

Spanish Speaker 2 Pacing Guide 2020-2021

Days	Unit	Unit Objectives	Georgia Standards of Excellence
11	Capítulo preliminar	<ul style="list-style-type: none"> ◆ Los verbos regulares en el presente ◆ Los verbos irregulares en el presente ◆ Ser vs Estar ◆ Los verbos de cambio radical en el presente ◆ Los verbos reflexivos en el presente ◆ Silabeo, acento y tilde ◆ La conquista de México 	<p>SNS2.IP1B Share emotions and preferences. SNS2.IP1C Elicit and express opinions and information. SNS2.IP2A Participate in extended oral and written activities using the appropriate tenses and discourse structures. SNS2.IP2D Use self-correction. SNS2.IP2E Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics. SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts. SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish. SNS2.INT1F Demonstrate Advanced-Low proficiency in listening, viewing and reading comprehension. SNS2.CCC2A Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities. SNS2.CCC3B Identify and use cognates to expand academic vocabulary in Spanish and English.</p>
17	Capítulo 1 <i>Lo indígena</i>	<ul style="list-style-type: none"> ◆ Poblaciones indígenas de Latinoamérica ◆ Conexión con los estudios sociales ◆ El pretérito de los verbos regulares ◆ El pretérito de los verbos irregulares ◆ Regionalismos en la pronunciación y el uso de vocablos ◆ <i>Walimai</i> de Isabel Allende 	<p>SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures. SNS2.IP2A Participate in extended oral and written activities using the appropriate tenses and discourse structures. SNS2.IP2C Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages. SNS2.IP2E Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics. SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts. SNS2.INT1F Demonstrate Advanced-Low proficiency in listening, viewing and reading comprehension. SNS2.INT1G Comprehend regional and other variations in spoken and</p>

			<p>written Spanish.</p> <p>SNS2.P1D Demonstrate Advanced-Low proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.</p> <p>SNS2.CCC2A Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities.</p> <p>SNS2.CCC3A Compare linguistic elements of Spanish and English, such as pronunciation, usage, and grammatical structure, as well as popular idioms.</p>
16	<p>Capítulo 2</p> <p><i>Comida y vida</i></p>	<ul style="list-style-type: none"> ◆ La vida en Latinoamérica ◆ Conexión con la salud ◆ Los verbos de cambio radical en el pretérito ◆ Regionalismos ◆ Influencias del inglés ◆ La pronunciación y ortografía de la consonante x ◆ <i>El cuervo y el zorro</i> de Félix de Samaniego ◆ Proyecto del menú 	<p>SNS2.IP1A Express needs and desires.</p> <p>SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.IP2A Participate in extended oral and written activities using the appropriate tenses and discourse structures.</p> <p>SNS2.IP2D Use self-correction.</p> <p>SNS2.IP2E Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p> <p>SNS2.INT1B Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.INT1F Demonstrate Advanced-Low proficiency in listening, viewing and reading comprehension.</p> <p>SNS2.P1C Write organized compositions using visual and technological support as appropriate.</p> <p>SNS2.P1D Demonstrate Advanced-Low proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.</p>

			SNS2.CCC3A Compare linguistic elements of Spanish and English, such as pronunciation, usage, and grammatical structure, as well as popular idioms.
19	Capítulo 3 <i>¿Carta o computadora?</i>	<ul style="list-style-type: none"> ◆ Carta de Cortés ◆ Conexión con la tecnología ◆ Los verbos regulares en el imperfecto ◆ Oraciones y oraciones compuestas ◆ La pronunciación y ortografía de la b y la v ◆ <i>El recado</i> de Elena Poniatowska ◆ Mini-presentación de canciones ◆ Composición-Escribiendo un e-mail 	<p>SNS2.IP1C Elicit and express opinions and information.</p> <p>SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p> <p>SNS2.INT1D Understand connected discourse.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.P1B Produce extended oral presentations using visual and technological support as appropriate.</p> <p>SNS2.P1C Write organized compositions using visual and technological support as appropriate.</p> <p>SNS2.P1D Demonstrate Advanced-Low proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.PPP1B Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.</p> <p>SNS2.PPP1D Compare and contrast how Spanish is used in various countries and communities, in formal and informal settings, and by people from varying backgrounds.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.</p> <p>SNS2.CCC2A Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities.</p>
17	Capítulo 4 <i>De tiendas</i>	<ul style="list-style-type: none"> ◆ La compras en España y Latinoamérica ◆ Conexión con el comercio y la contabilidad ◆ El pretérito y el imperfecto ◆ Oraciones complejas ◆ La pronunciación y ortografía c, s, z ◆ <i>Angelita, o el gozo de vivir</i> de Mercedes Ballesteros ◆ <i>Las escondidas</i> de Marybel Ortega ◆ Proyecto de recuerdos 	<p>SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.IP2A Participate in extended oral and written activities using the appropriate tenses and discourse structures.</p> <p>SNS2.IP2B Exchange ideas clearly using level-appropriate language structures and vocabulary.</p> <p>SNS2.IP2D Use self-correction.</p> <p>SNS2.IP2E Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and</p>

