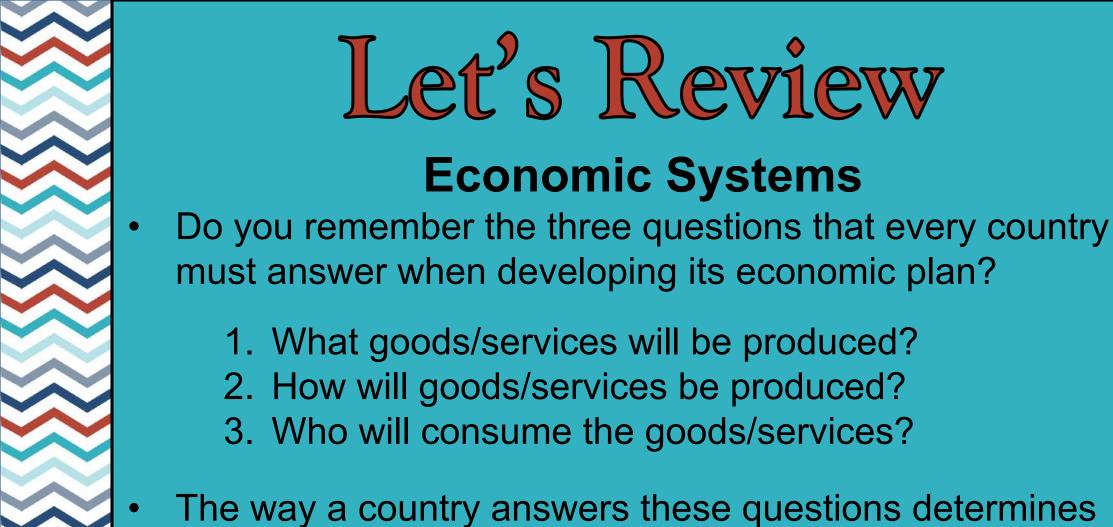


#### Standards

#### SS7E1 The student will analyze different economic systems.

- a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.
- b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.
- c. Compare and contrast the economic systems in South Africa and Nigeria.



what kind of economic system it will have:

**Traditional Command** 

Market



#### Command Economy All economic decisions are made by the Government. The government owns most of the property, sets the prices of goods, determines the wages of workers, plans what will be made...everything. This system has not been very successful. More and more countries are abandoning it. This system is very harsh to live under; because of this, there are no PURE command countries in the world today. Some countries are close: Cuba, former Soviet Union, North

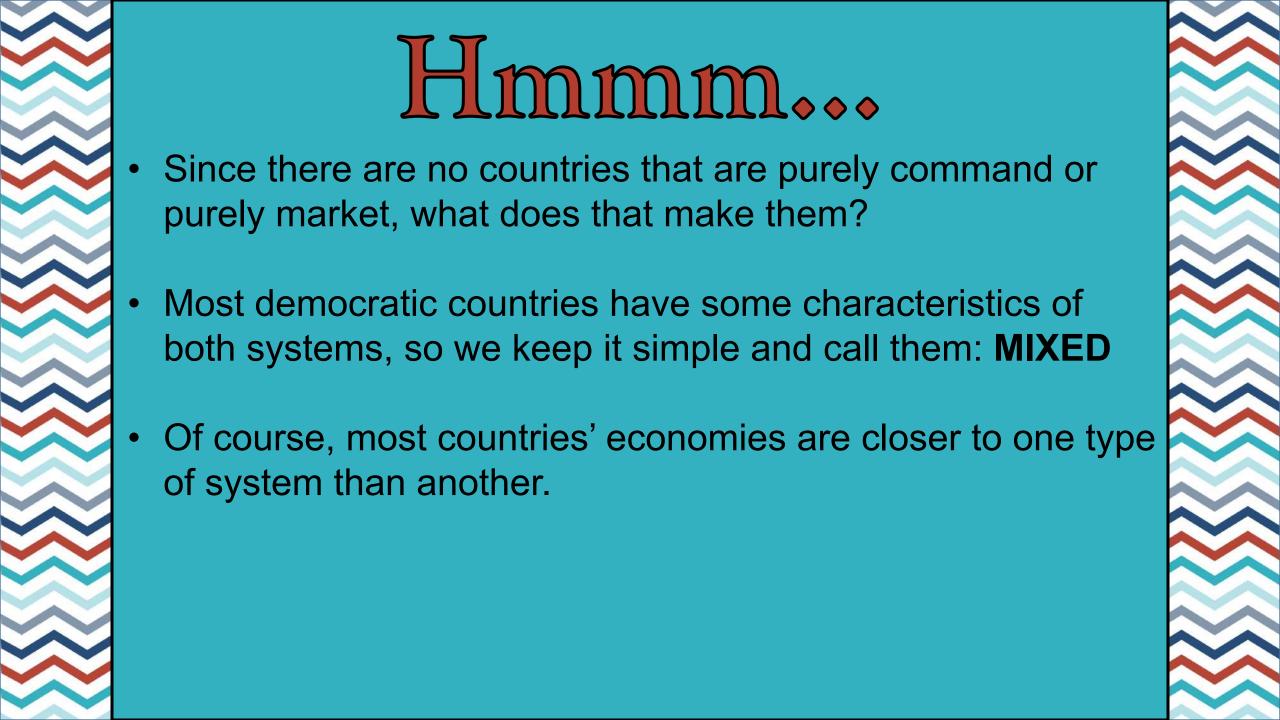
All of these countries have the same type of government: Communist!

