

These are the pages that  
should be in your SS  
Notebook and in this order

Start Unit 1

# Page 1: "If the World Were a Village of 100 People Notes"

If the world were a village of 100 people...							
	North America	South America	Europe	Asia	Africa	Australia/Oceania	Antarctica
Number of people	5	8	12	61	13	1	0
In all of the sections below, just take notes as to what the video says regarding these topics, and the amount of people.							
Languages	22 - Chinese 9 - English 8 - Hindi 7 - Spanish 4 - Bengali 4 - Arabic 3 - Russian 3 - Portuguese						
Animals/ Food	51 sheep/goats 23 cows/pigs/oven 15 pigs 3 camels 2 horses 24 severely undernourished 184 chickens 24 always have enough 16 sometimes hungry 32 always hungry						
Age Ranges	39 - under 20 42 - middle age 20 - 49 18 - over 50						
Luxuries (tv, computer...etc)	30 have smart phones 20 more barely enough 74 - electricity						
Transportation	2 - for self 1 - bike 3 - camels 42 - roller 10 computers 1 car 1 - boat 1 - public transportation						
Education	38 - school 7 - have learn to read or write						
Clean Water	75 - Clean water 38 - school aged 25 - dirty water						
Healthcare	48 - clean air 32 - unhealthy - pollution						
Religion	32 - Christian 13 - Hindu 12 - folk 4 - Buddhist 1 - Jewish 15 - nonreligious 19 - Muslim						

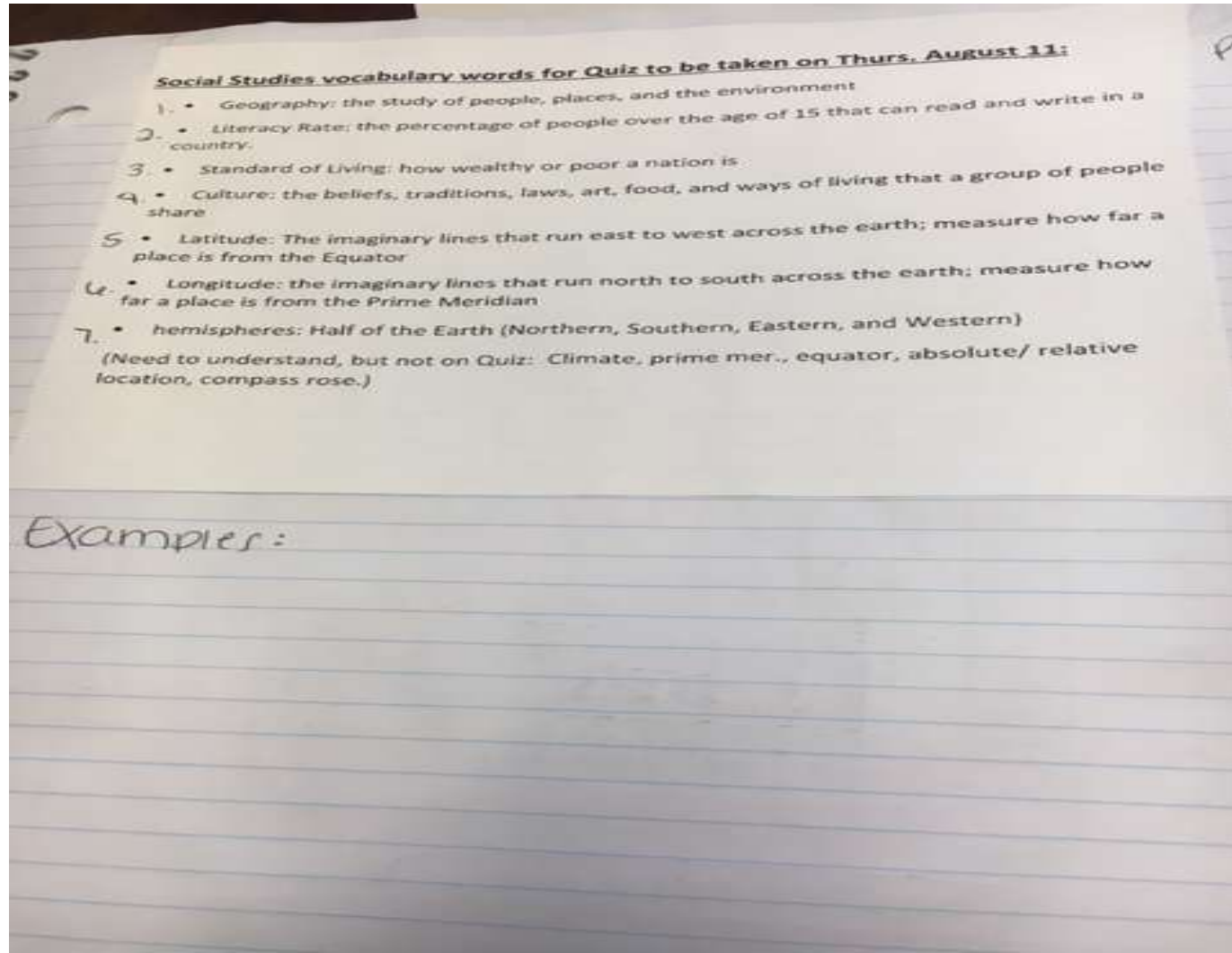
What surprised you about this video?

Why did it surprise you?

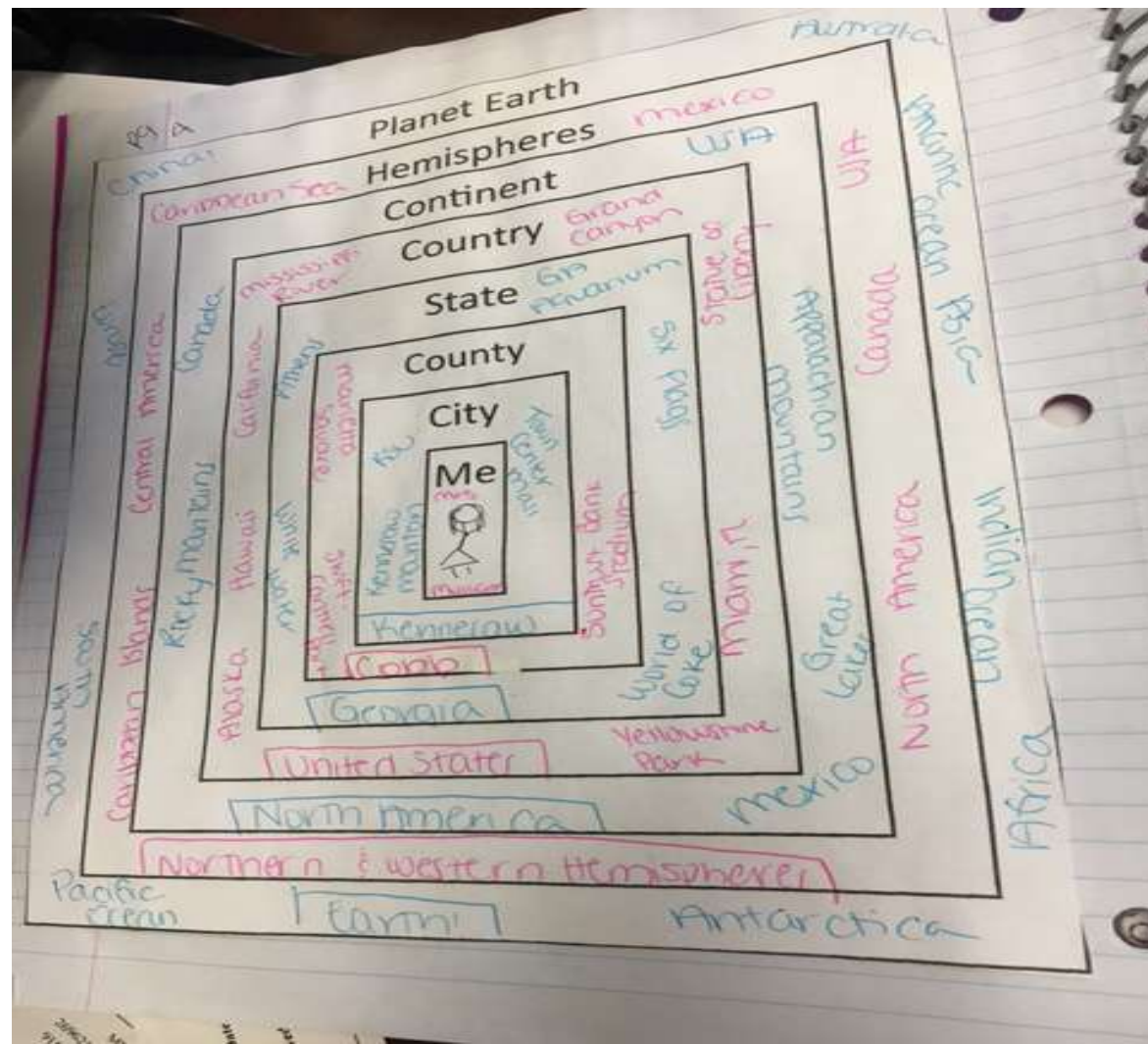
# Page 2: If the World Were a Village of 100 People Statistics

