery for optimum quality and efficiency
- Maintain comprehensive case records, summaries, statistical and narrative reports and completes required forms
- Establishes effective working relationships with clients, family, community and professionals

***Community Service Wilmington, DE
Founder/CEO of RAM Role Models Society***

2011-Present

RAM Role Models is an enrichment program that inspires, encourages and cultivate young girls. RAM provides opportunities that build character, leadership skills, self-esteem and confidence. This is done through various activities, events and programs.

Education:

*Springfield College School of Human Service Wilmington, DE
Bachelors of Science in Human Service (minor: Criminal Justice)*

2002-2005



Motivating and changing the lives of at risk youth

PROGRAM OVERVIEW

The English Lessons Mentorship Program (ELMP) was established to provide the necessary mentorship, training and engagement to shift the lives of Delaware At-Risk Youth. The mission is to produce productive and respectful students through life skills and services, to prepare and empower our youth with leadership values to service their communities. In doing so, this will prepare them for success in their personal lives.

***Mission:** To be the leading provider of results based mentoring for Delaware's at-risk youth population.*

HISTORY

Started by Delaware resident and former NBA and European League Basketball Player, Albert "AJ" English, II. The English Lessons Mentoring Program is a grass-roots organization started in 2010 when AJ began to visit schools, colleges and sports camps to tell his "one in a million" story of defying the odds of growing up in the inner city of Wilmington without a father in the home and still accomplished his dreams. Shortly after, ELYMP transitioned into servicing youth directly as a youth mentoring program. To date the ELYMP has assisted 18 Delaware at-risk youth with obtaining full-scholarships to college with an additional 10 at-risk youth with full scholarship offers for upcoming 2016-2017 academic year.

COMMUNITY NEED

There is a tremendous need for programs in communities to continue to provide activities and support for youth during the after school hours and throughout the summer. Over the past three decades, childhood obesity has risen dramatically across the nation. Reported in the 2013 Kids Count in Delaware (KIDS COUNT in Delaware, 2013)

- **Childhood Obesity – 40% Overweight or Obese**
(Weight state of Delaware children 2-17 based on body mass index)
- **Teen Substance Abuse and Relationship to Parents**

8th graders who talk with parents
about school almost every day
3% Cigarette Use
11% Alcohol Use
4% Binge Drinking
7% Marijuana Use
3% Other Illegal Drugs

8th graders who argue or
fight with parents almost everyday
14% Cigarette Use
33% Alcohol Use
17% Binge Drinking
24% Marijuana Use
13% Other Illegal Drugs

- **Parental Monitoring & Grades** (how often do your parents know where you when you are not in school? What grades do you usually make? DE 8th Graders, 2012)

Parents know most of the time
38% Mostly As
41% Mostly Bs
17% Mostly Cs
4% Mostly Ds or Fs

Parents never know
21% Mostly As
27% Mostly Bs
36% Mostly Cs
14% Mostly Ds or Fs

- **Children in Poverty by Household structure One parent – ages 0-17** (3 year averages) 2010-12: 37.1%.

ENGLISH LESSONS YOUTH MENTORING PROGRAM DESCRIPTIONS

The English Lessons Youth Mentoring Program provides in school and after school programs, which administers direct wrap-around services to at-risk youth. Currently servicing high-school aged students, English Lessons is extremely effective at shifting the lives of hard to reach youth, empowering them with the positive reinforcement, accountability and the life skills needed to change their mindsets and ultimately their lives. ELYMP has a strong reputation of being able to reach and change the lives of those deemed to be the “worst of the worst”. English Lessons Youth Mentoring Program’s success is attributed to our staff’s ability to accurately assess the root causes of the behavior and actions of this targeted population. In addition, our staff is strategically recruited from the communities that we serve. This removes the barriers typically associated with at-risk youth, by immediately providing the required level of credibility for the youth to welcome engagement, and most importantly correction and direction. To date, the English Lessons Mentoring Program has successfully placed 18 Delaware youth in college on full scholarships with an additional 10 with full scholarship offers for next 2016-2017 academic years. (Through the English Lessons Student Athlete Program) which was started with former Mayor James Baker, and former Parks and Recreation Director Romaine Alexander.

IN-SCHOOL FULL DAY

Foundation and Framework of the Program

PROGRAM REFERRALS: Teachers and school administration fill out the Teacher Referral Form, which requires details of pattern behaviors, known behavior problems and other pertinent information.

INTERVENTION/MEDIATION: The ELYMP staff intervenes and mediates situations between student and student, student and administration, student and teachers and student and their family members.

SCHOOL CLIMATE CONTROL: Our staff is equipped to work with schools and organizations that require an increased level of control and discipline for the climate of the organizations.

