



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE K: Speaking & Listening Standard 4

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Grade K:

CCSS.ELA-LITERACY.SL.K.4

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Grade 1:

CCSS.ELA-LITERACY.SL.1.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

CCSS.ELA-LITERACY.SL.K.4

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Use descriptive words to present a familiar object, place, or event to the class. • Ask questions to elicit details as peers describe the type of place they visited (e.g., building, city, space, or location), person they know, or object they find important. • Ask questions to elicit details as peers describe events from a story. • Describe familiar people, places, things and events with prompting and support, provide additional details. 	<ul style="list-style-type: none"> • Descriptive words • People • Places • Things • Events 	<ul style="list-style-type: none"> • Why is this object, place, event so special? • What object are you speaking about? • Where did you get this object? • Who person are you speaking about? • What place are you speaking about? • Can you tell me what it looked like? • What happened? • Where did it happen? • What is the most important thing to know? • Do you have any more details to share? • What is your favorite...? • Is there any more you can say about...? • What is my favorite, most important detail about?



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GRADE 1: Speaking & Listening Standard 4

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Grade KN: <u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Grade 1: <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Grade 2: <u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
Grade 1: <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Use descriptive words to present on a familiar object, place, or event to classmates. • Describe a place visited (e.g., building, city, space, or location). • Describe the events from a story using multiple descriptive words. • Share feelings about a story including details from the story to support feelings. • Describe familiar people, places, things and events with relevant details, expressing ideas and feelings clearly. 	<ul style="list-style-type: none"> • Descriptive words • People • Places • Things • Events • Feelings • Relevant details 	<ul style="list-style-type: none"> • Who are you speaking about? • Describe the people in the story. • What are you speaking about? • What place are you speaking about? • Describe the location of the story. • What happened? • Where did the event take place? • Why is this location important to the story? • What is the most important thing for the listener to know? • Do you have any more details to share? • Why did you like the story? • Why do you think....? • How did you feel when...? • Give details to support your answer. • Will my audience get a good picture of the person, place or thing, or event from what I shared?



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GRADE 2: Speaking & Listening Standard 4

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Grade 1:

CCSS.ELA-LITERACY.SL.1.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Grade 2:

CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Grade 3:

CCSS.ELA-LITERACY.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Grade 2: CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Progressions to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> Choose topic of story or experience to be shared. Recognize that stories are organized with a beginning, a middle, and an end. Integrate the use of descriptive words into the recounting of an experience or telling of a story. Use appropriate facts and relevant details when telling a story or recounting an experience. Recount information clearly designed for the intended audience. Organize the story or experience into coherent sentences. Deliver information calmly, confidently, and with good pacing and expression. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 	<ul style="list-style-type: none"> Descriptive words Relevant details Recount stories Speaking audibly Coherent sentences 	<ul style="list-style-type: none"> Describe the people in the story. What is my experience/story about? Describe the location of the story. What happened? Where did the event take place? Why is this location important to the story? When you related the events, did they have a beginning, middle, or end? Does the order of your story make sense? What is the most important thing to know? Do you have any more details to share? What descriptive words or details did you use? Why do you think....? Give details to support your answer.



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 3: Speaking & Listening Standard 4

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.		
Grade 2 <u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Grade 3: <u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Grade 4: <u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
<u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> Determine topic, text, story, or experience to present. Know that stories are organized with a beginning, a middle, and an end. Determine the facts and relevant descriptive details for telling a story or recounting an experience. Use descriptive words to recount an event or tell a story using appropriate facts and relevant details. Know that certain presentations such as reports are structured with the following: introduction, body with supporting details, and a conclusion. Understand the organizational structure for presentations such as: chronological order, problem/solution, cause and effect, before and after. Recount information clearly designed for the intended audience. Organize the story or experience 	<ul style="list-style-type: none"> Story Experience Facts Relevant detail Recount Descriptive details Organizational Structure Pace 	<ul style="list-style-type: none"> What is your story about? Did you share who, what, where, when, and why? What are the facts that we should know? Are the ones you included all relevant? When you related the events, did they have a beginning, middle, and end? What descriptive words or language did you use? Do you have any more details to share? Did you use a loud and clear voice? Did your sentences all go together? What words did you use to help the listener understand what your story was about? Did you speak to fast? Did you speak to slow?



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

<p>into coherent sentences.</p> <ul style="list-style-type: none">• Deliver information calmly, confidently, and with good pacing and expression.• Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		
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Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 4: Speaking & Listening Standard 4

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.		
Grade 3 <u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Grade 4: <u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Grade 5: <u>CCSS.ELA-LITERACY.SL.5.4</u> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
<u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> Determine topic, text, story, or experience to present. Know that stories are organized with a beginning, a middle, and an end. Determine the facts and relevant descriptive details for telling a story or recounting an experience. Use descriptive words to recount an event or tell a story using appropriate facts and relevant details. Know that certain presentations such as reports are structured with the following: introduction, body with supporting details, and a conclusion. Understand the organizational structure for presentations such as: chronological order, problem/solution, cause and effect, before and after. Recount information clearly designed for the intended 	<ul style="list-style-type: none"> Story Experience Facts Relevant details Appropriate organization Pace Main idea Organizational Structure Theme 	<ul style="list-style-type: none"> What is the topic you are speaking about? Did you share who, what, where, when, and why? What are the facts that we should know? Who is your audience? How will organize your presentation? Was your main idea clear to the audience? Do your descriptive details support your main idea? Is there information that you need to include? Where will you add that information? Do you have any more details to share? Did you use a loud and clear voice? Does your presentation flow? What words did you use to help the listener understand what you are trying to say? Did you speak to fast? Did you speak to slow?



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

<p>audience.</p> <ul style="list-style-type: none">• Deliver information calmly, confidently, and with good pacing and expression.• Include relevant descriptive details to assist the listener with understanding the theme of the presentation.• Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
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Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 5: Speaking & Listening Standard 4

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.		
Grade 4: <u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Grade 5: <u>CCSS.ELA-LITERACY.SL.5.4</u> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Grade 6: <u>CCSS.ELA-LITERACY.SL.6.4</u> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
<u>CCSS.ELA-LITERACY.SL.5.4</u> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> Choose a topic, text, or opinion to present. Determine the main idea or theme of the topic, text, or opinion. Use appropriate facts, relevant descriptive details, and appropriate organization/sequence to present a topic, text, or opinion. Sequence ideas in the presentation in an order that is logical using facts and details. Use evidence to support the position/opinion. Include relevant descriptive details to assist the listener with understanding the theme of the presentation. Understand that presenting includes speaking clearly using coherent sentences, appropriate volume, and pace. Present their topic, text, or opinion to peers using appropriate volume and speed. Present information clearly designed for the intended audience. 	<ul style="list-style-type: none"> Topic Text Opinion Facts Relevant details Pace Main idea Theme Organizational Structure Sequence 	<ul style="list-style-type: none"> What are you presenting about? Is your opinion about your topic clear? What evidence will you use to support your opinion? Are the evidence and facts you have gathered sufficient to support your opinion? How will you organize your ideas? What are the facts that we should know? Do you have any more details to share? Did you use a loud and clear voice? Does your presentation flow? Was there logical sequence? What words did you use to help the listener understand what your presentation was about? Did you speak too fast? Did you speak too slow?



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<ul style="list-style-type: none">• Deliver information calmly, confidently and with good pacing and expression.• Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
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