

## **Please Note:**

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. The list of terms and concepts is not an all-inclusive list.

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## **Publisher Resource:**

“Florida Civics, Economics, and Geography” – Glencoe, McGraw, Hill Publishing

## **Other Course Supplemental Resources – by standard and Topic:**

[Escambia County Civics EOC Review Site](#)

[Civics Tutorials from FLDOE](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Civics Topics](#)

District Provided EOC Flashcards

DBQ Project Binders

	Week	Major Concepts / Topics	Possible Resources
Quarter 1 Aug 10 – Oct 16	1 - 2	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.2.1</a>, <a href="#">SS.7.C.2.2</a>, <a href="#">SS.7.C.2.3</a>:</li> <li>• Terms, concepts, and ideas include: alien, immigrant, law of blood, law of soil, resident, selective service</li> <li>• Chapter 3</li> </ul>	 1st Quarter Prompts.docx
	3 - 4	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.3.1</a>, <a href="#">SS.7.C.3.2</a>:</li> <li>• Terms, concepts, and ideas include: direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy, absolute monarchy, republic, parliamentary, federal, confederal, unitary, governor, president, prime minister</li> <li>• Chapter 3</li> </ul>	<a href="#">Ben's Guide</a>  <a href="#">The Constitution</a>  <a href="#">Boston Tea Party</a>
	4-5	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.1.1</a>, <a href="#">SS.7.C.1.2</a>:</li> <li>• Terms, concepts, and ideas include: Montesquieu, separation of powers, John Locke, natural law, social contract, Magna Carta, English Bill of Rights, Mayflower Compact, <i>Common Sense</i></li> <li>• Chapter 4</li> </ul>	<a href="#">Types of Government</a>  <a href="#">Articles of Confederation vs. The Constitution</a>  <a href="#">Declaration of Independence</a>
	5-6	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.1.3</a>, <a href="#">SS.7.C.1.4</a>:</li> <li>• Terms, concepts, and ideas include: Declaration of Independence, role of government, natural rights, colonial complaints of Declaration of Independence</li> <li>• Chapter 4</li> </ul>	<a href="#">FloridaStudents.Org</a>
	6-7	<ul style="list-style-type: none"> <li>• <b>DBQ Project: "The Ideals of the Declaration"</b></li> <li>• <a href="#">SS.7.C.1.4</a>, <a href="#">SS.7.C.1.5</a>:</li> <li>• Terms, concepts, and ideas include: Shays's Rebellion, debt, Constitutional Convention</li> <li>• Chapter 4</li> </ul>	
	7-8	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.1.7</a>, <a href="#">SS.7.C.1.9</a>:</li> <li>• <b>Constitution Day and Celebrate Freedom Week</b></li> <li>• Terms, concepts, and ideas include: constitutional government</li> <li>• Chapter 5</li> </ul>	<a href="#">Constitution Day and Celebrate Freedom Week Resources</a>
	9-10	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.1.6</a>, <a href="#">SS.7.C.3.3</a>: (only the structure of the Constitution)</li> <li>• Terms, concepts, and ideas include: ordain,</li> <li>• Chapter 5</li> </ul>	