WRAP-AROUND SERVICES: Once we meet with students during interventions or climate control engagements, we use our relationship building skills to get the youth to open up and share what the root causes are to their behavior. The majority of the youth that are deemed at-risk or troubled students, who are dealing with outside issues before they even arrive to school. Some of these issues include hunger from not having food at home, relationship issues with parents or guardians, self-esteem, professionally diagnosed behavior and mental issues, drug use and a host of other factors contributing to their behaviors. English Lessons Youth Mentoring Program has developed and trained our mentors with the skills necessary to pick up the indicators to holistically meet the needs of our participating youth. ELYMP also has forged relationships with agencies and organizations to help meet the needs of our youth and their families. Using a holistic approach, we engage, assist and hold accountable parents/guardians during this process.

AFTER SCHOOL PROGRAMS

Foundation and Framework of the Program

This is an on-site after school hours' program, specifically designed to help meet the need/problem with youth in Delaware. Teaching youth the skills to become successful in life is at the core of The English Lessons Programs. The components of the programs are:

- **Homework assistance through tutoring**
- **Computer Lab basic skills and research**
- **Life Skills which are integrated throughout all phases of the program**
- **Mediation and intervention services**
- **Referrals to other agencies and organizations**
- **Nutrition education to promote healthy lifestyles and combat obesity**
- **Trips and college tours**
- **College application assistance**

OUTCOME AND EVALUATION

At least 85% of participants will complete the programs as measured by attendance records.

At least 75% of participants will demonstrate academic improvement as measured by quarterly report cards, and tutor feedback.

At least 95% of participants will have increased healthy habits to reduce obesity.

At least 85% of participants will report positive parent/child relationships.

Evaluation of the effectiveness of the program will be done in regular intervals on an on-going basis. The intake process will involve input from the parent(s). Youth and parent surveys will be taken at the beginning and end of the programs.

PROGRAM PARTNERS

The English Lessons Mentorship Program strongly believes that the formula for providing effective, cost-efficient and high quality programs includes collaborations with many community organizations. The English Lessons' currently partners with the following groups:

- The DE MET School
- Pritchett & Associates
- Tile Market of Delaware
- Brown and Brown Dentistry
- H. Fletcher Brown Boys & Girls Club
- R.A.M. Role Models Society
- Manifest Business Consultants
- International Longshoremen's Association

SUSTAINABILITY OF THE PROJECT

To serve youth, English Lessons has developed a fund raising plan which includes initiating an annual fund drive targeted to individuals; and annual banquet; funding requests to area organizations; and corporate and foundation grants. With help we are able to make the educational athletic and life dreams of these youth a reality. If you are not yet a contributor, sponsor, or volunteer, we welcome and encourage your participation in helping to inspire and influence meaningful character development, through your valued contribution(s). Donations are tax deductible through our non-profit partnering agency; The DE MET School.

Contact Information

Albert AJ English
Ajenglish767@gmail.com
(302) 757-2325

Tamara N. Varella is the founder and Chief Manifest Strategist of Manifest Business Consultants, a full service business start-up and expansion firm for small businesses and non-profits. With over 20 years of experience with assisting clients with achieving success, she has an innate ability to not only see the end goal but execute a thorough strategic plan to achieve goals, objectives and PROFIT. Ms. Varella is known for her ability to take concepts and ideas and build them into PROFIT GENERATING ENTITIES. Ms. Varella is a sought after coach and speaker. Described by her clients as a “dream maker that literally takes your ideas and makes them life before your eyes”, Ms. Varella has consulted various types of clients ranging from local non-profits, high-end luxury companies, projects in the movie and entertainment industry, speaker and expert campaigns, brick and mortar and online establishments to name a few. Ms. Varella empowers her clients by ensuring they are well equipped to win using the strategies for success in today’s market! Ms. Varella is also the author of two soon to be released book; “The 3 Layers to Manifest Success in Business & Life” and “The Other Side of Service – The Truth About Nonprofit Outcomes”. As a single mother of four children, Tamara is passionate about empowering community servants to do the work we need done to save our youth and communities.

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English Lessons Youth Mentoring Program Teacher Referral Assessment Form

Student Name: _____ Date: _____

School: _____ Grade: _____ Date of Birth: _____

DESCRIBE THE BEHAVIOR:

WHEN does the behavior occur the most? (What time?)

- ☐ morning ☐ before/after school
☐ afternoon ☐ lunch/recess

WHERE does the behavior occur the most?

- ☐ regular classroom
☐ cafeteria
☐ hallways
☐ other _____

HOW OFTEN does the behavior typically occur?

- ☐ times per day _____
☐ times per week _____
☐ other _____

OTHER EVENTS OR CONDITIONS occurring right before the behavior

- ☐ teacher request
☐ a consequence has been imposed
☐ unexpected schedule change
☐ other _____

WHO is present when the problem behavior is most likely to occur:

- ☐ teacher
☐ peers
☐ aides
☐ other _____

Motivation Assessment Scale

Direction: Read each question carefully and circle the ONE number that best describes your observations:

