

Sussex Montessori School – 1.2 Founding Group – Attachment 1

Biographies and Resumes of Founding Group

Jesse Reeves, President

Mr. Reeves, who works with Barnes & Thornburg LLP as the Director of Lateral Recruiting is the Board President of Montessori Works. Mr. Reeves will be instrumental in building community relationships in Sussex County and state wide to support the school.

Linda Zankowsky, Ed.D., Vice President

Dr. Zankowsky, former Head of Wilmington Montessori School, and past Delaware school principal, is the associate director of the Delaware Center for Teacher Education at the University of Delaware. Dr. Zankowsky has the following Delaware certifications: Certified Central Office Personnel, Elementary Teacher, Teacher of Middle School English/Language Arts, Principal/Assistant Principal, Reading Specialist, Superintendent or Assistant Superintendent. Dr. Zankowsky will provide guidance in hiring Montessori teachers and leadership for the school and in curriculum and instructional practices.

E. McCrae Harrison, Secretary

Ms. Harrison, former director and teacher at the Elementary Workshop Montessori School, now oversees the Montessori Academy at Christina, Delaware's first public Montessori program. Certified Teacher of Elementary, Principal/Assistant Principal, Teacher of Middle Level English and Social Studies. Ms. Harrison will provide leadership related to the implementation of the Montessori approach and curriculum in a public school.

Mark Conces, Treasurer

Mr. Conces a senior vice president at Citizens Bank, has extensive finance, marketing, and management experience across a diverse set of industries. He is a Montessori parent and former treasurer of the board of Wilmington Montessori School.

Christine Carrino Gorowara, Ph.D.

Dr. Gorowara is the senior associate director at the Delaware Center for Teacher Education at the University of Delaware. Dr. Gorowara provides support for the teacher pipeline work of Montessori Works and is involved in development of a Montessori Training program. Her experience with certification and accreditation will ensure that SMS has well qualified Montessori certified teachers.

Scott Richardson, Ph.D.- Dr. Richardson has worked in private and public K-12/post-secondary schools in the U.S. and Japan. Certified in PA Elementary Education K-6 and Special Education K-12. Scott's special education background will assist the school leader in addressing the legal requirements of serving special education children.

Lori Smith, Ed.D.

Dr. Smith, a teacher in the Caesar Rodney School District, is certified by both the State of Delaware and the American Montessori Society. Dr. Smith is certified in Delaware for Teacher of Elementary, K-6, Teacher Middle Levels ELA and Social Studies grades 6-8, Principal and

Sussex Montessori School – 1.2 Founding Group – Attachment 1
Biographies and Resumes of Founding Group

Assistant Principal and Central Office personnel. Dr. Smith's combined Montessori and public school experience will be invaluable in curriculum development for SMS.

Sean Steward

Mr. Steward is a licensed Realtor with Home Team Realty and co-owner of Infiniti Transportation LLC in Bridgeville. He also serves as a board member of the Sussex County Association of Realtors and is past director of Delaware Association of Realtors. Mr. Steward was instrumental in securing Board members and helping Montessori Works build relationships in Sussex County. He will assist with locating the site for the school.

Trish Hermance

Ms. Hermance is currently the Director of the Delaware Teacher Institute at the University of Delaware. She has served as the Head of School for the Campus Community Charter School. Her experience in this role brings strength to our founding board around the charter application process and the running of a charter school. Ms. Hermance is certified in Delaware as a teacher of Elementary K-8, k-6, Teacher of Middle Level English and Social Studies, and a teacher of Nursery/Kindergarten. She will help to select the Sussex School Leader and provide guidance on charter law and policy.

Raymond Armstrong, Esq.

Mr. Armstrong, a former board member and parent of two children who attended Elementary Workshop Montessori School, is a public defender and an attorney with the firm of Giordano, DelCollo & Werb. He also serves as a member of the advisory board of First State Montessori Academy. He provides legal counsel to the founding board.