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Quarter 2 Oct 19 – Dec 18	1-2	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.2.4:</a>, <a href="#">SS.7.C.2.5:</a></li> <li>• Terms, concepts, and ideas include: cruel and unusual punishment, double jeopardy, due process, eminent domain, equal protection under the law, pleading the fifth, right to bear arms, right to legal counsel, search and seizure, suffrage, trial by jury, unenumerated rights (9<sup>th</sup> Amendment), appellate process, <i>ex post facto</i>, <i>habeas corpus</i>, independent judiciary, precedent, privacy, summary judgement</li> <li>• Chapter 6</li> </ul>	 2nd Quarter Prompts.docx  <a href="http://FloridaStudents.Org">FloridaStudents.Org</a>
	3-4	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.3.6:</a>, <a href="#">SS.7.C.3.7:</a></li> <li>• Terms, concepts, and ideas include: civil disobedience, economic freedom, forced internment, property rights, Civil Rights Acts of 1964, Civil Rights Act of 1968, Equal Rights Amendment, states' rights, Voting Rights Act of 1965</li> <li>• Chapter 6</li> </ul>	<a href="#">Voting Rights Act of 1965</a> <a href="#">Bill of Rights Game</a>
	5-6	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.3.5:</a>, <a href="#">SS.7.C.3.12:</a> (<i>Miranda, Plessy, Brown, Gideon, Tinker, Hazelwood, Gore</i>)</li> <li>• Terms, concepts, and ideas include: caucus, <i>District of Columbia v. Heller</i>, juvenile rights, rights of the accused, segregation</li> <li>• Chapter 5, Chapter 6</li> </ul>	<a href="#">Landmark Supreme Court Cases</a> <a href="#">Supreme Court Cases</a>
	6-7	<ul style="list-style-type: none"> <li>• <a href="#">SS.7.C.2.8:</a>, <a href="#">SS.7.C.2.9:</a>, <a href="#">SS.7.C.2.10:</a>, <a href="#">SS.7.C.2.11:</a>, <a href="#">SS.7.C.2.13:</a></li> <li>• <b>DBQ Project: "Campaign Propaganda: Which Strategy Would You Use?"</b></li> <li>• Terms, concepts, and ideas include: Republican Party, Democratic Party, Communist Party, Libertarian Party, Socialist Party, lobbying, lobbyist, Political Action Committee, watchdog, special interest, bias, symbolism, propaganda</li> <li>• Chapter 10,11,12</li> </ul>	<a href="#">Election Process</a> <a href="#">White House Elections and Voting</a> <a href="#">TIME for Kids - Voting</a> <a href="#">Inside the Voting Booth</a> <a href="#">Interest Groups</a>

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Quarter 3 Jan 5 – Mar 18	1 - 2	<ul style="list-style-type: none"> <li>• <b>Legislative Branch</b> (<a href="#">SS.7.C.3.3.;</a> <a href="#">SS.7.C.3.8.;</a> <a href="#">SS.7.C.3.9.;</a>)</li> <li>• <b>DBQ Project: “How Did the Constitution Guard Against Tyranny?”</b></li> <li>• Terms, concepts, and ideas include: approval of presidential appointments, armed forces, coin and print money, concurrent powers, declare war, delegated powers, elastic clause, enumerated powers, foreign relations, impeachment, implied powers, naturalization laws, necessary and proper, regulation of immigration, regulation of trade, cabinet, Chief Justice, committees (standing, special, conference), impeach, majority leader, majority vote, mayor, minority leader, pardon, President pro tempore of the Senate, presidential appointment, school boards, Speaker of the House, special interest groups.</li> <li>• Chapter 7</li> </ul>	 <p>3rd Quarter Prompts.docx</p> <p><a href="#">How Laws are Made Congress for Kids</a></p> <p><a href="#">Learn about Congress</a></p> <p><a href="#">Ben’s Guide</a></p> <p><a href="#">White House Description of Legislative Branch</a></p>
	3	<ul style="list-style-type: none"> <li>• <b>Executive Branch</b> (<a href="#">SS.7.C.3.3.;</a> <a href="#">SS.7.C.3.8.;</a>)</li> <li>• Terms, concepts, and ideas include: approval of presidential appointments, armed forces, coin and print money, concurrent powers, declare war, delegated powers, elastic clause, enumerated powers, foreign relations, impeachment, implied powers, naturalization laws, necessary and proper, regulation of immigration, regulation of trade, cabinet, Chief Justice, committees (standing, special, conference), impeach, majority leader, majority vote, mayor, minority leader, pardon, President pro tempore of the Senate, presidential appointment, school boards, Speaker of the House, special interest groups.</li> <li>• Chapter 8</li> </ul>	<p><a href="#">President for a Day</a></p> <p><a href="#">Ben’s Guide to Executive Branch</a></p> <p><a href="#">Landmark Supreme Court Cases</a></p> <p><a href="#">Supreme Court Cases</a></p> <p><a href="#">FloridaStudents.Org</a></p>
	4 - 5	<ul style="list-style-type: none"> <li>• <b>Foreign Policy</b> (<a href="#">SS.7.C.4.1.;</a> <a href="#">SS.7.C.4.2.;</a> <a href="#">SS.7.C.4.3.;</a>)</li> <li>• Terms concepts, and ideas include: alliances, allies, ambassadors, diplomacy, diplomats, doctrine, domestic affairs, embassies, foreign affairs, international relations, Secretary of State, treaty, Non-Governmental Organizations/International Non-Governmental Organizations (NGO/INGO), North American Free Trade Agreement (NAFTA), North Atlantic Treaty Organization (NATO), International Red Cross/Red Crescent, United Nations (UN), United Nations Children’s Fund (UNICEF), World Court, World Trade Organization (WTO), Bay of Pigs, Cuban Missile Crisis, Gulf Wars I and II, Iran Hostage Crisis, Korean War, terrorism, Vietnam War, World War I, and World War II.</li> <li>• Chapter 25</li> </ul>	
	6	<ul style="list-style-type: none"> <li>• <b>Judicial Branch</b> (<a href="#">SS.7.C.3.3.;</a> <a href="#">SS.7.C.3.8.;</a>)</li> </ul>	

