

## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 6: Speaking & Listening Standard

#### **College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:**

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Grade 5:</b> Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Grade 6:</b> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	<b>Grades 7:</b> Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>Identify different sources and formats of information</li> <li>Identify the purpose of a presentation (persuade, entertain, inform)</li> <li>Paraphrase portions of texts read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</li> <li>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</li> <li>Interpret information (key information) from various sources</li> <li>Explain how different media and formats contribute to how information is interpreted</li> <li>Interpret information that is presented visually, through charts and graphs, or</li> </ul>	<ul style="list-style-type: none"> <li>Interpret</li> <li>Diverse media</li> <li>Diverse formats</li> <li>Visually</li> <li>Quantitatively</li> <li>Contributes</li> <li>Print media</li> <li>Digital media</li> <li>Issue</li> </ul>	<ul style="list-style-type: none"> <li>What is the topic or issue under investigation?</li> <li>What format is used to present the information?</li> <li>Summarize what you saw/heard in your own words.</li> <li>How did presenting the information visually, quantitatively or orally affect how you understood the information?</li> <li>Who is the intended audience? Did this influence which media format was used to deliver the information? How?</li> </ul>



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<p>speaking.</p> <ul style="list-style-type: none"><li>● Explain how the ideas presented clarify a topic, text, or issue.</li><li>● Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</li></ul>		
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# Delaware English Language Arts Standards

## Speaking & Listening Learning Progressions

### GRADE 7: Speaking & Listening Standard

#### College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

<b>Grade 6:</b> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	<b>Grade 7:</b> <b>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</b>	<b>Grades 8:</b> Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>● Identify main ideas in diverse media and formats</li> <li>● Analyze main ideas in diverse media and formats</li> <li>● Identify supporting details and ideas in diverse media and formats</li> <li>● Analyze supporting details and ideas</li> <li>● Interpret information that is presented visually, through charts and graphs, or speaking.</li> <li>● Explain how ideas, information, or data clarify a topic, text or issue under study</li> <li>● Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</li> </ul>	<ul style="list-style-type: none"> <li>● Interpret</li> <li>● Diverse media</li> <li>● Diverse formats</li> <li>● Quantitatively</li> <li>● Contributes</li> <li>● Print media</li> <li>● Digital media</li> <li>● Issue</li> <li>● Main idea</li> <li>● Analyze</li> </ul>	<ul style="list-style-type: none"> <li>● What is the main idea of _____?</li> <li>● How did presenting the information visually, quantitatively or orally affect how you understood the information?</li> <li>● Did you evaluate how those ideas are presented in the different media? Is the message the same?</li> <li>● How does using visual media/formats help clarify the ideas within a topic of study?</li> <li>● Which format or media made the topic easier for you to understand?</li> <li>● Who is the intended audience? Did this influence which media format was used to deliver the information? How?</li> <li>● What were some of the supporting details presented? Why would presenting ideas</li> </ul>



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		<p>and information in a quantitative format make it easier to understand?</p> <ul style="list-style-type: none"><li>• How did you analyze the information presented for credibility?</li></ul>
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### GRADE 8: Speaking & Listening Standard

College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		
<b>Grade 7:</b> Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	<b>Grade 8:</b> Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	<b>Grade 9-10:</b> Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>Interpret information that is presented visually, through charts and graphs, or speaking</li> <li>Identify and analyze main ideas in diverse media and formats</li> <li>Identify and analyze supporting details and ideas in diverse media and formats</li> <li>Describe how media is used to present information</li> <li>Analyze and explain why information is being presented using a particular format or media</li> <li>Identify the intended audience</li> <li>Evaluate the motive of the presenter</li> <li>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind</li> </ul>	<ul style="list-style-type: none"> <li>Diverse formats (visual, quantitative, oral)</li> <li>Analyze</li> <li>Motive (social, commercial, political)</li> <li>Evaluate</li> <li>Audience</li> </ul>	<ul style="list-style-type: none"> <li>What is the main idea or message of _____?</li> <li>How does using visual media/formats help clarify the ideas within a topic of study?</li> <li>How did the chosen format impact the message?</li> <li>Who is the intended audience? Did this influence which media format was used to deliver the information</li> <li>How did you analyze the information presented for credibility?</li> <li>What was the author's motive for the presentation?</li> <li>Given the speaker's motive, how was the use of diverse media effective or ineffective?</li> <li>Do you think the speaker's motives were political, social, or commercial? Why?</li> <li>Could you have chosen a different format to present</li> </ul>



