

Course Syllabus Spanish I

Teacher: Profe Castro, Sra. Moon and Sra. Gallego
Text: Descubre 1
School Phone: 770-443-8008
E-mail: acaastro@paulding.k12.ga.us; lmoon@paulding.k12.ga.us;
sgallego@paulding.k12.ga.us
Website: Canvas
Prerequisites: None
Semester: = 1 credit
Homework: Moderate

Course Description:

Spanish I is a one credit course designed to introduce students to foreign language learning. It is an integrated approach where presentation and practice of functional expressions, vocabulary, and grammatical structures are interwoven with cultural information and realia to facilitate learning. Technology and audiovisual materials will also be used to enhance student learning. The Georgia state standards for foreign language will be used. ¡Bienvenidos!

Units of Study

Welcome to the Spanish Speaking World
Likes/Dislikes/Preferences
Family
Asking/Giving Opinions
Various videos, songs, computer programs
Sports and Pastimes

Meeting People
Classroom, Classes & Schedules
Verb Conjugations
Current Events
Travel

Requirements/Evaluation

Homework Assignments
Oral presentations
Video
Dictées
Quizzes, Tests, and Other Assessments
Final Exam/Project

Listening & Speaking Proficiency
Reading & Writing Proficiency
Writing Assignments
Projects
Class Participation
Creativity & Effort

-Materials Needed

Textbook
3 Ring Binder or Spiral notebook with pocket

Lined Paper
Writing Utensil
Basic Art Supplies (colored pencils and highlighters)

**Students must keep up with materials. Many of the handouts and foldables we make will be used as resources on assignments and projects.

Rules

1. Rules regarding attendance, behavior, cheating, dress code, etc. will be enforced according to your student handbook.
2. Be prepared bell to bell. Don't line up at the door!
3. Keep the room clean & ask to use equipment & supplies in the room.
4. You may have water in class. Other food and drink should be saved for cultural celebrations and outside of class time.
5. Students will only be allowed to use their phones for approved **academic purposes**. All electronic devices will be taken up during assessments.

**Please note; Your teacher may not always abide by the same rules as the students.

Detentions

If you are required to serve a detention, a time will be arranged between the student and Teacher. Detentions must be served within one week of when it is given. If a student cannot serve before or after school detention, they may be required to complete an alternative assignment or help with other classroom tasks as assigned by the teacher.

Absences and Make-up Work

Students are responsible for collecting any work missed during their absence **outside of class or during class work time. Please do not attempt to do this in the middle of class as We am trying to start a new day. If you fail to collect your work and complete it, it will be counted as late.

**Your teacher reserves the right to keep any work, homework, tests or quizzes. She may never return some work back to students.

Quizzes are given on a regular basis usually once or twice per week; sometimes more. Tests are generally every 2 to 3 weeks, usually Wednesdays or Fridays.

Homework & Late Work

See the attached World Languages Reassessment & Late Work Policies handout.

Cheating

Cheating will be addressed per the student handbook. However, please be aware that there is a fine line between "cheating" and "working together." Students are expected to do their own work, including homework, projects, quizzes, and tests etc. unless otherwise stated in writing. Anyone caught cheating, it will be an automatic 0.

Online Translators: Online translators can be an excellent resource for students. However, I strongly encourage you to avoid them. Oftentimes they are incorrect or inaccurate. **Using an online translator for an entire sentence/paragraph translations is considered cheating and will result in a loss of credit for the assignment. This includes looking up answers to classwork questions instead of doing it yourself.**

Speaking

Speaking in the target language and presenting in front of the class or Teacher is an integral part of the course. Unless you provide medical documentation as to why you cannot present with others or in front of others, you will be expected to do so.

Semester Projects

Students will have the option of completing a semester project outside of class for recovery credit as a summative assignment. See Teacher for more details if you are interested.

Projects

There is a project for nearly every unit, in addition to lessons not included in the text. These are a great way to engage in hands-on, project-based learning. It is imperative to complete projects in order to succeed. You will receive plenty of class time to do so.

Hall Passes

Please ask permission to leave the class using the target language. Only one student will be allowed to leave the room at a time. You must sign out, sign back in, and carry a hall pass at all times.

Grading Scale

Percentages for letter grades are determined as stated per the student handbook.

Grades are weighted in the following categories:

- 71% Summative (major quizzes, tests, and large projects)
- 29% Formative (daily work, speaking, minor quizzes, other)
- 20% *Final Exam (weighted with the semester grade score)*

Reassessments/Remediation

Please refer to the World Languages Reassessment & Late Work Policies handout.

Extra Credit

Assigned **rarely** for students with **no zeros**.

Conferences

My planning period is 1st Block (8:35-10:10). I am available before school (8-8:35 a.m.) and after school until 4pm. Feel free to **make an appointment** during these times as needed if you would like a conference. If you do not hear back from me via email within a 24 hour period, please call the school.

Grades

Please check your child's grades in Infinite Campus as they will be updated regularly.

Note to Parents/Guardians:

I am looking forward to working with your child this school year! In my opinion, learning a foreign language is a very challenging, yet ultimately a rewarding experience. I hope that each student comes prepared to have a good time and ready to learn. Please review this syllabus together, sign where indicated, and have your child return it. If you have any questions, I have provided my email address on page one. Thank you for your support!

Please make sure you read all of the previous pages before signing.

Student Signature

Date