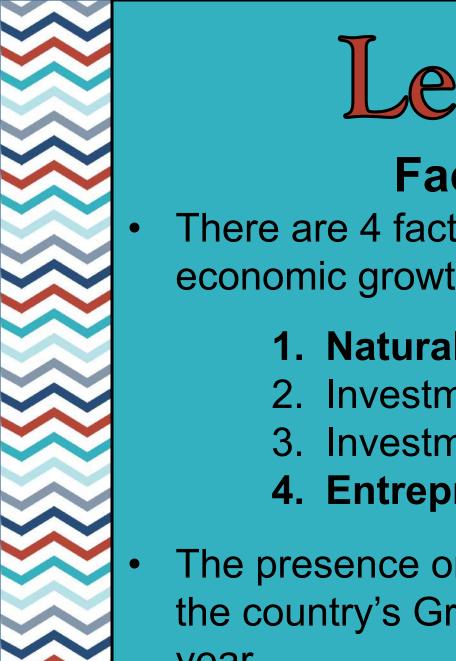
Korea, former East Germany, etc.

The government is in control of everything.

### Market Economy Economic decisions are made based on the changes in prices that occur as buyers & sellers interact in the market place. The government has no control over the economy; private citizens answer all economic questions.

- In a truly free market economy, the government would not be involved at all. Scary...
  - There would be no laws to make sure goods/services were safe.
     \*Food! Medicine!
  - There would be no laws to protect workers from unfair bosses.
- Because of this, there are no PURE market economies, but some countries are closer than others.
  - Some Examples: US, UK, Australia, etc.