Alonna Berry

Ms. Berry is the manager of teacher leadership development for Teach for America Delaware. A former fifth-grade math teacher and ninth-grade English teacher, Ms. Berry also served in the Delaware Department of Education as aide to the Chief Academic Officer and Associate Secretary of Education. Ms. Berry is certified in Delaware as an Elementary teacher grades K-6. She is a Sussex County community member supporting the Founding Board's outreach efforts.

Carol Holzman

Ms. Holzman is the Executive Director for Cadbury Senior Lifestyles retirement community in Lewes. Prior to moving to Delaware, she worked at Washington Montessori School in Washington, CT, where her son attended through 7th grade and daughter through 4th grade. Although her children are now in their 20's, Ms. Holzman has an undying passion for Montessori education and is a community liaison for building parent interest in the school.

Alonna D. Berry

16683 Sandhill Rd
Milton, DE 19968

(c) (302) 265 - 7171
alonnadberry@gmail.com

EDUCATION

Syracuse University, Syracuse, NY
Degree Awarded: May 2011
B.A. Writing & Rhetoric
Honors: Cum Laude

Wilmington University, Wilmington, DE
Degree Awarded: June 2015
M.S. Management &
Organizational Leadership

CAREER AWARDS

2013 Sue Lehmann Award for Excellence in Teaching
Jacksonville, Florida
Awarded: March 2013

PROFESSIONAL EXPERIENCE

Manager, Alumni & Teacher Impact, Delaware
Teach for America Delaware

2016 – Present

I manage the support 40 first and second year teachers and a growing 100+ alumni network in the State of Delaware through vision setting, strategic thinking, planning and manage community partnerships/relationships that support programming.

Manager, Teacher Leadership Development, Delaware
Teach for America Delaware

2015 -2016

I manage 20 first and second year teachers through classroom observation, professional learning and one-on-one coaching.

Aide to the Chief Academic Officer, Dover, Delaware

2014-2015

Teaching & Learning Branch, Delaware Department of Education

Member of branches leadership team; directly managed 15 support staff; project management & general administrative duties

Teacher, Dover, Delaware

2013-2014

Capital School District – 5th Grade Math

Employee of Capital School District; I teach 5th grade Math at William Henry Middle School.

Curriculum Specialist, eNymbus, Delaware

2012-2014

eNymbus.com

Curriculum developer, editor and creator; curriculum recently purchased by POLYTECH School District & Sussex Tech.

Teach For America, National & Regional

2012-2014

Learning Team Leader & Selection Phone Interviewer

Work with selection interviewing potential candidates for the Teach for America corp. Work one-on-one aiding 1st year teachers with lesson planning, school norms through observations and giving constructive feedback.

Teach for America 2011 Corp Member, Jacksonville, FL

2011-2014

9th Grade English Teacher, First Coast High School

Employee Duval County Public Schools; 9th grade English: Standard and Honors courses; Professional development facilitator (lesson planning, reading strategies, etc). Awards: Jacksonville Corp. Sue Lehmann Award for Excellence in Teaching

Tutor, Syracuse University Tutoring Center, Syracuse, NY

2009- 2011

Undergraduate Student

Syracuse University private tutor for Writing, African American Studies and Anthropology courses.

Coordinator, Auburn Prison GED Program, Auburn, NY

2009- 2011

Undergraduate Student

Coordinator of Auburn State Prison in a GED Program; managed adult mentors, coordinated transportation from campus to prison, lesson planned, one-on-one tutoring with adult inmates.

CERTIFICATION:

Secondary English 6-12
Middle Grades (All Subjects) 5-8

MEMBERSHIPS

Montessori Works, *Current Board Member*
Leaders for Educational Equity, *Current Member*
Mayor Alvin Brown's Young Professional Advisory Board,
Member, 2012-2013

Mark W. Conces

700 Westcliff Road
Wilmington, DE 19803
www.linkedin.com/in/markconces

Home: 302-477-1516
Mobile: 302-494-2375
markconces@gmail.com

Executive with extensive marketing, management, analytics, and profitability improvement experience across a diverse set of industries. Proven ability to create a strategic vision, identify insights, improve engagement, drive innovation, and generate profitable growth. Duke MBA and Notre Dame BA.

