

Special Education Information Night for Incoming Freshman

December 6, 2018 @ 6:00pm
N112



Welcome!



Presentation Team

Lanée Walls	Director of Special Education
Amy Verbrick	Assistant Director
Lauren McArdle	Assistant Director
Lesley Roberts	Department Chair
Nicole Johnson	Transition Coordinator
Alicia Hart	New Student Transition Coordinator
John Perrin	Special Education Teacher
Josie Manicke	Special Education Teacher
Jamie Reinhardt	Special Education Teacher
Natalie Libot	Speech Pathologist
Taryn Wanninger	School Social Worker
Petya Todorovska	School Psychologist
Sharon Purdy	Center for Independent Futures Rep



Road Map to ETHS

EVENT	Class of 2023 Registration Begins	Incoming Freshman Information Night (IFIN)	Special Education Information Night	MAP Testing	Course Selection Night	Articulation Meeting
WHEN & WHERE	Online & Registrar's Office	November 8 7pm ETHS	December 6 ETHS N112	District 65 9/1-9/30 Private/Parochial 11/12-12/17	ETHS January 16 & 17 6pm/ 7pm	At ETHS Date provided by D65 or Private/Parochial School
WHAT	Enrollment Form Proof of Residency Health Forms	Curriculum Overview Self-guided tour Family Resources Student Connections	Meet Staff Continuum of services Enrollment process	One of the measures to determine course selection	Elective Fair Course Selection Group Meetings	IEP meeting to determine placement & services for 2019-20 <small>*MUST REGISTER AT ETHS PRIOR TO ARTICULATION!</small>

WEB RESOURCES

- ➔ SPECIAL EDUCATION DEPARTMENT WEBSITE
<https://www.eths.k12.il.us/domain/373>
- ➔ COURSE SELECTION GUIDE- COMING SOON

➔ **ARTICULATION MEETINGS CANNOT OCCUR UNLESS REGISTERED FOR ETHS PRIOR TO THE MEETING**

- ➔ NEW STUDENT INFORMATION
<https://www.eths.k12.il.us/Page/883>

Other Special Incoming Freshman Events

2/13: 6:30 PM - 8:00 PM Incoming Freshman Sports/Activity Fair
TBD: Freshman Orientation

Registration



Registration

STEP 1 - Complete Online Enrollment

STEP 2 - Submit Required Documents

STEP 3 - Take MAP Placement Test

STEP 4 - Attend Course Selection Night

Participate in Articulation Meeting with ETHS (Jan-March)

***Each student MUST complete this process, including students in off-campus settings.**



Course Selection Night

Families attend Course Selection Night to request their child's *elective course preferences* for freshman year.

JANUARY 16, 2019

Student Last Name A – F

Student Last Name G – L

JANUARY 17, 2019

Student Last Name M – R

Student Last Name S – Z

For more information go to <http://www.eths.k12.il.us/Page/776>

MAP Testing

**September
1 - 30**

MAP Placement Test for 8th grade students
attending D65 schools

WHEN: September 1-30

WHERE: Student's current District 65 attendance school.

**November 12 -
December 17**

MAP Placement Test for 8th grade students
attending Private/Parochial schools

WHEN: Mondays or Wednesdays (RSVP required)

TIME: 9:00 am

WHERE: ETHS, enter through Entrance #2 (rear of the
school), check in with Safety and go to S214.

***The MAP test is required as part of the placement process at ETHS.
All 8th graders planning to attend ETHS must take this test.***


New Student Transition webpage

<http://www.eths.k12.il.us/domain/303>

Select Language

SITE MANAGER + MY ACCOUNT

About Us Departments Board of Education Academics Get Involved Athletics Students & Families Community Staff Hub



Evanston Township High School

DISTRICT 202 Inspiring a lifelong passion for learning

Search...

