

SSUSH7 Students will explain the process of economic growth, its regional and national impact in the first half of the 19th century, and the different responses to it.

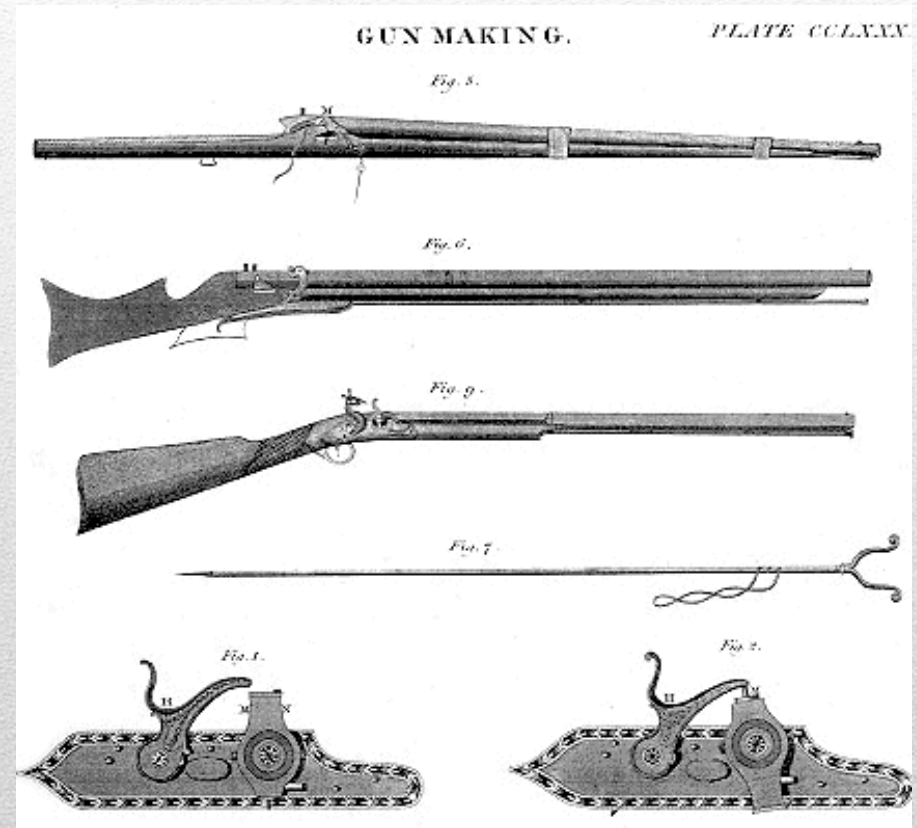
- a. Explain the impact of the Industrial Revolution as seen in Eli Whitney's invention of the cotton gin and his development of interchangeable parts for muskets.
 - b. Describe the westward growth of the United States; include the emerging concept of Manifest Destiny.
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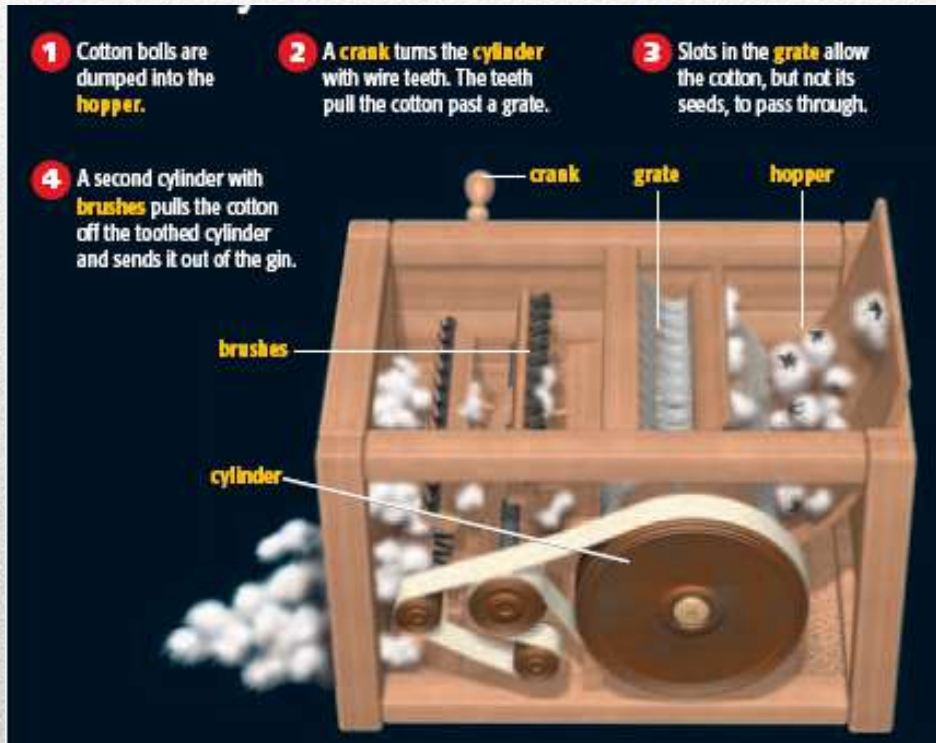