- | | Never
0 | Almost
Never
1 | Seldom
2 | Half the
Time
3 | Usually
4 | Almost
Always
5 | Always
6 |
|--|------------|----------------------|-------------|-----------------------|--------------|-----------------------|-------------|
| 1. Would the behavior occur continuously, over and over if this student were left alone for long periods of time? | | | | | | | |
| 2. Does the behavior occur following a request to perform a difficult task? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Does the behavior seem to occur in response to your talking to other students in the room? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Does the behavior ever occur to get an item, food or activity that this student has been told he/she can't have? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Would the behavior occur repeatedly, in the same way, for long periods of time, if no one were around? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 6. Does the behavior occur when any request is made of the student? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7. Does the behavior occur whenever you stop attending to the student? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 8. Does the behavior occur when you take away a favorite item, food or activity? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 9. Does it appear that this student enjoys performing the behavior? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 10. Does this student seem to do the behavior to upset or annoy you when you are trying to get him/her to do what you ask? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |

English Lessons Youth Mentoring Program

Functional Behavioral Assessment Teacher Form

Motivation Assessment Scale — Continued

Direction: Read each question carefully and circle the ONE number that best describes your observations:

	Never	Almost Never	Seldom	Half the Time	Usually	Almost Always	Always
11. Does this student seem to do the behavior to upset or annoy you when you are not pay attention to	0	1	2	3	4	5	6
12. Does the behavior stop occurring shortly after you give this student the item, food, or activity he or she requested?	0	1	2	3	4	5	6
13. When the behavior is occurring, does the student seem calm and unaware of anything else going on around him or her?	0	1	2	3	4	5	6
14. Does the behavior cease shortly after you stop making demands of this student?	0	1	2	3	4	5	6
15. Does the student seem to initiate the behavior in order to get you to spend some time with him or her?	0	1	2	3	4	5	6
16. Does this behavior seem to occur when the student has been told that he or she can not do something he/she had wanted to do?	0	1	2	3	4	5	6

Transfer the numeric answer for each question to the blanks below: Scores are organized into columns by type of motivation. Add the total score and calculate the mean score for each motivation. Then determine the relative ranking by assigning the number "1" to the motivation with the highest mean score, the number "2" to the motivation with the second highest mean score, and so forth.

Sensory	Escape	Attention	Tangible
1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____	15. _____	16. _____
Total Score: _____	_____	_____	_____
Mean Score: _____	_____	_____	_____
Relative Ranking: _____	_____	_____	_____

REFERRING TEACHER/ADVISOR: _____ (name) _____ (signature and date)

Education

Associate's Degree in Criminal Justice

Springfield College, Wilmington, DE

(Summer-2006)

Grambling State University, Grambling, LA

(1979-1982)

Work History

Abraxas Academy Youth Detention Center

1000 Academy Drive

Morgantown, PA 19543

Treatment Supervisor

(2012-2015)

- Managed operational, administrative, personnel and clinical services of a 54 bed detention center;
- Maintained a working relationship with Juvenile probation from Berks, Dauphin, Lehigh and Schuylkill counties;
- Maintained appropriate documentation of activities and treatment progress;
- Ensured compliance with all applicable policies and state laws such as 3800 regulations and PREA policies.

Lester A. Drenk Behavioral Health Inc.

1289 Route 38 West, Suite 203

Hainesport, NJ 08036

Senior Residential Counselor

(3/2010-12/2011)

- Provides 24/7 eyesight supervision at all times for residents individually and as a group;
- Demonstrates the knowledge and skills necessary to provide care and appropriate to any age-related needs of the consumers served;
- Ability to assess and interpret data about the consumer's status in order to identify each consumer's needs and provide the appropriate care;
- Implement the goals of the treatment plans.

Diamond State Youth Detention (Camelot)

Wilmington, DE 19802

Program Supervisor

(2/2008-3/2010)

- Responsible for employment, supervision and on-going training of staff in the delivery of youth prevention treatment services;
- Ensure compliance with all appropriate professional standards, licensing and certification requirements and state laws;
- As a member of the management team, contributed to the overall safety, stability and effective operation of the program.

104 River Edge Drive, New Castle DE 19720
Coatesville School District
Coatesville, PA

267-549-7354 Email: Bbarnhill1213@gmail.com
In-School Suspension Coordinator
(9/2004-12/2007)

- Supervised and conducted classroom instruction for students with mental health and behavioral challenges
- Maintained and enforced applicable school policies and procedures
- Conducted restorative classes (i.e. anger management and life skills for after school program)
- Monitored and implemented discipline when needed to students with behavior issues

Vision Quest
Coatesville, PA

Program Manager
(9/1995-3/2000)

- Managed the operations of the program and staff
- Implemented progressive discipline when needed in accordance to policy and procedure
- Ensured compliance with all appropriate professional standards, licensing and certification requirements
- Analyze the on-going performances and problems with staff, and ensure appropriate training

Professional Profile

- Effective in organizing and coordinating events and meetings for program implementation;
- Experience managing staff to ensure the implementation of program goals, policies and procedures;
- Ability to handle significant responsibilities; prioritizes tasks, learns quickly and works effectively under timelines;
- Experience providing leadership and guidance for projects that have significant bearing on the direction and operation of the program;
- Experience working with challenging children and youth to develop individual behavior plans;
- Ability to effectively communicate with administrators, attorneys, judges, parents, clinicians and other personnel.
- Professional Accomplishments
- Recognized for outstanding performance and dedication for serving at risk youth;
- Certified in Therapeutic Aggression Control Techniques-2 ;
- Certified Safe Physical Management Instructor;
- Certified in Aggression Replacement Training (Educational and Treatment)