+ EXPAND TO VIEW POPULAR LINKS

New Student Information

- About New Student Transition
- Campus Tours
- Course Placement Process +
- Course Selection Night
- Freshman & Transfer Orientation +
- Incoming Freshmen Deadlines & Events
- Incoming Freshman Information Night
- New Student Lunch
- Registration +
- Transfer Student Group

Home > Students & Families > New Student Information

New Student Transition to ETHS

Evanston Township High School's new student transition programs are here to ensure that all new Wildkits and their families begin their journeys at ETHS with a comprehensive introduction to Wildkit life. Whether you are arriving from District 65, a private/parochial school, or are new to the Evanston/Skokie area, we welcome you to ETHS.

Several programs are hosted throughout the academic year and in the summer to support incoming freshmen and transfer students as they register for and transition into ETHS:

- **Incoming Freshman Registration Week** - the first step for prospective students and their families begins with registering online to attend ETHS
- **Incoming Freshman Information Night (IFIN)** - all prospective students and their families are invited to this premier event to learn more about ETHS
- **Course Selection Night** - at this incoming freshman event, counselors provide course selection support and assist incoming students with enrolling for courses online
- **Summer School** - several summer school courses are available to incoming freshmen; transfer students students can choose from a variety of course options
- **Freshman Orientation/Transfer Student Orientation** - orientation event for all incoming freshmen and transfer students and their families
- **New Student Lunch** - hosted monthly for transfer students and freshmen who are new to Evanston/Skokie

Contact

[Edit](#)

New Student Transition Coordinator
Alicia Hart
(847) 424-7047
harta@eths.k12.il.us

Student Enrollment Specialist
Brenda Aiden
(847) 424-7915
aidenb@eths.k12.il.us

Office Location - Welcome Center, E112

Welcome Center Hours

[Edit](#)

	Regular	Summer
Monday-Thursday	8:00am-4:30pm*	8:00am-4:30pm*
Friday	8:00am-4:00pm*	Closed

Summer School

Opportunity that supports student transition to ETHS

Online & mail-in registration begins on January 22nd

You will receive more information about registration in December/January (email or mailed)

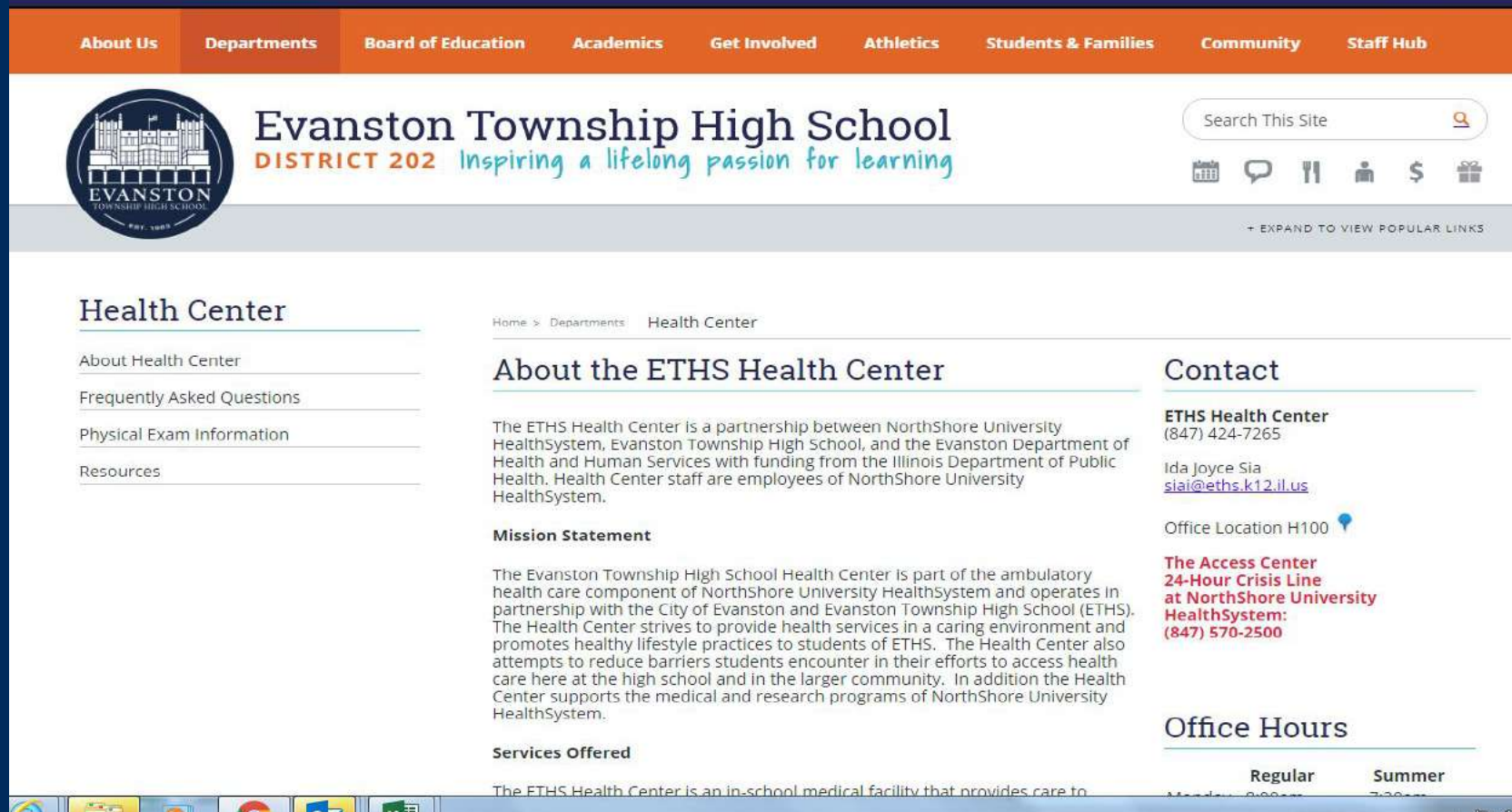
You can also find more information on the ETHS website <https://www.eths.k12.il.us/domain/252>