# Let's Review

#### **Factors of Production**

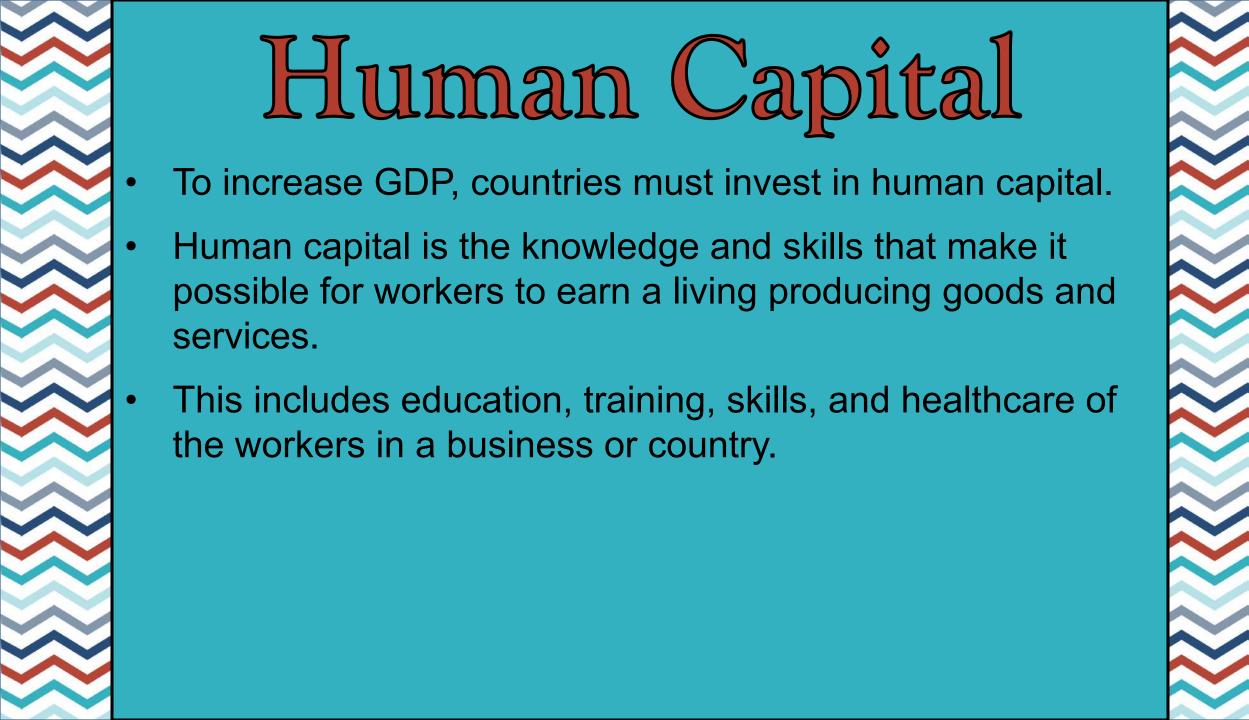
- There are 4 factors of production that influence economic growth within a country:
  - 1. Natural Resources available
  - 2. Investment in Human Capital
  - 3. Investment in Capital Goods
  - 4. Entrepreneurship
- The presence or absence of these 4 factors determine the country's Gross Domestic Product (GDP) for the year.

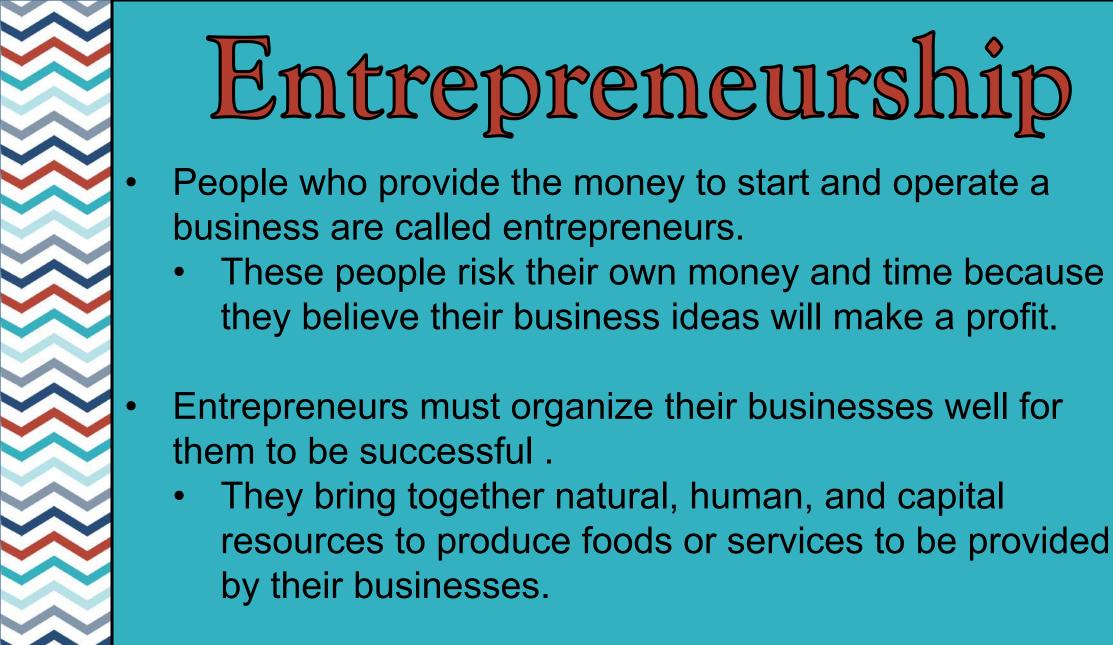
## Gross Domestic Product GDP is the total value of all the goods and services produced in that country in one year. It measures how rich or poor a country is. It shows if the country's economy is getting better or worse. Raising the GDP of a country can improve the country's standard of living.