If the World were 100 PEOPLE		Literacy by Gender	
Gender	50 would be female 50 would be male	50% of males would be able to read and write 12% of males would not be able to read and write 79% of females would be able to read and write 21% of females would not be able to read and write	
Age	26 would be 0-14 69 would be 15-64 5 would be 65 and older	Education	78% of eligible males would have a primary school edu 72% of eligible females would have a primary school edu 66% of eligible males would have a secondary school edu 63% of eligible females would have a secondary school edu 7 would have a college degree
Geography	60 would be from Asia 15 would be from Africa 11 would be from Europe 9 would be from Latin America & the Caribbean 5 would be from North America	Urban/Rural	51 would be urban dwellers 49 would be rural dwellers
Religion	33 would be Christian 22 would be Muslim 14 would be Hindu 7 would be Buddhist 12 would believe in other religions 12 would not be religious or identify themselves as being aligned with a particular faith	Drinking Water	37 would have access to safe drinking water 13 would use unimproved water
First Language	12 would speak Chinese 5 would speak Spanish 5 would speak English 3 would speak Arabic 3 would speak Hindi 3 would speak Bengali 3 would speak Portuguese 2 would speak Russian 2 would speak Japanese 62 would speak other languages	Food Infectious Disease	15 would be undernourished <1% would have HIV/AIDS <1% would have tuberculosis
Overall Literacy	83 would be able to read and write 17 would not	Poverty	48 would live on less than \$2 USD per day 1 out of 2 children would live in poverty
		Electricity	78 would have electricity 22 would not
		Technology	75 would be cell phone users 30 would be active internet users 22 would own or share a computer
		Sanitation	65 would have improved sanitation 16 would have no toilets 19 would have unimproved toilets

