

2012-2013 1st Grade Social Studies Rubric

Social Studies

Geographical Understandings

Standard	4	3	2	1	Notes
SS1G1 Describes the cultural and geographic systems associated with historical figures in SS1H1	Describes the cultural and geographic systems associated with the historical figures all of the time.	Describes the cultural and geographic systems associated with the historical figures most of the time.	Describes the cultural and geographic systems associated with the historical figures some of the time.	Describes the cultural and geographic systems associated with the historical figures a limited amount of the time.	
SS1G2 Identifies and locates his/her city, county, state, nation and continent on a simple map or globe.	Identifies and locates his/her city, county, state, nation and continent on a simple map or globe with mastery.	Identifies and locates his/her city, county, state, nation and continent on a simple map or globe with minimal errors.	Identifies and locates his/her city, county, state, nation and continent on a simple map or globe with some errors.	Identifies and locates his/her city, county, state, nation and continent on a simple map or globe with many errors.	
SS1G3 Locates all of the continents and major oceans.	Locates all of the continents and major oceans with mastery.	Locates all of the continents and major oceans with minimal errors.	Locates all of the continents and major oceans with some errors.	Locates all of the continents and major oceans with many errors.	Continents: North America, South America, Africa, Europe, Asia, Antarctica and Australia. Oceans: Arctic, Atlantic, Pacific, and Indian
Uses cardinal directions (N, E, S, W)	Identifies and uses all cardinal directions all of the time.	Identifies and uses all cardinal directions most of the time.	Identifies and uses all cardinal directions some of the time.	Identifies and uses all cardinal directions a limited amount of the time.	Cardinal Directions: N, E, S, W
SS1G3 Identifies and describes landforms: mountains, deserts, valleys, plains, plateaus, and coasts.	Identifies and describes all landforms with mastery.	Identifies and describes all landforms with minimal errors.	Identifies and describes all landforms with some errors.	Identifies and describes all landforms with many errors.	Landforms: Mountains, deserts, valleys, plains, plateaus, and coasts

Historical Understandings					
Standard	4	3	2	1	Notes
SS1H1 Reads and describes the life of historical figures in American history, identifies contributions made, and explains how everyday life of these historical figures is similar to and different from everyday life today.	Describes the life of historical figures in American history, identifies contributions made, and explains how everyday life of these historical figures is similar to and different from everyday life today all of the time.	Describes the life of historical figures in American history, identifies contributions made, and explains how everyday life of these historical figures is similar to and different from everyday life today most of the time.	Describes the life of historical figures in American history, identifies contributions made, and explains how everyday life of these historical figures is similar to and different from everyday life today some of the time.	Describes the life of historical figures in American history, identifies contributions made, and explains how everyday life of these historical figures is similar to and different from everyday life today a limited amount of the time.	Historical Figures: 1.Benjamin Franklin (inventor/author/statesman) 2.Thomas Jefferson (Declaration of Independence) 3.Meriwether Lewis and William Clark with Sacagawea (exploration) 4.Hariet Tubman (Underground Railroad) 5.Theodore Roosevelt (National Parks and environment) 6.George Washington Carver (science)
SS1H2 Reads or listens to American Folktales and explain how they characterize our national heritage.	Identifies folk heroes and explains their importance to our country all of the time.	Identifies folk heroes and explains their importance to our country most of the time.	Identifies folk heroes and explains their importance to our country some of the time.	Identifies folk heroes and explains their importance to our country a limited amount of the time.	American Folktales: John Henry, Johnny Appleseed, Davy Crockett, Paul Bunyan, and Annie Oakley.

Economic Understandings					
Standard	4	3	2	1	Notes
SS1E1 Identifies goods that people make and services that people provide for each other.	Identifies goods that people make and services that people provide for each other all of the time.	Identifies goods that people make and services that people provide for each other most of the time.	Identifies goods that people make and services that people provide for each other some of the time.	Identifies goods that people make and services that people provide for each other a limited amount of the time.	
SS1E2 Explains that people have to make choices about goods and services because of scarcity.	Explains that people have to make choices about goods and services because of scarcity all of the time.	Explains that people have to make choices about goods and services because of scarcity most of the time.	Explains that people have to make choices about goods and services because of scarcity some of the time.	Explains that people have to make choices about goods and services because of scarcity a limited amount of the time.	A smaller supply of goods and services influence choices.
SS1E3 Describes how people are both producers and consumers.	Describes how people are both producers and consumers all of the time.	Describes how people are both producers and consumers most of the time.	Describes how people are both producers and consumers some of the time.	Describes how people are both producers and consumers a limited amount of the time.	
SS1E4 Describes the cost and benefits of personal spending and saving choices.	Describes both the cost and benefits of personal spending and saving choices all of the time.	Describes both the cost and benefits of personal spending and saving choices most of the time.	Describes both the cost and benefits of personal spending and saving choices some of the time.	Describes both the cost and benefits of personal spending and saving choices a limited amount of the time.	

Government/Civic Understandings					
Standard	4	3	2	1	Notes
SS1CG1 Describes how the historical figures in SS1H1 display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.	Describes how the historical figures in SS1H1 display positive character traits all of the time .	Describes how the historical figures in SS1H1 display positive character traits most of the time .	Describes how the historical figures in SS1H1 display positive character traits some of the time .	Describes how the historical figures in SS1H1 display positive character traits a limited amount of the time .	Positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.
SS1CG2 Explains the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful.	Explains the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful with mastery .	Explains the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful with general understanding .	Explains the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful with minimal understanding .	Explains the meaning of the patriotic words to America (My Country 'Tis of Thee) and America the Beautiful with vague understanding .	