References furnished upon request

Ranking Factors

1. I have more than 25 years' experience working with at-risk youth. During that time I have learned several qualities that have played a major part in my development and strategies such as trustworthiness, dedication and commitment for better treatment of our youth. I have obtained extensive knowledge from working with several types of programs that consist of mental health, ADHD, sex offenders and the behavior of both boys and girls.
2. The ability to apply treatment to at-risk youth starts with building trust and establishing a good rapport with the residents. Presenting clear treatment goals, positive teaching and being actively involved with the treatment helps develop a youth's positive thinking and enhance cognitive skills. I have taught youth that role modeling starts with respecting yourself and how you treat others. My training in treatment and Process Therapy has helped me to understand and work much better with a wide range of treatment issues with both male and female.
3. Through several years of Safe Physical Management Training and workshops, I have learned how to prevent the escalation of potentially bad situations or verbal confrontations among youth. Being aware of ones surroundings and displaying observational skills, along with being very direct and verbally outspoken when needed with your directives is an important key when dealing with a crises situation.
4. Through my years of experience in a supervisory role my communication skills have grown and allowed me to become more attentive as a leader and role model. I have learned to become a better listener and to express myself to others in a direct but a respectful manner. Conducting staff evaluations and reviewing resident treatment plans with team members helped sharpen my oral and writing skills. I have performed various counseling sessions both one on one and within a group setting. Over the years, I have continue to grow and develop due to the overwhelming challenges of various personalities and behaviors. This continues to sharpen my overall skills as a supervisor and leader in the field of Juvenile Corrections and Human Services. Working with youth is my passion. I have continued to dedicate my time and commitment to help develop and make positive changes in the lives of youth.

To whom it may concern,

1-22-13

My name is Coach Ken Miller. I coach for the Lehigh Valley Steel hawks Professional Arena Football Team. I would like to take a few moments to give you my personal letter of recommendation for Mr. Bryan Barnhill. I have had the pleasure to work with Mr. Barnhill at various youth events. I have watched Mr. Barnhill speak as a motivational speaker, delivering a moving and motivational story of his trials and tribulations growing up and overcoming life's obstacles. The events I have observed Mr. Barnhill speak at, he has always been prepared and focused.

Mr. Barnhill always uses a professional but energetic approach that allows him to keep young people's attention and deliver a great story. His presentations are always geared to the challenges of life and how to combat those challenges with the appropriate coping skills and outcomes. The positive qualities that stand out in my mind when I think of the man Bryan Barnhill, is his never say quit, high energy approach that keeps everyone he is speaking or working with positive and attentive as well as his deep devotion to his religion and focus towards life.

Ken Miller III

Offensive Line Coach

Special Teams Coordinator

Lehigh Valley Steel hawks

Professional Indoor Football League

A handwritten signature in black ink, appearing to read 'Ken Miller III', with a long horizontal flourish extending to the right.

To Whom It May Concern:

I am writing this letter in reference to Bryan Barnhill. I have worked with Bryan for over a year. In this time he has been an instrumental part of the development of new programs and developing new staff. Bryan's skills have allowed him to help stabilize several units, which have been inconsistent with the structure and accountability of clients.

As a supervisor he is a teacher, nurturer and support system for his team. Although he has worked with many different teams, all team members have made comments in reference to him making them feel like a valuable member. Bryan has been willing to grow as a professional by accepting feedback from his peers. He has been a role model for students and team members with his positive attitude.

Bryan's passion for helping young people has been demonstrated in his commitment and long hours he spends with young people. He has a work ethic does not allow him to leave until the job is effectively done, and some one has learned from his teachings. It is Bryan's dedication for kids that have allowed him to remain in the field for over twenty years. What is even more remarkable is that he continues to be effective in teaching young people responsible living.

I could go on and on about the qualities that Mr. Barnhill possess and what a pleasure it has been working with him over the past year. What I will end with is that you are making a sound decision in making him a part of your team. He will be positive addition to your team and will work in the capacity that will always benefit young people.

Sincerely:



Barry Williams
Training Director
New Morgan Academy

May 7, 2009

To Whom It May Concern:

Bryan Barnhill is an exceptional young man. During his time as an assistant basketball coach at Bayard Rustin High School, he was very enthusiastic and outgoing. Bryan was always willing to help the kids get better on the basketball court as well as in the classroom. Bryan was the coordinator for our after school tutoring and mentoring program. He also scouted opposing teams and ran our Saturday practices. As a coach and friend, it was hard for me to see Mr. Barnhill leave our program, but we always support growth and development of our staff. I can say without a doubt, Mr. Barnhill will bring joy and life to everyone he touches.

Should you have any questions, or would like to speak with me personally, you may reach me at (610) 470-4234.

