

Standard Addressed:

SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.

- a. Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact.
- b. Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando DeSoto.
- c. Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.

1. H1a (30pts): By yourself or in a group (no larger than 4 members), create an artifact from the artifact options listed at the bottom of the page that addresses the time period, food sources, weapons/tools/utensils, shelters and three interesting facts for the Paleo Indians, Archaic Indians, Woodland Indians and Mississippian Indians.

CATEGORY	7.5 Points (100%)	6.75 Point (90%)	6 Points (80%)	5.25 Point (70%)	0 Points
Paleo	Time period, food sources, weapons / tools / utensils, shelters and 3 additional facts all present.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more requirements.	No required elements are present.
Archaic	Time period, food sources, weapons / tools / utensils, shelters and 3 additional facts all present.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more requirements.	No required elements are present.
Woodland	Time period, food sources, weapons / tools / utensils, shelters and 3 additional facts all present.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more requirements.	No required elements are present.
Mississippian	Time period, food sources, weapons / tools / utensils, shelters and 3 additional facts all present.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more requirements.	No required elements are present.

2. H1b&c (35pts): By yourself or in a group (no larger than 4 members), create an artifact from the artifact options at the bottom of the page that addresses how encountering the Europeans affected the native populations of the Americas. You must explain the impact of DeSoto and you must select one Spanish explorer (Pizarro, Cortez, or Ponce de Leon), one French explorer (La Salle, Jolliet, or Cartier) and one English explorer (Drake or Cabot). When informing your audience about the explorers you need to address who they were, years explored, where they explored, what they found, what did they take, and the effect they had on the inhabitants of the region.

CATEGORY	8.75 points (100%)	7.87 points (90%)	7.00 points (80%)	6.13 points (70%)	0 points
DeSoto	Fully addressed who the explorer was, years they explored, where they explored, what they found, what they took, and effect on inhabitants.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more required items.	No required elements are present.
Spanish	Fully addressed who the explorer was, years they explored, where they explored, what they found, what they took, and effect on inhabitants.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more required items.	No required elements are present.
French	Fully addressed who the explorer was, years they explored, where they explored, what they found, what they took, and effect on inhabitants.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more required items.	No required elements are present.
English	Fully addressed who the explorer was, years they explored, where they explored, what they found, what they took, and effect on inhabitants.	Missing 1 required item.	Missing 2-3 required items.	Missing 3 or more required items.	No required elements are present.

3. H1b&c (35pts): By yourself or in a group (no larger than 4 members), create an artifact from the artifact options at the bottom of the page that addresses the Cherokee Indian culture. A minimum of five facts must be presented about their clans, government, family life, homes, foods, clothing, spiritual belief system, and laws of retaliation.

CATEGORY	4.38 points (100%)	3.94 points (90%)	3.50 points (80%)	3.06 points (70%)	0 points
Clans	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Government	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Family Life	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Homes	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Foods	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Clothing	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Spiritual Belief System	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.
Laws of Retaliation	Minimum of 5 facts are presented in a clear manner.	4 facts are presented in a clear manner.	3 facts are presented in a clear manner.	1 fact is presented in a clear manner.	No required elements are present.

ARTIFACT OPTIONS

Create Magazine / Newspaper	Creative writing / essay	GoAnimate.com / or similar
Posters (images/drawings and must be colorful)	Foldable/Flipbook (images/drawings required and must be colorful)	Poems
Brochures (images/drawings and must be colorful)	Video / Newscast	Rap / Song
Graphic Organizers, Circle Map, Bubble Maps ETC (images/drawings and must be colorful)	Prezi / similar (no PPT)	Your own idea, with facilitator approval

BONUS (15pts): Read the *Indian Myths and Legends* reading and answer the questions that following the reading. Additionally, by yourself or with a group choose one of the group 1-4 activities to complete.