Strengths:

- Marketing – Acquisition, Loyalty & CRM
- Strategic Planning and Implementation
- P&L Management
- Market Analytics and Research
- Growth and Profitability Improvement
- Product Development
- Process Improvement
- Team Development & Leadership

Professional Experience

Citizens Financial Group, Dedham, Massachusetts & Wilmington, Delaware
\$133 billion commercial bank holding company.

2012 - Present

Senior Vice President – Business Intelligence & Reporting (Jan. 2016 – Present)

- Consolidated multiple analysis and reporting groups into newly formed department.
- Managing team to streamline efforts, provide more impactful analysis and ensure consistency of information.
- Provide business analysis and reporting to all businesses within the Consumer Bank.

Senior Vice President – Marketing Analytics & Delivery (Sep. 2014 – Dec. 2015)

- Managed campaign execution team, providing better overall integration of marketing efforts and improved efficiencies.
- Managed department providing marketing analysis and strategic direction within the Consumer Bank for acquisition, retention and engagement marketing programs.
- Evaluated marketing campaigns to determine overall effectiveness of the marketing effort and to shape subsequent campaigns.

Tri-State Steel Corporation, Schererville, Indiana
Regional steel distributor.

2011 - 2012

Acting President & Shareholder (Jun. 2011 – Sep. 2012)

- Managed family business with several million dollars in annual sales.
- Led the company to record sales in 2011. Growth fueled by adding sales representatives and expanding the product set from steel rounds to also include steel coils and billets.
- Successfully navigated company through significant sales declines during the recession. Stabilized business and brought in a permanent general manager.

Research In Motion Corporation, Wilmington, Delaware
Manufacturer of BlackBerry Smartphones.

2010 – 2011

Senior Advisor – Higher Education Partner Programs (May 2010 – May 2011)

- Recruited to develop and implement a marketing strategy for targeting BlackBerry Smartphones to college students.
- Identified product awareness gaps through market research efforts. Developed creative messaging that addressed student needs and clearly conveyed the benefits of new BlackBerry Smartphones in the market.
- Developed an innovative, multi-million dollar marketing program focused on account activations and product upgrades to target college students in a key set of major metropolitan areas across numerous touch points.
- Rationalized approach within RIM by eliminating low-value marketing programs being conducted across multiple departments and instituting a centralized and integrated marketing team focused on education.

JPMorgan Chase Inc. – Chase Card Services, Wilmington, Delaware
One of the largest credit card issuers in the United States.

1999 – 2010

Senior Vice President – Partner Business Unit, Cobrand Segment (Feb. 2009 – Apr. 2010)

- Managed full P&L for the Cobrand business with eight partners and \$700 million in outstanding balances.
- Developed a highly successful, multi-channel marketing campaign for Amtrak based on customer insights around how Amtrak Guest Rewards members earned and redeemed rail points.
- Identified key unmet Amtrak customer needs and modified card value proposition to better meet those needs.
- Created a customer segmentation model for Amtrak, providing better targeting and universe expansion opportunities. Amtrak marketing initiatives generated 45% account growth and 35% sales growth on the portfolio.
- Moved Amtrak and La Quinta Hotel marketing behind the log-in to serve unique offers at the customer level.

Senior Vice President – Partner Business Unit, AARP Segment (Dec. 2006 – Jan. 2009)

- Managed full P&L for AARP, one of Chase's largest credit card portfolios, with \$250 million in revenue.
- Developed a segmentation model to gain deeper customer understanding of the AARP members. Insights drove new direct mail creative, enhanced acquisition targeting, and more relevant existing customer loyalty offers.
- Successfully negotiated a long-term renewal agreement with AARP, which provided more equitable business terms and eliminated a set of significant financial challenges to the program.
- Convinced AARP to open additional distribution channels for new accounts and to allow the marketing of additional Chase financial products to its members, further improving the overall profitability of the program.