2012-2013 1st Grade Science Rubric

Science

Nature of Science

Standard	4	3	2	1	Notes
S1CS6, S1CS7 Uses scientific methods to problem solve	Uses scientific methods to problem solve. (asks questions, makes predictions and observations, explores tools, and collects data) all of the time.	Uses scientific methods to problem solve. (asks questions, makes predictions and observations, explores tools, and collects data) most of the time.	Uses scientific methods to problem solve. (asks questions, makes predictions and observations, explores tools, and collects data) some of the time.	Uses scientific methods to problem solve. (asks questions, makes predictions and observations, explores tools, and collects data) a limited amount of the time.	

Physical Science

Standard	4	3	2	1	Notes
S1P1 Investigates sound	Differentiates the properties of sound (pitch, volume, vibrations; i.e. emergency sounds) all of the time.	Differentiates the properties of sound (pitch, volume, vibrations; i.e. emergency sounds) most of the time.	Differentiates the properties of sound (pitch, volume, vibrations; i.e. emergency sounds) some of the time.	Differentiates the properties of sound (pitch, volume, vibrations; i.e. emergency sounds) a limited amount of the time.	
S1P1 Investigates light	Recognizes light sources and how shadows are made all of the time.	Recognizes light sources and how shadows are made most of the time.	Recognizes light sources and how shadows are made some of the time.	Recognizes light sources and how shadows are made a limited amount of the time.	
S1P2 Investigates the properties of magnetism	Demonstrates how magnets attract and repel, identifies common objects that are attracted to a magnet, and identifies objects or materials that do not block magnetic force all of the time.	Demonstrates how magnets attract and repel, identifies common objects that are attracted to a magnet, and identifies objects or materials that do not block magnetic force most of the time.	Demonstrates how magnets attract and repel, identifies common objects that are attracted to a magnet, and identifies objects or materials that do not block magnetic force some of the time.	Demonstrates how magnets attract and repel, identifies common objects that are attracted to a magnet, and identifies objects or materials that do not block magnetic force a limited amount of the time.	

Life Science					
Standard	4	3	2	1	Notes
S1L1 Investigates the characteristics and basic needs of a plant	Identifies the basic needs of a plant (air, water, light, nutrients) and identifies parts of a plant (root, stem, leaf, flower) all of the time.	Identifies the basic needs of a plant (air, water, light, nutrients) and identifies parts of a plant (root, stem, leaf, flower) most of the time.	Identifies the basic needs of a plant (air, water, light, nutrients) and identifies parts of a plant (root, stem, leaf, flower) some of the time.	Identifies the basic needs of a plant (air, water, light, nutrients) and identifies parts of a plant (root, stem, leaf, flower) a limited amount of the time.	
S1L1 Investigates the characteristics and basic needs of an animal	Identifies the basic needs of an animal (air, water, food, shelter) and compares various animals (appearance, motion, growth, basic needs) all of the time.	Identifies the basic needs of an animal (air, water, food, shelter) and compares various animals (appearance, motion, growth, basic needs) most of the time.	Identifies the basic needs of an animal (air, water, food, shelter) and compares various animals (appearance, motion, growth, basic needs) some of the time.	Identifies the basic needs of an animal (air, water, food, shelter) and compares various animals (appearance, motion, growth, basic needs) a limited amount of the time.	
Earth Science					
Standard	4	3	2	1	Notes
S1E1 Investigates weather and climate	Makes, describes, and records observations about weather using weather instruments (thermometer, wind vane, rain gauge) and correlates weather data to seasonal changes all of the time.	Makes, describes, and records observations about weather using weather instruments (thermometer, wind vane, rain gauge) and correlates weather data to seasonal changes most of the time.	Makes, describes, and records observations about weather using weather instruments (thermometer, wind vane, rain gauge) and correlates weather data to seasonal changes some of the time.	Makes, describes, and records observations about weather using weather instruments (thermometer, wind vane, rain gauge) and correlates weather data to seasonal changes a limited amount of the time.	

S1E2 Investigates how changes in water affect weather	Identifies forms of precipitation based on water phase (types) and determines the characteristics of water as the phases change. (liquid to solid) all of the time.	Identifies forms of precipitation based on water phase (types) and determines the characteristics of water as the phases change. (liquid to solid) most of the time.	Identifies forms of precipitation based on water phase (types) and determines the characteristics of water as the phases change. (liquid to solid) some of the time.	Identifies forms of precipitation based on water phase (types) and determines the characteristics of water as the phases change. (liquid to solid) a limited amount of the time.	Students should understand that the weight of water before freezing, after freezing, and after melting stays the same.
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2012-2013 1st Grade Health Rubric

Standard	4	3	2	1	Notes
HE1.1, HE1.2, HE1.3, HE1.4, HE1.5, HE1.6, HE1.7, HE1.8 Students in first grade learn about their body's systems and various health topics. They begin to understand how their decisions can impact their health and well-being now and in the future. Students begin to relate choices with consequences. They begin to examine the influence of the media on health decisions and to identify ways to access reliable information. They exhibit respect for self, others, and the environment.	The following scale will be used: S-Successful, P-Progressing, N-Needs Improvement, X-Not addressed at this time. Please refer to the Notes Column for additional health standards information.				Classroom Teacher, Physical Education Teacher, Counselor, and School Nurse should work together to teach Health standards.