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		<ul style="list-style-type: none"> <li>• Terms, concepts, and ideas include: approval of presidential appointments, armed forces, coin and print money, concurrent powers, declare war, delegated powers, elastic clause, enumerated powers, foreign relations, impeachment, implied powers, naturalization laws, necessary and proper, regulation of immigration, regulation of trade, cabinet, Chief Justice, committees (standing, special, conference), impeach, majority leader, majority vote, mayor, minority leader, pardon, President pro tempore of the Senate, presidential appointment, school boards, Speaker of the House, special interest groups.</li> <li>• Chapter 9</li> </ul>
	7	<ul style="list-style-type: none"> <li>• <b>Law and the Court System</b> (<a href="#">SS.7.C.3.10.</a>, <a href="#">SS.7.C.3.11.</a>, <a href="#">SS.7.C.3.12.</a>)</li> <li>• Terms, concepts, and ideas include: juvenile law, appeal, appellate court, circuit courts, county courts, District Court of Appeals, Florida Supreme Court, judge, judicial review, jurisdiction, justice, U.S. Circuit Court of Appeals, U.S. District Courts, U.S. Supreme Court, trial court, <i>District of Columbia v. Heller</i>, juvenile rights, rights of the accused, segregation, <i>Marbury v. Madison</i>, <i>Plessy v. Ferguson</i>, <i>Brown v. Board of Education</i>, <i>Gideon v. Wainwright</i>, <i>Miranda v. Arizona</i>, <i>In re Gault</i>, <i>Tinker v. Des Moines</i>, <i>Hazelwood v. Kuhlmeier</i>, <i>United States v. Nixon</i>, <i>Bush v. Gore</i></li> <li>• Chapter 15, 16</li> </ul>

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Quarter 4 Mar 29 – May 26	1-2	<ul style="list-style-type: none"> <li>• <b>State and Local Government</b></li> <li>• <a href="#">SS.7.C.3.4:</a>, <a href="#">SS.7.C.3.9:</a>, <a href="#">SS.7.C.3.11:</a>, <a href="#">SS.7.C.3.13:</a>, <a href="#">SS.7.C.3.14:</a></li> <li>• Terms, concepts, and ideas include: Florida Declaration of Rights,</li> <li>• Chapter 13-14</li> </ul>	 4th Quarter Prompts.docx  <a href="#">Constitution and Federalism Best EOC Review Site</a>
	3 - EOC	<ul style="list-style-type: none"> <li>• Review all content</li> </ul>	
	EOC – End of Year	<ul style="list-style-type: none"> <li>• Teacher selected content to supplement the standards.</li> </ul>	<a href="#">FloridaStudents.Org</a>

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