

Dates: **March 19-23, 2018**

Grade & Subject: **5th Grade Social Studies Duffey**

		Differentiation:
Standards	<p>SS5H7 Trace important developments in America from 1975 to 2001.</p> <p>SS5G1 Locate important places in the United States.</p> <p>SS5G2 Explain the reasons for the spatial patterns of economic activities.</p>	<p>Content: Use of other materials(textbook, leveled readers)</p> <p>Process: Students will gather information in a variety of ways</p> <p>Product: Different projects based on data</p> <p>Students needing most support: Intense direct Instruction in small groups when needed. Students will complete centers with additional support when needed. Student independent centers will be on an easy level.</p> <p>Students needing some support: Students will complete on level centers with additional support on an as needed basis.</p> <p>Students needing minimal/no support: Students will complete centers on a challenging level.</p>
Teacher Tech	https://www.georgiastandards.org/Georgia-Standards/Documents/Science-Fifth-Grade-Georgia-Standards.pdf	Assessment(s)
<p>Vocabulary</p> <p>New problems presented by the Internet personal computer Israeli- Palestinian Conflict Osama Bin Laden Internet impact on Politics The Persian Gulf War War on Terrorism Collapse of the Soviet Union U.S efforts to bring peace in the Middle East The Persian Gulf War Al Qaeda September 11, 2001</p>		<p>Pre-assessment:</p> <p>Formative: Video quiz, reading comprehension</p> <p>Summative:</p>
Day 1	<p>Target Learning: SS5H7 Trace important developments in America from 1975 to 2001.</p> <p>Activating Strategy: MAP Testing- Reading</p> <p>Activity/Work Session: Lesson and vocabulary review.</p> <p>Summary/Share Time: Ticket out the door.</p>	
Day 2	<p>Target Learning: Locate important man-made places; include the Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL.; and Chicago, IL.</p> <p>Activating Strategy: MAP Testing- Math</p> <p>Activity/Work Session: Lesson and vocabulary review.</p> <p>Summary/Share Time: Ticket out the door.</p>	
Day 3	<p>Target Learning: a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh’s rapid growth in the late nineteenth century).</p> <p>Activating Strategy: MAP Testing- Science</p> <p>Activity/Work Session: Lesson and vocabulary review.</p>	

Dates: **March 19-23, 2018**

Grade & Subject: **5th Grade Social Studies Duffey**

	<u>Summary/Share Time:</u> Ticket out the door.
Day 4	<u>Target Learning:</u> Locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Chicago's rapid growth at the turn of the century). <u>Activating Strategy:</u> MAP Testing- Language Arts <u>Activity/Work Session:</u> Lesson and vocabulary review. <u>Summary/Share Time:</u> Ticket out the door.
Day 5	<u>Target Learning:</u> Explain how a citizen's rights are protected under the U.S. Constitution. <u>Activity Strategy:</u> Lesson and vocabulary review. <u>Activity/Work Session:</u> Partner Reading. Comprehension worksheet. <u>Summary/ Share Time:</u> Ticket out the door.