Sincerely,

Keith L. Cochran
Head Boys Basketball Coach
Bayard Rustin High School
1110 Shiloh Rd.
West Chester, Pa. 19381
(610) 470-4234



West Chester Area School District
BAYARD RUSTIN HIGH SCHOOL

1100 Shiloh Road, West Chester, Pennsylvania 19382 ~ 484-266-4300
Fax: 484-266-4399 ~ Website: schools.wcasd.net/Rustin/

May, 7, 2009

To Whom It May Concern:

It is with great pleasure that I recommend Bryan Barnhill for a position within your facility. Mr. Barnhill would be a valuable asset to any facility. I met Mr. Barnhill while I was a Special Education teacher at the Devereux Foundation in November of 1999. I again had the pleasure of working with Mr. Barnhill when I was the Assistant Principal at New Morgan Academy from 2000-2002. During this time Mr. Barnhill was the Treatment Supervisor for the Boys Sex Offender Unit and the Girls Behavioral Unit. He demonstrated great patience and flexibility in serving in various capacities, and was truly one of the best members on our staff. To say the least I was very excited when Mr. Barnhill applied for the in-school suspension supervisor at Scott Middle School. At this time I was the Assistant Principal at Scott Middle School. During this time I witnessed Mr. Barnhill do a fantastic job in the in-school suspension room. Mr. Barnhill also served as the boys' basketball coach at Scott. In 2006 I again had the pleasure of offering Mr. Barnhill a position as boys' basketball coach for Rustin High School.

Mr. Barnhill has consistently proved that he is a valued member of any staff or faculty where he is an employee he has a good rapport with his students and players. He maintains excellent control in the classroom and on the court. He is flexible and cooperative, and has a good work attendance record. His counseling, organizational and leadership skills are excellent and he seems to really enjoy working with young people.

It is my opinion that Mr. Barnhill will go very far with any endeavor he chooses to pursue. He believes that every student can succeed, should be treated as an individual as well held to very high standards to achieve their personal best.

If I can be of any further assistance, please do not hesitate to contact me.

Sincerely,

Corey J. Fields,

Assistant Principal

Home of the Golden Knights



**The Department of Services
for Children, Youth and
Their Families**

**Division of
Youth Rehabilitative Services**

**New Castle County
Community Services**

(302) 577-6011

January 25, 2010

To Whom It May Concern:

I am writing this letter of recommendation on behalf of Mr. Bryan Barnhill. I am a co-worker of Mr. Barnhill's at Camelot Home for Boys. Mr. Barnhill has been active with Juvenile Correction for over 20 years and is currently a supervisor at Camelot Home for Boys. This is a non-secure facility for not only pre-adjudicated youth but also for youth who have been adjudicated and sent there for sanctions through the Department of Youth Rehabilitative Services and the Court.

Mr. Barnhill is a positive role model not only to the youth in the facility but also the staff that work there. He is always giving positive advice to the youth and trying to help them understand the importance of changing their lives to be more positive in order for them to be more successful. Mr. Barnhill is always willing to help the facility in any way that he can. He never asks his staff to do anything that he would not do himself. He participates in the clean-up of the building and always is actively involved with the youth in the program. In addition to that he completes all his supervisory duties including discipline of youth, headcounts, and all duties associated with being a supervisor at the facility. When headcounts at the facility are low, he also takes a few kids who deserve to Church on Sunday morning so they can be blessed in the same way that he has been blessed. He always goes above and beyond to get the job done.

As a co-worker he is always willing to listen to you and give you as much advice and experience as he can in order for you personally to be a better person as well as a better employee of the company.

In conclusion, I would highly recommend Mr. Barnhill to any employer based on his knowledge, experience, and willingness to work hard. If you need to get in contact with this writer, I can be reached at 302-229-5218.

Sincerely,

Mark Downes

**Elwyn Institute Building
321 E. 11th Street, 4th floor
Wilmington, De. 19801**

February 20, 2008

To Whom It May Concern:

Mr. Bryan Barnhill is person who enjoys mentoring, educating, and guiding youthful students. I have known Bryan for a period of five years. During this time I have witnessed outstanding accomplishments with his work. Mr. Barnhill organized a summer study session which was aimed for students at-risk. This program ran for a six week time period. Students who attended the program received additional help in Language Arts, Math, and Character -development skills. Mr. Barnhill organized the classroom sizes, planned the field trips and he was in charge of discipline issues. Mr. Barnhill used solid decision making skills during the summer program. It was a pleasure working with Mr. Barnhill in this setting. Mr. Barnhill has excellent communication skills and solid rapport with all the students he worked with. I observed this behavior on many occasions. Mr. Barnhill coached 7th grade boys basketball at Scott Middle School. I was very impressed on how organized the team was. They ran their plays effectively and the team played extremely hard. These students also showed great respect for their opponents and with the professional staff in the building. I believe this was a reflection of their coach and how he instructed them to act and to behave. Mr. Barnhill served as an outstanding role-model for this group of young men. I strongly believe that Bryan Barnhill can serve as an asset to any young adult or child. Mr. Barnhill is committed to making a difference in the lives of today's youth. If you have any additional questions, please contact me.