Access ETHS

- Participate in learning activities that highlight and utilize ETHS resources toward a successful transition to high school
- Meet key ETHS staff members and teach students how to access various school-based supports and resources
- Learn test prep, research, note-taking, and organizational skills to prepare them for ETHS's academically rigorous courses
- Become familiar with ETHS culture through fun and collaborative activities, explore the campus and building, and learn school procedures while building a sense of community with other incoming freshman students

School Based Health Center

<https://www.eths.k12.il.us/domain/203>



The screenshot displays the website for Evanston Township High School, District 202. The navigation bar includes links for About Us, Departments, Board of Education, Academics, Get Involved, Athletics, Students & Families, Community, and Staff Hub. The main header features the school's logo and name, along with a search bar and utility icons. The page content is organized into three columns: a left sidebar with links to Health Center information, a central main content area with sections for 'About the ETHS Health Center', 'Mission Statement', and 'Services Offered', and a right sidebar with 'Contact' and 'Office Hours' information.

Navigation: About Us, Departments, Board of Education, Academics, Get Involved, Athletics, Students & Families, Community, Staff Hub

Header: Evanston Township High School
DISTRICT 202 Inspiring a lifelong passion for learning

Search: Search This Site

Utility Icons: Calendar, Chat, Print, User, Dollar, Gift

Section: Health Center

Left Sidebar:

- About Health Center
- Frequently Asked Questions
- Physical Exam Information
- Resources

Main Content:

Home > Departments > Health Center

About the ETHS Health Center

The ETHS Health Center is a partnership between NorthShore University HealthSystem, Evanston Township High School, and the Evanston Department of Health and Human Services with funding from the Illinois Department of Public Health. Health Center staff are employees of NorthShore University HealthSystem.

Mission Statement

The Evanston Township High School Health Center is part of the ambulatory health care component of NorthShore University HealthSystem and operates in partnership with the City of Evanston and Evanston Township High School (ETHS). The Health Center strives to provide health services in a caring environment and promotes healthy lifestyle practices to students of ETHS. The Health Center also attempts to reduce barriers students encounter in their efforts to access health care here at the high school and in the larger community. In addition the Health Center supports the medical and research programs of NorthShore University HealthSystem.