Eli Whitney

- Whitney was one of the early founders of the "American system" of mass production.
- Identical parts were produced by machines, and then assembled by hand.
- Whitney popularized the machine which produced interchangeable parts for guns.



Eli Whitney



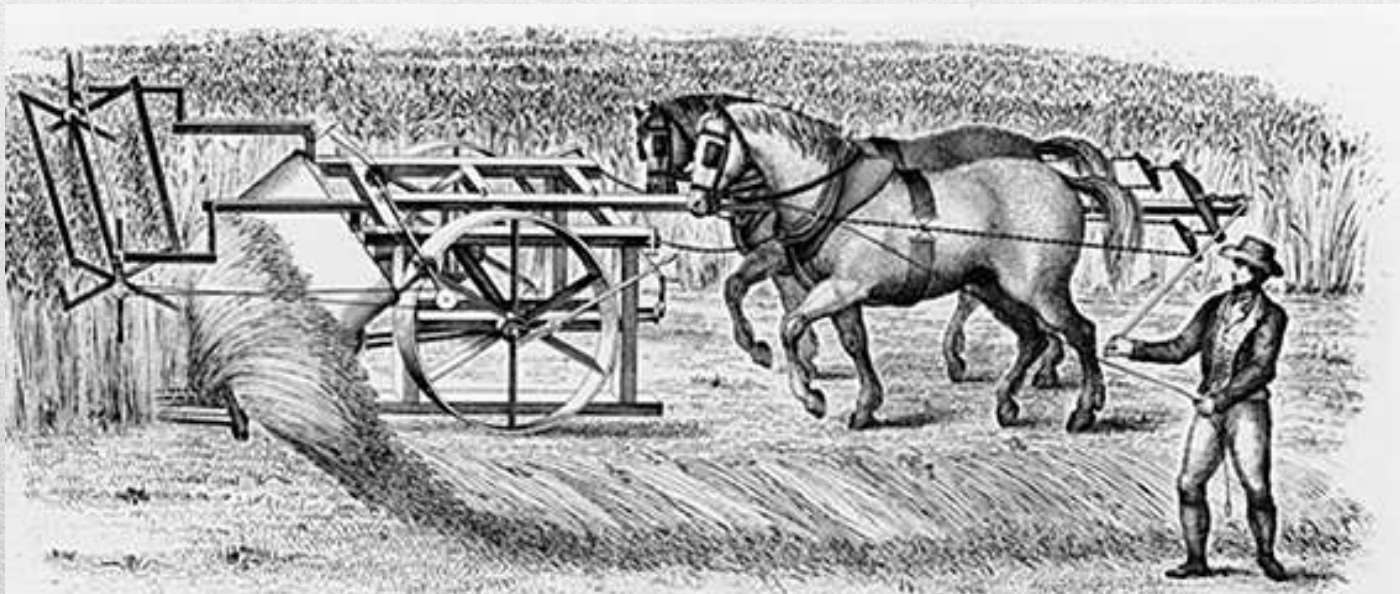
- Invented the Cotton Gin as a means of easily separating the seeds from the cotton.
- The Gin was mass produced using interchangeable parts.
- Increased the amount of cotton that the South produced, increasing the demand for slaves.

b. Describe the westward growth of the United States; include the emerging concept of Manifest Destiny.



Manifest Destiny

- The idea that God wanted the Americans to settle the west.
- Several inventions, such as the mechanical reaper and the steel plow, opened up the Great Plains to farmers.



Manifest Destiny

- Americans headed west for 3 main reason:
 - the desire to own their own land
 - the discovery of gold and other valuable resources
 - the belief that the US was supposed to stretch across North America



Manifest Destiny

- Mormons: Settled Utah in hopes of finding religious freedom.
 - In the 1820s, Americans began to settle in Texas, which was owned by Mexico, conflicts would lead to a war with Mexico.
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c. Describe reform movements, specifically temperance, abolitionism, and public school.