Sincerely,

A handwritten signature in cursive script that reads "Luke Gibson".

Mr. Luke Gibson
Scott Middle School
Reading Teacher
Girls Basketball Coach
(610) 383-6946 Ext. 55402



May 12, 2009

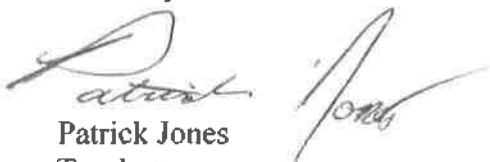
To Whom It May Concern:

It is with great pleasure that I recommend Bryan Barnhill for a position within your facility. Mr. Barnhill would be a valuable asset to any organization. I met Mr. Barnhill in 2008 at the High Road School of Cecil County. In that time, Mr. Barnhill has created a wonderful rapport with the students in the school. In the 2008-2009 school year, I had the pleasure of having Mr. Barnhill as one of my classroom assistants. His main responsibility was to provide instruction directly to one of my students through out each school day. Mr. Barnhill was able to assess the needs as well as the quality personality traits of my student. Mr. Barnhill developed a quality student-teacher relationship with this student, providing thorough instruction while maintaining discipline. Mr. Barnhill has also helped with the organization of several sports teams housed in our school. He has been able to maintain contact and professional relationships with teachers from many surrounding schools. I have also felt extremely comfortable with passing on additional responsibilities to Mr. Barnhill as he welcomes any new challenges.

It is my opinion that Mr. Barnhill will find success in any endeavor. He has a true belief in the potential of any student and will assist them to the best of his ability to help students achieve their personal best.

If I can be of any further assistance, please do not hesitate to contact me.

Sincerely,



Patrick Jones
Teacher
High Road School



High Road School of Cecil County

107 Chesapeake Blvd., Suite 104, Elkton, MD 21921 | phone: 410-398-6900 | fax: 410-398-7322 | www.highroadschool.com

December 27, 2001

To Whom It May Concern:

This is a Letter of Reference for Mr. Bryan L. Barnhill. Mr. Barnhill has been working as a Treatment Supervisor at New Morgan Academy since 10-9-00.

New Morgan Academy, is a 214 bed secure juvenile treatment facility for adolescent girls and boys, ages 13 to 19. They are court adjudicated to New Morgan Academy for criminal offenses. It should be noted that New Morgan Academy has only been open since 10-2-01.

As a Treatment Supervisor, Mr. Barnhill, supervised the operations of a Unit of 18 clients and over 10 staff. Since New Morgan opened, Mr. Barnhill supervised on a Boys Behavioral Unit, then on a Sexual Offender Unit, and currently, he is a supervisor on a Girls Behavioral Unit. These moves were made by upper management because Mr. Barnhill was very directive and took strong leadership in his supervisory style - often that was needed in the startup at New Morgan.

As a Treatment Supervisor, Mr. Barnhill's responsibility was to assure that all 18 of the adolescent clients on his Unit received treatment services (individual, group, & family work), that the Unit was safe and secure, and that staff supervision was adequate. This included scheduling staff, ensuring the necessary program documentation, conflict resolution, training, and problem solving.

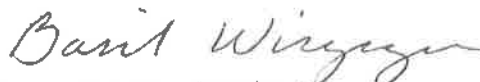
More specifically, I noted that Mr. Barnhill was very structured, organized, and concerned about the client's welfare. In his style he is very verbally outspoken and often the clients responded to his style.

As a Treatment Supervisor at New Morgan, Mr. Barnhill was trained in the Treatment Tasks and Process therapy. This therapy focuses on clients taking responsibility for their history of offenses and problems, and then addressing their individual traumas to provide emotional healing. Mr. Barnhill supported this therapy and participated in the more intensive aspects of the treatment.

Operationally, as a salaried employee, Mr. Barnhill worked the necessary hours to complete his responsibilities and duties. Even were he had medical issues I observed his dedication to doing his job. Appearance and dress were professional to the facility and his duties.

Having worked with and around Mr. Barnhill during his entire stay I recommend him as a strong leader.

Basil Wiszczur, MA, LPC, Senior Clinician



New Morgan Academy
1000 Academy Dr.
Morgantown, PA 19606
610 913-8000



VisionQuest
— Lodgemakers —

To Who It May Concern:

This letter of recommendation is for Mr. Brian Barnhill.

Mr. Barnhill is an excellent candidate for any position dealing with adjudicated youth. He is very reliable, responsible, energetic, and sincere. He is also very committed to providing the necessary motivation for at-risk-youth population.

Mr. Barnhill has strength in both individual and group counseling, as well as staff supervision. He has exhibited strength in providing an alternative educational environment for these young men. He brings to the profession an excellent background of experience and effective work with diverse groups on varied levels.

Mr. Barnhill will be an asset to any organization.