Services Offered

The ETHS Health Center is an in-school medical facility that provides care to

Contact

ETHS Health Center
(847) 424-7265

Ida Joyce Sia
siai@eths.k12.il.us

Office Location H100

The Access Center
24-Hour Crisis Line
at NorthShore University
HealthSystem:
(847) 570-2500

Office Hours

Regular	Summer
Monday - 8:00am - 5:00pm	7:30am - 5:00pm

Special Education Webpage

<http://www.eths.k12.il.us/Domain/373>

ETHS DISTRICT 202



Special Education

About Special Education

Continuum of Services

Courses

ETHS Transition House

New Student Transition

Resources +

Teacher Websites

Transition Services

Home > Academics > Special Education

About Special Education

"Embracing its diversity, ETHS is committed to educating all of its students to their maximum potential." - ETHS District 202 Mission Statement

Special education and related services are supports and services provided to students with disabilities. Certain state and federal laws must be followed to determine if a student is eligible to receive special education services. The Individuals with Disabilities Education Act (IDEA) entitles students with disabilities to a free appropriate public education designed to meet their unique needs. These services can begin at the age of 3 and continue up to age 22, and are to be provided in the least restrictive environment.

Contact

Director of Special Education

Lanée Walls
(847) 424-7010
wallsl@eths.k12.il.us

Assistant Director of Special Education-Instruction

(New Students/Articulations/Transition House)
Amy Verbrick
(847) 424-7010
verbricka@eths.k12.il.us

Assistant Director of Special Education-Operations

(Public, Private & Residential Placements)
Lauren McArdle
(847) 424-7010
mcardlel@eths.k12.il.us

Department Chair

Lesley Roberts
(847) 424-7010
robertsl@eths.k12.il.us

Continuum of Placements

ETHS/District 202 is an educational setting that provides for students with disabilities to be educated with their non-disabled peers. This mandate is referred to as Least Restrictive Environment (LRE).

The chart to the right demonstrates a continuum of services offered by District 202 beginning with the least restrictive environment- general education- to the most restrictive environment-home/hospital-placement.

General Education
Resource
Instructional
Public Day
Private Day
Residential
Home/Hospital

Case Management

- All students with IEPs have a case manager
- Regular monitoring of student performance, including attendance, work completion, well-being
- Regular communication with student and home
- Periodic communication with students' teachers and service providers as needed
- Responsive intervention when needed
- Implement IEP and attends all IEP meetings
- Facilitate transition planning opportunities



General Education

- Courses are determined by placement guidelines
- Students are provided with the accommodations and modifications as determined in the IEP
- Case Managers provide consultation with general education teachers



Resource/Learning Strategies

- Provide reading and/or math intervention as needed
- Provide progress monitoring in areas of identified need
- Typically a one period class
- Students work toward achieving IEP goals related to academics, overall functioning, and transitioning from high school to post-high school life
- Students are provided assistance with organization, study skills, and self-advocacy
- Access to all FASH (Freshman Advisory Study Hall) activities

Instructional Classes

- Taught by a special education teacher; for students who require special education instruction
- Provide students with learning and/or social emotional needs with a modified academic curriculum
- Provide whole group, small group and individualized instruction
- Develop self-awareness and self-management skills to achieve school and life success
- Develop social-awareness, interpersonal and decision-making skills to establish and maintain positive relationships with peers and adults
- Incorporate a positive behavioral management system or direct instruction in effective effort strategies



Functional & Applied Academics

- Emphasis on functional/applied skills development, training for independence and transitioning to adult life in the community.
- Physical education, electives, and vocational training with accommodations and supports in general education settings.



Related Services

- Social Work Services
- Speech/Language Therapy
- Occupational Therapy
- Physical Therapy
- Orientation and Mobility
- Vision
- Hearing

(as determined by IEP team)



Transition Planning

Planning for life after high school

What are transition activities?

- Instruction
- Community Experiences
- Development of employment and other post-high school/adult living objectives
- Daily living skills, training and vocational assessment, if appropriate

Contract with Center for Independent Futures ([CIF](#))



Transition House

Students, aged 18-22 who have met graduation requirements, may continue to have needs in areas of independent living, education/training, and/or work. The IEP Team may consider services through the Transition House.