### Natural Resources "Gifts of Nature" Natural resources are important to countries because without them, countries must import the resources they need (can be costly). A country is better off if it can use its own resources to supply the needs of its people. If a country has many natural resources, it can trade/sell

them with other countries.











# Economic System South Africa has a technologically advanced mixed economic system. It's actually closer to a market system than it is to a command one; however, there is some

- It's actually closer to a market system than it is to a command one; however, there is some government regulation and control among industries.
- South Africa is economically strong.
  - It is one of the strongest economies in Africa.



### Natural Resources What are South Africa's major natural resources? gold, chromium, antimony, coal, iron ore, manganese, nickel, phosphates, tin, rare earth elements, uranium,

- gem diamonds, platinum, copper, vanadium, salt, natural gas
- South Africa has rich deposits of gold, diamonds, platinum, and other metals.
  - It is world's largest producer of platinum, gold, and chromium.

#### Finsch Diamond Mine, South Africa







Cattle Ranch

# Industries What's produced in South Africa's factories? Mining materials, automobile assembly, metalworking, machinery, textiles, iron and

- Mining materials, automobile assembly, metalworking, machinery, textiles, iron and steel, chemicals, fertilizer, foodstuffs, commercial ship repair
- The service industry accounts for 65% of South Africa's economy – areas such as insurance, banking, retail, and tourism.



