Academics, Accountability, Achievement Clayton County Public Schools

Teacher: Second Grade Team Grade: Second Week of:9-12-16 Subject: Social Studies

C. 11					5.11
Getting	Monday	Tuesday	Wednesday	Thursday	Friday
Started	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
Expected	SS2G1 The student	SS2G1 The student will	SS2G1 The student will	SS2G1 The student will	SS2G1 The student will
Outcomes	will locate major	locate major topographical	locate major topographical	locate major	locate major topographical
	topographical	features of Georgia and will	features of Georgia and will	topographical features of	features of Georgia and will
	features of Georgia	describe how these	describe how these	Georgia and will describe	describe how these
	and will describe	features define Georgia's	features define Georgia's	how these features define	features define Georgia's
	how these features	surface.	surface.	Georgia's surface.	surface.
	define Georgia's	a. Locate all the geographic	a. Locate all the geographic	a. Locate all the	a. Locate all the geographic
	surface.	regions of Georgia: Blue	regions of Georgia: Blue	geographic regions of	regions of Georgia: Blue
	a. Locate all the	Ridge Mountains, Piedmont,	Ridge Mountains, Piedmont,	Georgia: Blue Ridge	Ridge Mountains, Piedmont,
	geographic regions	Coastal Plain, Valley and	Coastal Plain, Valley and	Mountains, Piedmont,	Coastal Plain, Valley and
	of Georgia: Blue	Ridge, and Appalachian	Ridge, and Appalachian	Coastal Plain, Valley and	Ridge, and Appalachian
	Ridge Mountains,	Plateau.	Plateau.	Ridge, and Appalachian	Plateau.
	Piedmont, Coastal			Plateau.	
	Plain, Valley and				
	Ridge, and				
	Appalachian Plateau.				
	l				
	Learning Target:	Learning Target:	Learning Targets:	Learning Targets:	Learning Targets:
	I can locate the	I can locate the Ridge and	I can locate the	I can locate the Piedmont	I can locate the Coastal Plain
	Appalachian Plateau	Valley region of Georgia and	Blue Ridge Mountains	region of Georgia and	region of Georgia and
	region of Georgia as	describe its topographical	region of Georgia and	describe its topographical	describe its topographical
	well as describe the	features.	describe its topographical	features.	features.
	topographical		features.		
	features of the				
	region.				

Direct Explanation (Explain what students should know and be able to do and how they will be assessed.	The students should understand that the location of each of Georgia's regions determines its topographical features.	The students should understand that the location of each of Georgia's regions determines its topographical features.	The students should understand that the location of each of Georgia's regions determines its topographical features.	The students should understand that the location of each of Georgia's regions determines its topographical features.	The students should understand that the location of each of Georgia's regions determines its topographical features.
	The teacher will unpack the standard, identify the learning target, and introduce the vocabulary words for the week. TTW provide examples for each vocabulary word.	The teacher will review the standard, state the learning target for today as well as introduce or review vocabulary pertinent to toady's lesson	The teacher will review the standard, discuss today's learning target, and introduce or review pertinent vocabulary.	The teacher will review the standard, identify the learning target, and introduce or review the vocabulary words pertinent to the lesson.	The teacher will review the standard, identify the learning target, and introduce or review the vocabulary words pertinent to the lesson.
	Vocabulary: Region Topography plateau	Vocabulary: Region Topography Valley ridge	Vocabulary: Region Topography Mountain	Vocabulary: Region Topography	Vocabulary: Region Topography Coast Plain
	Assessment: TSW be assessed identifying the topogaphy of the Appalachian Plateau	Assessment: TSW be assessed by identifying the topography of the Ridge and Valley region.	Assessment: TSW be assessed by identifying the topography of the Blue Ridge Mountains.	Assessment: TSW be assessed by identifying the topography of the Piedmont region.	Assessment: TSW be assessed by identifying the topography of the Coastal Plain region.

