

First Grade Social Studies Rubric 2011-2012

Social Studies (American Heroes)

Historical Understanding	3	2	1	Evidence (Optional)
Reads and describes the life of historical figures in American history. (SS1H1) 1.Benjamin Franklin (inventor/author/statesman), 2.Thomas Jefferson (Declaration of Independence) 3.Meriwether Lewis and William Clark with Sacagawea (exploration) 4.Hariet Tubman (Underground Railroad) 5.Theodore Roosevelt (National Parks and environment) 6.George Washington Carver (science)				Teaching and Learning Social Studies Instructional guide.
Identifies contributions made by the above historical figures. (SS1H1a) *Teachers may determine which historical figures will be introduced in each quarter.	Identifies and describes most of the contributions made by each historical figure (as they are taught) .	Identifies and describes some contributions made by each historical figure.	Does not identify or describe contributions made by each historical figure.	
Describes how everyday life of these historical figures is similar to and different from everyday life today. (SS1H1b) (food, clothing, homes, transportation communication, recreation.)	Describes both a similarity and a difference of everyday life past and present.	Describes a similarity or a difference of everyday life past and present.	Cannot describe a similarity or a different of everyday life.(Does not understand past and present.)	
Reads or listens to American Folktales and explain how they characterize our national heritage. Including John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, and Annie Oakley (How they show the character traits of fairness, respect for the environment and others, conservation, courage, equality, tolerance, perseverance and commitment.)	Identifies folk heroes and explains their character traits (as they are taught) .	Identifies folk heroes, but cannot explain their corresponding character traits.	Cannot identify folk heroes or explain their corresponding character traits.	

Geographic Understanding	3	2	1	Evidence (Optional)
Describes the cultural and geographic systems associated with historical figures in SS1H1a (SS1G1)	Identifies the geographic regions associated with historical figures and explains how their lives were shaped by where they lived.	Identifies the geographic regions associated with historical figures but cannot explain how their lives were shaped by where to live.	Identifies the geographic regions associated with historical figures but cannot explain how their lives were shaped by where they lived.	Teaching and Learning Social Studies Instructional guide.
Identifies and locates his/her city, county, state, nation and continent on a simple map or globe. (SS1G2)	Identifies and locates all of the following, city, county, state, nation, and continent on a simple map or globe.	Identifies and locates most of the following, city, county, state, nation, and continent on a simple map or globe.	Identifies and locates some of the following, city, county, state, nation, and continent on a simple map or globe.	
Uses cardinal directions (N, E, S, W)	Identifies all directions (N, E, S, W)	Identifies some of the directions.	Does not identify cardinal directions.	
Locates all of the continents: North America, South America, Africa, Europe, Asia, Antarctica and Australia. (SS1G3a)	Locates all of the continents: North America, South America, Africa, Europe, Asia, Antarctica and Australia.	Locates most of the continents: North America, South America, Africa, Europe, Asia, Antarctica and Australia.	Locates some of the continents: North America, South America, Africa, Europe, Asia, and Australia.	
Locates major oceans: Arctic, Atlantic, Pacific, and Indian (SS1G3b)	Locates all major oceans: Arctic, Atlantic, Pacific, and Indian.	Locates most of the major oceans: Arctic, Atlantic, Pacific, and Indian.	Locates some of the major oceans: Arctic, Atlantic, Pacific, and Indian.	
Identifies and describes landforms: mountains, deserts, valleys, plains, plateaus, and coasts (SS1G3c)	Identifies and describes all landforms: mountains, deserts, valleys, plains, plateaus, and coasts.	Identifies and describes most landforms: mountains, deserts, valleys, plains, plateaus, and coasts.	Identifies and describes some landforms: mountains, deserts, valleys, plains, plateaus, and coasts.	

Government/ Civic Understanding	3	2	1	Evidence (Optional)
Describes how the historical figures in SS1H1a display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment. (SS1CG1)	Identifies positive character traits and describes how the historical figures display these traits.	Identifies positive character traits but cannot describe how the historical figures display these traits.	Cannot identify positive character traits or describe how they are displayed by the historical figures.	Teaching and Learning Social Studies Instructional guide.
Explains the meaning of the patriotic words to America (My Country 'Tis of Thee) America the Beautiful (SS1CG2)	Explains how the words to both America (My Country 'Tis of Thee) and America the Beautiful show patriotism.	Explains how the words to America (My Country 'Tis of Thee) or America the Beautiful show patriotism.	Cannot explain how the words to America (My Country 'Tis of Thee) or America the Beautiful show patriotism.	
Economic Understanding	3	2	1	Evidence (Optional)
Identifies goods that people make and services that people provide for each other. (agriculture) (SS1E1)	Identifies both goods that people make and services that people provide for each other.	Identifies either goods that people make or services that people provide for each other.	Cannot identify goods that people make or services that people provide for each other.	Teaching and Learning Social Studies Instructional guide.
Explains that people have to make choices about goods and services because of scarcity. (SS1E2)	Explains that people have to make choices about goods and services because of scarcity. (smaller supply of goods and services cause choices.)	Explains that people have to make choices about goods or services because of scarcity. (smaller supply of goods and services cause choices.)	Cannot explain that people have to make choices about goods and services because of scarcity. (smaller supply of goods and services cause choices.)	
Describes how people are both producers and consumers. (SS1E3)	Describes how people are both producers and consumers.	Describes how people are producers or consumers.	Cannot describe how people are producers or consumers.	
Describes the cost and benefits of personal spending and saving choices. (SS1E4)	Describes both the cost and benefits of personal spending and saving choices.	Describes the cost or benefits of personal spending and saving choices.	Can not describe the cost or benefits of personal spending and saving choices.	