## A Toolkit for Social Emotional Learning in the Social Studies Classroom

Investing in students' social-emotional development is done by the entire system of adults in schools. This investment is key to promoting engagement in—not a substitute for—teaching academic content; it represents a change in how academic content is taught. Through open conversation and unbiased texts, educators can facilitate socio-emotional learning by ensuring that grade-level curriculum reflects and reveals accurately a multicultural world and that their study includes perspective-taking by attending to how characters might think and feel to support understanding of emotions and thoughts. Anchoring topical knowledge building in collaboration with other students provides practice in cooperation, communication, reflection, self-regulation, and empathy in addition to developing their research, writing and speaking skills.

The following toolkit is designed to be a starting point for school staff, counselors, and community members to begin integrating SEL into their Social Studies teaching practices or interactions with children. Members of the school community (or for some of the groups, larger community) can use this toolkit to find initial strategies and resources to improve student social, emotional, behavioral, and in the Social Studies classroom. Please also view the <u>SEL/Social Studies crosswalk</u>.

|                      | Social Studies Resources              |  |  |
|----------------------|---------------------------------------|--|--|
| SEL                  | ELEMENTARY                            | SECONDARY                                |  |
| COMPETENCY           | RESOURCES                             | RESOURCES                                |  |
| 1. Self-Awareness    | https://ggie.berkeley.edu/student-    | https://www.positiveaction.net/blog/t    |  |
| 1A. Demonstrate      | well-being/sel-for-students-self-     | eaching-self-awareness-to-students       |  |
| an awareness of      | awareness-and-self-management/        | Activities for students to be self-aware |  |
| one's own            | Skills for self-awareness and self    |  |  |
| emotions.            | management                            | https://www.developgoodhabits.com/       |  |
| 1B. Demonstrate      |                                       | self-awareness-activities/               |  |
| an awareness of      | https://www.education.ne.gov/nce/ca   | More activities for self-awareness       |  |
| personal qualities   | reerdevelopment/lesson-plans/self-    |  |  |
| and interests.       | awareness-lesson-plans/               |  |  |
| 1C. Demonstrate a    | Lesson plans for self-awareness and   |  |  |
| sense of personal    | child development                     |  |  |
| responsibilities and |                                       |  |  |
| advocacy.            | https://www.learningforjustice.org/ma |  |  |
| <b>1D.</b> Identify  | gazine/selfawareness-in-the-classroom |  |  |
| external and         | One elementary teacher explains how   |  |  |
| community            | she helps students develop self-      |  |  |
| resources and        | awareness, a key feature of social    |  |  |
| support.             | emotional learning.                   |  |  |
| Self-Management      | https://edfoundationsrq.org/social-   | https://www.positiveaction.net/blog/t    |  |
| 2A. Understand       | emotional-learning-lessons/self-      | eaching-self-management-skills           |  |
| and use strategies   | management/                           | Self Management plan                     |  |
| for managing one's   | Lesson plans for upper elementary and |  |  |
| own emotions and     | Middle School Students                | https://drc.casel.org/resources-by-      |  |
| behaviors            |                                       | topic/page/2/?topic=self-management      |  |
| constructively.      |                                       | Various resources for self-management    |  |
|                      |                                       |  |  |