Senior Vice President – Partner Business Unit, University Segment (Jun. 2004 – Nov. 2006)

- Managed business segment of over 30 premier university credit card programs with full P&L responsibility, driving the annual growth in a mature, declining business up by over 10% in sales and credit card balances.
- Turned business around with a complete focus on marketing efforts. Key initiatives included restructuring event marketing, revamping direct mail creative, leveraging partner channels, conducting more targeted direct mail campaigns, increasing online marketing, and extending the card program reach through strategic partnerships.
- Successfully renewed 90% percent of university contracts with stronger partner marketing commitments and a 50% reduction in revenue sharing compensation to the university.

First Vice President – Partner Business Unit, Borders Group (Nov. 2003 – May 2004)

- Launched a new and unique channel for credit card marketing by putting an offer on the Borders sales receipt. This innovative approach, which was not being done elsewhere in the retail industry, resulted in a 155% increase in new accounts.
- Convinced partner to merge the Waldenbooks rewards program into the Borders rewards program to drive better product messaging and to eliminate customer confusion. Resulted in higher customer sales in the new program.

First Vice President – Partner Business Unit, Strategic Planning (Oct. 2001 – Oct. 2003)

- Managed a team that provided business units with financial planning and the development of marketing offers. Team was responsible for maximizing marketing opportunities across channels, testing new offers, analyzing results from prior campaigns, and making necessary improvements to future campaigns.
- Improved targeting of direct mail marketing offers by using transactional data from existing card member base. Efforts allowed the bank to identify zip codes where individuals showed a preference for a particular partner, such as United Airlines, Borders, or British Petroleum.

Vice President – Finance, Profitability Analysis (Jun. 1999 – Sep. 2001)

- Managed Finance team that provided financial analysis and reporting to the credit card business units.
- Instituted the use of Total Quality principles to ensure processes were sustainable and repeatable. Able to eliminate all recurring errors and reduce cycle time by 50% in the monthly financial reporting process.
- Led project to implement new system for financial analytics using Hyperion Essbase. Multi-dimensional database allowed team to analyze behavior and profitability at the customer level. Used data to shape marketing programs and modify customer pricing.

Honeywell International Inc. / AlliedSignal Corporation

1993 – 1999

Diversified manufacturing company specializing in aerospace, chemicals, controls and automotive products.

Business Controller, Chemical Specialties Division, Morristown, New Jersey

- Managed forecasting, strategic planning and analysis for five North American plants (>\$200MM in sales).
- Led financial integration effort at acquired pharmaceutical business and worked closely with plant management on post-acquisition issues. Recovered over \$8MM for company by discovering missing inventory and assets.
- Streamlined process for importing and distributing AlliedSignal products manufactured abroad. Improved efficiency and reduced staff by moving transactional processing to internal business services group.

Controller, Delaware and Virginia Specialty Chemical Plants, Claymont, Delaware

- Managed the finance departments for two plants. Areas of responsibility included accounting, forecasting, financial analysis, purchasing, inventory management, and administration.
- Reorganized Delaware plant finance team and four other staff departments to better distribute responsibilities and work more efficiently with 15% fewer staff.
- Improved financial management of plant by developing and implementing models for financial forecasting, capital justification, inventory, and budget preparation. Reduced monthly close process by two days.

Acting Controller/Assistant Controller, Sumter Automotive Plant, Sumter, South Carolina

- Managed seven-member finance team for AlliedSignal's largest automotive products plant.
- Led business process improvement initiative for eleven manufacturing sites to implement a new consolidated financial forecasting tool. Project improved forecast accuracy and reduced cycle time.

Senior Financial Analyst, Automotive Braking Systems, South Bend, Indiana

- Led due diligence for acquisitions, including purchase of \$300 million Wheel-End division from the Budd Company. Received TQ Team Award and Special Recognition Award from CEO for work on the acquisition.

