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| Teacher: | Shanika Walker | | |
| Course/Subject: | American Government | | |
| Date of Instruction: | 10.28.21 | through | 10.28.21 |
| Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10 | Standards: SSCG8e | | |
| | Learning Target: SSCG8e | | |
| | I can explain the steps in the legislative process. | | |
| | Success Criteria: SSCG8e | | |
| | I can define a bill. I can list the process for a bill to become a law in a timeline. I can explain the process for a bill being Introduced in the legislative process. I can explain the role of the Speaker in the legislative process. I can explain the role of Committee Action in the legislative process. I can explain the role of the Rules Committee in the legislative process. I can explain a Bill Called Up in the legislative process. I can explain Floor Action in the legislative process. I can explain Conference Committee in the legislative process. I can explain Vote on Compromise in the legislative process. I can explain Presidential Action in the legislative process. I can explain Veto to Override in the legislative process. I can define rider. I can define discharge petition. I can define quorum. I can define engrossed. I can define filibuster. I can define cloture. I can define veto. I can define pocket veto. | | |
| Introduction/Connection: | | | |
| CNN 10 | | | |
| Daily 10 | | | |
| Activities in Class | | | |
| Pear Deck slides w/video | | | |
| Illustrated Notes | | | |
| Direct Instruction: In-person | | | |
| Biographical Reading | | | |

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| | <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input checked="" type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings |
| <p><u>Work Period (We Do, You Do)</u> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p> | <p>Guided Practice: In-person</p> <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings <p>Independent/Collaborative :</p> <p>Due Dates:</p> <p>Practice/Differentiation: Both In Person and Google Classroom</p> <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings Note Cards <input checked="" type="checkbox"/> Pod Review <input checked="" type="checkbox"/> Quick Quiz |

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| <p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p> | <p>Summarize/Share: Both</p> <ul style="list-style-type: none"> <input type="checkbox"/> Think- Pair- Share <input checked="" type="checkbox"/> Written response to success criteria Verbal response to success criteria Ticket out the door summarizer Review answers to class activity <input type="checkbox"/> Review Answers to Homework 3-2-1 Review <p>Assessment Uses/Strategies:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Pod Quiz <input checked="" type="checkbox"/> Google Classroom Quick Quiz Assessment <ul style="list-style-type: none"> Informal Assessment, Teacher Questioning <input type="checkbox"/> USAtestprep.com activity for current standard <input type="checkbox"/> Albert.io activity for current time period |
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