# **Spanish Class Additional Information**

## **Binder:**

Your binder must have four tabs. You must label them the following way:

- 1. Class papers
  - a. Examples Syllabus, Spanish class additional information sheet, graded papers
- 2. Vocabulary
  - a. Verb list sheet, important phrases sheet, vocabulary from each unit/step
- 3. Notes
  - a. Notes from each unit/step/grammar
- 4. Homework Rubrics

Your binder will be collected once per marking period. Keep it organized and neat. Your binder grade will be part of your participation grade. The following items will be used to evaluate your binder.

1. All four tabs are labeled	1	2	3	4	5
2. Class papers are organized	1	2	3	4	5
3. Vocabulary list follows the format and is organized by date	1	2	3	4	5
4. Notes are organized by date	1	2	3	4	5
5. Homework/rubrics are organized by date and properly complete	ed 1	2	3	4	5
6. Overall cleanliness and organization of binder	1	2	3	4	5

1 – Poor 2 – Need improvement 3 – Satisfactory 4 – Good 5 – Excellent

Please see attachment for a visual reference and examples of how to do your tabs. (Look at page 3)

#### Vocabulary:

Always write on the heading of your vocabulary list the lesson unit and step, and the date in Spanish. Your vocabulary will be organized by date with the most recent vocabulary list last. Please see attachment for a visual reference and examples of how to write your vocabulary list. (Look at page 6)

## **Notes:**

Always write on the heading of your notes the lesson unit and step, and the date in Spanish. Your notes will be organized by date with the most recent notes last.

## Homework:

Your homework must have your name and last name, the date in Spanish, and class block information. Also, you need to write the page number, the number and name of the activity on your paper for all of the activities I assigned for homework. When I go over the homework, it is your responsibility to correct your answers either with a check for correct and/or rewrite the right answer if incorrect. Please see attachment for a visual reference and examples of how to write your homework. (Look at page 4)

## **Composition Notebook:**

Your composition notebook will be for bell ringers / activities / journal. Also, label the first page of your composition notebook: Spanish Class Activities. Please see attachment for visual reference and examples of how to do your composition notebook. (Look at page 5) Keep it organized and neat. Your composition notebook activities will be part of your participation grade.

#### **Bell Ringer / Activities**

Your bell ringer must have the date in Spanish, the page number, the number and name of the activity on your paper for all of the activities I assigned for bell ringer. You will do your bell ringers in your composition notebook unless I tell you otherwise. When I go over the bell ringer, it is your responsibility to correct your answers either with a check for correct and/or rewrite the right answer if incorrect. Please see attachment for a visual reference and examples of how to write your class work. (Look at page 4)

Daily Spanish Class Routine:
1. Pick up your composition book from the proper class box.
2. Take out your homework and get it ready for me to sign it (usually on Mondays).
3. Start working on your bell ringer / activity / journal using your composition book.
4. When you finish your duties, study your vocabulary words and or grammar using your Spanish binder.
Practice your vocabulary pronunciation, conversations, stories.
5. Quiz or Exam (if applicable)
6. Lesson
7. When I tell you, secure all class items. Follow the dismissal process.
We will do this routine every day during the school year unless I tell you otherwise, so get familiar with it.

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	C	omposition Notebook	first page	
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