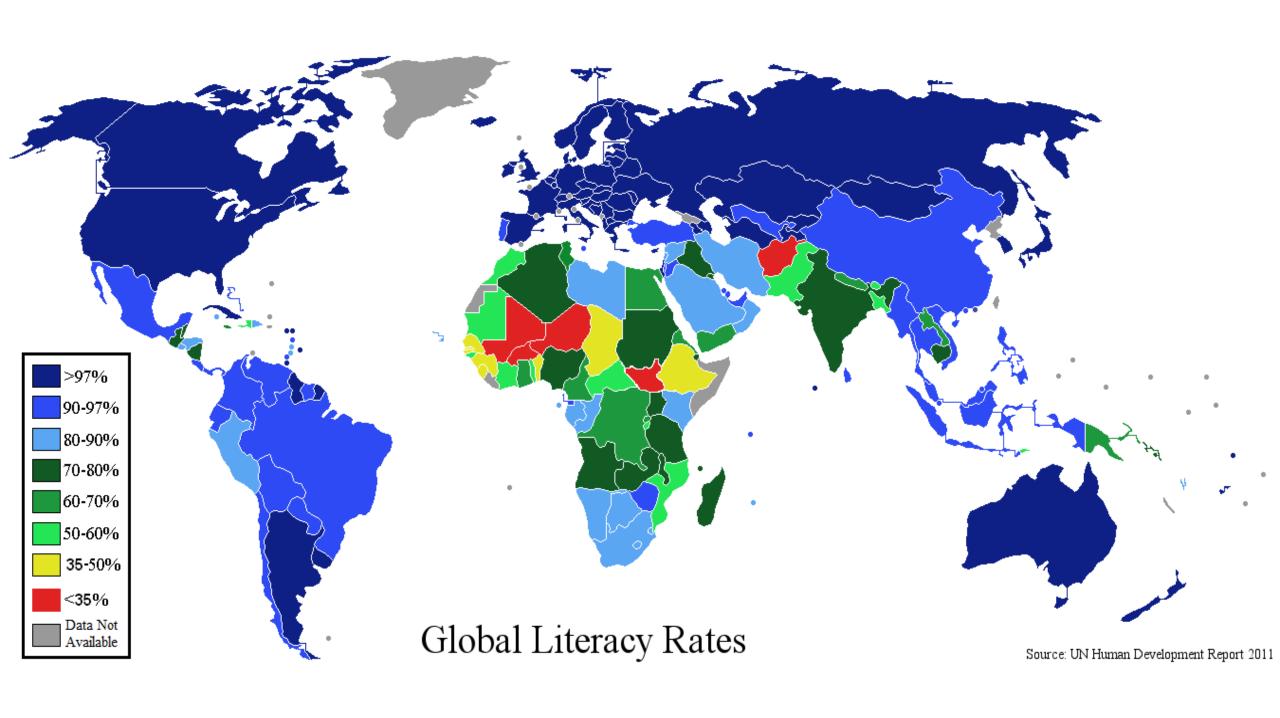


# Literacy Rate What percentage of the population over the age of 15 can read and write? 93%

- How long are students expected to stay in school?
  - Most students drop out of school when they are 13 years old.











## Economic System Like all countries with democracies, Nigeria has a mixed economic system. However, because of a long period of military dictatorship, Nigeria's poorly organized economy is struggling to move away from a command system.

 Nigeria would like to become a strong leader in the world's oil market, but poor organization and corruption are obstacles that the country must correct and overcome.



## Natural Resources What are Nigeria's major natural resources? natural gas, petroleum, tin, iron ore, coal, limestone, niobium, lead, zinc, & arable land Nigeria has rich oil deposits. The country's petroleum sector is the focus of Nigeria's economy.

 The United States gets almost 17% of its imported oil from Nigeria.

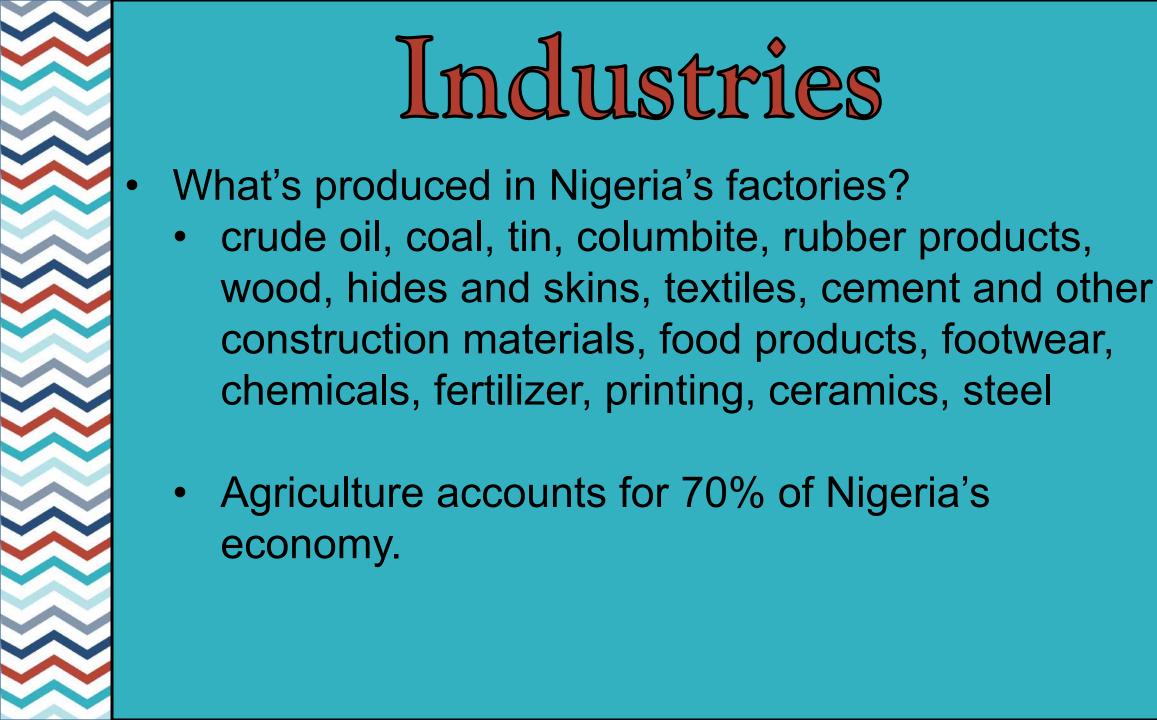
#### Nigerian Oil Spill, 2011



# Land Use ntage of the land is arable d)?

- What percentage of the land is **arable** (capable of being farmed)?
  - 38.97%
- What are the major agricultural products?
  - cocoa, peanuts, cotton, palm oil, corn, rice, sorghum, millet, cassava (tapioca), yams, rubber, cattle, sheep, goats, pigs, timber, fish





