

Teacher:	Shanika Walker		
Course/Subject:	American Government		
Date of Instruction:	5/2/2022	through	5/2/2022
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	Standards: SSCG 15- Knowledge of Local, State, and National Elections		
	Learning Target: Analyze the influence of media coverage, campaign advertising and public opinion polls		
	Success Criteria Define Media List 3 ways that media influences elections Explain how media can determine the behavior of candidates Explain how the media can set the public agenda Define campaign advertising Define public opinion polls Explain Partisan politics Explain campaign advertising Explain public opinion polls Explain a political platform Explain the influence of social media on politics Define attack ads		
	Introduction/Connection: CNN10 Daily10 Identify political issues, stances and reasoning		
	Activities in Class Direct Instruction: In-person <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual <input type="checkbox"/> Written Response to Photographs/Drawings		
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional	Guided Practice: In-person <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts		

<p>process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<div data-bbox="824 193 1421 634"> <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual <input type="checkbox"/> Written Response to Photographs/Drawings </div> <div data-bbox="824 634 1421 1339"> <p>Independent/Collaborative Due Dates: Practice/Differentiation: Both In Person and Google Classroom <input type="checkbox"/> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer <input checked="" type="checkbox"/> Student Written Response, Visual Display, Drawing/Creating of Visual <input type="checkbox"/> Written Response to Photographs/Drawings X Create own political party/slide presentation </p> </div>
<p><u>Closing (We Check)</u> Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p>Summarize/Share: Both <input type="checkbox"/> Think- Pair- Share <input type="checkbox"/> Written response to success criteria <input checked="" type="checkbox"/> Verbal response to success criteria <input type="checkbox"/> Ticket out the door summarizer <input type="checkbox"/> Review answers to class activity <input type="checkbox"/> Review Answers to Homework <input type="checkbox"/> 3-2-1 Review Assessment Uses/Strategies: <input checked="" type="checkbox"/> Assessment Quick Quiz <input type="checkbox"/> Informal Assessment, Teacher Questioning <input type="checkbox"/> USAtestprep.com activity for current standard <input type="checkbox"/> Albert.io activity for current time period</p>