Español I Course Syllabus Harris County High School Maritza Alamo

alamo-m@harris.k12.ga.us 2007/2008

Course Description: Spanish I, is an introduction to the language and culture of the Hispanic world. Spanish I is a demanding and intensive course. This course consists of five components that are important to language mastery: reading, writing, listening, speaking, and understanding Hispanic culture.

Objectives:

- To attain proficiency in the four basic skills, (listening, reading, speaking and writing) through meaningful language learning activities,
- To present the language in the contemporary context of the Spanish speaking world and its culture,
- To help students improve, language skills and organizational strategies,
- To encourage students to use the second language for effective communication in real life situations,
- To provide cultural diversity awareness through videos, games, cultural events, computer software and projects.

When you complete Spanish I, you should be able to:

- -understand and use appropriate greetings
- -discuss likes and dislikes
- -discuss age and nationality
- -identify classroom objects
- -identify contents of a room
- -talk about class schedules and sequencing events
- -tell time in Spanish
- -describe people, places, and things (adjective agreement)
- -conjugate ar, er, and ir verbs in the present tense
- -recite sequences such as the alphabet, days of the week, months, seasons, and numbers
- -discuss leisure activities and locations in the community
- -extend an invitation to a friend
- -discuss household chores
- -identify family relationships
- -give a description of oneself and others
- -talk about celebrations
- -order food in a restaurant

Materials Needed:

Students will be assigned a textbook and a workbook (Realidades/Spanish level 1). A three ring binder and dividers will be needed to hold bell work, homework, class work and notes. Please bring your notebook, pen/pencil and highlighter to class with you each day. Once class has started, you may not go to your locker to retrieve your materials. Please do not ask me to go to your car to get any forgotten materials.

Grades:

Grades are determined by a total point system which will come from class work, homework, quizzes, tests, and in class, as well as out of class projects. For example, if a quiz is worth 50 points and you score a 50, you will have made 100% on the assignment. If you missed two questions on the quiz, and scored a 48/50, your grade would be a 96. Class participation: All students will be expected to constructively participate in class on a daily basis. Peso cards will be used to track oral participation. Peso cards are worth 30 points per nine weeks (equivalent to a quiz grade). 30/30 points would be 100% made on the assignment.

Class participation also includes having materials upon arrival to class.

Homework, class work: Each week a homework assignment or class work will be collected and graded. These assignments will be worth 25-50 points. Bell work will be given at the beginning of class each day as a warm up to the days lesson, or as a review of the previous day's lesson. It is important that you respond to these daily for practice and proficiency in the target language.

<u>Tests, skits, oral exams and projects:</u> Points will vary for tests, skits, oral exams, and projects. Projects, skits, tests and oral exams will be announced well in advance in order to provide enough time needed for preparation. Quizzes will be given every Wednesday, and tests will be given every Friday.

Make up tests will only be given before or after school.

Absence Policy:

- Please refer to the HCHS Student Handbook for the school policy regarding absences.
- After an absence, it is your responsibility to see me before or after class to get all of the assignments that you missed during your absence. Receiving zeros for not making up work **seriously affects your grade**.
- It is important to attend class on a regular basis. Excessive absences from Spanish class will make it extremely difficult for you to understand the remainder of the course.

Rules To Live By...

- 1. <u>Respect yourself!</u> Come to class on time with your materials and be prepared to learn. Participate!! Study!! **If your work hard, your grade will reflect this effort!**
- 2. <u>Respect others.</u> Allow your classmates the opportunity to learn and your teacher the opportunity to teach! Be courteous.
- 3. <u>Respect your classroom</u>. No food or drinks are allowed in the classroom. Do not damage school property.

(student signature)	(date)
(parent signature)	(date)
Parent's work phone number	
Parent's cell phone number	
Home phone number	
Parent's E-mail address	