

Spanish 2 - 2018-2019 – Mrs. Sophia Bomar

Please feel free to email me with any questions or concerns at sbomar@paulding.k12.ga.us

Textbook: Descubre I

CURRICULUM

Course Description: This Level II course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I course. The modern language curriculum will develop students' skills in the four traditional skill areas of listening, speaking, reading and writing.

GRADES

Grading Scale: 100--90 A
89--80 B
79--70 C
69--0 F

Grading Percentages: Summative Grades 60%
Formative Grades 20%
Final Exam 20%
Informal Grades 0%

Late Work: Students are expected to turn in their work on time. Late work will not be accepted.

Mastery: If a student does not pass the unit summative assessment, he/she will be given the opportunity to re-take the assessment with a possible maximum grade of 70%. It is the student's responsibility to follow through with the mastery process which includes attending a minimum of one tutoring session before re-taking the test. If a student is not able to attend tutoring, a note from the parent will be required. Students must re-take the exam on posted dates.

Notebook: A three-ring binder with 3 dividers for this class is recommended of each student.
Please label the tabs: **Esponjas , Vocab/Notas , Trabajo**

Tutoring: Tutoring will be offered before (8:00-8:25) and after (3:30-4:00) school on Mondays and Tuesdays. It is posted in the classroom and on the school website. Please check with other Spanish teachers as well.

Absences: If a student is absent the day of a test or quiz, they are required to take it upon their return.

Tardies to Class: Please refer to the Student Handbook.

Cheating/Skipping: Students found cheating will be given a zero for any graded assignment, quiz, test, or final exam. Student may be referred to an administrator and a parent contacted. Students found skipping will be referred to the administration as well as receive a zero on any quizzes, tests or projects that took place on that day.

Spanish Practice Online: www.quizlet.com/sbomar and www.studyspanish.com
These are fantastic websites which can be used to learn the vocabulary words and grammar for each unit

Spanish Textbook Online: www.vhlcentral.com
This is the online version of the textbook. Most assignments and activities will be assigned from this site.

Parent Resource: www.paulding.k12.ga.us/parents/php
Go to Infinite Campus to view grades, attendance, and schedules.

Hall Passes: Students will be issued 9 passes each semester. Once all 9 passes are used or lost, no more passes will be given. At the end of the semester, each unused pass will count as an extra point on the lowest summative exam. Beyond the 9 passes, bathroom passes will be given out only if it is an emergency or there is a medical excuse. No passes will be given the first or last 15 minutes of class!

Preliminary Unit: Review of Spanish I

Standards: P2B, INT1D

Grammar: All material covered in Spanish I

Unit 1: ¡La Rutina! (Lesson 7 in Textbook)

Standards: IP1, CCC2, IP2

Grammar: Reflexive Verbs, Indefinite and Negative Words, Preterite of Ser and Ir, Verbs like Gustar

Unit 2: De Compras (Lesson 6 in Textbook)

Standards: IP1

Grammar: Saber vs. Conocer, Direct and Indirect Object Pronouns, Regular Preterite, Demonstrative Adjectives

Unit 3: La Comida (Lesson 8 in Textbook)

Standards: IP1, CCC2, CU1

Grammar: Preterite of Stem-Changing Verbs, Double Object Pronouns, SIDV, Comparisons and Superlatives

Mini Childhood Unit: Mi Niñez

Standards: IP1 A,B,C,D,E,F,G

Grammar: Imperfect Tense

Unit 4: Las Fiestas (Chapter 9A in Textbook)

Standards: P1, CCC2

Grammar: Irregular Preterite, Verbs that change meaning in the Preterite

Unit 5: Las Fiestas (Chapter 9B in Textbook)

Standards: P1, CCC2

Grammar: Imperfect vs. Preterite Tenses

Review for Final Exam

Grammar: All material covered this semester

This year we are using an electronic textbook which requires students to complete certain assignments online. Please check below if you have or do not have access to Internet at home.

_____ Yes, I have Internet access at home.

_____ No, I do not have Internet access at home. I understand that my child will need to complete certain assignments before or after school using the technology available to them at school.

Student Signature & Date

Parent's e-mail

Parent Signature & Date

Parent's Name Printed

Parent Contact Number