

Social Studies PBL Project  
April 28 -- May 22, 2015

Each student picks one standard from the following list:

SS8H1	SS8H7	SS8CG1
SS8H2	SS8H8	SS8CG2
SS8H3	SS8H9	SS8CG3
SS8H4	SS8H10	SS8CG4
SS8H5	SS8H11	SS8CG5
SS8H6	SS8H12	SS8CG6

Students will do a presentation over the standard in one of the following formats:

- 1) Research Paper
- 2) Create a skit (8-10 min), with a script (props required)
- 3) Website
- 4) Display (not just a printout stuck to a poster board- it needs to be museum style)
- 5) Power Point

Research Suggestions:

- 1) Text book (there are 3 different versions in the class room- they cannot be checked out)
- 2) Interactive Notebooks- use the notes given throughout the year to get you started
- 3) Edgenuity- Every standard has videos and notes from this program
- 4) Internet- a lot of resources, make sure they are reliable. This can NOT be the only resource  
Specific word searches- narrow down your topic by being specific!  
Suggest: [georgiaencyclopedia.org](http://georgiaencyclopedia.org)

Criteria:

- The student must include every aspect of the standard they chose in the presentation.
- Students need to include maps, graphics, graphic organizers, pictures, when appropriate
- Material needs to be factual
- Must include a minimum of 3 primary sources (document where you find these)
- Resources documented in the presentation as well as in the Bibliography
- Multiple resources need to be used- NO WIKIPEDIA
- Project must have a title, name, class period
- Standards must be identified in the project
- Must present project to the class for credit
- Must tie in Geography & Economic standards—demonstrate how they relate to your standard.

Students have been given in-depth instruction explaining each presentation type and the criteria.  
Students will be graded based on presentation and material included in the presentation.

**Presentation date: May 22nd**