



Spanish Lesson Plan

L. P. Miles Intermediate

Grade Level: 5<sup>th</sup>

Unit: Emotions, Calendar, Numbers (15-30), and Weather

Teacher: Mrs. Marcia Leal

General Objective(s): *Students will be able to learn, recognize and express different emotions-feelings, recognize vocabulary related to the days of the week, months of the year and the weather.*

<u>Lesson</u>	<u>Objectives</u>	<u>Procedures</u>	<u>Standards</u>	<u>Evaluation (Oral/Written)</u>	<u>Materials</u>
<p>➤ <b>Introducing the Lesson – Emotions</b></p>	<p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>• Be able to learn, recognize and express different emotions in Spanish.</li> <li>• Improve their listening and speaking skills by pronouncing and expressing their feelings.</li> <li>• Be able to develop collaborative skills by working in groups.</li> </ul>	<p><u>Teacher will:</u></p> <ul style="list-style-type: none"> <li>• Introduce the topic to be studied, by asking the students expressing their emotions-feelings.</li> <li>• Introduce the target vocabulary to be studied.</li> <li>• Practice the different emotions by pronouncing each one of them while showing the appropriate picture of it.</li> <li>• TPR'd the introduced emotions.</li> <li>• St.will TPR each emotion..</li> <li>• St. will draw and color specific classroom commands.</li> <li>• St. will express how they feel at that exact moment.</li> </ul>	<p>1.1 St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>	<p><u>Teacher will:</u></p> <ul style="list-style-type: none"> <li>- Check/evaluate for participation, fluency and collaborative work when doing the oral activity.</li> <li>- Oral Quiz to assess ongoing learning.</li> <li>- Check for discipline.</li> </ul>	<ul style="list-style-type: none"> <li>• Props and realia</li> <li>•Papers</li> <li>•Pencils</li> <li>•Colored pencils</li> </ul>

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<p>➤ <b>Emotions-Review</b></p> <p>➤ <b>Introducing the Lesson – Days of the week and Months of the year.</b></p>	<p><b><u>Students will:</u></b></p> <ul style="list-style-type: none"> <li>• Be able to learn, recognize and express different emotions in Spanish.</li> <li>• Improve their listening and speaking skills by pronouncing the days of the week and the months of the year.</li> <li>• Be able to say the date in Spanish</li> <li>• Be able to develop collaborative skills by working in groups.</li> </ul>	<p><b><u>Teacher will:</u></b></p> <ul style="list-style-type: none"> <li>• Recap. the topic previously studied, by asking the students expressing their emotions-feelings.</li> <li>• Introduce the target vocabulary to be studied.</li> <li>• Practice the days of the week.</li> <li>• Show the days of the week chart for students to read and copy.</li> <li>• Show a card with a day of the week(word) and st. will identify it.</li> </ul>	<p><b>1.1</b> St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><b>1.2</b> Students understand and interpret written and spoken language on a variety of topics.</p> <p><b>4.1</b> Students demonstrate understanding of the nature of language through comparison of the language studied and their own.</p>	<p><b><u>Teacher will:</u></b></p> <ul style="list-style-type: none"> <li>- Check/evaluate for participation, fluency and collaborative work when doing the oral activity.</li> <li>- Oral Quiz to assess ongoing learning.</li> <li>- Check for discipline.</li> </ul>	<ul style="list-style-type: none"> <li>• Props and realia</li> <li>•Papers</li> <li>•Pencils</li> <li>•Colored pencils</li> </ul>

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<p>➤ <b>Days of the week and months of the year -Review</b></p> <p>➤ <b>Introducing the Lesson - Numbers (15-30)</b></p>	<p><b><u>Students will:</u></b></p> <ul style="list-style-type: none"> <li>• Be able to demonstrate comprehension of vocabulary already learned in Spanish.</li> <li>• Improve their listening and speaking skills by pronouncing the days of the week and the months of the year.</li> <li>• Be able to say the date in Spanish</li> <li>• Be able to develop collaborative skills by working in groups.</li> <li>• Be able to learn and identify numbers in Spanish (15-30)</li> </ul>	<p><b><u>Teacher will:</u></b></p> <ul style="list-style-type: none"> <li>• Recap. the topic previously studied, by asking the students to identify the days of the week and months of the year.</li> <li>• Introduce the target vocabulary to be studied.</li> <li>• Practice the numbers from 15 – 30.</li> <li>• Show a number card and st. will identify the number in Spanish.</li> <li>• Ask st. to copy the numbers words in Spanish for further study and practice.</li> </ul>	<p>1.1 St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparison of the language studied and their own.</p>	<p><b><u>Teacher will:</u></b></p> <ul style="list-style-type: none"> <li>- Check/evaluate for participation, fluency and collaborative work when doing the oral activity.</li> <li>- Oral Quiz to assess ongoing learning.</li> <li>- Worksheet completion.</li> <li>- Check for discipline.</li> </ul>	<ul style="list-style-type: none"> <li>• Props and realia</li> <li>•Papers</li> <li>•Worksheet about the numbers</li> <li>•Pencils</li> <li>•Colored pencils</li> </ul>

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<p>➤ <b>Numbers (15-30) -Review</b></p> <p>➤ <b>Introducing the Lesson – Weather</b></p>	<p><b><u>Students will:</u></b></p> <ul style="list-style-type: none"> <li>• Be able to demonstrate comprehension of vocabulary already learned in Spanish.</li> <li>• Improve their listening and speaking skills by pronouncing the days of the week and the months of the year.</li> <li>• Be able to say the date in Spanish</li> <li>• Be able to develop collaborative skills by working in groups.</li> <li>• Be able to learn and identify numbers in Spanish (15-30)</li> <li>• Be able to learn and identify the vocabulary related to the weather in Spanish</li> </ul>	<p><b><u>Teacher will:</u></b></p> <ul style="list-style-type: none"> <li>• Recap. the topic previously studied, by asking the students to identify the numbers (15-30).</li> <li>• Introduce the target vocabulary to be studied.</li> <li>• Show a weather card while saying its name.</li> <li>• Ask st. to say what they see and to repeat the weather name.</li> <li>• Ask the st. to match the weather picture with its correct name.</li> </ul>	<p>1.1 St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparison of the language studied and their own.</p>	<p><b><u>Teacher will:</u></b></p> <ul style="list-style-type: none"> <li>- Check/evaluate for participation, fluency and collaborative work when doing the oral activity.</li> <li>- Oral Quiz to assess ongoing learning.</li> <li>- Worksheet completion.</li> <li>- Check for discipline.</li> </ul>	<ul style="list-style-type: none"> <li>• Props and realia</li> <li>•Papers</li> <li>•Pencils</li> <li>•Colored pencils</li> </ul>