

CSAC Question #6: There should also be a specific special education plan, independent of Innovative Schools, to indicate checks and balances for staffing.

The Delaware STEM Academy has prepared a specific special education plan independent of Innovative Schools. The Principal will monitor the compliance of the special education program and be required to attend all mandatory meetings in relation to special education students as the administrator of the academic program.

Two special education staff members will be hired as full time employees. One special education teacher will also serve as the designee and compliance officer. This designee will maintain the action plan outlined for Year 1 for the special education program. The designee, along with the other special education teacher, ELA teacher (dual certified in special education) and academic school leader will attend the DOE Exceptional Children Training Bootcamp in August as a school team. The designee will maintain the proposed educational plan and be responsible for compliance. The Principal will monitor the special education program and establish a calendar of checks and balances as part of that process.

Monitoring Plan:

- Obtain the 16 current student IEPs from existing districts or schools.
- Review each IEP and develop chart for supports needed, including number of minutes and accommodations.
 - Will be completed by the Special Education Teacher charged with compliance, who will have release time to serve as Special Education Coordinator.
 - Submitted to and reviewed by the School leader for review.
- The special education teacher will meet with the guidance counselor to hand schedule the 16 student to ensure that their requirements are included in their daily schedule.
- After each 60-day transition IEP is generated, the special education coordinator will meet with the counselor in case the schedule needs to be modified.
- During the Project Prep the Special Education Coordinator will share accommodations with teachers as well as explain what the accommodations mean and look like in a classroom.
- Special Education Coordinator will keep a calendar on Google Docs with all IEP meetings and required dates that is shared with the guidance counselor and the school leader.
- Principal will meet weekly with the Spec Ed Coordinator during the advisory block to ensure all compliance items are in order and concerns addressed.