ELA activities	IEP Objectives	Science activities
<ul> <li>Writing and copying information</li> <li>Answering questions</li> <li>Viewing media</li> <li>Reading charts and diagrams</li> <li>Reading and using media to research the American revolution</li> </ul>	<ul> <li>counting</li> <li>1 to 1 correspondence</li> <li>Identifying numbers and fractions of numbers</li> <li>identify pictures</li> <li>identifying vocabulary using pictures</li> <li>identifying high frequency sight words</li> <li>copy written material</li> <li>Using charts and diagrams to interpret information</li> </ul>	

#### Art

• With the help of books and online pictures, draw a picture of a Key individual from the American Revolution along with historic props that help depict that person. Standards and Elements Social Studies: American Revolution SS4H4 The student will explain the causes, events, and results of the American Revolution. d. Describe key individuals in the American Revolution with emphasis on King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, and John Adams.

### <u>Computer</u> Looking up information on key individuals from the American Revolution using the computer

### <u>Vocational</u> Working with peers to make Flip books about important people from the American Revolution Following multiple step directions

#### Assistive Technology

- <u>Visual Aids (Board maker</u> symbols
- <u>Models</u>

# Math activities

- Collecting data from a picture of American Revolution soldiers
- Graphing data according to collections using a pictograph
- Answering comprehension questions about the Graph.

# Social Studies activities

- Identify pictures of key individuals from the American Revolution.
- Associate key individuals with their accomplishments
- Create a flip book that describes several key individuals from the American Revolution using media based recourses