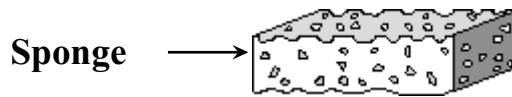


Name: _____

Date: _____

**“Solids and Liquids”
Summative Assessment**

1. Observe the sponge carefully. Write **two** physical properties of the **sponge**.

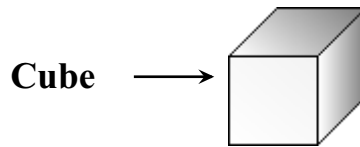


Example: The sponge is blue.

The sponge _____.

The sponge _____.

2. Observe the cube carefully. Write **two** physical properties of the **cube**.



Example: The cube is transparent.

The cube _____.

The cube _____.

3. A sponge is a solid. What physical property tells you a sponge is a solid?

4. Oil is a liquid. What physical property tells you oil is a liquid?

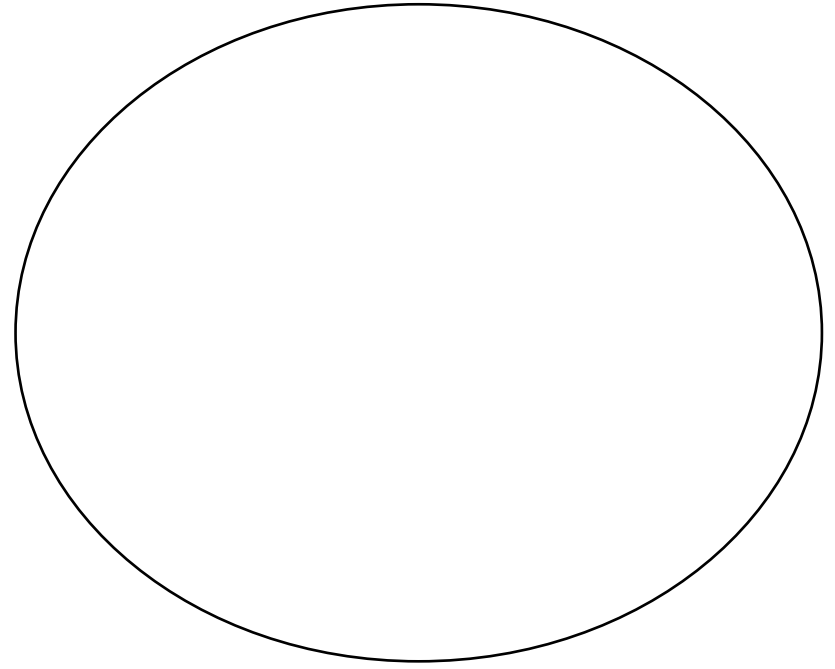
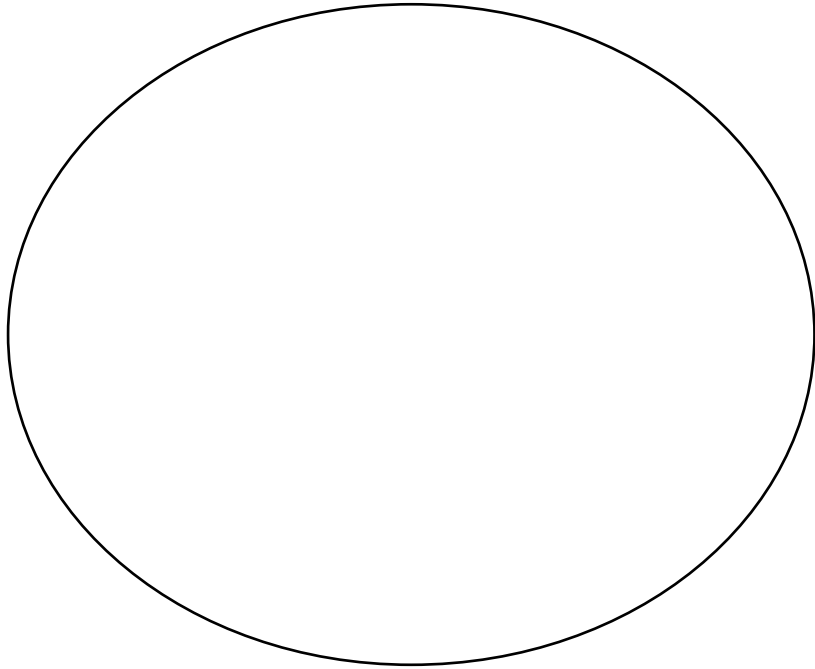
5. Observe water when it is a solid. Write **two** physical properties of ice.

The ice _____.

The ice _____.

6. Name **one** way the properties of ice and water are different.

7. Sort the objects into **two groups** by physical properties. Write the names of the physical properties you used to sort the objects.



8. _____

Word Bank:

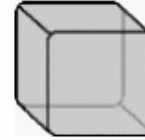
unifix cube



cork



cube



bead



cylinder