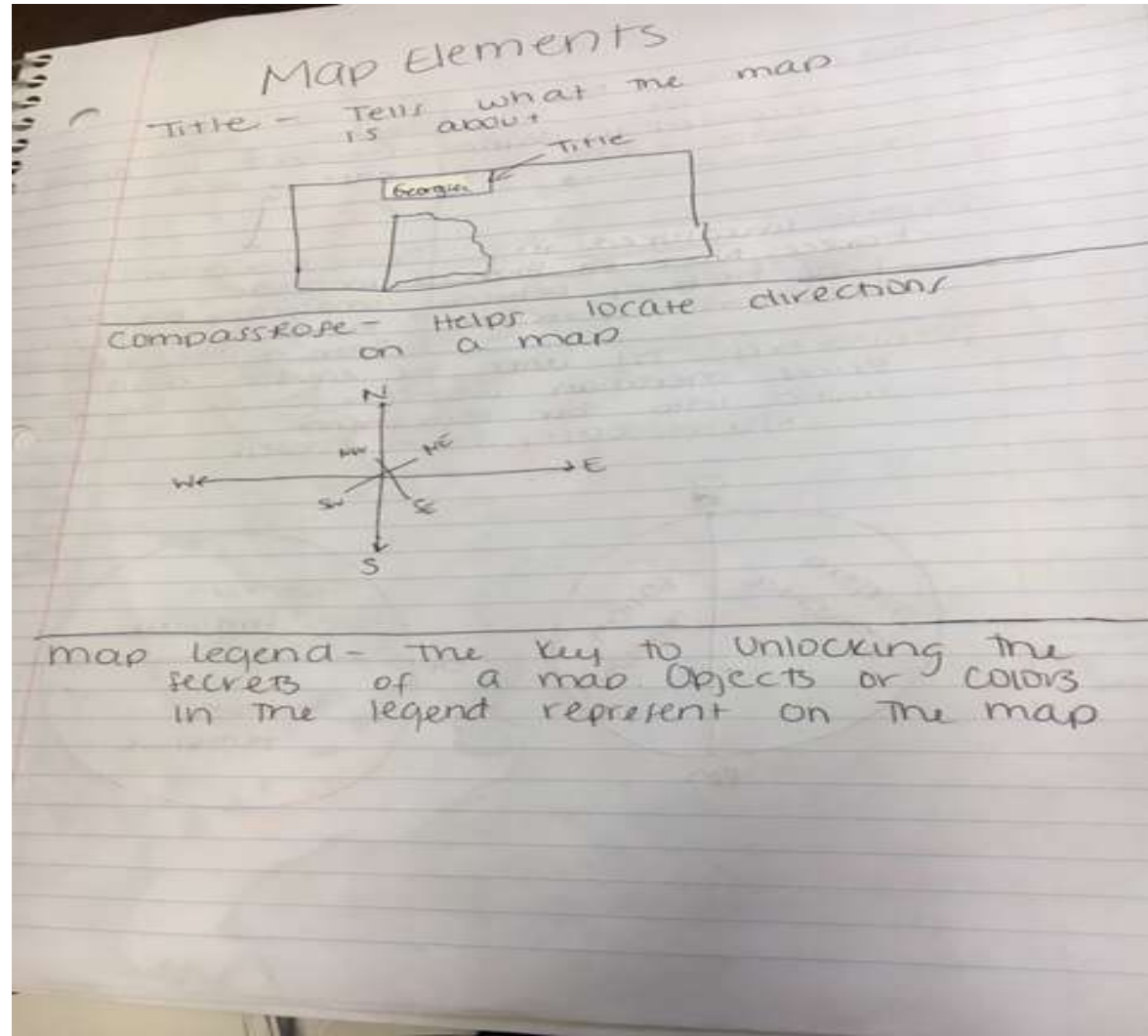
# Page 3: Vocabulary Words Set #1



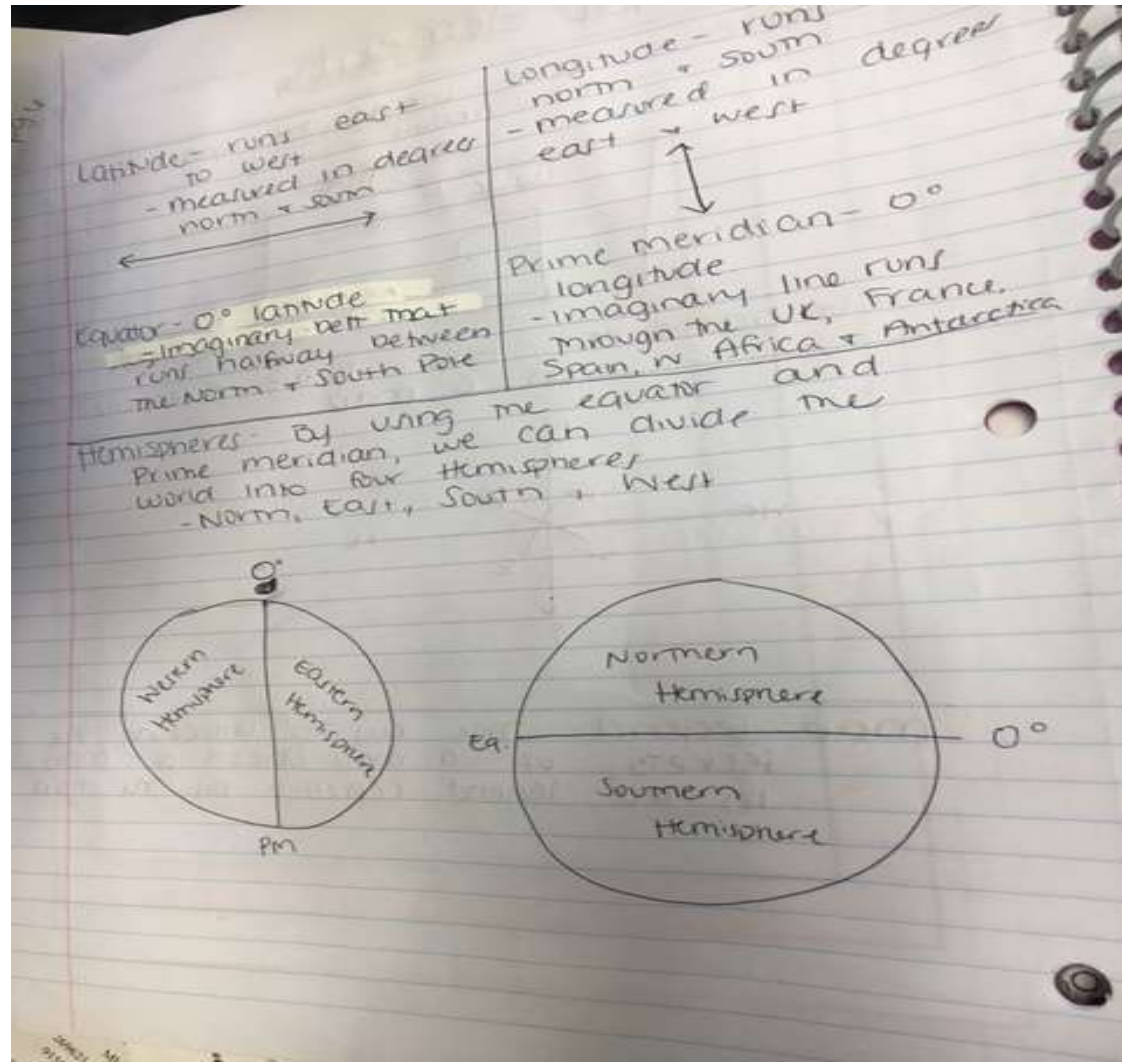
# Page 4: “My World Bullseye”



# Page 5: Map Elements Notes Part 1



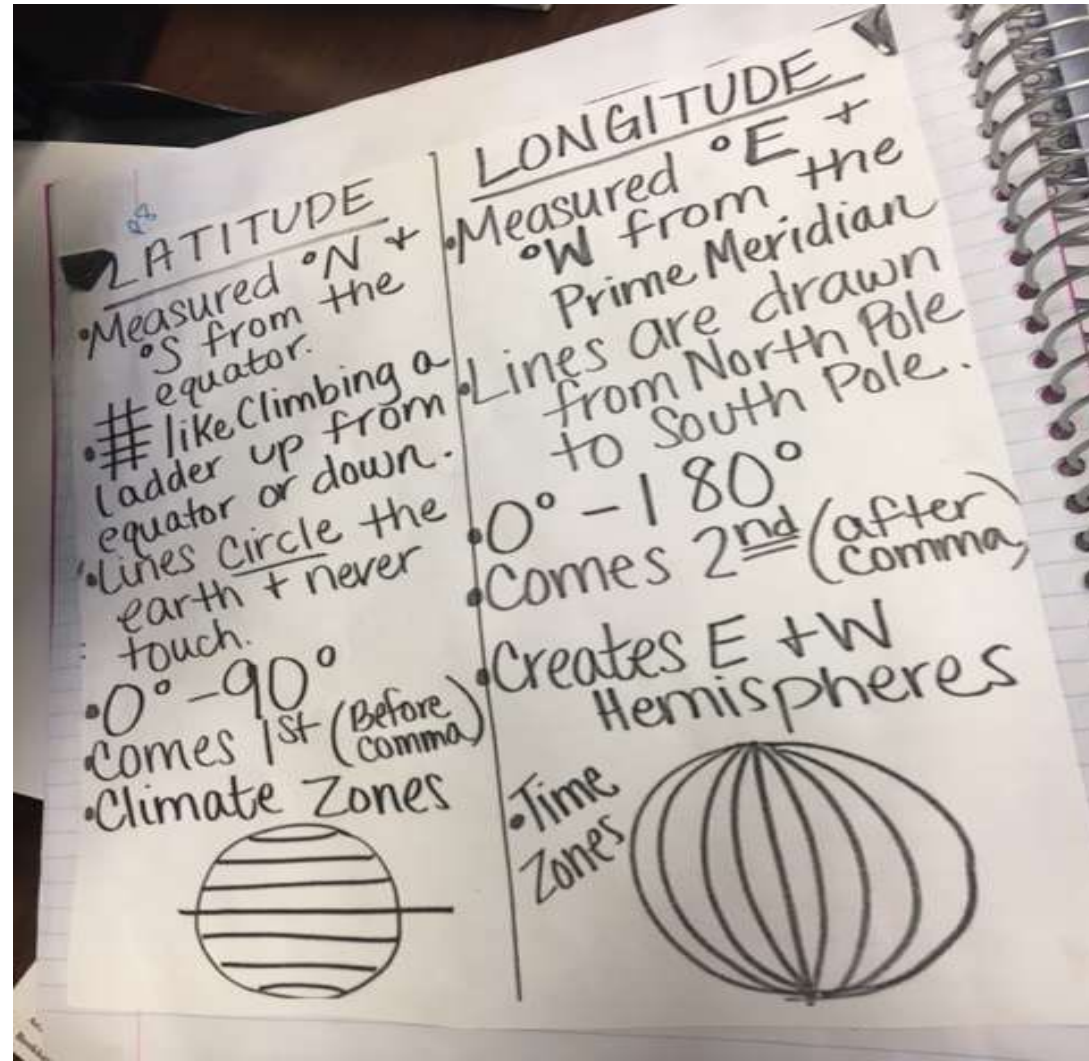
# Page 6: Map Elements Notes Part 2



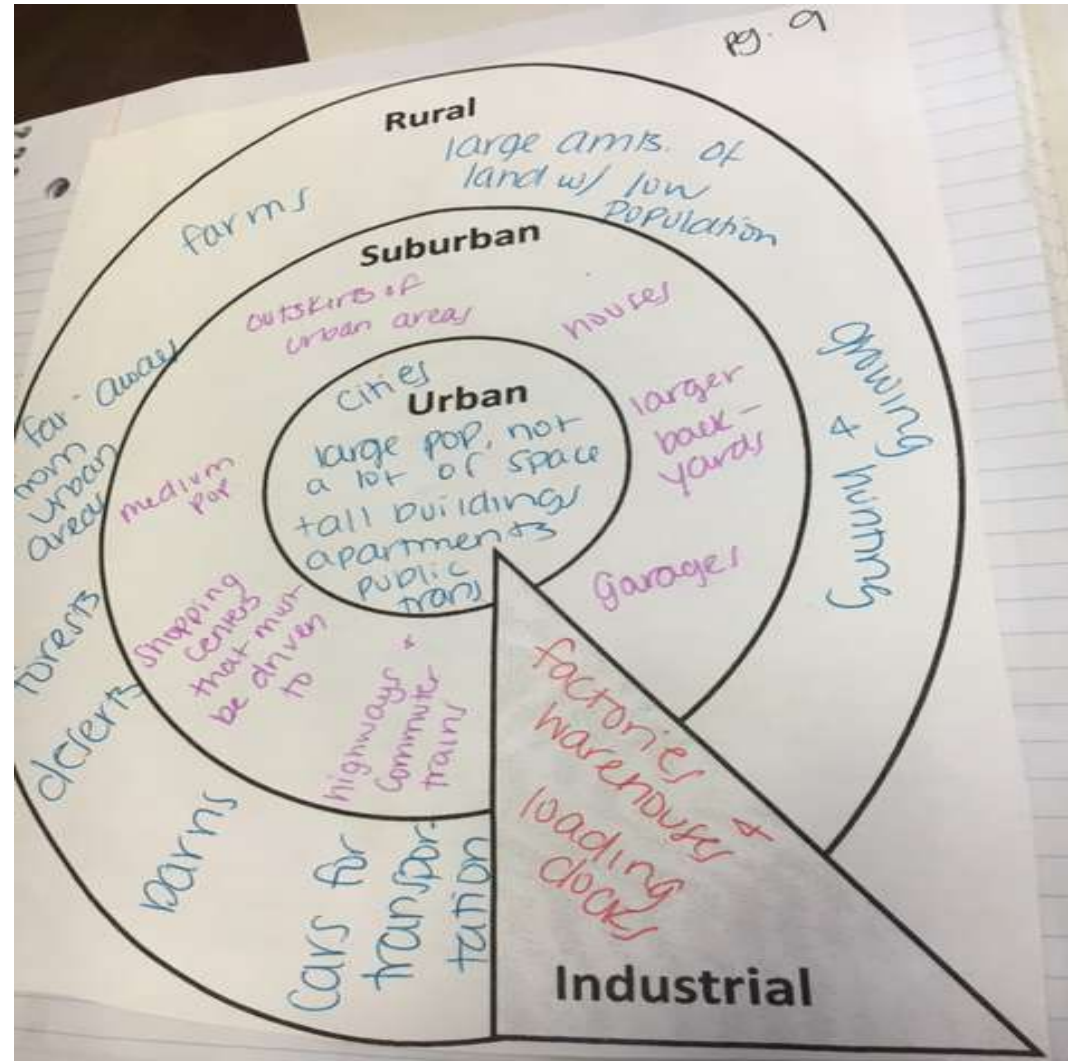
# Page 7: Labeled World Map (Continents and Oceans)



