

Harris County-Carver Middle School

11696 US HWY 27

Hamilton, Georgia 31811

(706) 628-4951

FAX (706)628-5737

Stacey Carlisle
Principal

Lindie Snyder
Assistant Principal

Carl Dekker
Assistant Principal

H – High Expectations
C – Challenging Curriculum
C – Community Involvement
+M – Motivated Students
S = Success

Georgia 7th Grade Social Studies Africa, Asia, and the Middle East

Text – *Georgia's Our World, Exploring Africa, Southwest Asia, and Eastern Asia*
Glencoe

You may contact me at HUDSON-MJ@HARRIS.K12.GA.US or call (706) 628-4951 to make an appointment. My planning period is 1:30 - 2:45 pm.

Course Description

Geography is the study of relationships between people, places, and environments. This course will introduce students to their role as global citizens. Students will learn about the geography, cultures, history, economics, and governments of specific countries in the Eastern Hemisphere. All objectives will be aligned with the new Common Core State Standards.

Goals

- Develop research skills which allow in-depth learning of self-selected topics within the area of study
- Develop creative thinking and problem-solving skills
- Develop critical thinking and logical problem-solving skills
- Develop an understanding of their unique characteristics

Units of Study

- Students will focus on the following GPS standards when studying units: conflict and change (history), culture (geographic understandings), governance (government/civics understandings), location (geographic understandings), human environmental interaction (geographic understandings), and production, distribution, & consumption (economic understandings).

First Nine Week

Middle East

Third Nine Weeks

Africa

Second Nine Weeks

Southern and Eastern Asia

Fourth Nine Weeks

Personal Money Management

Grading Policy

Final Grades will be based on class work, homework, projects, research, quizzes, and a final exam. All assignments must be completed and turned in on time. **Homework** is as important as class work; it reinforces what has been taught in class, and prepares students for upcoming lessons and quizzes. Even though students might not have been assigned written homework, please encourage your child to study vocabulary, notes, and graphic organizers each evening. It is **VERY** important that **folders** are organized because the material can be used for notebook checks and notebook quizzes, as well as providing review and study materials for the student to use throughout a nine weeks period.

Grading: The nine-week average will be computed as follows:

- 40% class work
- 20% tests and quizzes
- 25% homework
- 15% final exam

Students' grades can be checked through *Parent Connect*. You must register with the school in order to access the grades.

Makeup work must be requested by the student the first day upon returning to school with an excused absence. The student has 1 day for each day absent to complete his/her makeup work. Students might be assigned *Work Recovery* to complete missing assignments.

Student Requirements Include:

1. Folder and writing implements (pencil or pen) should be brought to class daily.
2. A pencil pouch is recommended for students to keep their pencils, art supplies, and pencil sharpener.
3. The syllabus must be signed and kept in folder at all times.
4. Students must write their full names, assignment, and date on paper. Students will lose 5 points if this is not done.
5. Supplies should be kept in pencil pouch and brought to class everyday:
 - Crayons/Coloring Pencils
 - Pencil Sharpener (hand-held)
 - Glue sticks (3)
 - Fine tip markers (washable)
6. In addition to the art supplies, students are expected to provide their own supplies for projects assigned to be completed at home.

Guidelines for Success

1. Follow all school policies concerning behavior, tardiness, and dress. **RULES WILL BE STRICTLY ENFORCED!** (See HCCMS Parent-Student Handbook).
2. Bring all necessary materials to class each day.
3. Do your best when completing assignments. Turn all work in on time. Ten points will be deducted for each day that an assignment is late.

DO NOT DETACH

PLEASE SIGN AND RETURN

I have read and understand this syllabus.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____