

SSUSH2: The student will trace the ways that the economy and society of British North America developed

- a.** Explain the development of mercantilism and the trans-Atlantic trade.
 - b.** Describe the Middle Passage, growth of the African Population, and African-American culture
-

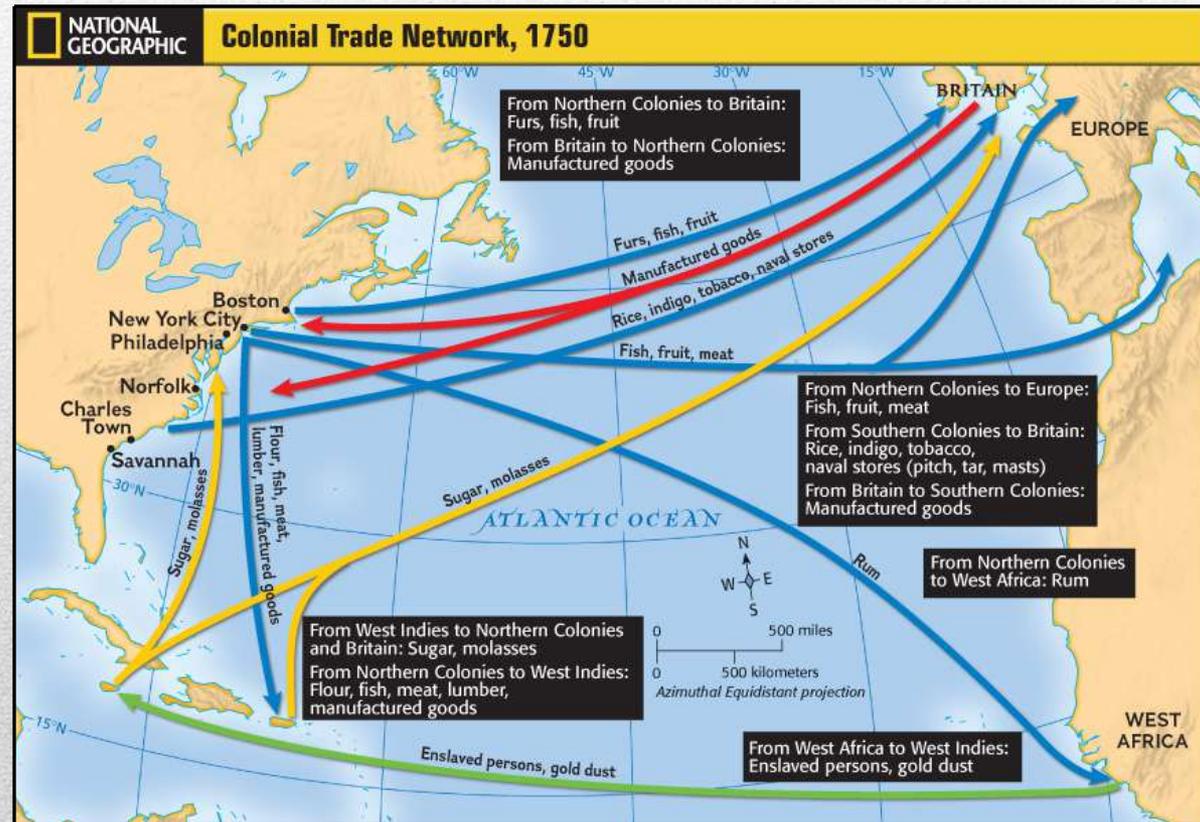
Believed that for a country to become rich and powerful it had to accumulate gold and silver

- Had to sell more goods than what it bought
- Should be self-sufficient in raw materials
- Needed to establish colonies to get the raw materials from
 - Would then turn around and sell finished goods back to their colonies

Mercantilism

Middle Passage

The portion of the triangular trade which brought enslaved Africans to the Caribbean and American colonies



- The first Africans brought to Virginia and Maryland were treated more like indentured servants, and could win their freedom by converting to Christianity.
- Slave codes: In 1705 Virginia formed a set of laws which defined and regulated slavery.
- Slavery became a recognized institution by the early 1700s.

Early Slavery in the Colonies

- Africans in the colonies came from differing regions in West Africa and spoke many different languages.
- In South Carolina, a common language combining English and African words called Gullah was formed by slaves as a means of communicating.

African-American culture in the colonies

African-American culture in the colonies



African and Christian beliefs, and musical forms, were also culturally mixed.