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its presentation.		this information? What format would you have chosen? What impact would this have on the message and/or the audience?
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### GRADES 9-10: Speaking & Listening Standard

College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2 : Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.		
<b>Grade 8:</b> Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	<b>Grade 9-10:</b> Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	<b>Grades 11-12:</b> Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>Investigate a topic using information from a variety of media or formats</li> <li>Identify and analyze main ideas and supporting details in diverse media and formats.</li> <li>Analyze and explain why information is being presented using a particular format or media from each source</li> <li>Identify the intended audience of each source</li> <li>Evaluate the motive of the presenter of each source</li> <li>Evaluate the credibility of each source</li> <li>Evaluate the accuracy of each source</li> <li>Analyze the purpose of information presented in diverse media and formats</li> </ul>	<ul style="list-style-type: none"> <li>Integrate</li> <li>Diverse formats (visual, quantitative, oral)</li> <li>Analyze</li> <li>Motive (social, commercial, political)</li> <li>Evaluate</li> <li>Audience</li> <li>Credibility</li> <li>Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>What topic is under investigation?</li> <li>What sources-and in what media or format-should you consider when investigating this topic?</li> <li>Who is the intended audience of each source? How did this influence which media format was used to deliver the information?</li> <li>Is the source of information credible or accurate? How do you know?</li> <li>What is the writer's motive of each source? Do you think the speaker's motives were political, social, or commercial? How do you know?</li> <li>How can you best capture and integrate sources in different media (e.g., visual,</li> </ul>



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<p>(e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation of each source</p> <ul style="list-style-type: none"><li>● Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</li></ul>		mixed media, or audio)?
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### GRADES 11-12: Speaking & Listening Standard 2

#### College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

#### Grade 9-10:

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

#### Grades 11-12:

**Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.**

Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>● Gather information from a variety of media or formats for the purpose of solving a problem or making a decision.</li> <li>● Analyze and explain why information is being presented using a particular format or media from each source</li> <li>● Identify the intended audience of each source</li> <li>● Evaluate the credibility of each source</li> <li>● Evaluate the accuracy of each source</li> <li>● Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation of each source</li> <li>● Locate discrepancies in the data found between sources or within a single source</li> </ul>	<ul style="list-style-type: none"> <li>● Problem vs. topic</li> <li>● Integrate</li> <li>● Diverse formats (visual, quantitative, oral)</li> <li>● Analyze</li> <li>● Motive (social, commercial, political)</li> <li>● Evaluate</li> <li>● Audience</li> <li>● Credibility</li> <li>● Accuracy</li> <li>● Validity</li> <li>● discrepancies</li> </ul>	<ul style="list-style-type: none"> <li>● What problem is under investigation?</li> <li>● What sources-and in what media or format-should you consider when investigating this topic?</li> <li>● Who is the intended audience of each source? How did this influence which media format was used to deliver the information?</li> <li>● Is the source of information credible or accurate? How do you know?</li> <li>● Did you note any discrepancies in your data? Where did you look for additional source(s) to resolve the discrepancy?</li> <li>● How can you best capture and integrate sources in different media (e.g., visual, mixed media, or audio)?</li> <li>● What decisions were made as a result of the information presented? Was there a change in thinking?</li> </ul>



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<ul style="list-style-type: none"><li>● Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source</li><li>● Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data</li></ul>		
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