Very truly yours,

Donald P. Miller
Supervisor

Training Certificate



**THIS CERTIFICATE IS PRESENTED
TO**

Bryan Barnhill
Person of Greatness
June 11, 2010

FOR

**NURTURED HEART RECERTIFICATION TRAINING
7 TRAINING HOURS**

This certificate recognizes your tireless dedication to the mission of The Drenk Center and the calling you have accepted as a Drenk Team Member. You have volunteered your time, talents and gifts to nurture the greatness inside our youth. You are the person who is alongside our youth in their time of need and with them in their striving for inner wealth.

You are hereby acknowledged for successful completion of 7 Training hours in the Nurtured Heart Approach. For your expertise and wisdom, as well as your willingness to learn new concepts in therapeutic parenting, we award you this certificate with full confidence that you will continue propelling success and relentlessly pursuing the positive through the lens and language of the approach trained herein.

Nina Oliver, MBA

Nina Oliver, MBA
Nurtured Heart Trainer

Joseph A. Strother

Joseph A. Strother
Certified Nurtured Heart Trainer

Certificate of Achievement

This certificate recognizes that

BRYAN BARNHILL

has completed necessary instruction
and passed all competencies to be certified in

Therapeutic Aggression Control Techniques-2

☐ Verbal Certification

☐ Limited Certification

☒ Full Certification

Certified TACT-2 Trainer

8/25/08

Certified TACT-2 Trainer



Dr. Steve Parese
President, TACT-2 Training Institute
Approved when training conducted by
certified TACT-2 Trainer(s) under required conditions

JKM Training, Inc.

Awards

This

Certificate

To

Bryon Barnhill

*In Recognition Of The Successful Completion
Of The
Supervision of Crisis Intervention
Performance Workshop*

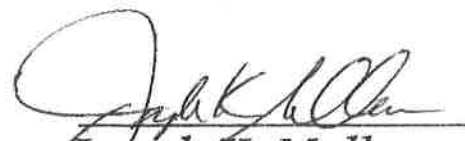
*New Morgan Academy
Morgantown, Pennsylvania*

Location

*12 Total Hours of Training
January 7-8, 2002*

Date

Trainer


***Joseph K. Mullen
President***

The National Youth Sports Program
expresses its appreciation to

Bryan Barnhill

for outstanding contributions to the success of the
2005 National Youth Sports Program



The Right Start!


Rochelle M. Taylor
President, NYSC


Daniel Boggan, Jr.
Board Chairman, NYSC

Naim Ali

1800 North Broom Street, Wilmington, Delaware 19802 | 302 – 419 - 6732 | Naim.Ali@Dupont.com

Objective TO obtain a position in administration which involves customer service . multi-tasking ,office functions, logistics seeking an organization that value self motivated skills and managerial skills.

- Check out the quick tips below to help you get started. To replace tip text with your own, just click it and start typing.

Education high school 9-6-1970 to 6-5-1973 Howard high

[DEGREE] | [DATE EARNED] | [SCHOOL]

- Major: SCIENCE
- Minor: GYM
- Related coursework: [Click here to enter text]

[DEGREE] | [DATE EARNED] | [SCHOOL]

- Major: [Click here to enter text]
- Minor: [Click here to enter text]
- Related coursework: [Click here to enter text]

Skills & Abilities PROFESSIONAL ATTRIBUTES

MANAGEMENT EXPERIENCE IN SHIPPING /REC PARKS /REC EXCELLENT CUSTOMER SERVICE ,VERBAL AND COMMUNICATIONS SKILLS, SAP ACCOUNTS, LOTUS NOTES, METRISC ETC

- Need another experience or education entry? You got it. Just click in the second sample entry for either and then click the plus sign that appears.

SALES

- On the Design tab of the ribbon, check out the Themes, Colors, and Fonts galleries to get a custom look with just a click.
- Looking for a matching cover letter? All you had to do was ask! On the Insert tab, select Cover Page.

COMMUNICATION I HAVE GREAT COMMUNICATION SKILLS WHEN ITS COME TOO RELATING TO YOUNGER ADULTS AND TEENSAGERS .

- You delivered that big presentation to rave reviews. Don't be shy about it now! This is the place to show how well you work and play with others.

LEADERSHIP DELAWARE C.H.A.N.C.E. FOUNDATION NON PROFIT PRESIDENT OF THE BOARD 1/27- CURRENT TO ORGANZIE A YOUTH PROGRAMS THAT ALLOWS KIDS TO TRAVEL AND SEE OTHER PARTS OF THE WORLD. DEVELOPED PROGRAMS AND PROJECTS THAT WOULD HELP THEN IN THERE COMMUNITY, HAVE THEM DO COMMUNITY SEVICE PROGRAMS IN WM HICKS ANDERSON COMMUNITY CENTER,

- Are you president of your fraternity, head of the condo board, or a team lead for your favorite charity? You're a natural leader—tell it like it is!

Experience

Robert Moore

PO Box 7792 Newark DE 19714

Phone 267-298-0569 Email: teamcrossoverelite@yahoo.com

Career Objective:

To obtain a position in Administration which involves customer service, multi-tasking, human resources and office functions. I am seeking an organization that values a self-motivated professional who has excellent communication, organization, and managerial skills.

