

Teacher:	Shanika Walker		
Course/Subject:	American Government		
Date of Instruction:	11.15.21	through	11.15.21
<b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	<b>Standards: SSCG10ab</b>		
	<b>Learning Target: SSCG10a</b> Cite the formal qualifications listed in the Constitution for the President of the United States. SSCG10b Describe the informal qualifications common to past presidents.		
	<b>Success Criteria:</b> SSCG10a What does it mean to be a Natural Born Citizen? What is the minimum age one must be to run for the office of President of the United States? How many years must one be a resident to run for the office of President of the United States? Where can the qualifications to run for the office of President of the United States be found in the Constitution? SSCG10b What type of professional experience is common to past presidents? What type of religion is common to past presidents? What type of family life is common to past presidents? What type of personality traits are common to past presidents? What type of education is common to past presidents?		
	Introduction/Connection: CNN 10 Daily 10		
<b>Activities in Class</b> <b>Wrap up Movie: The American President w/ Guided Notes</b> <b>Google slides and Illustrated Notes</b> <b>Direct Instruction: In-person</b> Biographical Reading <input type="checkbox"/> Charts <input type="checkbox"/> Maps <input type="checkbox"/> Graphs <input type="checkbox"/> Diagrams <input type="checkbox"/> Political Cartoons <input checked="" type="checkbox"/> Primary Source <input type="checkbox"/> Secondary Source, Historians Account <input checked="" type="checkbox"/> Student Written Response, Question and Answer			

	<p>Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings</p>
<p><b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p><b>Guided Practice: In-person/ Interactive Review</b> <b>Wrap up Movie: The American President w/ Guided Notes</b> <b>One pager w/ Google slides</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/>Biographical Reading</li> <li><input type="checkbox"/>Charts</li> <li><input type="checkbox"/>Maps</li> <li><input type="checkbox"/>Graphs</li> <li><input type="checkbox"/>Diagrams</li> <li>Political Cartoons</li> <li><input type="checkbox"/>Primary Source</li> <li><input type="checkbox"/>Secondary Source, Historians Account</li> <li>Student Written Response, Question and Answer</li> <li><b>X</b> Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings</li> </ul> <p><b>Independent/Collaborative :</b> <b>Due Dates:</b> <b>Practice/Differentiation:</b> Both In Person and Google Classroom</p> <ul style="list-style-type: none"> <li><input type="checkbox"/>Biographical Reading</li> <li><input type="checkbox"/>Charts</li> <li><input type="checkbox"/>Maps</li> <li><input type="checkbox"/>Graphs</li> <li>Diagrams</li> <li><input type="checkbox"/>Political Cartoons</li> <li>Primary Source</li> <li><input type="checkbox"/>Secondary Source, Historians Account</li> <li><b>X</b> Student Written Response, Question and Answer</li> <li>Student Written Response, Visual Display, Drawing/Creating of Visual Written Response to Photographs/Drawings</li> <li>Note Cards</li> <li>Pod Review</li> <li><b>X Quick Quiz</b></li> </ul>
<p><b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<p><b>Summarize/Share: Both</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/>Think- Pair- Share</li> <li>Written response to success criteria</li> <li>Verbal response to success criteria</li> <li>Ticket out the door summarizer</li> <li>Review answers to class activity</li> </ul>

	<input type="checkbox"/> Review Answers to Homework 3-2-1 Review <b>Assessment Uses/Strategies:</b> <b>X Pod Quiz</b> <b>X Google Classroom Quick Quiz</b> Assessment Informal Assessment, Teacher Questioning <input type="checkbox"/> USAtestprep.com activity for current standard <input type="checkbox"/> Albert.io activity for current time period