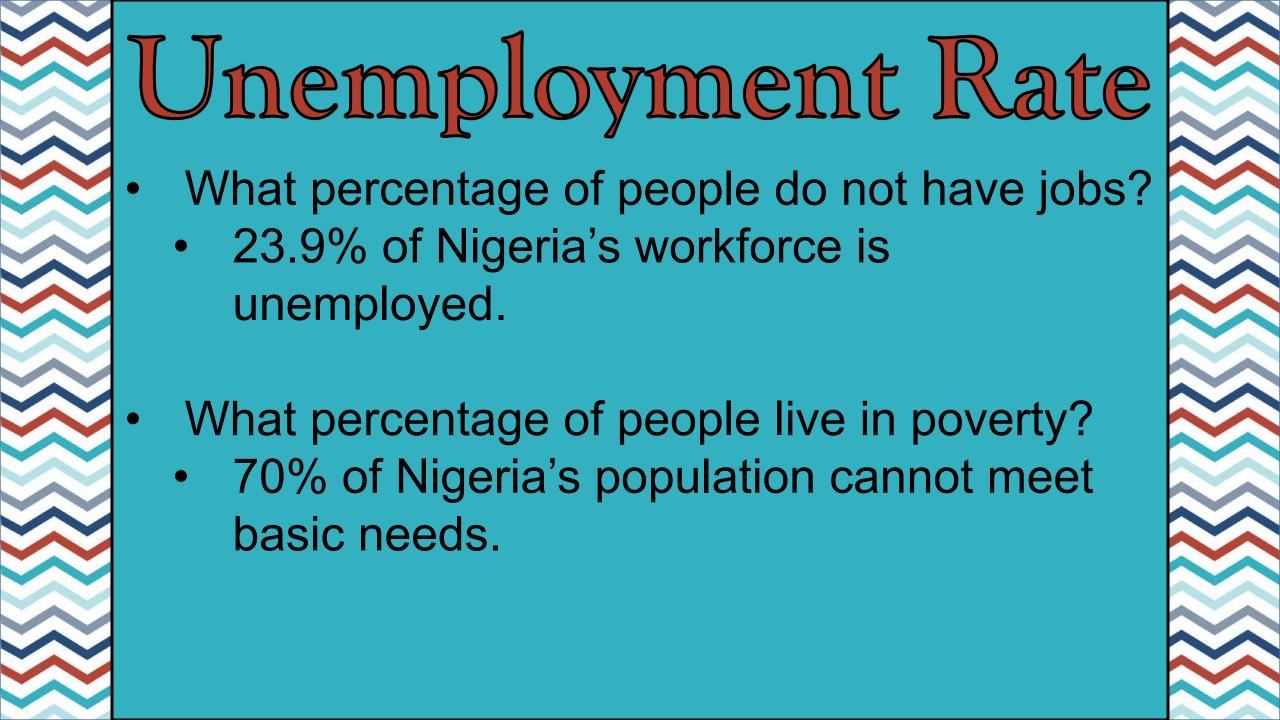


# Literacy Rate percentage of the population of

- What percentage of the population over the age of 15 can read and write?
  - Males 72.1%
  - Females 50.4%

- How long are students expected to stay in school?
  - Males 10 years old
  - Females 8 years old





# Currency Exchange Currency exchange is the price of one country's currency compared to another. 1 US dollar = 10.23 South African rand

- 1 US dollar = 158.4 Nigerian naira
- 1 South African rand = 15.5 Nigerian naira
- What does this mean?
  - South Africa's economy is stronger than Nigeria's, but the US's economy is much stronger than both.