			<p>writing mechanics.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.P1C Write organized compositions using visual and technological support as appropriate.</p> <p>SNS2.P1D Demonstrate Advanced-Low proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.PPP1B Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.</p> <p>SNS2.CCC3A Compare linguistic elements of Spanish and English, such as pronunciation, usage, and grammatical structure, as well as popular idioms.</p>
21	<p>Capítulo 5 <i>Pasatiempos culturales</i></p>	<ul style="list-style-type: none"> ◆ La gran variedad de estilos y géneros musicales latinos ◆ La historia del teatro en España y Latinoamérica ◆ El futuro de los verbos regulares ◆ El comparativo y El superlativo ◆ Las partes del discurso ◆ La pronunciación y ortografía de palabras con j y g ◆ <i>Mi adorado Juan</i> de Miguel Mihura ◆ Escribir un guión de teatro 	<p>SNS2.IP2B Exchange ideas clearly using level-appropriate language structures and vocabulary.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p> <p>SNS2.INT1B Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.INT1F Demonstrate Advanced-Low proficiency in listening, viewing and reading comprehension.</p> <p>SNS2.P1C Write organized compositions using visual and technological support as appropriate.</p> <p>SNS2.P1D Demonstrate Advanced-Low proficiency in oral and written presentations with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.PPP1B Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.</p> <p>SNS2.CCC1C Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literatura.</p>

14	<p>Capítulo 6 <i>España</i></p>	<ul style="list-style-type: none"> ◆ La historia pasada y actual de España ◆ El futuro de los verbos irregulares ◆ Los complementos de pronombre directos e indirectos ◆ Casos problemáticos de la concordancia verbales ◆ Pronunciación y ortografía de las palabras con h ◆ <i>El ingenioso hidalgo don Quijote de la Mancha</i> de Miguel Cervantes Saavedra 	<p>SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.IP2B Exchange ideas clearly using level-appropriate language structures and vocabulary.</p> <p>SNS2.IP2C Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.</p> <p>SNS2.IP2E Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p> <p>SNS2.INT1B Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.P2B Prepare and present organized original essays, poetry, skits or stories in Spanish.</p> <p>SNS2.CCC1C Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literature.</p> <p>SNS2.CCC3A Compare linguistic elements of Spanish and English, such as pronunciation, usage, and grammatical structure, as well as popular idioms.</p>
18	<p>Capítulo 7 <i>Movimiento poblacional</i></p>	<ul style="list-style-type: none"> ◆ Las migración ◆ La ciencia política ◆ El modo condicional o potencial ◆ El complemento se ◆ El silabeo, acento y la tilde ◆ <i>El campesino quiere ir al otro lado</i> de J.W. Rivers ◆ Escribiendo una biografía 	<p>SNS2.IP1C Elicit and express opinions and information. SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.IP2B Exchange ideas clearly using level-appropriate language structures and vocabulary.</p> <p>SNS2.IP2C Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.</p> <p>SNS2.IP2E Demonstrate Advanced-Low proficiency in oral and written exchanges with respect to pronunciation, intonation, and writing mechanics.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p>

