

**East Paulding High School Social Studies Department**  
**Course Overview: Sociology 2020-2021**

- Sociology:**
1. To teach students the concepts, theories, and methods of the behavioral and social services.
  2. To introduce students to the basic social processes of society, social institutions and patterns of social behavior.
  3. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives.
  4. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
  5. To train students for positions in criminal justice, gerontology, social science and social welfare.
  6. To prepare students for graduate study.
  7. To strengthen the marketable expertise in quantitative analysis and computer applications in advertising, demography, marketing and the social sciences.

**Textbook:** Sociology: The Study of Human Relationships Publisher: Holt McDougal \$77.95  
Students will be using a class set of books. Books will be available to check out on a daily basis if needed.

**Expectations:** The student is expected to arrive to class prior to the bell. He/she should be prepared with a writing utensil and paper for class. The student is expected to treat their classmates, classroom, and teacher with respect.

**Class rules:**

1. Follow All Rules of EPHS and Paulding county schools (tardies, dress code etc.)
2. Be Respectful to teacher (Limit talking, stay in your seat, stay on task)
3. Be Respectful to others (Be positive, uplifting, name calling etc.)
4. Be Respectful to yourself (Be prepared & on time, be motivated and focused, limit distractions-electronics, makeup, food, drinks)

**Grading Scale:** Students will be evaluated through formative and summative assessments throughout the semester. Informal assignments will be given without grade credit to determine the student's level of mastery.

**Summative Assessments =71%** (Ex: extended projects, teacher-made tests, writing assignments, portfolios, technology projects, interactive notebooks, essential questions & answers, exam, book review, etc.)

**Formative Assessments =29%** (Ex: class activities, graphic organizers, assignments, class performance tasks, written work, time line, etc.)

**Course Final Average 100%**

Course Final Average is still only 80% of the final overall grade, the Final Exam still counts 20%.

**MASTERY LEARNING PLAN:**

At EPHS, we believe in teaching for mastery. We understand that at times students struggle and need a little extra time and effort to master content material in order to be successful on assessments. The goal is to master content throughout the semester instead of waiting until the end of the semester to recover content that was taught several weeks prior to. With this in mind, we have developed the following guidelines for content mastery throughout the semester. Opportunities will be offered on formative & summative assessments in each class. All students may participate in mastery learning in some capacity. Some ways that this will be accomplished include:

- Student must have attempted the original assignment
  - Students should initiate the process of tutoring and mastery.

Completed remediation task assigned by teacher (additional written work, tutoring, research, etc.) prior to the assignment is possible

**Remind 101:** Text: @cokersoc to 81010 to join

**Supplies:** Pen, Paper, Pencil, composition book, folder (big enough for notes, etc.) colored pencils or crayons, glue stick, scissors, pack of construction paper (you may partner up for the art supplies)

Throughout the semester we will watch various clips/episodes of the following TV shows/movies to help tie our standards with information that makes them easier to relate to: Touch, Criminal Minds, The Village, and Minority Report.

I look forward to a successful year. If you ever have any questions or concerns, please contact me.

Thank you,  
Zach Coker

[zcoker@paulding.k12.ga.us](mailto:zcoker@paulding.k12.ga.us)