

Spanish Lesson Plan

L. P. Miles Intermediate

Grade Level: 3rd and 4th

Unit: Classroom Commands, Colors and Objects/Tools around the classroom

Teacher: Mrs. Marcia Leal

General Objective(s): *Students will be able to learn and recognize different classroom commands, objects used in the classroom and to describe them by their color.*



<u>Lesson</u>	<u>Objectives</u>	<u>Procedures</u>	<u>Standards</u>	<u>Evaluation (Oral/Written)</u>	<u>Materials</u>
❖ Introducing the Lesson – Classroom Commands	<p><u>Students will:</u></p> <ul style="list-style-type: none">• Be able to learn specific commands used during class.• Improve their listening and speaking skills by pronouncing different commands.• Be able to develop collaborative skills by working in groups.	<p><u>Teacher will:</u></p> <ul style="list-style-type: none">• Introduce the topic to be studied, by asking the students specific commands used every day.• Introduce the commands to be studied.• Practice the commands by pronouncing each one of them.• TPR'd the introduced classroom commands.• St.will TPR each classroom commands.• St. will draw and color specific classroom commands.	<p>1.1 St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>	<p><u>Teacher will:</u></p> <ul style="list-style-type: none">- Check/evaluate for participation, fluency and collaborative work when doing the oral activity.- Oral Quiz to assess ongoing learning.- Check for discipline.	<ul style="list-style-type: none">• Props and realia•Papers•Pencils•Colored pencils

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<p>❖ Classroom Commands - Review</p> <p>❖ Introducing the objects-tools from around the classroom</p>	<p><u>Students will:</u></p> <ul style="list-style-type: none"> • Be able to demonstrate comprehension of the vocabulary already learned. • Improve their listening and speaking skills by pronouncing different commands and the names of different objects-tools from around the classroom. • Be able to develop collaborative skills by working in groups. 	<p><u>Teacher will:</u></p> <ul style="list-style-type: none"> • Recap. previous lesson of classroom commands. • Introduce the topic to be studied, by asking the students specific objects-tools the might use everyday in class. • Introduce the items to be studied. • Practice the items' names by pronouncing each one of them, while pointing to the appropriate picture at the board. • St. will draw and color specific classroom objects. 	<p>1.1 St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>	<p><u>Teacher will:</u></p> <ul style="list-style-type: none"> • Check/evaluate for participation, fluency and collaborative work when doing the oral/written activity. • Oral Quiz to assess ongoing learning. • Check for discipline. 	<ul style="list-style-type: none"> • Props and realia •Papers •Pencils •Colored pencils

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<p>❖ Classroom Commands/ objects-tools from around the classroom/ colors - REVIEW</p>	<p><u>Students will:</u></p> <ul style="list-style-type: none"> • Be able to demonstrate comprehension of the vocabulary already learned. • Improve their listening and speaking skills by pronouncing different commands and the names of different objects-tools from around the classroom. • Be able to describe different objects from around the classroom by their color(s). • Be able to develop collaborative skills by working in groups. 	<p><u>Teacher will:</u></p> <ul style="list-style-type: none"> • Recap. previous lesson of objects from around the classroom. • Introduce the topic to be studied, by asking the students about colors around them. • Introduce the items to be studied. • Practice the items' names by pronouncing each one of them, while pointing to the appropriate picture at the board. • St. will draw, color, and then verbally describe, specific classroom objects. 	<p>1.1 St. engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparison of the language studied and their own.</p>	<p><u>Teacher will:</u></p> <ul style="list-style-type: none"> • Check/evaluate for participation, fluency and collaborative work when doing the oral/written activity. • Oral Quiz to assess ongoing learning. • Check for discipline. 	<ul style="list-style-type: none"> • Props and realia •Papers •Pencils •Colored pencils •Worksheets