Wilmington Trust Company, Wilmington, Delaware

1988 – 1991

Private Banking Officer & Portfolio Manager

American National Bank & Trust Company, Chicago, Illinois

1987 – 1988

Management Training Program

Education

FUQUA SCHOOL OF BUSINESS, DUKE UNIVERSITY - Durham, NC
Master of Business Administration – Finance and Marketing (1993)

UNIVERSITY OF NOTRE DAME - Notre Dame, IN
Bachelor of Arts – Economics and Computer Applications (1987)

Other

Vice Chair - Board of Trustees, Wilmington Montessori School – Wilmington, DE	2002-2005, 2007-2012
Board of Directors, Tri-State Steel Corporation – Schererville, IN	2009 – Present
Treasurer - Board of Directors, Montessori Works – Wilmington, DE	2015 – Present

CHRISTINE CARRINO GOROWARA, PH.D.

EDUCATION

Doctor of Philosophy • Curriculum and Instruction with Concentration in Mathematics Education • University of Delaware (Newark, DE) • 2001

Master of Science • Mathematics • Ohio State University (Columbus, OH) • 1988

Bachelor of Arts • Mathematics • University of Akron (Akron, OH) • 1986

EXPERIENCE

University of Delaware (2016–present), Newark, DE

Senior Associate Director, Delaware Center for Teacher Education

Council for the Accreditation of Educator Preparation (2013–2015), Washington, DC

Vice President for the Inquiry Brief Pathway and CAEP Evidence

Teacher Education Accreditation Council (2005–2013), Newark, DE

Vice President for Audits and Research

School of Education, University of Delaware (2002–2005), Newark, DE

Assistant Professor

School of Education, University of Delaware (2000–2002), Newark, DE

Adjunct Professor

PUBLICATIONS

Murray, F.; Gorowara, C. (2014). The Value of Teacher Expertise in the Accreditation of Educator Preparation Programs. In Bond, N. (Ed.) *The Power of Teacher Leaders*. New York: Kappa Delta Pi Publications.

Berk, D.; Taber, S.; Gorowara, C. & Poetzl, C. (2009). Developing Prospective Elementary Teachers' Flexibility in the Domain of Proportional Reasoning. *Mathematics Teaching & Learning*.

Kotch, S.; Raths, J.; & Gorowara, C. (2008). Research on Teachers' Using Data to Make Decisions. In Kowalski, T. J., & Lasley, T. J. (Eds.). *Handbook on data-based decision making in education*. New York: Routledge.

Clark, C.M., Eslinger, E., Gorowara, C., Jansen, A., Mouza, C., Rath, J. & Ritchey, K.D. (2007). Unanswered questions about studying teacher education. A review of M. Cochran-Smith & K. Zeichner (Eds.) (2005). Studying teacher education: The report of the AERA panel on research and teacher education. *Teachers College Record*, Date Published: January 11, 2007, <http://www.tcrecord.org>, ID Number: 12914.

PRESENTATIONS

Gorowara, Christine Carrino (February 2007). *Novel Categories of Evidence of Student Learning*. American Association of Colleges for Teacher Education Annual Meeting and Exhibits, New York, NY.

TNE Panel (January 2007). *Teachers for a New Era Observation Protocol Webcast*. Sponsored by the Carnegie Corporation of New York. The Academy for Educational Development, Washington, D.C. Webcast at http://wm.atlanticvideo.edgestreams.net/wm.atlanticvideo/tne/tne_webcast.asf.

Gorowara, Christine Carrino (April 2006). *New approaches to documenting student learning*. Lilly-East Conference on College and University Teaching, Newark, DE.

Gorowara, Christine Carrino; Berk, Dawn; Poetzl, Christina; Star, Jon; and Taber, Susan B. (April 2005). *Research Issues in Developing Strategic Flexibility: What and How*. Research Pre-session of the Annual Meeting of the National Council of Teachers of Mathematics, Anaheim, CA.

Taber, Susan B.; Berk, Dawn; Gorowara, Christine Carrino; and Poetzl, Christina (April 2005). *Studying multiple solution strategies: A vehicle for developing prospective teachers' understanding of proportional reasoning*. Annual Meeting of the American Educational Research Association, Montreal, Canada.

MAC-MTL Group at the University of Delaware (April, 2004). *Learning to learn to teach: Implementing and assessing an "experiment" model for the continuous improvement of teaching*. Annual Meeting of the American Educational Research Association, San Diego, CA.