Modeling	TTW locate the	TTW locate the Ridge	TTW locate the Blue	TTW locate the	TTW locate the Coastal
the	Appalachian Plateau	and Valley region on a	Ridge Mountains region	Piedmont region on a	Plain region on a map of
Lesson's	region on a map of	map of Georgia.	on a map of Georgia.	map of Georgia.	Georgia.
Concepts (Demonstra	Georgia.				
te the	Using the following	Using the following link			
knowledge	link for the Slide	for the Slide Share			
and skills	Share presentation	presentation TTW	presentation TTW explain	presentation TTW	presentation TTW explain
for the	TTW explain and	explain and describe the	and describe the	explain and describe the	and describe the
lesson's	describe the	topography of the region			
concepts.	topography of the	http://www.slideshare.net	http://www.slideshare.net/l	http://www.slideshare.ne	http://www.slideshare.net/
concepts.	region	/lovelylibrarian/5-	ovelylibrarian/5-regions-	t/lovelylibrarian/5-	lovelylibrarian/5-regions-
*I Do	http://www.slideshar	regions-of-georgia	of-georgia	regions-of-georgia	of-georgia
Period	e.net/lovelylibrarian/	iogions of goorgia	or goorgia	iograms of goorgia	<u>or georgia</u>
*Think	5-regions-of-georgia				
Aloud	<u> </u>				
*"What do	Students can draw a		Students can draw a	Students can draw a	
I think	picture of the	Students can draw a	picture of the landforms in	picture of the landforms	Students can draw a
about when	landforms in this	picture of the landforms	this region on their notes.	in this region on their	picture of the landforms in
I decide a	region on their	in this region on their		notes.	this region on their notes.
main idea	notes.	notes.			
of a text?"					
Guided	TSW take notes about the	TSW take notes about the Valley	TSW take notes about the Blue	TSW take notes about the	TSW take notes about the Coastal
Practice with Feedback	Appalachian Plateau region	and Ridge region including	Ridge Mountains region including	Piedmont region including	Plain region including landforms,
(Provide	including landforms, climate, wildlife,	landforms, climate, wildlife, plants/crops, and attractions or	landforms, climate, wildlife, plants/crops, and attractions or	landforms, climate, wildlife, plants/crops, and attractions or	climate, wildlife, plants/crops, and attractions or interesting facts.
students with opportunities to	plants/crops, and	interesting facts.	interesting facts.	interesting facts.	attractions of interesting facts.
practice the	attractions or interesting	G	3		
concepts and skills with	facts.				
teacher	Students will also locate	Students will also locate and	Students will also locate and	Students will also locate and	Students will also locate and identify the region on a map of
guidance and corrective	and identify the region on	identify the region on a map of	identify the region on a map of	identify the region on a map of	Georgia and color it orange.
feedback.)	a map of Georgia and color	Georgia and color it brown.	Georgia and color it blue.	Georgia and color it green.	
Montries e	it yellow.	Ct. Janta will as a salata a 5 '	Chudanta will as well to a C	Ct. Janta will a constate of 7.	C4-1
Working Together	Students will complete p. 4 in the Social Studies	Students will complete p. 5 in the Social Studies workbook.	Students will complete p. 6 in the Social Studies workbook.	Students will complete p. 7 in the Social Studies workbook.	Students will complete p. 9 in the Social Studies workbook.
and	workbook.	and Social Stadies Workbook.	the Social Studies Wolkbook.	die Social Stadies Workbook.	and Social Studies Workbook.
Independen					
t Practice:					
(Allow students					
to practice the concepts					
concepts					

independently using the lesson's skills, language and/or practices.)					
Review/ Assessment of Standard and Learning Objectives (Perform an assessment of students' knowledge and skill)	TTW review the learning targets and standard with the students.	TTW review the learning targets and standard with the students.	TTW review the learning targets and standard with the students.	TTW review the learning targets and standard with the students. The students can use their notes to quickly match definitions learned with terms learned.	TSW show their understanding of the five regions of Georgia and their topography by completing a cut n paste activity in which they read details and determine which region that detail describes and glue it in the appropriate box.