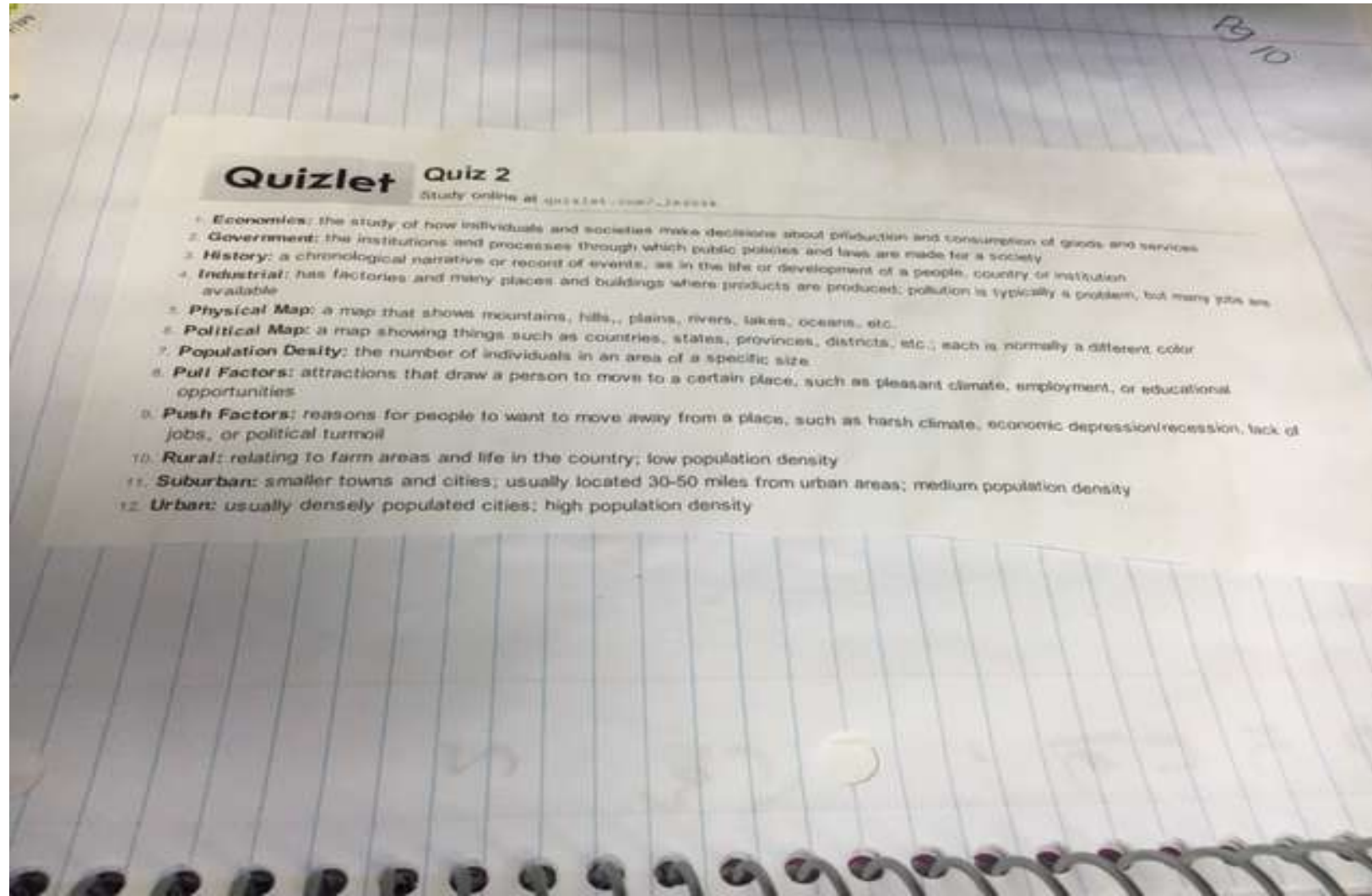
# Page 8: Latitude and Longitude Anchor Chart



# Page 9: Population Density Notes



# Page 10: Vocabulary Words Set #2



# Page 11: “The Lorax” Notes

**Dr. Suess' The Lorax shows evidences of Human-Environment Interaction :**

How People Have Been Changed by the Environment (adaptation)	How the Environment Has Been Changed by People (modification)	How People Depend on the Environment

Now, explain how the themes of geography we have studied so far are evident in The Lorax:

1. Movement/Migration (of people, things, and ideas)
2. Location and Culture

Start Unit 2

# Page 12: Unit 2 Summary Sheet

6<sup>th</sup> grade S.S. Unit 2  
Europe Today: Geography

*In this unit students will explore modern Europe. Students will describe the location of major countries and analyze the location's impact on its people. Students will explain the diversity of European culture by examining languages, religions, and literacy rate. Students will investigate the forms and organizational structures of modern European governments and the purpose of the European Union (EU). Students will explain how conflict and change in the 20th century impacts Europe in the 21st century. (This unit will be chunked into 2 sections: U2a & U2b.)*

Beginning Date: 8/17/16 Projected Date to End the Unit: 9/15/16

Tentative Test Dates:  
→ Map: 8/25/16 → Unit: 9/15/16  
(Quizzes and other formative assessments will be spread throughout the unit. A teacher may choose to in a project as well. Students should be studying the EQs along the way.)