Gorowara, Christine Carrino (March 2004). *What do you expect to learn? Pre-service teachers' learning goals and their organization of mathematical knowledge*. Colloquium at Kent State University, Kent, OH.

Cai, Jinfa, and Gorowara, Christine Carrino (July, 2002). *Teachers' conceptions and constructions of pedagogical representations in teaching statistics: a case of arithmetic average*. Sixth International Conference on Teaching Statistics, Durban, South Africa.

Gorowara, Christine Carrino (October, 1997). *Teachers' identification of instructional goals which influence their responses to student errors during mathematical problem solving*. Annual Meeting of the Northeastern Educational Research Association, Ellendale, NY.

Gorowara, Christine Carrino (June, 1992). *Students' sense-making in the context of their motivations during small-group problem solving*. Fourth Annual Conference for Educational Ethnography, Amherst, MA.

OTHER RESEARCH ACTIVITIES

American Educational Research Association

*Chair (2011-2014), Program Chair (2008-2011), Secretary-Treasurer (2014-present),
Academic Audit in Teacher Education Special Interest Group*

VOLUNTEER ACTIVITIES

Montessori Works (2012-present) *Board of Directors member*

Charter School of Wilmington (2008-present) *Science Fair judge*

St. Mary Magdalen Parish (2007-present) *Confirmation class instructor, Christian Formation
Committee member*

Springer Middle School (2005-2007) *Odyssey of the Mind coach*

Elementary Workshop Montessori School (2001-2004) *Classroom aide*

Family Court of the State of Delaware (2000-2002) *Court-Appointed Special Advocate*

EXTRA-CURRICULAR

Jeopardy! two-day champion (December 2008)

E. McCRAE HARRISON

EXPERIENCE

MONTESSORI TEACHER, CSD, WILMINGTON, DE 2014 - PRESENT

Plan, design, and deliver curriculum for multi-age Montessori class; maintain open lines of communication with parents and colleagues; produce a weekly newsletter for MAC families and CSD administration; de facto Team Lead for the Montessori program in Bancroft; coordinate MAC field trips and other events

MONTESSORI COORDINATOR (BANCROFT), CSD, WILMINGTON, DE 2012 - 2014

Facilitated the incorporation of a Montessori program serving students aged three through fifth grade into the Christina School District; produced a weekly newsletter designed to inform parents, administrators, and others about the MAC program; attended choice meetings and Open Houses; liaised with CSD administrators; regularly observed and supported MAC teachers at Bancroft and Brookside Elementary Schools

DIRECTOR, ELEMENTARY WORKSHOP MONTESSORI SCHOOL, WILMINGTON, DE 2002 - 2012

Oversaw all facets of a full-service Montessori school including classrooms serving children aged two and a half through twelve, a before- and after-school program, maintenance, housekeeping, facilities and services, budgeting, grants writing, personnel management, and affiliations and accreditations.

TEACHER, ELEMENTARY WORKSHOP MONTESSORI SCHOOL, WILMINGTON, DE 1983 - 2002

Planned, designed, and delivered curriculum for a multi-age class; communicated fully and openly with parents and colleagues; organized and attended after-school parents/child/teacher functions; curriculum coordinator from 1996 - 2002

