

## Social Studies Project

### The Native American Indian Village

Name \_\_\_\_\_

### Project is due November 1, 2011

**\*These projects will be on display at our November 16th PTO meeting.\***

#### Task:

Your goal is to create a Native American Village scene which depicts the Indian Culture (main village, food, shelter, and environment). As you are creating your village, you will learn the way of life of these Native American that inhabited the United States.

#### Choose one of the Native American Groups:

Hopi (Southwest)	Kwakiutl (Northwest)
Nez Perce (Plateau)	Arctic (Inuit)
Plains (Pawnee)	Southeast (Seminole)

#### The Process:

You need to start with a base. You are to use a shoebox no larger than a boot box for this project. The shoebox should have the following items:

- Native American Village
- Shelter
- Native American People
- Accessories
- Environment in which the Native American Tribe lived in

#### Rubric

Native American Village (Neat and Presentable)	10 points
Included Self-Assessment	10 points
Shelter (representing tribe)	20 points
Native Americans	20 points
Accessories included (bowls, arrows, and Native American tools)	20 points
Environment in which the Native American Tribe lived in (Representing tribe)	20 points

***Emerging (79-below)      Progressing (89-80 points)      Meets (100-90 points)***

**Please do not spend a lot of money doing this project. Some ideas include from nature, play dough, clothespins, old material, and construction paper.**

## Writing:

You must also write a description of what items are displayed in your box and how they are related to the Native American Tribe that you are depicting in your shoe box.

### Rubric

Information typed and mounted on the shoe box	20 points
Complete sentences/Sentences make sense	20 points
Correct Punctuation Marks	20 points
Description explaining what is in the box and how it relates to particular Native American Tribe	40 points

***Emerging (79-below)    Progressing (89-80 points)    Meets (100-90 points)***

## To obtain exceeds on the project:

### What Happen to the Native Americans?

You are writing a letter from the perspective of a Native American Indian; you are writing a letter telling what happened to your tribe.

Complete sentences/Sentences make sense	Yes	No
Correct Punctuation Marks	Yes	No
Parts of a letter (greeting, body, closing, signature)	Yes	No
Letter is historically correct	Yes	No
Letter is clear and detail	Yes	No

### ***To receive and exceed the student must meet all criteria of the project.***

**SS4H1 The student will describe how early Native American cultures developed in North America.**

- Locate where Native Americans settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Pawnee), and Southeastern (Seminole).
- Describe how Native Americans used their environment to obtain food, clothing, and shelter.

**SS4G2 The student will describe how physical systems affect human systems.**

- Explain why each of the Native American groups (SS4H1a) occupied the areas they did, with emphasis on why some developed permanent villages and others did not.

**ELACC4W7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.**

**ELACC4W4:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

**ELACC4W2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

- Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

- Link ideas within categories of information using words and phrases. (e.g., another, for example, also, because).

- Use precise language and domain-specific vocabulary to inform about or explain the topic.

- Provide a concluding statement or section related to the information or explanation presented.

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Comments:

**Social Studies Project**  
**The Native American Indian Village**  
**Student Self-Assessment**

Name \_\_\_\_\_

What I liked about the project (be specific)?

What I did not like about the project (be specific)?

If I did this project again what would I do differently (be specific)?