## ALL ASSIGNMENTS ARE IN GOOGLE CLASSROOM

Teacher : Coach Irby

**Course/ Subject**: 9<sup>th</sup> Grade American Government

Date of Instruction: 2.23.21 & 2.24.21

	Standard: SSCG3a
	Learning Target: I can explain the debates and compromises associated with the Constitutional Convention.
Opening (I Do)	<ul> <li>Success Criteria:</li> <li>I can explain the dispute over counting slaves towards a state's population and how the 3/5's compromise settled it.</li> <li>I can explain the characteristics of the Virginia Plan and who it benefited.</li> <li>I can explain the characteristics of the New Jersey Plan and who it benefited.</li> <li>I can explain the characteristics of the Conn. Plan/Great Compromise.</li> <li>I can explain the Commerce Compromise by addressing the concerns of both the Northern and Southern States.</li> <li>I can explain the Commerce Clause and where it's located in the Constitution.</li> <li>Introduction/Connection:</li> <li>CNN 10</li> </ul>
	<b>Direct Instruction</b> : Google Slides with Video lecture Illustrated Notes
<b>Work Period</b> (You do/We do)	Guided Practice:         One pager to complete with Google Slides         Independent/Collaborative Practice/Differentiation:         Note Cards         Pod Quiz         Quick Quiz         Illustrated Learning Sheet
Closing (We Check)	Summarize/Check for Understanding: Complete Google Quiz