

Social Studies 7

Stevenson
Middle School

Mrs. Uperesa

Room 203

Course Objectives

Welcome to Mrs. Uperesa's Social Studies class! This class will be following the Hawaii Content Standards for Social Studies as well as the Common Core National Standards. The overall course involves Pacific Island Studies as well as History of the Hawaiian Kingdom.

Throughout the year, students will be challenged to attain course learning goals. To do this, students are challenged in rigorous class assignments and projects given each quarter. Essential skills in reading and writing such as citing evidence, questioning, and analyzing primary sources will be used to assess these objectives.

Q: "How do I view my child's grades?"

A: Please visit Infinite Campus to access grades for all assignments. Upon login, you will be asked to include your username and password which is available at Stevenson Middle School.

Q: "How can I contact Mrs. Uperesa if I have a question?"

A: Students and parents may contact me with the information below.

Email: makani.uperesa@k12.hi.us

Student Expectations

Behavior

1. Students must bring all necessary supplies (pencil/pen, composition book, folder paper, and planner). If supplies are needed, please see Mrs. Uperesa.
2. Students must write down all assignments from the board in their planner and must complete all work by their due dates.
3. Students must listen, observe, and participate in all activities with a positive attitude.
4. Students must follow school and classroom rules and respect themselves, their peers, and the environment.
5. Students must be self-directed learners, community contributors, complex thinkers, quality producers, an effective contributors, and ethical users of technology.

Academic

1. Assignments will be done neatly and legibly, with appropriate labels and headings. (First & last name)
2. Proper heading must always be used.
3. Bellwork is to be done immediately upon entering class.
4. Use time wisely. When students are done with bellwork, they may check assignments, or work on a project.
5. **Reassessment/Makeup Policy**
As this is a standards based classroom, the goal is to master the standard. Mastery is achieved at a 3 on the 4 point scale. This is equivalent to 80%. If a student achieves below an 80% on a summative assessment, reassessment is available.

Extra Help

Mrs. Uperesa is available after-school Tuesdays or Thursdays from 2:15-3:00pm.

Attendance

Students are responsible for making up all assignments. Upon return, the student should see Mrs. Uperesa. If the student should be out for an extended amount of time (more than two days), parents should call the counselor (307 3300) to request work which may be picked up at the office between 2:30 - 4:00 pm.

Consequences

Considering circumstances, infractions of student expectations will be followed by:
1st offense: Verbal warning
2nd offense: Lunch detention
3rd offense: Seat change
4th offense: Parents notified
5th offense: Office referral

Standards Based Grading

Four Point Conversion

A: 3.50 - 4.00 D: 1.00 - 1.74
B: 2.75 - 3.49 F: 0.00 - 0.90
C: 1.75 - 2.74

Formative Assessments

- Including but are not limited to: Interactive Notebook Assignments, Quick Writes, Summaries, Class Notes, and Group Discussion/Participation.

Summative Assessments

- Including but are not limited to: SPICEE Charts, Extended Responses, Tests and Projects.

40%

60%

Social Studies Content

Below is a tentative schedule of the Social Studies content for history covered this school year. Each semester represents an area of focus that students will be tasked to learn and will be given assignments and activities to support understanding of the topic. Please note that this schedule may be altered to address student readiness and school events.

SEMESTER 1

EARLY PACIFIC PEOPLE

- Use geographic representations to explain the relationships between the origins, settlement, and languages of Pacific people
- Explain how early Pacific people adapted to and modified environments on low and high islands
- Explain how power and authority are represented in cultural expressions of the early Pacific people

HISTORIC ENCOUNTERS & EXCHANGES IN THE PACIFIC

- Describe early encounters between Pacific Islanders and foreigners
- Explain how political and economic needs of foreigners changed Pacific Island societies
- Evaluate how Pacific Islander participation in global economies changed during the colonial era through World War II
- Analyze the interests and obligations of colonial powers in Pacific Island nations and entities since World War II

THE CONTEMPORARY PACIFIC

- Explain the social, environmental, and economic impacts of nuclear testing and militarization on Pacific Islander peoples and island environments
- Analyze the reasons for contemporary migration of Pacific Islander populations
- Propose a research-based policy solution to a problem facing a Pacific Island nation

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SEMESTER 2

UNIFICATION OF THE HAWAIIAN KINGDOM

- Analyze the role of individuals, events, and ideas leading to the unification of the Hawaiian Kingdom
- Compare and contrast Hawaiian and Western perspectives on the arrival of James Cook in Hawai'i
- Assess the changes initiated by Kamehameha I on Hawaiian society after unification

THE DEVELOPING HAWAIIAN KINGDOM

- Assess the impact of the abolishment of the kapu system
- Assess the social and cultural changes resulting from missionary influence in Hawaiian society
- Analyze how the sandalwood and whaling industries impacted Hawai'i's economy
- Explain the social and environmental changes resulting from foreign influence

THE LATE HAWAIIAN KINGDOM

- Analyze the causes and impacts of immigration of various ethnic groups for plantation labor
- Explain the processes, ideas, and people's roles involved in the transition from absolute monarchy to constitutional monarchy
- Evaluate the impact of changing land tenure on Hawaiians

OVERTHROW OF THE HAWAIIAN KINGDOM

- Evaluate the political and economic developments leading to the overthrow of the Hawaiian Kingdom
- Compare and contrast perspectives of proponents and opponents of the 1893 overthrow of the Hawaiian Kingdom

Mrs. Uperesa's Syllabus Agreement

(Sign and return this section only)



I have read and understood the syllabus of Mrs. Uperesa's class.
Sign and return to Room 203.

Student's Name (Print) _____
Student's Signature _____ Period _____
Parent's Name (Print) _____
Parent's Signature _____ Date _____

Movies: Over the course of the year, I may use video or movie clips as educational resources for lessons. As such materials are supplemental, I do need your permission to show your child these videos. Please mark your preference below.

- Mrs. Uperesa has permission to show videos rated up to PG-13 and below to my child.
- Mrs. Uperesa does not have permission to show videos rated up to PG-13 and below to my child. Please provide an alternative assignment during such times.

Required Comments: Is there anything specific Mrs. Uperesa can do to help your child?

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