			<p>SNS2.INT1B Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.PPP1B Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.</p> <p>SNS2.CCC2A Discuss the influence of historical and current events and issues in and beyond Spanish-speaking countries and communities.</p> <p>SNS2.CCC2B Discuss the variety of perspectives of the Spanish-speaking community regarding current issues and events in the United States.</p> <p>SNS2.CCC2C Recognize and discuss local, regional, and national differences in Spanish speaking countries, i.e., political organization, history, economic development, etc.</p>
13	<p>Capítulo 8 <i>El bienestar</i></p>	<ul style="list-style-type: none"> ◆ Las lenguas romances ◆ La salud mental y emocional ◆ El presente perfecto ◆ El comparativo de igualdad ◆ Los diptongos ◆ Pronunciación y ortografía la y y la ll ◆ <i>El viaje definitivo</i> de Juan Ramón Jiménez 	<p>SNS2.IP1A Express needs and desires.</p> <p>SNS2.IP1B Share emotions and preferences.</p> <p>SNS2.IP1C Elicit and express opinions and information. SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.P1C Write organized compositions using visual and technological support as appropriate.</p> <p>SNS2.PPP1C Identify and evaluate contributions of Hispanic cultures to the modern world.</p> <p>SNS2.CCC1C Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literature.</p> <p>SNS2.CCC3A Compare linguistic elements of Spanish and English, such as pronunciation, usage, and grammatical structure, as well as popular idioms.</p> <p>SNS2.CCC4C Identify career paths that require bilingualism.</p>

12	<p>Capítulo 9 <i>Campo y ciudad</i></p>	<ul style="list-style-type: none"> ◆ Las diferencias sociales y económicas entre la vida urbana y rural en Latinoamérica ◆ La ecología ◆ El imperfecto progresivo ◆ La colocación de los pronombres de complemento ◆ Los adjetivos y pronombres demostrativos ◆ <i>Ya están ahí las carretas</i> de Juan Ramón Jiménez 	<p>SNS2.IP2A Participate in extended oral and written activities using the appropriate tenses and discourse structures.</p> <p>SNS2.IP2B Exchange ideas clearly using level-appropriate language structures and vocabulary.</p> <p>SNS2.IP2C Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p> <p>SNS2.INT1B Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate culturally authentic works in Spanish, such as radio and television segments or literary passages.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.P1A Summarize and communicate main ideas and supporting details from a variety of authentic language materials.</p> <p>SNS2.PPP1B Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.</p> <p>SNS2.PPP1C Identify and evaluate contributions of Hispanic cultures to the modern world.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class.</p> <p>SNS2.CCC2B Discuss the variety of perspectives of the Spanish-speaking community regarding current issues and events in the United States.</p> <p>SNS2.CCC2C Recognize and discuss local, regional, and national differences in Spanish speaking countries, i.e., political organization, history, economic development, etc.</p>
14	<p>Capítulo 10 <i>El arte de comer</i></p>	<ul style="list-style-type: none"> ◆ Productos de las Américas ◆ Conexión con la matemáticas ◆ El imperativo formal ◆ Colocación de los pronombres de complemento ◆ Conjunciones ◆ <i>Como agua para chocolate</i> de Laura Esquivel ◆ Resúmenes y apuntes 	<p>SNS2.IP1D Exchange personal reactions to spoken and written information related to Hispanic cultures.</p> <p>SNS2.IP2B Exchange ideas clearly using level-appropriate language structures and vocabulary.</p> <p>SNS2.INT1A Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of written texts.</p> <p>SNS2.INT1E Expand knowledge of academic and content-specific vocabulary in Spanish.</p> <p>SNS2.INT1F Demonstrate Advanced-Low proficiency in listening,</p>

			<p>viewing and reading comprehension.</p> <p>SNS2.PPP1B Discuss cultural patterns of behavior and issues of Hispanic identity in the modern world.</p> <p>SNS2.PPP1C Identify and evaluate contributions of Hispanic cultures to the modern world.</p> <p>SNS2.CCC1B Identify and discuss how topics studied in other subject areas relate to those studied in Spanish class. SNS2.CCC1C Discuss how the viewpoints of people in Spanish-speaking communities are reflected in their practices and products, such as political systems, art, architecture, music, and literature.</p> <p>SNS2.CCC2C Recognize and discuss local, regional, and national differences in Spanish speaking countries, i.e., political organization, history, economic development, etc.</p>
3	Examen Final	<ul style="list-style-type: none"> ◆ Repaso del examen final ◆ Examen final 	<p><i>TBD (Standards will be chose from the list above to determine which best fits the final exam at the end of the year.)</i></p>