| 2D Cat manitan                   | letter of the decrease has a way to a second or a seco | letter of the different detications are to a circle |
|----------------------------------|--|---|
| <b>2B.</b> Set, monitor,         | https://whyy.pbslearningmedia.org/re   | https://edfoundationsrq.org/social-                 |
| adapt and evaluate               | source/self-management-video/social-   | emotional-learning-lessons/self-                    |
| one's own goals to               | emotional-learning/  | management/   |
| achieve success in               | Video on self-management skills  | Lesson plans for upper elementary and               |
| school and life.                 |  | Middle School Students                              |
| Social Awareness                 | https://www.connectinglink.com/blog  | https://transformingeducation.org/res               |
| <b>3A.</b> Demonstrate           | /social_awareness_strategies_in_the_c  | ources/social-awareness-toolkit/                    |
| awareness and                    | lassroom   | Toolkit for Social awareness                        |
| consideration of                 | Social awareness strategies in the   |   |
| other people's                   | classroom  | http://actforyouth.net/youth_develop                |
| emotions,                        |  | ment/professionals/sel/social_awaren                |
| perspectives and                 | https://www.landmarkoutreach.org/st  | ess.cfm   |
| social cues.                     | rategies/social-awareness-sel/   | Lesson plans on teaching empathy                    |
| <b>3B</b> . Exhibit civic        | Resources and skills for social  |   |
| responsibility in                | awareness  |   |
| multiple settings.               |  |   |
| <b>3C.</b> Demonstrate           |  |   |
| an awareness of                  |  |   |
| and respect for                  |  |   |
| human dignity,                   |  |   |
| including culture                |  |   |
| and differences.                 |  |   |
| 4. Relationship Skills           | https://whyy.pbslearningmedia.org/re   | https://classroommagazines.scholastic.              |
| <b>4A</b> . Use positive         | source/relationship-skills-social-   | com/teaching-blogs/2019-20/how-to-                  |
| communication                    | emotional-learning/social-emotional-   | teach-relationship-skills.html                      |
| and social skills to             | learning-video/  | Free activities for teaching relationship           |
| interact effectively             | Video on Relationship skills   | skills to 7-12th grade students using               |
| with others.                     | Video of Relationship skins  | Choices, a Scholastic magazine.                     |
| <b>4B.</b> Develop and           | https://www.casel.org/wp-  | choices, a sentiastic magazine.                     |
| -                                | content/uploads/2017/08/Sample-  | http://actforyouth.net/youth_develop                |
| maintain positive relationships. | Teaching-Activities-to-Support-Core-   | ment/professionals/sel/relationship sk              |
| <b>4C.</b> Demonstrate           | Competencies-8-20-17.pdf   | ills.cfm  |
|                                  | Sample teaching activities   | Activities to model and promote                     |
| an ability to                    | Sample teaching activities   | positive communication                              |
| prevent, manage,                 | https://childrenslibrarylady.com/social  | positive communication                              |
| and/or resolve                   | -skills-resources/   | https://www.doc.ip.gov/sites/defectlt/f             |
| interpersonal                    |  | https://www.doe.in.gov/sites/default/f              |
| conflicts in                     | Resources for teaching skills in the   | iles/sebw/sel-lesson-plans-pk-12-final-             |
| constructive ways.               | classroom  | attachments.pdf                                     |
|                                  |  | Lesson on relationship skills for grades            |
| Decrease that Books              | https://www.loominefout.etics.com/   | 9-10 (starts on page 101).                          |
| Responsible Decision             | https://www.learningforjustice.org/lea   | https://www.aeseducation.com/blog/b                 |
| Making                           | rning-plan/responsible-decision-   | est-decision-making-activities-middle-              |
| <b>5A.</b> Consider and          | making   | school  |
| use multiple                     | Various texts for Upper elementary   | Decision making activities for middle               |
| factors in decision              | students   | school  |
| making, including                |  | http://actforyouth.net/resources/yd/s               |
|                                  |  | <u>el-reflective.pdf</u>                            |

|                     | T                                       | _                                      |
|---------------------|---|--|
| ethical and safety  | https://www.positiveaction.net/sampl    | Visual to walk students through a      |
| factors, personal   | <u>e-lessons</u>                        | reflective group conversation process. |
| and community       | Sample lessons for multiple grades      |  |
| responsibilities,   |   | http://actforyouth.net/adolescence/to  |
| and short-term and  | https://childrenslibrarylady.com/decisi | olkit/teens.cfm                        |
| long-term goals.    | on-making-books/                        | Toolkit to support safe and ethical    |
| <b>5B.</b> Develop, | 30 decision making books for students   | decision making around digital safety. |
| implement, and      |   |  |
| model effective     |   |  |
| decision-making     |   |  |
| skills to deal      |   |  |
| responsibly with    |   |  |
| academic and        |   |  |
| social situations.  |   |  |

## **General Resources**

https://www.edutopia.org/blog/sel-social-studies-lessons-maurice-elias

https://curriculumsupport.org/

https://blog.savvas.com/social-emotional-learning-in-social-studies-classes/