Areas addressed through transition assessments:

- Connections: Identifying and creating a support network
- Wellness: Managing personal health and hygiene
- Getting around: Utilizing public transportation
- Fun & talents: Identifying hobbies, interests, leisure activities
- Community Engagement: understanding personal rights and responsibilities
- Earning my way: Job skills and managing personal finances
- Lifelong learning: Training/education, integrated functional academics
- My place: Safely living independently from parents

District 202 Transition House

The mission of the ETHS Transition House program is to facilitate the independent functioning and self determination of young adults ages 18-22 with disabilities through integrated functional academic skill development, technology use and supportive participation in vocational, social, recreational and other community-based activities.

Transition House



ETHS Day School

ETHS Day School embodies the mission of District 202: ***“Embracing its diversity, ETHS is committed to educating all of its students to their maximum potential.”***

- Created to provide a structured and supportive educational environment ***in the Evanston community!***
- Located 3 blocks from the main campus, near Dempster & Hartrey.
- Responds to unique learning needs with direct instruction, individualized services and supports, responsive scheduling, and integrated, technological instructional delivery.
- Designed for students who require intensive supports, interventions and related services that exceed the resources of the ETHS general school setting. All placement decisions for the ETHS Day School are made by an IEP Team.
- Tentative Opening: Summer 2019



Multipurpose Room



Multipurpose Room



Classroom



DAY SCHOOL

Park School

- A self-contained, special education school that is jointly funded and operated by Evanston Township High School District 202 and Evanston/Skokie School District 65.
- Students who attend Park School require a separate public day school environment to best meet their individual needs.
- Primarily serves students from ages 3 to 22 years with low incidence disabilities, including (but not limited to) intellectual disability, multiple disabilities, physical impairment, deaf/hard of hearing, visual impairment, and autism.
- All placement decisions for Park School are made by an IEP Team.

Articulation Meetings

- Meetings begin January 29, 2019 and are scheduled through Mid-April
- 8th Grade case manager will schedule with you
- Tues, Wed, Thurs
- Typically, meetings are 1-hour long
- Meetings are held at ETHS



Articulation Meetings

8th Grade Staff

ETHS Staff

District Representative

District Representative

Special Education Teacher

Special Education Teacher

Related Service Provider(s)

Related Service Provider(s)



Articulation Meetings- Agenda

8th Grade Staff

Academic Performance

Work completion (class + HW)

Self-monitoring skills

Attendance patterns

Social-emotional functioning

Self-advocacy level

Related services

Accommodations

FBA/BIP

Extracurricular activities

ETHS Staff

Special education services & placement

Determine accommodations

Special Education course needs

Completion of the ETHS “IEP Course

Selection” form

Summer School

Extracurricular activities



Students with 504 PLANS

Please direct all questions regarding 504 Plans to
Dr. Dondelayo White, Director of Student Supports
Services

whited@eths.k12.il.us

504 Plan meetings occur in late May/early June. ETHS
Team will be present

Dr. White's office will contact you to schedule 504 Plan
meeting in late March/early April



Important Dates to Remember

Course Selection Nights

- January 16-17

Special Education Articulation Meetings

- Feb – April

Sports/Activities Fair

- February 13

Campus Tours (RSVP Required)

- Feb. 2; March 2; April 13



Contact Information

***Amy Verbrick, Assistant Director of Special Education**
(847)424-7010 verbricka@eths.k12.il.us

***Kaitlin Eden, Special Education Secretary**
(847)424-7010 edenk@eths.k12.il.us

Lanée Walls, Director of Special Education
847-424-7010 wallsl@eths.k12.il.us

Lauren McArdle Assistant Director of Special Education
(847)424-7010 mcardlel@eths.k12.il.us

Lesley Roberts Department Chair of Special Education
(847)424-7010 robertsl@eths.k12.il.us

***Denotes primary contacts for information regarding incoming students**



Thank you!

Questions?

