

Content Map For Social Studies

Content Strand: Cultural Environment

Grade 6	Grade 7	Grade 8
6-SS-1 Use the five themes of geography (location, human-environment interaction, place, region, <u>and</u> movement) to interpret the cultural environment of the Americas, Europe, Russia, and Oceania.	7-SS-1 Use the five themes of geography (location, human-environment interaction, place, region, <u>and</u> movement) to interpret the cultural environment of Asia, Africa, and the Middle East.	8-SS-1 Use the five themes of geography (location, human-environment interaction, place, region, <u>and</u> movement) to interpret the cultural environment of Georgia in relation to the United States.
6-SS-2 Describe Ancient Greece and Ancient Rome in terms of contributions and culture (<u>include government, citizenship, and democracy</u>).	7-SS-2 Examine Ancient Egypt's pharaohs and dynasties, contributions to society, daily life, and political relationships within the ancient regions of Mesopotamia and the Fertile Crescent.	8-SS-2 Examine pre-historic periods (Paleo, Archaic, Woodland, and Mississippian) in Georgia through the study of archaeology, anthropology, geography, and geology.
6-SS-3 Describe Europe and Russia during the Middle Ages in terms of feudalism, religious beliefs, economy, and customs.	7-SS-3 Describe modern Egypt's role by examining its religious and economic significance and its political relationship in the world.	8-SS-3 Summarize historical events related to the founding and development of the early Georgia colony.
6-SS-4 Identify the changes in religious thought, ideas, political systems, and inventions during the Renaissance and Reformation in Europe and Russia.	7-SS-4 Compare and contrast the following countries: Kenya, Republic of Congo (Zaire), Nigeria, and South Africa. <u>Include-Discuss</u> ethnic groups, colonialism, environment, <u>and</u> economy, <u>and</u> current issues for each.	8-SS-4 Examine the causes, events, results, and major individuals of the American Revolution in Georgia and the United States.
6-SS-5 Describe how the Industrial Revolution was impacted by the Age of Exploration.		8-SS-5 <u>Explore the Indian removal from the Southeast and Georgia. Emphasize Creek and Cherokee culture, the impact of interaction with other cultures and the Trail of Tears. Examine the westward expansion of Georgia.</u>
6-SS-6 Examine the problems, major cultures, and economic situations of modern Europe and Russia.		

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6-SS-7 Trace the culture and history of Latin America from major ancient civilizations to modern day.	7-SS-5 Examine Ancient China's emperors and dynasties, contributions to society, and daily life.	8-SS-6 Examine the westward expansion of Georgia concentrating on land lotteries, the headright system, and the Yazoo Land Fraud. Explore
6-SS-8 Examine the present economic and environmental issues of Latin America (Mexico, Central America, Caribbean Islands, and South America).	7-SS-6 Describe modern China through its evolution to communism, current social, and political issues, and its role as a global economic force.	<u>the Indian removal from the Southeast and Georgia. Emphasize Creek and Cherokee culture, the impact of interaction with other cultures, and the Trail of Tears.</u>
6-SS-9 Examine the culture, economy, and history of Canada and how the country is similar to and different from the United States.	7-SS-7 Examine Ancient Japan through Chinese influences, daily life, and contributions to society <u>Examine Ancient Japan, including daily life, contributions to society, and the influence of Ching on Japanese Culture.</u>	8-SS-7 Describe causes of the Civil War and Georgia's role in the conflict.
6-SS-10 Describe the economy, history, and major cultures of Oceania (Australia, New Zealand, Antarctica, and the Pacific Islands).	7-SS-8 Describe Japan's role in WWII including imperialism, internment, and Hiroshima/ Nagasaki <u>Describe Japan's experience in WWI, including imperialism, internment of Japanese American citizens, and the bombing of Hiroshima and Nagasaki.</u>	8-SS-8 Analyze the economic, social, and political outcomes of the Civil War and through the Reconstruction era.
6-SS-11 <u>Explain how people in the various economic systems engage in producing, exchanging, consuming, saving, and investing.</u>	7-SS-9 Analyze modern Japan's role as a global power and its social and economic issues.	8-SS-9 Explain the political, economic, and social impact of the New South Era in Georgia. 8-SS-10 Examine the important events and individuals in the Civil Rights Movement in Georgia and the effect it has had on citizens. <u>Examine the economic, social, and political life of citizens in Georgia and the United States in early 20th century, including WWI and WWII.</u>

