

Woodland High School Course Syllabus

Instructor: Dwight Callaway

Room #: 219

Year: 2022-2023

Course Name and Title: Sociology

Textbooks Used: *Sociology*. Houghton Mifflin Harcourt Publishing Company, 2018. **Cost:** \$92.90

Course Description:

This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

Course Outline and Content:

SSSocFR1 Explain the origins of sociology, the sociological perspective, and how sociology relates to the other social sciences.

SSSocFR2 Explain the research methodologies used in sociology.

SSSocFR3 Explain the major theoretical perspectives in sociology.

SSSocC1 Explain the development and importance of culture.

SSSocC2 Evaluate how cultures evolve over time.

SSSocC3 Analyze social structure and interaction within society.

SSSocSC1 Explain the process of socialization.

SSSocSC2 Analyze deviance in society.

SSSocSC3 Analyze the impact of social control on deviance in society.

SSSocSC4 Analyze the function of social institutions as agents of social control across differing societies and times.

SSSocIC1 Analyze forms of social inequality.

SSSocIC2 Analyze social change processes in a society.

Special Assignments and Projects:

Unit Projects

Classroom Rules and Discipline Procedures:

To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:

- Be in class on time
- Be prepared for class and ready to learn before the bell rings
- Dress for success – follow the dress code
- Refrain from eating in the classroom
- Hats and headgear should be removed upon entering the building
- Technology use is at the discretion of each teacher
- Use appropriate language in the building
- Everything A.C.E.S.

Make-up Work Policies:

Please refer to page 10 of the Henry County Student Handbook.

Late Work Policies:

Student can earn full credit up to the initial due date. Late submissions will only be accepted until the class period the day of the unit assessment. Late submission will earn at most a 50%.

After the unit assessment date/class period, the grade will remain a ZERO. Remediation opportunities will be offered at the by domain.

Remediation Policies:

Remediation opportunities will be offered at the conclusion of a course domain.

School-wide Grading Requirements as follows (semester grading):

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9th- 12th grade level courses- 20%

Practice Work (examples include: classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include: labs, summative assessments, major tests/projects): 40%

*Grades for each 9 week grading period should include a minimum of the following: 3 tests in the Assessment Task category, 3 labs/quizzes in Practice Task category and 9 Practice Work grades.

Academic Integrity Policy:

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

Materials Needed:

- Blue or Black Ink Pens
- Pencils
- Color Pencils
- Notebook (folder with dividers)
- College-Ruled Paper

Technology Practices and Expectations:

Students should charge their chrome book nightly.

Students should bring their chrome books to class daily.

Students will be expected to participate in Google Classroom and complete assessments on Illuminate.

Students have electronic access to the course textbook.

Technology Information:

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

STUDENT/PARENT CONSENT OF UNDERSTANDING:

I have read and understand all of the objectives, requirements, and expectations for Sociology taught by Mr. Callaway.

Student signature

Date

Parent signature

Date