



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE K: Speaking & Listening Standard 5

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5):** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

**Grade K:**

CCSS.ELA-LITERACY.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

**Grade 1:**

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"><li>Choose a topic to speak about.</li><li>Use descriptive words to tell about the topic.</li><li>Draw or find a picture that helps provide more detail about the topic.</li><li>Add drawings or other visual displays to descriptions as desired to provide additional detail.</li></ul>	<ul style="list-style-type: none"><li>Description</li><li>Drawing</li><li>Visual display</li><li>Detail</li><li>Topic</li><li>Descriptive words</li></ul>	<ul style="list-style-type: none"><li>What will you be speaking about today?</li><li>What can you draw to help the audience understand your topic better?</li><li>Does this picture match the description provided?</li><li>Does your drawing add more detail to the story?</li><li>Where might you be able to find a photo or illustration?</li></ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 1: Speaking & Listening Standard 5

<b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard (5):</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
<b>Grade KN:</b> <u>CCSS.ELA-LITERACY.SL.K.5</u> Add drawings or other visual displays to descriptions as desired to provide additional detail.	<b>Grade 1:</b> <u>CCSS.ELA-LITERACY.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>Grade 2:</b> <u>CCSS.ELA-LITERACY.SL.2.5</u> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
<u>CCSS.ELA-LITERACY.SL.1.5</u> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>Choose a topic to speak about.</li> <li>Use descriptive words to tell about the topic.</li> <li>Draw or find a picture that clarifies your ideas, thoughts and feelings about the topic.</li> <li>Understand that charts, graphs or illustrations help increase understanding.</li> <li>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Description</li> <li>Drawing</li> <li>Illustration</li> <li>Visual display</li> <li>Detail</li> <li>Topic</li> <li>Descriptive words</li> </ul>	<ul style="list-style-type: none"> <li>What will you be speaking about today?</li> <li>What picture can you draw or find to help the audience understand?</li> <li>Where might you be able to find a photo or illustration?</li> <li>Does this picture match the description provided?</li> <li>Does your drawing/illustration clarify details from the text?</li> <li>Can you add more information that will help clarify your ideas?</li> <li>What descriptive words can you use to help your presentation be more informative and interesting?</li> </ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 2: Speaking & Listening Standard 5

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5):** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

#### Grade 1

##### CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

#### Grade 2:

##### CCSS.ELA-LITERACY.SL.2.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

#### Grade 3:

##### CCSS.ELA-LITERACY.SL.3.5

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

##### CCSS.ELA-LITERACY.SL.2.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"><li>• Select stories or poems suitable for recording.</li><li>• Understand voice, pitch and inflection suitable for presenting.</li><li>• Explore the use of audio recording equipment.</li><li>• Record reading or recounting a story.</li><li>• Listen to recordings and add visual displays or drawings to clarify ideas, thoughts, and/or feelings.</li><li>• Create visual displays such as legends, charts, graphs, and display boards.</li><li>• Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</li></ul>	<ul style="list-style-type: none"><li>• Audio recording</li><li>• Drawing</li><li>• Visual display</li></ul>	<ul style="list-style-type: none"><li>• What story or poem will you be reading or recounting today? How did you decide?</li><li>• Did you recite this story/text to reflect what the author intended?</li><li>• Have you practiced your reading, emphasizing important words or points?</li><li>• Did you read with expression that is right for this piece?</li><li>• Did you read at the right pace for this piece?</li><li>• What visuals will you use to enhance your presentation?</li><li>• At what time in your presentation will you show your visuals?</li><li>• Do your visuals support your presentation topic?</li><li>• Is there any details you can add to your drawing to make the author's message clearer?</li></ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 3: Speaking & Listening Standard 5