Essential Questions for the Unit:

# Page 13: Europe Political Map



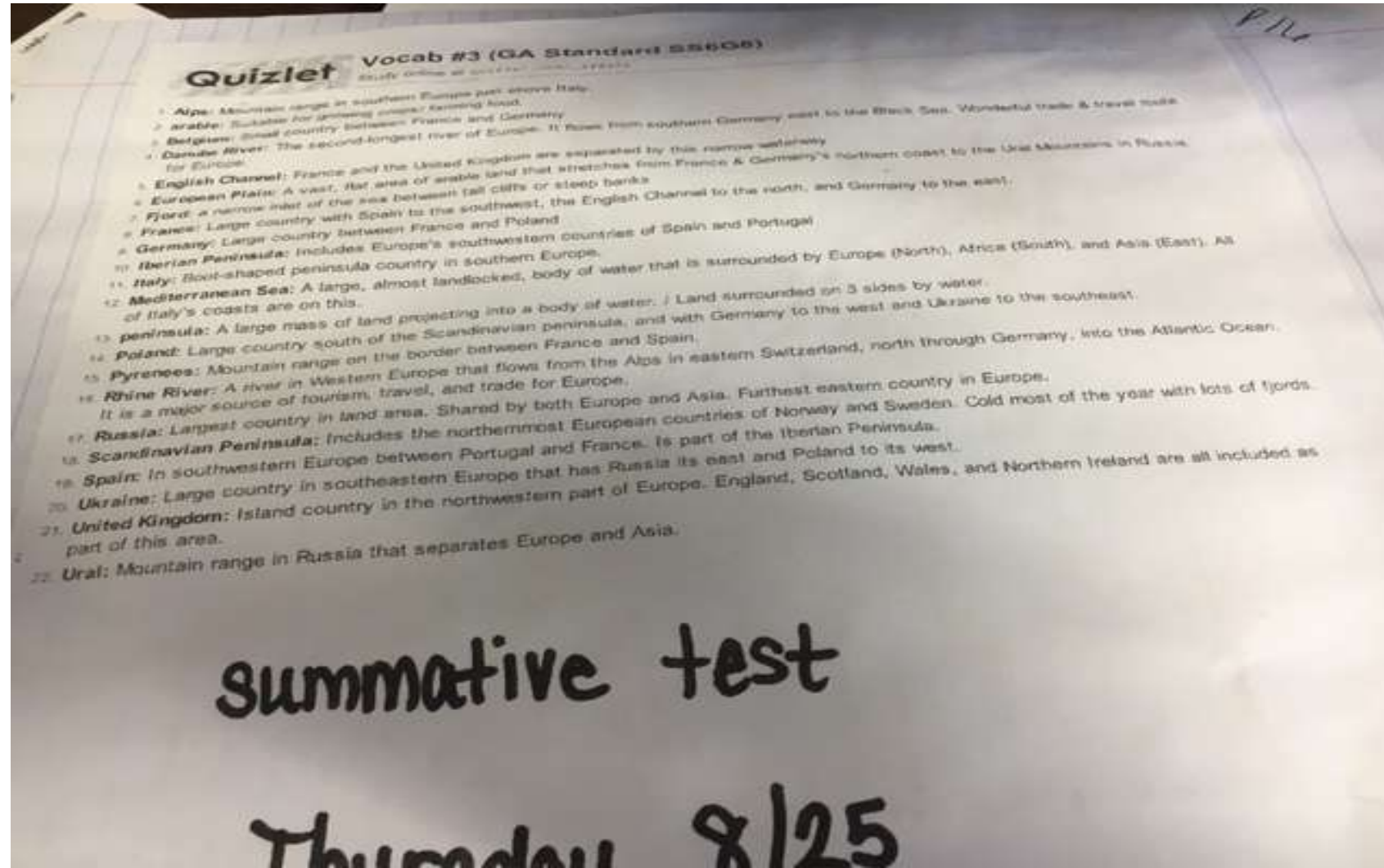
# Page 14: Europe Physical Map



# Page 15: Europe Physical Features Notes

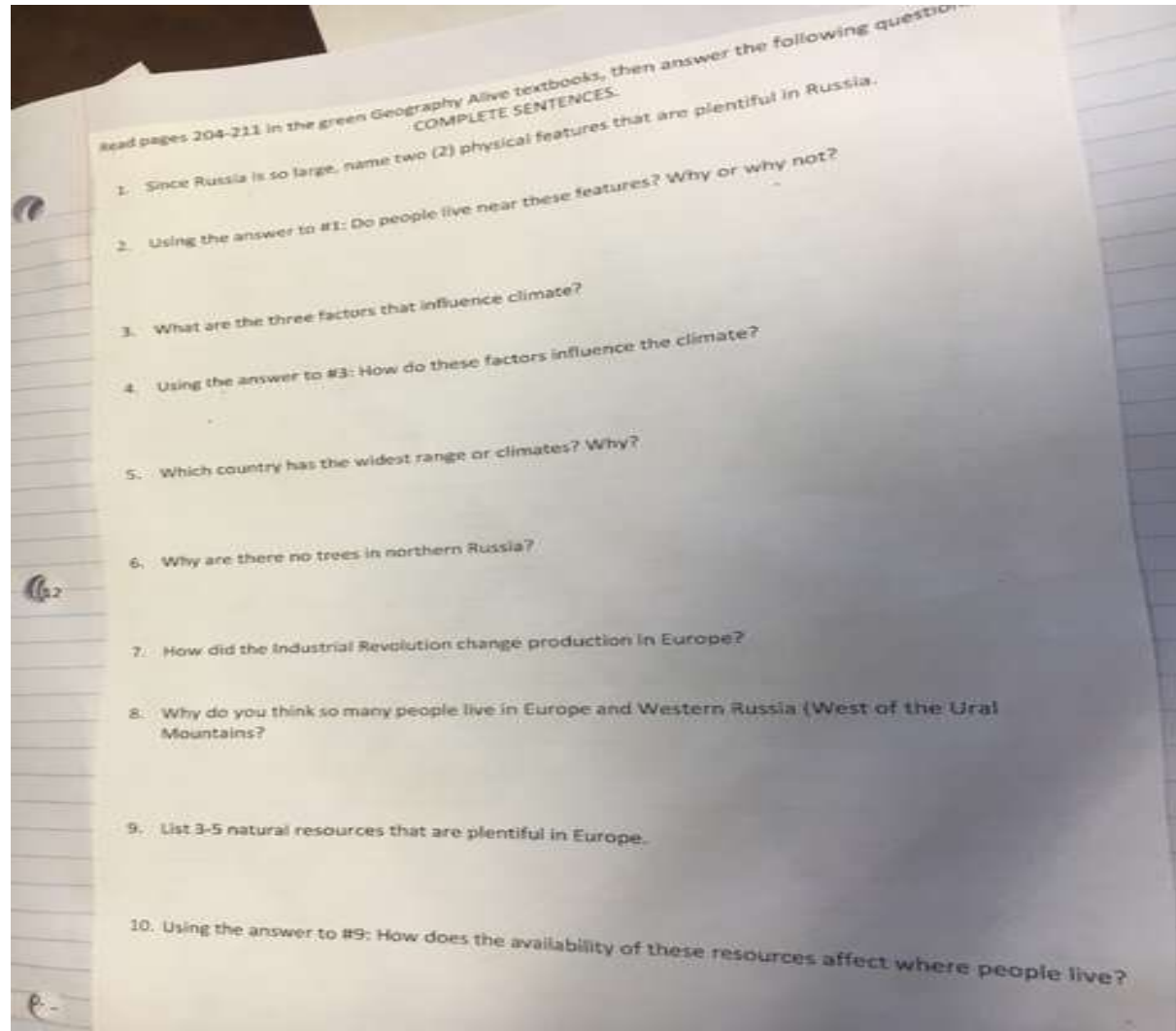
Physical Feature in Europe	Directions as to its location	Characteristics & Why it is significant to Europe & its economy
<b>Danube River</b> <i>* most important river flowing into East</i>	Starts in Southern Germany, just above Alps & flows East through Central & Eastern Europe	2nd longest river in Europe (1,771 miles) 300 tributaries of which only 30 are usable for trade & travel.
<b>Rhine River</b>	Flows of a glacial in Germany & flows NW to the English Channel	more castles on its shores than anywhere else in the world. This is similar (but different) name
<b>English Channel</b>	Its width gradually narrows from 17 1/2 miles to a minimum of 21 miles. In its narrowest depth, it divides Britain from Europe.	smallest of the shallow seas. military importance
<b>Mediterranean Sea</b>	almost completely enclosed by land on all sides except on the south by Africa and on the east by Asia.	Just a attraction, shipwrecks
<b>European Plain</b>	Primarily a rolling plain with an average elevation of about 150m (about 500ft). It covers most of France and Germany all the way to the West. It is the heart of Europe.	agriculture. The weather has maritime climate. Very fertile. It has enough rainfall to grow crops. The fields are green. It is not a desert. It is not a tundra.
<b>Alps Mountains</b>	located just above the country of Italy	The highest point is Mt. Blanc @ 15,771 ft. It is a big industry. Skiing.
<b>Pyrenees Mountains</b>	Form the natural border between France & Spain, and completely engulf the tiny nation of Andorra.	they create an important geographical barrier. The highest point is Pic de Aneto @ 11,168 ft (3404 m)
<b>Ural Mountains</b>	series of mountains which extend from the Arctic Ocean southward nearly to the Caspian Sea. They separate Europe from Asia.	Important as security throughout history.
<b>Iberian Peninsula</b>	At the furthest point it is only 5 miles (8km) from the continent of Africa.	Coastal towns along the side of major industrial cities. Iberian Peninsula has hot summers, cold winters, limited rain. The peninsula's western coast is deeply indented by the fjords.
<b>Scandinavian Peninsula</b>	Very Northern Europe. Bordered by the Arctic Ocean.	Swift-flowing streams drain to the west, while long parallel rivers and numerous lakes are found in the East. (glaciers)

