## West Central District Special Education Coordinator/School Psychologist Job Description

Title: District Special Education Coordinator/School Psychologist

Qualifications: ISBE School Psychologist PEL

Reports To: Superintendent

Date: October 18, 2023

Special Education Coordinator Responsibilities:

- 1. Coordinate all special education programs and services
- 2. Implement appropriate and uniform procedures for identification, evaluation, placement and dismissal of children with disabilities
- 3. Coordinate and assist in the development and implementation of special education curricular and personnel activities
- 4. Communicate guidelines and procedures for activities to special education teachers, support staff, administrators and the Board of Education
- 5. Assist special education teachers and support staff directly and indirectly in the improvement of their performance
- 6. Implement all rules and regulations necessary by Illinois State Board of Education and IDEA
- 7. Coordinate the completion of all special education forms required (directing case managers to ensure compliance and completion when necessary)
- 8. Assist in developing appropriate educational programs to fit each student's needs
- 9. Assist in planning and implementing preschool screening clinics
- 10. Maintain records of case study referrals and their programs through the system
- 11. Maintain (organizing, purging, filing, storing, etc) the school district's special education files and psychological records
- 12. Coordinate and oversee state testing needs for 504 (in coordination with building social worker/counselor) and IEP students (serve as Test Accommodations Coordinator)

- 13. Maintain Special Education class lists and caseloads for case managers
- 14. Serve on various committees as required and requested by administration
- 15. Coordinate Medicaid Administrative Outreach and Direct Service Reimbursement Procedures (timely reporting, staffing lists, staff training) with District Office Staff and submit billing information for district para-professionals
- 16. Coordinate School Nurse services for IEP services
- 17. Participate in the employment process for special education personnel
- 18. Serve as LEA representative when principals are not in attendance at IEP meetings
- 19. Attend conferences for students placed in out-of-district programs
- Review records of incoming transfer students and determine their special education placement needs
- 21. Update district policy and procedures, as needed for compliance and review purposes
- 22. Complete Child Count forms for the purpose of state and federal funding
- 23. Maintain and update EmbraceIEP in a timely manner
- 24. Maintain and update iStar Records in a timely manner
- 25. Serve as the district contact for the West Central Illinois Special Ed Cooperative
- 26. Arrange for workshops and training for district personnel, as necessary or requested by administration and staff
- Complete district needs assessment for special education services for the WCISEC Co-Op
- 28. Maintain and develop continued professional skills through attendance at workshops, institutes, and meetings of the special education Co-Op
- 29. Review and report on ISBE changes in practices and changes in special education law
- 30. Serve as the District's 504 coordinator to develop 504 plans for students needing classroom accommodations (in instances where the building does not have a licenced School Counselor or Social Worker)

- 31. Coordinate transportation for out of district placements
- 32. Plans, coordinates and facilitates monthly meetings with special education teachers at each building
- 33. Communicate with District SIS Coordinator for IEP details (service start/end dates, change of placement, testing, etc)

## School Psychologist Responsibilities:

- Conduct and interpret individual psychological evaluations to determine children's strengths and weaknesses as they relate to learning and social interaction for both general and special education
- 2. Participate in case study conferences and interpret student evaluations to parents and professional staff
- 3. Assist in developing appropriate educational programs to fit each student's needs
- 4. Provide counseling or consultation services to students and families in the District
- 5. Screen children for possible early entrance into Kindergarten and 1st Grade as well as Accelerated Placement Program for students
- 6. Provide referral service to various social agencies
- 7. Coordinate with the School Social Worker and School Counselors to provide counseling/social work services
- 8. Act as a consultant to the Rtl team as needed
- 9. Responsible for testing and recommended placement for homeschooled students who are returning to public school
- 10. Support students and staff in mental-health intervention/prevention and crisis situations
- 11. Communicate with parents regarding the progress and needs of their students
- 12. Provide casework services with students and families to resolve student's behavioral and social problems

- 13. Supports teachers and support staff with behavioral intervention suggestions by conducting behavioral observations, conducting interviews, reviewing school records, etc
- 14. Provides training and workshops for teachers and staff regarding mental health issues and proper procedures for the identification and referral of students
- 15. Participate in District Threat Assessment Team process
- 16. Assist with the development of teacher implemented interventions for specific students
- 17. Maintaining professional skills through reading of current literature, professional membership and attendance at conferences/workshops as appropriate

This job description in no way states or implies that these are the only duties to be performed by this position. The District Special Education Coordinator/School Psychologist will be required to follow any other instructions and to perform any other related duties as assigned by district administration or the Board of Education.