

*Spanish 1 Course Syllabus*  
*Ms. Ramos- Spanish Teacher*  
*[jramos@pasco.k12.fl.us](mailto:jramos@pasco.k12.fl.us)*  
*(813)346-1200*

*Hello and welcome to Spanish 1. This syllabus is designed to ensure that every student enrolled in the course as well as parent(s)/ guardians are able to understand the classroom expectations, policies and rules, particularly the grading, make-up work, late work, and cheating policies.*

***Course Description:***

*The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course. The content should include, but not be limited to, the following: conversational expression of feelings, ideas, and opinions in Spanish- comprehension of spoken and written Spanish-oral and written presentation of information and ideas in Spanish to an audience- social interaction patterns within Spanish culture(s)- connections between the Spanish language and culture(s) and other disciplines- communication patterns of languages- Spanish language usage within and beyond the school setting.*

***Classroom Expectations:***

- 1. Be punctual and in your seat when the bell rings.*
- 2. Bring necessary materials to class.*
- 3. Be attentive, courteous, and cooperative.*
- 4. Have assignments prepared and ready at the beginning of class.*
- 5. Show respect for yourself, others, and school property.*
- 6. When you are absent, ask me for make-up work.*
- 7. Keep hands, feet, and all other body parts to yourself.*
- 8. Speak Spanish. Students have to practice their skill in the foreign language at all times.*

***Consequences for not Following the Rules:***

- 1. Verbal warning*
- 2. Change of Seat*
- 3. Warning Ticket*
- 4. Parent Contact*
- 5. Detention*
- 6. Discipline Referral*

*\* Some actions like skipping class, bullying, and / or use of unexpected words will result in a referral.*

***Cellphone and Electronic Devices:***

*Students will be able to use their electronic devices when they receive permission from me to use them. To help avoid disruptions due to unauthorized use, students will place their electronic device in an assigned space in the classroom (specifically identified for your child), upon classroom entry. Students who use their electronic devices without authorization are subject to disciplinary action. Students will receive the cellphone back two minutes before the end of the class.*

***Food/Drinks/Grooming***

*Food, candy, drinks, and gum are not permitted. Please dispose of all food/ drinks before you enter the classroom. Brushing one's hair, putting on make-up, spraying perfume, etc. are activities that need to be done in the restroom, not in the classroom. Please refrain from personal grooming while in my classroom.*

***Bathroom Usage***

*Please use the bathroom before class since every student will have only four (4) bathroom passes per each nine weeks in the school year. However, exceptions will be made for those students who have a chronic medical condition and have a doctor's note.*

- Spanish 1 is a high school course, and a good passing grade must be earned for credit to be awarded. Having a good passing grade means that you as a student have to have and maintain an 80% or above at all times in all four (4) quarters of the school year since this is a year-long course. Any student who cannot have*

and maintain an 80% or above by the end of the second quarter (by the end of Semester #1) will be automatically removed and withdrawn from this class.

- Middle school students enrolled in high school courses must follow high school regulations as set forth by the Florida Department of Education and supported by the Pasco County Student Progression Plan.
- The grade earned in this course will be used in calculating the Class Rank Grade Point Average (GPA) as well as the state graduation GPA, which will follow the student on his/her high school academic history.
- Students are required to take the District Final/State EOC for Spanish 1 which counts as 10% of the second semester grade/30% of the yearlong grade.
- Spanish 2 is the next subsequent course in the progression for students who successfully complete Spanish 1.

#### **Grading Procedure**

*Grades are not weighted. We will use the following grading system: 90-100 A/ 80-89 B/ 70-79 C/60-69 D/0-59 F*

#### **Attendance and Make-up Work**

*I will keep a Canvas Page that will be updated with what students are working on in class so that when a student is absent (due to Quarantine) they are able to go to the Spanish I My Learning Page and keep up with what we are working on in class.*

*It is the responsibility of each student's parent or guardian to explain his/her student's absence within two (2) days upon returning to school. The parent will be required to justify each absence and that justification will be evaluated based on the criteria listed in the Student Code of Conduct that defines excused and unexcused absences. Excused absences guarantee students the right to make up any and all assignments assigned on the day(s) of absence at full credit. The student is responsible for asking the teacher for assignments and make-up tests within two (2) class meetings with the teacher. The teacher shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the excused absence will be turned in upon return and be given full credit.*

#### **Cheating**

*If caught cheating on a test, you will receive a zero. Turning in assignments that you did not write, or which a translation service or computer program/ app has translated it is considered cheating. If I suspect that any student has used any of the above described resources, s/he may take an on the spot quiz on the information, vocabulary and verb tenses to determine if cheating has occurred. Cheating applies both to the copier and to the person who allows his or her work to be copied. If two homework assignments are identical, BOTH students will*

*Receive a zero for the assignment. Please note that even studying together but not copying may result in identical homework. You are encouraged to study with others, but not to produce your written work under the direction of others. School administrators and your parents/guardians will be informed if you are caught cheating.*

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- Per Board Policy- 2240 - **CONTROVERSIAL ISSUES**
- The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

#### **Required Materials for Class**

*1" three ring notebook, dividers, wide ruled notebook paper, dry erase markers- 2 packages black- VERY IMPORTANT, blue or black ink pens, pencils, red pen, colored pencils or markers, scissors, glue stick, 3x5 index cards, hand held pencil sharpener, and a pair of earbuds.*

*Textbook- (a hard copy will be provided to use it at school. An electronic copy will be available for students.)  
Workbook – provided to students*

*Donations*

*Copy paper, hand sanitizer, Kleenex, paper towels*

*Thank you. I look forward to a very rewarding and productive year with your child.*

*Sincerely,*

*Ms. Ramos*

*Please sign below to confirm that you have read and understood the requirements for the course. I encourage you to contact me if you have any questions.*

*I have read the course syllabus and understand what is required of me.*

*Student's Name (please  
print)* \_\_\_\_\_

*Student's  
Signature* \_\_\_\_\_

*Date* \_\_\_\_\_

*My son/daughter and I have reviewed and have understood the course syllabus together.*

*Parent/Guardian Name (Please Print) and  
Signature* \_\_\_\_\_

*Date* \_\_\_\_\_

*Parent Contact Information:*

*Home*

*Telephone* \_\_\_\_\_

*Cell Phone* \_\_\_\_\_

*Other* \_\_\_\_\_

*Email* \_\_\_\_\_