# Page 16: Vocabulary Words Set #3

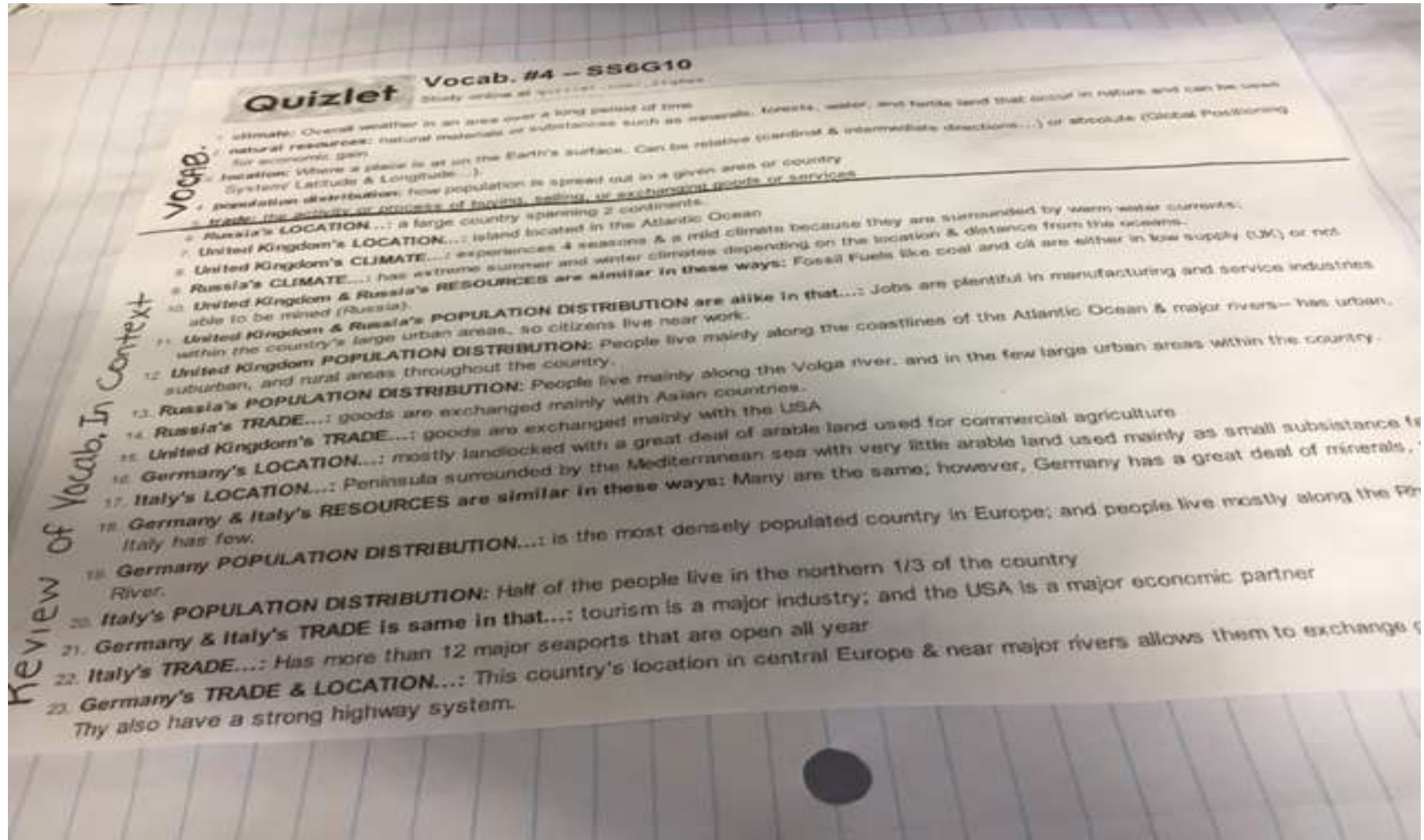


# Page 17: Geography Alive Textbook Questions

\*The answers were turned in\*



# Page 18: Vocabulary Words Set #4



# Page 19: Comparing and Contrasting Venn Diagram Chart

**Comparing Countries Venn Diagram Chart**

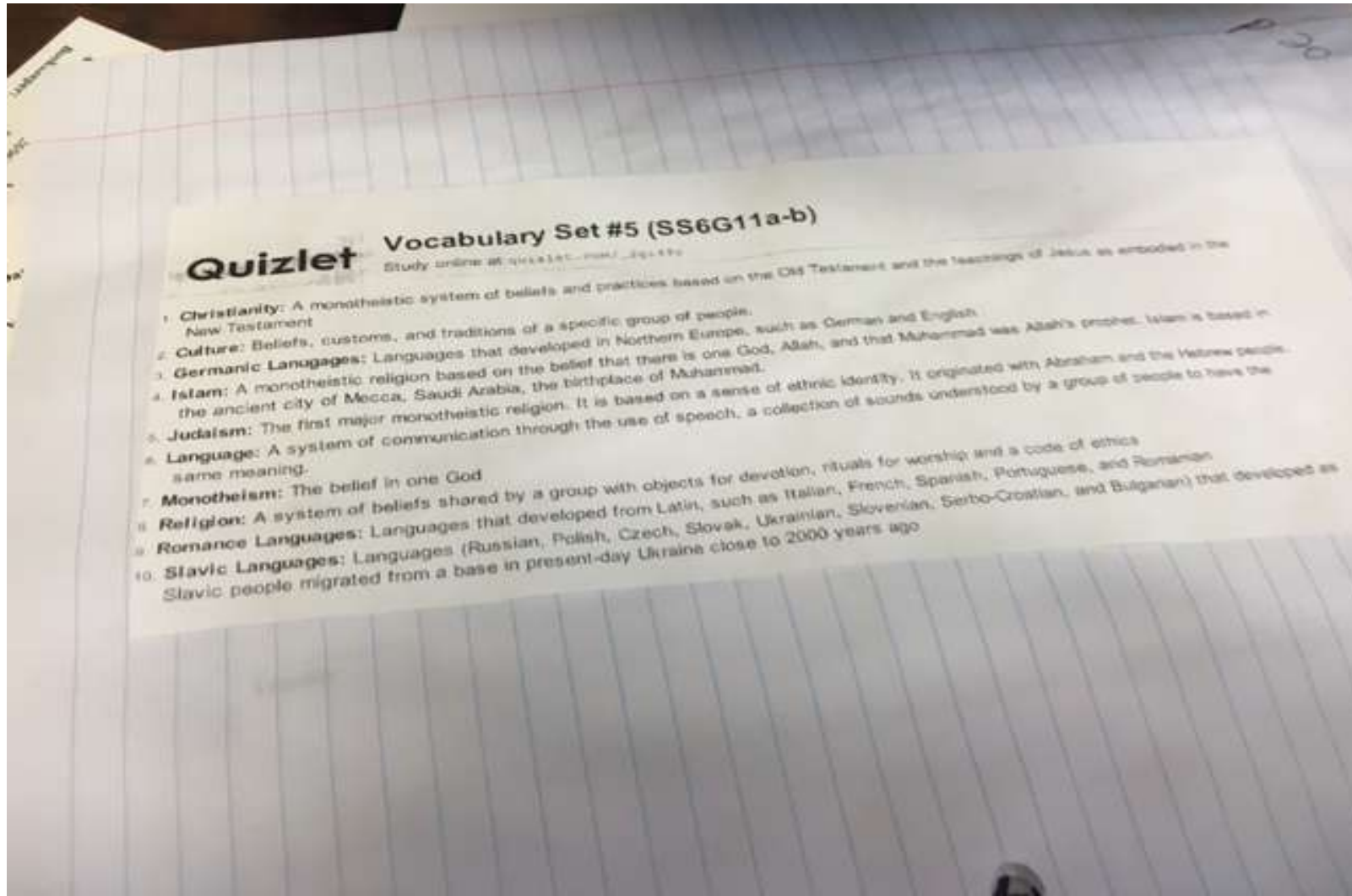
SS&G10 The student will explain the impact of location, climate, natural resources, and population distribution on Europe  
a. Compare how the location, climate, and natural resources of Germany and Italy affect where people live and how they trade.

