#### Special Areas Keys to Initiative and Work Skills Art, Music, and Physical Education

Grades 4-5 (Performance and Initiative)

S	Р	N
<u>Successful</u> Student displays appropriate learner behaviors for grade level by actively participating in class, completing assignments/skills, and demonstrating understanding of the concepts taught by achieving standards.	Progressing Student displays appropriate learner behaviors most of the time by participating in class, completing the majority of assignments/skills, and frequently demonstrates understanding of the concepts taught. Student is progressing to achieve standards.	<u>Needs</u> <u>Improvement</u> Student does not display behaviors that lead to successful learning. Limited participation in class results in inadequate understanding of the concepts taught and incomplete assignments/skills. Student rarely achieves standards.

#### Grades k-3 (Performance and Initiative)

Number Grade	Performance	Letter Grade	Initiative	
3	Student actively participates during class, understands concepts taught, and completes all the assignments. Student achieves standards.	S	Student displays appropriate learner behaviors for the grade level.	
2	Student participates during class most of the time, frequently understands concepts taught, and completes the majority of the assignments. Student is progressing to achieve standards.	Ρ	Student behavior improving, but not yet displaying satisfactory behaviors for the grade level.	
1	Limited participation during class, minimum understanding of the concepts taught, and does not complete assignments. Student rarely achieves standards	N	Student does not display behaviors that lead to successful learning.	

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## Brookwood Elementary School

#### **Specials Classes Information**



# Home of the Bobcats!

#### Specials Classroom Expectations

- Be prepared
- Listen quietly and follow directions
- Respect yourself and others
- Use materials (equipment) correctly
- Be kind and helpful (good sportsmanship)
- Clean-up at the end of class

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## ART

The Georgia Visual Arts Standards guide all projects in the art program. Many activities also support grade level standards in literacy, math, social studies, and science. All learners study color theory, art history, and the elements and principles of art. Young students learn to see simple shapes in complicated objects and gain confidence in their artistic skills during directed drawing lessons. Older students work on unifying their art through the use of color, value, variety, and contrast. The program is designed to develop learner confidence in art making and the ability to thoughtfully look at, discuss, and appreciate art works and the visual world around them. Your young artist accomplishes a lot in the forty minutes we have together each week! For information on before and after school activities please see Ms. Edwards' website.

#### **GUIDANCE**

Students in Kinder and 1st grade have Guidance once every 3 weeks while the remainder of the grades have guidance once a month. During guidance we work on improving their academic and social skills.

## LITERACY

Literacy class consists of fun, engaging learning opportunities focused upon the grade level standards for reading, writing, listening, speaking and viewing. Stories, poems, songs, art, puppets, drama and non-fiction text are used to promote a love for life-long learning through the utilization of literacy skills; the input and output of knowledge and the pure enjoyment of interactive learning through text and language.

#### MUSIC

Music is an exciting world. It is our aim to guide students through this world by singing, playing, moving, listening, reading and writing music at age appropriate levels. We attempt to support the academic areas by designing lessons that incorporate the academics. Chorus is offered to students in grades 4 and 5. For more detailed information, please visit Mr. Evans' web page.

#### **MEDIA CENTER**

During Media Center Special, students in grade levels 2-5 will be learning how to utilize print, non-print, and technology resources. They will also learn how to evaluate and use information for reports and projects efficiently, effectively, and ethically, with the goal of developing lifelong learning. Students will be presented different literature through several genre read alouds. They will be taught how to use the media center, as well.

## PHYSICAL EDUCATION

Bobcats participate in a standards based physical education program twice most weeks. During this time students participate in grade appropriate locomotor, nonlocomotor, manipulative, cooperative, fitness and sports related skills. But even more importantly the students work on good sportsmanship, conflict resolution and the importance of fun. In order to participate at their best students are required to wear gym shoes (crocs, sandals, dress shoes, etc. are not considered gym shoes). Please note: The Georgia SHAPE bill passed requiring some students to participate in the Fitnessgram Fitness Testing Program. More details will be available on Coach Paluzzi's website later this fall.

## TECHSTUDIO

In TechStudio, students in grade levels 2-5 will learn basic technology skills as they create products that enrich grade level curricula.

## **BOBCAT DEN DAYS**

Bobcat Den Days are celebrations held on early release days and other appropriate times during the school year. All classes in a grade level gather in the gym during their scheduled specials times. Students participate in teambuilding games, skits on audience etiquette, or celebrate their peer's accomplishments in PE and the arts during student performances.

## **ROTATING SCHEDULE**

Specials classes at Brookwood are on a rotating schedule, days "A" through "E". This ensures that students do not miss the same class every Monday holiday or on early release days. Your child's teacher should communicate their specials schedule to you. If your child has PE on "C" day, they will always have PE on "C" day, but "C" day will not always be on a Wednesday. Note the specials schedule for August/September below. "C" day falls on two Wednesdays, changes to a Thursday after an early release day, and then to Friday after the Labor Day holiday. Monthly schedules will be linked to the Bobcat Buzz and Brookwood's Webpage.

Aug & Sept					
Mon	Tues	Wed	Thurs	Fri	
8	9	10	11 Bobcat Den Day	12 Bobcat Den Day	
15 A	16 B	17 C	18 D	19 E	
22 A	23 B	24 C	25 D	26 E	
29 A	30 B	31 Early Release	1 C	2 D	
5 No School	6 E	7 A	8 B	9 C	