<b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard (5):</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
<b>Grade 2</b> <u>CCSS.ELA-LITERACY.SL.2.5</u> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>Grade 3:</b> <u>CCSS.ELA-LITERACY.SL.3.5</u> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<b>Grade 4:</b> <u>CCSS.ELA-LITERACY.SL.4.5</u> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
<u>CCSS.ELA-LITERACY.SL.3.5</u> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>• Select stories or poems suitable for recording that will engage the audience.</li> <li>• Understand voice, pitch and inflection suitable for presenting.</li> <li>• Explore the use of audio recording equipment.</li> <li>• Record reading or recounting a story.</li> <li>• Listen to recordings and analyze reading fluency and ease of pacing.</li> <li>• Listen to recordings and add a visual displays or drawings to emphasize or enhance certain facts or details.</li> <li>• Create or select visual displays such as legends, charts, graphs, and display boards.</li> <li>• Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</li> </ul>	<ul style="list-style-type: none"> <li>• Audio recording</li> <li>• Visual display</li> <li>• Pacing</li> <li>• Fluency</li> </ul>	<ul style="list-style-type: none"> <li>• What story or poem will you be reading or recounting today? How did you decide?</li> <li>• Did you recite this story/text in a way that engages your audience?</li> <li>• Have you practiced your reading, emphasizing important words or points?</li> <li>• Did you read with expression that is right for this piece?</li> <li>• Did you read at the right pace for this piece?</li> <li>• What visuals will you use to emphasize or enhance certain facts or details within your presentation?</li> <li>• At what time in your presentation will you show your visuals?</li> <li>• Do your visuals support your presentation topic?</li> <li>• Is there any details you can add to your drawing to make the author's message clearer?</li> </ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 4: Speaking & Listening Standard 5

<b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard (5):</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		
<b>Grade 3</b> <u>CCSS.ELA-LITERACY.SL.3.5</u> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<b>Grade 4:</b> <u>CCSS.ELA-LITERACY.SL.4.5</u> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<b>Grade 5:</b> <u>CCSS.ELA-LITERACY.SL.5.5</u> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
<u>CCSS.ELA-LITERACY.SL.4.5</u> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>• Explore using audio equipment like tape recorders, video cameras, web cameras, Skype.</li> <li>• Use digital programs, like PowerPoint, Clip Art, Publisher and Photoshop, to add visuals to presentations.</li> <li>• Create visual displays such as legends, charts, graphs, and display boards to convey information.</li> <li>• Listen to recordings and determine if the recording enhances the main idea or theme.</li> <li>• Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</li> </ul>	<ul style="list-style-type: none"> <li>• Audio recordings</li> <li>• Visual display</li> <li>• Presentation</li> <li>• Main Idea</li> <li>• Theme</li> </ul>	<ul style="list-style-type: none"> <li>• What is the subject and purpose of your presentation?</li> <li>• What is your main idea/theme?</li> <li>• What information is most important?</li> <li>• What technology will you use? Why did you select that format?</li> <li>• What type of visual display, sound, or video could you include to support your main idea or theme?</li> <li>• Do you want to include an audio recording?</li> </ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 5: Speaking & Listening Standard 5

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5):** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

<p><b>Grade 4:</b> <u>CCSS.ELA-LITERACY.SL.4.5</u> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Grade 5:</b> <u>CCSS.ELA-LITERACY.SL.5.5</u> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Grade 6:</b> <u>CCSS.ELA-LITERACY.SL.6.5</u> Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>
<p><u>CCSS.ELA-LITERACY.SL.5.5</u> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>Describe various formats of texts (written, audio, video, visual displays).</li> <li>Discuss the benefits of including a multimedia component into a presentation.</li> <li>Understand how to create visual displays.</li> <li>Embed multimedia components (photos, audio, text, animation, etc.) in a presentation.</li> <li>Use digital media including video cameras, projectors, Powerpoint presentations, document cameras.</li> <li>Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</li> <li>Preview presentations and determine if the recording enhances the main idea or theme.</li> <li>Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Audio</li> <li>Visual display</li> <li>Graphics</li> <li>Sounds</li> <li>Multimedia components</li> <li>Digital media</li> <li>Presentation</li> <li>Main Idea</li> <li>Theme</li> </ul>	<ul style="list-style-type: none"> <li>What is the subject and purpose of your presentation?</li> <li>What is your main idea/theme?</li> <li>What information is most important?</li> <li>What technology will you use to enhance the understanding of your presentation? How would including that type of media enhance the presentation?</li> <li>What type of visual display, sound, or video could you include to support your main idea or theme?</li> <li>Do you want to include a multi-media component?</li> <li>What multi-media component is most appropriate to enhance your presentation?</li> <li>What kind of information could you convey by using graphics, sound...?</li> <li>What digital media could you use to present your data?</li> </ul>



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