	Germany	BOTH Germany & Italy	Italy
Location			
Population Distribution			
Climate			
Natural Resources			
Trade			

If you had the choice, which place would you rather live?

Give specific reasons as to WHY would you choose this place?

# Page 20: Vocabulary Words Set #5



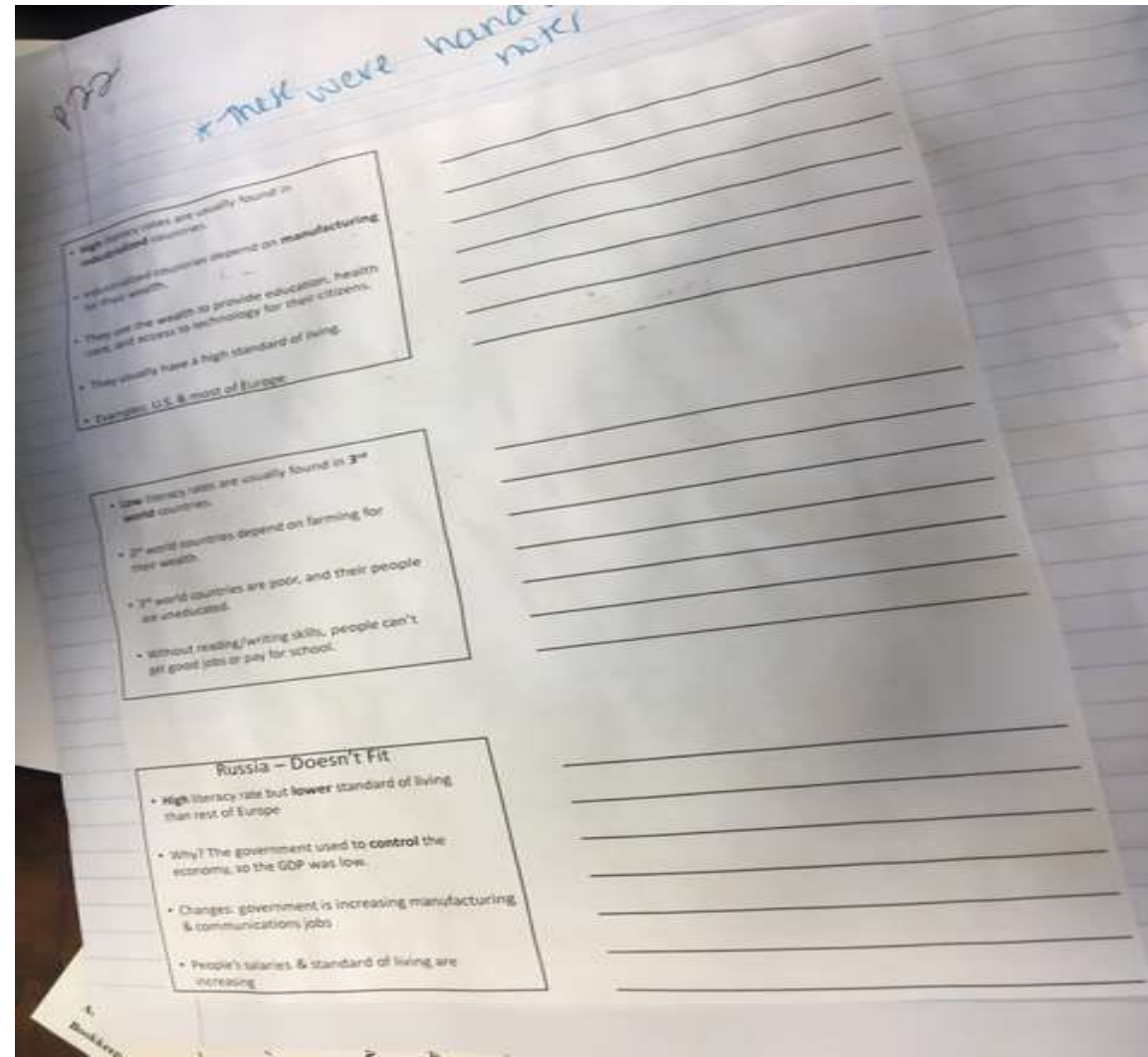
# Page 21: Cultural Characteristics of Europe

## Notes

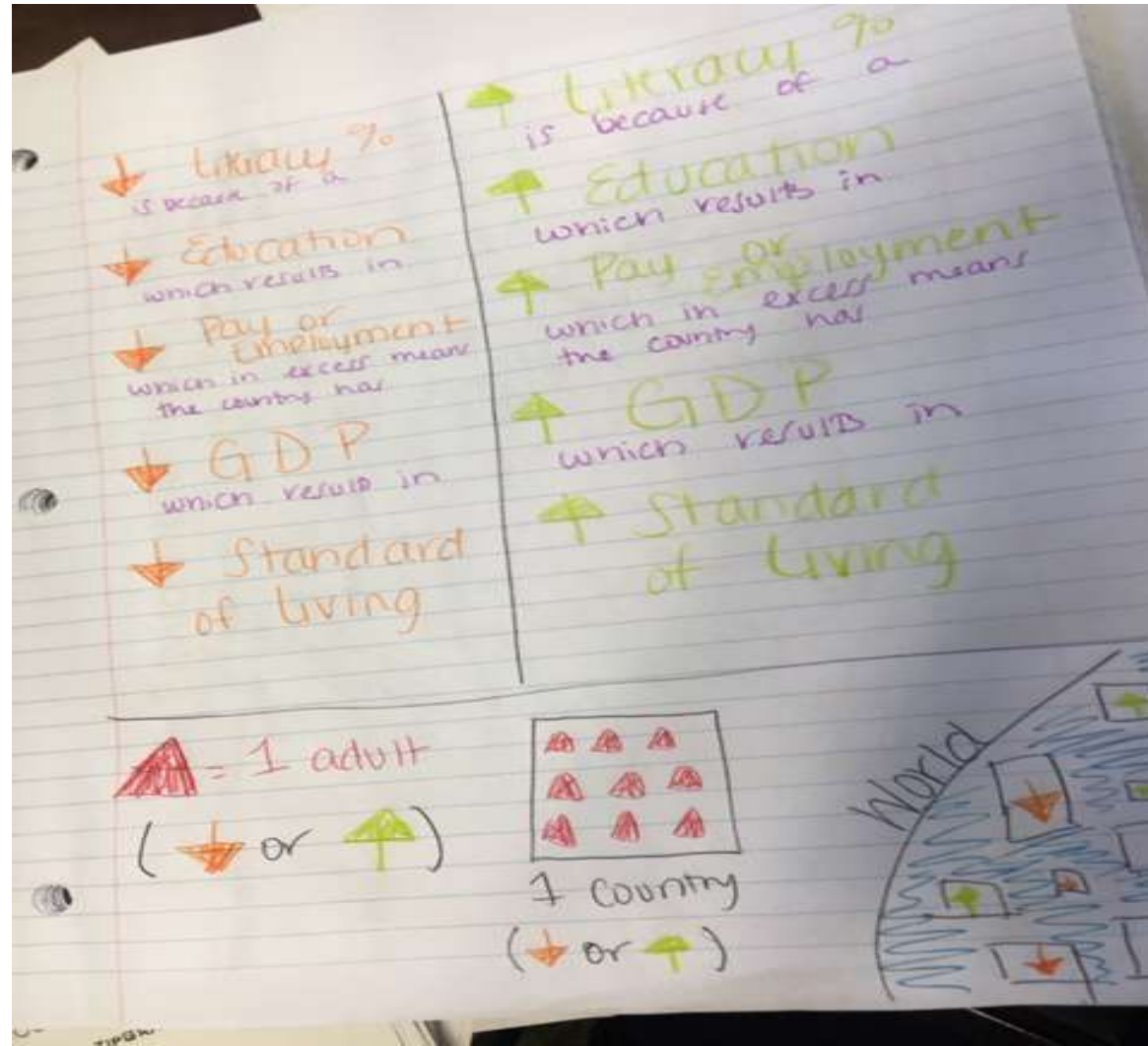
Cultural Characteristics of Europe → SS6G11

