

Spanish 3 - 2018-2019 – Mrs. Bomar

Please feel free to email me with any questions or concerns at sbomar@paulding.k12.ga.us

Textbook: Descubre II

CURRICULUM

Course Description: The Level 3 course focuses on the continued development of the communicative competence in the target language and understands of the culture(s) of the people who speak the language. It assumes that the students have completed a Level 2 course and are at a Novice-Mid to Novice-High level of proficiency.

GRADES

Grading Scale: 100--90 A
89--80 B
79--70 C
69--0 F

Grading Percentages: Summative Grades 60%
Formative Grades 20%
Final Exam 20%
Informal Grades 0%

Late Work: Students are expected to turn in their work on time. Late work will not be accepted.

Mastery: If a student does not pass the unit summative assessment, he/she will be given the opportunity to re-take the assessment with a possible maximum grade of 70%. It is the student's responsibility to follow through with the mastery process which includes attending a minimum of one tutoring session before re-taking the test. If a student is not able to attend tutoring, a note from the parent will be required. Students must re-take the exam on posted dates.

Notebook: A three-ring binder with 3 dividers for this class is required of each student.
Please label the tabs: **Esponjas , Vocab/Notas , Trabajo**

Tutoring: Tutoring will be offered before (8-8:25) and after school (3:30-4:00) Mondays and Tuesdays. It is posted in the classroom and on the school website. Please check with other Spanish teachers as well.

Absences: If a student is absent the day of a test or quiz, they are required to take it upon their return.

Tardies to Class: Please refer to the Student Handbook.

Cheating/Skipping: Students found cheating will be given a zero for any graded assignment, quiz, test, or final exam. Student may be referred to an administrator and a parent contacted. Students found skipping will be referred to the administration as well as receive a zero on any quizzes, tests or projects that took place on that day.

Spanish Practice Online: www.quizlet.com/sbomar and www.studyspanish.com
These are fantastic websites which can be used to learn the vocabulary words and grammar for each unit

Spanish Textbook Online: www.vhlcentral.com
This is the online version of the textbook. Most assignments and activities will be assigned from this site.

Parent Resource: www.paulding.k12.ga.us/parents/php
Go to Infinite Campus to view grades, attendance, and schedules.

Hall Passes: Students will be issued 9 passes each semester. Once all 9 passes are used or lost, no more passes will be given. At the end of each semester, each unused pass will count as an extra point on the lowest summative exam. Beyond the 9 passes, bathroom passes will be given out only if it is an emergency or there is a medical excuse. No passes will be given the first or last 15 minutes of class!

Modern Language: Spanish III Standards

<https://www.georgiastandards.org/standards/pages/BrowseStandards/MLLStandards9-12.aspx>

Click on Modern Languages and select Spanish III.

Preliminary Unit: Review of Spanish I & II

Grammar: All material covered in Spanish I and II
Standards: IP1A, IP1B, IP1C, IP1D, IP1F, IP2A

Unit 1: En el Consultorio

Grammar: The Imperfect Tense, Preterite Tense, Preterite vs Imperfect, Contractions with se + verbs, Adverbs
Standards: IP1A, IP1B, IP1C, IP1D, IP1E, IP1F

Unit 2: La Tecnología

Grammar: Familiar Commands, Por & Para, Reciprocal Reflexives, Possessive Adjectives & Pronouns
Standards: IP2C, IP2D, IP2E, IP2F, IP1F

Unit 3: La Vivienda

Grammar: Relative Pronouns, Formal Commands, Present Subjunctive, Subjunctives with verbs of Will and Influence, Irregular Subjunctive
Standards: INT1A, INT1B, CU1B, CCC1C, CCC2A, CCC2C

Unit 4: La Naturaleza

Grammar: Subjunctive with verbs of Emotion, Doubt, Disbelief, Denial
Standards: CU1C, CCC1B, CCC3A, CCC3B

Unit 5: El Mundo del Trabajo

Grammar: The Future Tense
Standards: IP2B, P1C, P1D, P1E, CU1B, CCC1A, CCC2B

Unit 6: En la Ciudad

Grammar: Usage of Preterite vs. Imperfect with daily chores
Standards: IP1E, INT1D, CU1A, CCC1B

Review for Final Exam

Review usages of all past grammar concepts and vocabulary

This year we are using an electronic textbook which requires students to complete certain assignments online. Please check below if you have or do not have access to Internet at home.

_____ Yes, I have Internet access at home.

_____ No, I do not have Internet access at home. I understand that my child will need to complete certain assignments before or after school using the technology available to them at school.

Student Signature & Date

Parent's e-mail

Parent Signature & Date

Parent's Name Printed

Parent Contact Number