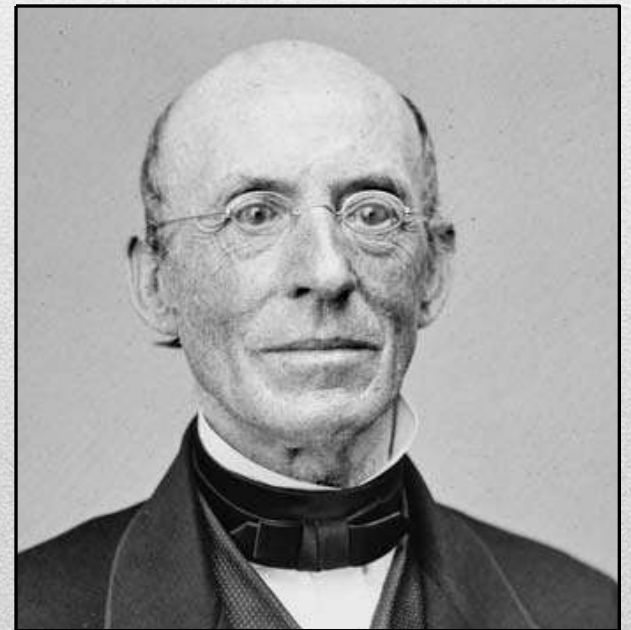
Temperance Movement

- A movement aimed at limiting the consumption of alcohol: supported heavily by women
- Alcohol abuse became widespread during the early 1800s
- Pushed for laws to prohibit the sale of liquor



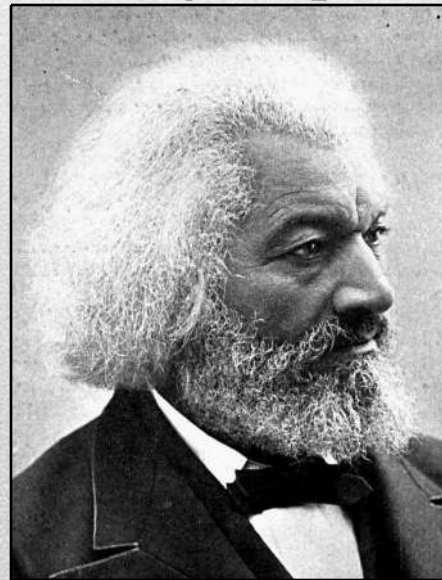
Abolitionist Movement

- A movement whose goal it was to end slavery.
- The movement was tied to the Second Great Awakening which focused on sin and repentance, with slavery being one of the country's greatest sins.
- In the 1830s William Lloyd Garrison became one of the country's leading abolitionist, publishing the newspaper the *Liberator*.



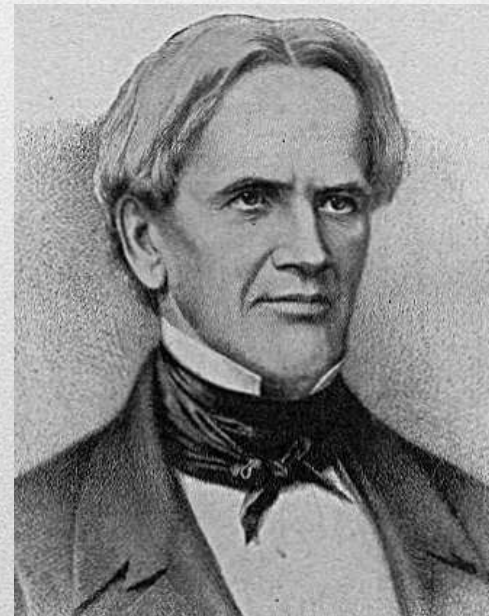
Abolitionist Movement

- Fredrick Douglas, a former slave from Maryland, published the abolitionist newspaper the *North Star*
- Sojourner Truth a former slave from NY, gave pro-abolitionist speeches



Educational Reform

- Horace Mann, from Massachusetts, began a movement pushing for government funded schools and teacher training.
- Helped pass the first mandatory school attendance law in 1852.
- Believed that the citizenry had to become educated in order for the nation to survive and prosper.



Questions

1. How would Whitney's invention of interchangeable musket parts help the US in future wars?
 2. What role did the cotton gin play in the increase of slavery in the US?
 3. Why did Americans want to move west? What effect did this have on the people who were already there?
 4. What role did women play in the various reform movements?
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