Professional Attributes:

- Experience in finance, accounting, administrative support and personnel management
- Ability to perform effectively in a fast-paced, high stress environment
- Excellent interpersonal skills
- Excellent Customer Service, verbal and communication skills
- Efficient at handling multiple tasks and projects simultaneously
- Competent in the use of computer systems and various office equipment
- Dedicated - Enthusiastic - Professional - Personable - Articulate - Responsible
- SAP and Oracle Accounts Payable software knowledge
- Affinity Software Experience (AP Software)
- Point Click care AP software experience
- Choice AP software experience

Professional Experience:

Delaware C.H.A.N.C.E. Foundation Non-Profit President/Founder 1/2007 – Current

- Organize a youth program, that allow kids to travel and see the world
- Developed project management program
- C.H.A.N.C.E. Foundation in Baltimore and Charlotte North Carolina
- Created and organized Parent engagement programs
- Writer, Producer and Director of Stage plays "I Should Not Be A Target", "Good Kid, Bad Kid, YOUR Kid", "I Should Not Be A Target 2"

AEX Group A/P Processor 12/2014 – 04/2015

- Receive and process all vendor invoices.
- Obtain the necessary approvals for all invoices.
- Scanning invoices into SAP for tracking
- Code approved invoices them to the proper accounting expense code
- Enter accounts payables into the accounting system.
- Process and mail employee checks in and out of the office.
- Process wire payments and Po's.

Delaware Refinery A/P Team Lead 09-2010 – 07-2014

- Training field operators in SAP
- Processing invoices and helping with the transition from Maximo a accounting software they were using over to SAP.
- Coding and approving expense reports.
- Logging information into various tracking/reporting tools.
- Scanning invoices into SAP for tracking

Chester River Hospital Center A/P Analyst 06-2009 – 03-2011

- Review all transactions completeness, accuracy, compliance to policy and approvals.
- Prompt and accurate transaction preparation and processing including invoice, vendor and other data item entry and review.
- Indexing of scanned images to the invoice/vendor records.
- Logging information into various tracking/reporting tools.
- Resolve assigned transaction errors / inquiries.
- Communicate any adjustments to items to the preparer or supervisors as appropriate.
- Meet or exceed all processing performance expectations including SLA's.
- Other duties and responsibilities as assigned.
- SAP software
- Coding and approving expense reports.
- I was responsible for processing patient invoices and payments via. check or credit card.

Robert Moore
PO Box 7792 Newark DE 19714
Phone 267-298-0569 Email: teamcrossoverelite@yahoo.com

Newspaper Support Service General Accountant 01-2007 – 05-2009

- Receive and process all vendor invoices.
- Obtain the necessary approvals for all invoices.
- Code approved invoices them to the proper accounting expense code
- Enter accounts payables into the accounting system.
- Process and mail employee checks in and out of the office.
- Process wire payments and Po's.
- Review and approve expense reports from all employees
- Process credit card payments and bank deposits.
- Create and maintain new employee filing system.
- Create and monitor all special projects for project management.

Rohm and Haas Company Accounts Payable Analyst 09-2004 - 12-2006

- Provided excellent customer service to employees and vendors.
- Resolved invoices and payment issues for Plant Clusters
- Trained and supported the Operations Team and Plant clusters with SAP issues.
- Provided appropriate root cause analysis for process improvements for First Pass Payments.
- Responsible for Escalation process which includes driving closure of open invoices with plant clusters.
- Responsible for reconciling documenting error and handling procedures for Procard and Ariba.
- Supports payment process exception resolution.
- Provided the correct policy, procedure, and process training to site, vendors and cluster personnel.
- Provided key metrics to co-workers and vendors that tracked and communicated problems with delay payments or shipment.
- Worked directly with the Director of Procurement, the Operation Manager and Regional Manager to analyze and then prevent the constant shipping delays.

Accenture Accounts Payable Analyst 05/2003 – 09/2004

- Provided customer service regarding past due transactions.
- Reconciled stale dated checks with vendors and banks vendors.
- Generated invoices, expense reports, and petty cash accounts for personnel.
- Provided feedback on inquiries and complaints from company personnel and vendors.
- Provided bank information for cleared checks.
- Notified banks of outstanding checks and placing stop payments when needed.
- Ordered photo-copies of cashed checks when needed as proof of payments.
- Knowledge of SAP, Oracle, Optura and several imaging systems.
- Run checks for payments of vendors, expense reports, and petty cash accounts.
- Set up information on new vendors including 1099 information.
- Process EDI files for Travel bills and verify that all information is correct.
- Reviewed Purchasing Card statements to verify that charges made by offices were allowed.
- Collection in A/R

Education:

Community College of Philadelphia
Philadelphia, PA
Business Management

1999 – 2000

University of Maryland Eastern Shore
Agricultural Science/ Business Management Major

Princess Anne, MD
1995 - 1998

W.B Saul High School
Agricultural Science/Plant Science Major

Philadelphia, PA
1991 - 1995

REFERENCES AVAILABLE UPON REQUEST