- Europe is a continent of \_\_\_\_\_ languages.
- Some are in the same language family, so people from one country can \_\_\_\_\_ the language of people from another country.
- Many Europeans are bilingual (\_\_\_\_\_ ) or multilingual (\_\_\_\_\_ ).
- The \_\_\_\_\_ languages in Europe belong to the Indo-European language family.
- Branches of the Indo-European language include \_\_\_\_\_ and \_\_\_\_\_ languages.
- The Germanic languages and Romance languages use the same \_\_\_\_\_ based on ancient Greek letters.
- Germanic languages use a \_\_\_\_\_ and \_\_\_\_\_.
- Germanic examples include \_\_\_\_\_.
- Romance is spoken in more parts of the world than any other language. \*Business Affairs!
- Romance examples include \_\_\_\_\_, the language of the ancient Romans.
- Slavic \_\_\_\_\_ is an example of a Slavic language.
- Slavic languages are spoken in \_\_\_\_\_ as well as the countries formerly belonging to the Soviet Union. (Can you list some?)
- The three major religions in Europe are:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- Judaism is the religion and culture of the Jewish people and the first recorded faith to worship only one God.
- The beliefs and history of Judaism make up the historical \_\_\_\_\_ of many other religions, including Christianity and Islam.
- Christianity is a religion based on the teachings of Jesus Christ.
- Its sacred scripture is the Bible.
- Islam is the religious faith founded by Muhammad in the 7<sup>th</sup> century.
- Allah is the sole deity and Muhammad was his prophet.
- \_\_\_\_\_ is the dominant religion in both Western Europe and Eastern Europe.
- There are two major divisions:
  - Catholic

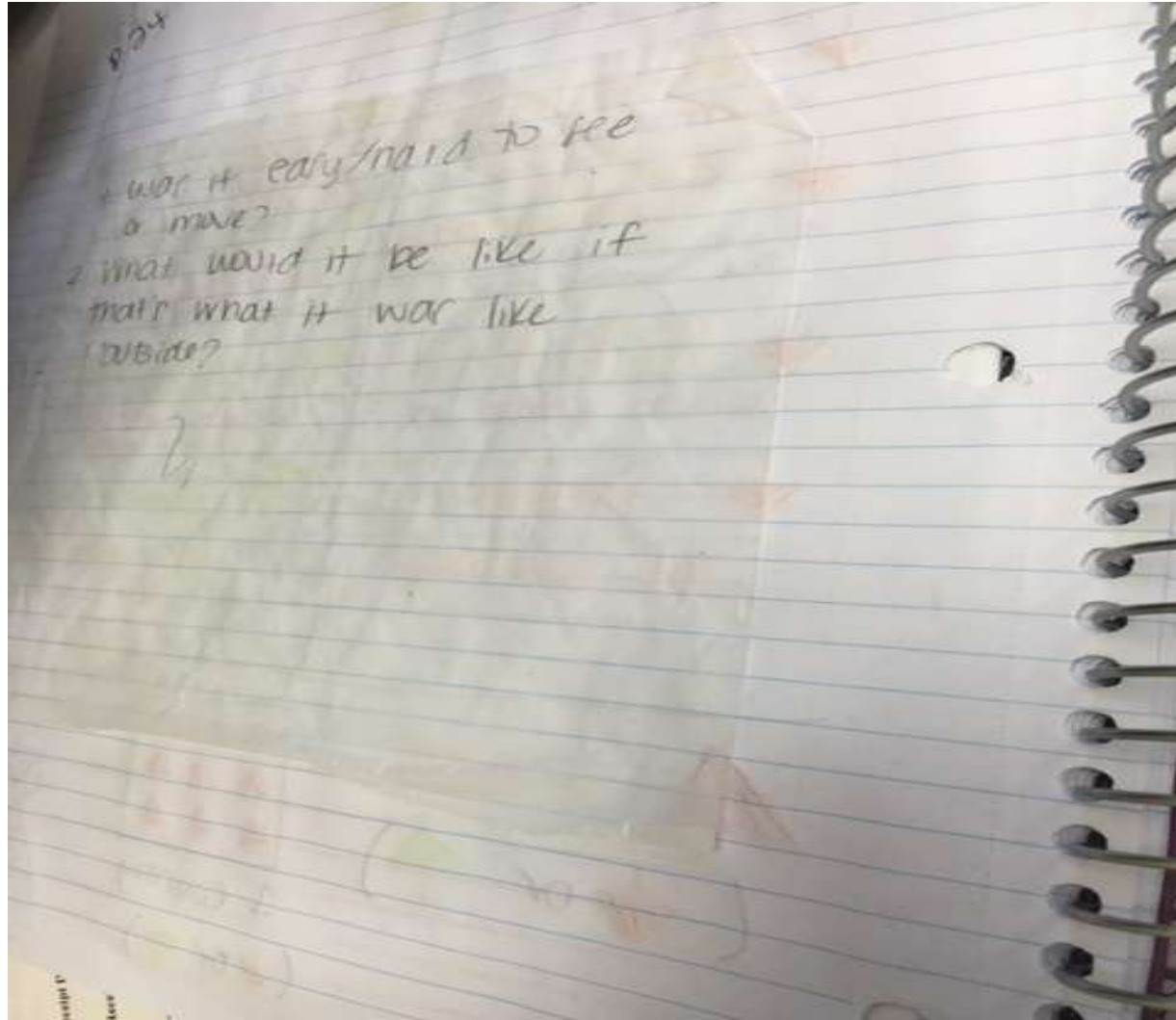
# Page 22: Literacy Rate Notes



# Page 23: Literacy Rate Anchor Chart



# Page 24: Wax Paper Opening



# Page 25: Europe's Environmental Issues Notes

Europe's Environmental Issues: SS6G9					
What is it?	Causes	Affects on the Environment	Affects to the people	Solutions to the problem	Real Historical Examples
Air Pollution	<ul style="list-style-type: none"><li>- vehicle exhaust</li><li>- factories</li></ul>	<ul style="list-style-type: none"><li>- harm to plants</li><li>- deterioration of buildings</li></ul>	<ul style="list-style-type: none"><li>- sickness/death (4000 people died w/in 4 days of disaster)</li></ul>	<ul style="list-style-type: none"><li>- walk more</li><li>- drive less</li><li>- clean energy</li><li>- gov't regulations</li></ul>	Great London Smog
Acid Rain	<ul style="list-style-type: none"><li>- air pollution</li><li>- vehicle exhaust</li><li>- factories</li></ul>	<ul style="list-style-type: none"><li>- damage to vegetation</li><li>- damage to lakes, rivers &amp; streams</li><li>- contamination of drinking water</li><li>- damage to buildings &amp; monuments</li></ul>	<ul style="list-style-type: none"><li>- contaminated water</li><li>- contaminated food source</li><li>- diseases such as lung cancer, asthma</li></ul>	<ul style="list-style-type: none"><li>- drive less</li><li>- walk more</li><li>- clean energy</li><li>- gov't regulations on cars &amp; factories</li></ul>	Acid Rain in Germany
Nuclear Disaster					