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	<p>7-SS-10 Examine India’s history as a colony of Great Britain and its independence.</p> <p>7-SS-11 Describe India’s culture including religion and the current social, economic, and political issues.</p> <p>7-SS-12 Analyze Southeast Asia’s relationship with the United States and the economic significance of the region.</p> <p>7-SS-13 Compare and contrast the three major religions that began in the Middle East and identify the major ethnic groups and religious groups that live in the region.</p> <p>7-SS-14 Analyze causes of conflicts in the Middle East, the groups involved, and efforts toward peace.</p> <p>7-SS-15 Examine social, political, and economic issues in Israel and Saudi Arabia.</p>	<p>8-SS-11 Examine the economic, social, and political life of citizens in Georgia and the United States in early 20th century, including WWI and WWII.</p> <p><u>8-SS-11 Examine the important events and results of the modern Civil Rights Movement in Georgia.</u></p> <p>8-SS-12 Analyze trends (transportation, urbanization, communication, and education) and events that produced political, economic, social, and demographic change from 1945-present.</p> <p>8-SS-13 Identify influential people from each time period and describe their contributions.</p> <p>8-SS-14 Identify functions of national, state, county, and city government and how each affects individuals <u>and their responsibilities as citizens.</u></p> <p>8-SS-15 Compare and contrast the Georgia Constitution with the United States Constitution and trace the historical development of Georgia’s government.</p>

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6-SS- <u>12</u> Use the five themes of geography (location, human-environment interaction, place, region, <u>and</u> movement) to interpret the natural environment.	7-SS-16 Use the five themes of geography (location, human-environment interaction, place, region, <u>and</u> movement) to interpret the natural environment.	8-SS-16 Use the five themes of geography (location, human-environment interaction, place, region, <u>and</u> movement) to interpret the natural environment.
6-SS- <u>13</u> Study the physical geography of the Americas, Europe, Russia, and Oceania within each cultural unit of study.	7-SS-17 Study the physical geography of Asia, Africa, and the Middle East within each cultural unit of study.	8-SS-17 Describe the physical geography of Georgia and the United States (Plateau, <u>Valley Ridge</u> and <u>Ridge Valley</u> , Highlands, Piedmont, and the inner and outer Coastal Plain).
6-SS- <u>14</u> Use charts, graphs, timelines, maps, globes, and data within each region. Reinforce the following: parts of a map (scale, latitude, <u>and</u> longitude, legend, <u>climate zones</u>) and geographical terms.	7-SS-18 Use charts, graphs, timelines, maps, globes, and data within each region. Reinforce the following: parts of a map (scale, latitude, <u>and</u> longitude, legend) and geographical terms.	8-SS-18 Explain the fall line.
6-SS- <u>15</u> Identify different perspectives of same events.	7-SS-19 Identify different perspectives of same events.	8-SS-19 Identify the natural features of Georgia and the United States (rivers, mountains, swamps, barrier islands, and marshes).
6-SS- <u>16</u> Distinguish fact from opinion.	7-SS-20 Distinguish fact from opinion.	8-SS-20 Describe the climate of Georgia and how it compares with <u>other regions of</u> the United States.
6-SS- <u>17</u> Identify bias.	7-SS-21 Identify bias.	
6-SS- <u>18</u> Identify and use primary and secondary documents.	7-SS-22 Identify and use primary and secondary documents.	

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		<p>8-SS-21 Use charts, graphs, timelines, maps, globes, political cartoons, and data taught within each unit of study. Reinforce the following: parts of a map (scale, latitude, and longitude, legend) and geographical terms.</p> <p>8-SS-22 Identify different perspectives of same events.</p> <p>8-SS-23 Distinguish fact from opinion.</p> <p>8-SS-24 Identify bias.</p> <p>8-SS-25 Identify and use primary and secondary documents.</p>