EDUCATION

UNIVERSITY OF DELAWARE — BALS, 1980

CENTER FOR MONTESSORI TEACHER EDUCATION — LOWER ELEMENTARY CERTIFICATION, 1986

WILMINGTON UNIVERSITY — MED, 1998

WILMINGTON UNIVERSITY — PRINCIPALS CERTIFICATION, 2012

PROFESSIONAL AFFILIATIONS

MONTESSORI TEACHERS' ASSOCIATION OF DELAWARE, BOARD MEMBER

MONTESSORI WORKS, BOARD MEMBER

SCHOOL ACCREDITATION COMMISSION, AMERICAN MONTESSORI SOCIETY, COMMISSIONER

VOLUNTEER ACTIVITIES

Listener, Contact Lifeline, 3,000+ listening hours, 1985 - 2014, Wilmington, DE

Board Member, Contact Lifeline, 2006 - 2011

REFERENCES

Available upon request

CAROL MULLIN HOLZMAN

51 Columbia Avenue

Rehoboth Beach, DE 19971

Tel: 302 227-8184; Cell: 302 249-9664

carol.holzman@gmail.com

QUALIFICATIONS

- *Strong communication and motivational skills developed from professional sales and teaching*
- *Management, performance appraisals and salary/productivity assessment measured against a P&L*
- *Successful with mediating challenging business and social situations*

WORK HISTORY

Executive Director – 2012 – Present

Cadbury Senior Lifestyles, Lewes, Delaware

Work with department heads to ensure residents and staff have a positive experience while living and working at Cadbury. Manage \$15 million dollar budget and awarded BBB Fitch rating for the organization. Oversee 230 employees and 240 residents encompassing three levels of care. Reduced Workers Comp loss by \$200k in a 12-month period.

Director of Resident Services – 2007 – 2012

Cadbury Senior Lifestyles, Lewes, Delaware

Orchestrated the opening and resident move ins of new continuing care retirement community. Responsible for meeting the needs of independent living residents as they made the transition to community living. Fielded issues to appropriate department heads as they arose.

Fitness Instructor – 2005 – Present

Gold's Gym, YMCA, The Body Shop, Rehoboth Beach, Delaware

Teach Spinning (indoor cycling) to groups of 2 – 20 adults. Focus on form, heart rate, breathing, and body control for a total body workout. Motivate individuals to work to an anaerobic capacity. Choose appropriate music and develop choreography for a 45-minute class. Represent all three organizations with cheerful, helpful professionalism. Have built clientele so that reservations are required for participation in my classes.

Assistant Teacher - 2001 – 2003

Washington Montessori School, Washington, Connecticut

Assisted in all facets of teaching first through third grade using the Montessori philosophy. Guided students in making good choices in materials for their weekly responsibilities. Encouraged appropriate behavior using natural consequences and conflict resolution.

Business Owner – 1997 – 2003

The Fabric Store, L.L.C., Litchfield, Connecticut

Managed inventory and customer database on a weekly basis. Kept track of Accounts Receivable and Accounts Payable using QuickBooks 6.0. Created sales promotions using Microsoft Publisher. Responsible for special fabric orders and fabrication of home decorations.

CAROL MULLIN HOLZMAN

Project Manager -- 1990 - 1991
NCR Corporation, Maitland, Florida

Section Manager -- 1987 - 1990
NCR Corporation, Rockville, Maryland

Systems Analyst -- 1986 - 1987
NEC Information Systems, Vienna, Virginia

Systems Support Specialist -- 1985 - 1986
Planning Research Corporation, McLean, Virginia

Marketing Support Representative -- 1981 - 1985
Exxon, Rosslyn, Virginia

EDUCATION

Wilmington Friends School
B.A., University of Delaware, Psychology
M.B.A., Wilmington University, Healthcare Administration
N.H.A., Nursing Home Administrator, Delaware
C.P.A.S.R.M., ECRI Institute, Risk Management
A.D.C., Activity Director Certified
Alternatives to Violence Training Program
Les Mills Athletic Instructor Certification
YMCA Athletic Instructor Certification
Nautilus Training Program
5 day class QuickBooks 6.0
Management Training Program, NCR Corporation
Corporate Systems Training Program, NEC Information Systems
Sales Training Program, Exxon

COMMUNITY SERVICE

American Heart Association, Board Member
Delaware Healthcare Facilities Association, Board Member
Meals on Wheels, Board Member
Montessori Works, Board Member

SCOTT RICHARDSON, Ph.D.

166 West Frederick Street
Millersville, PA 17551
717-201-8356
scottr@udel.edu

EDUCATION

Degrees

- | | |
|------|---|
| 2011 | Ph.D., Education
Specialization: Curriculum Inquiry
University of Delaware
Newark, DE. |
| 2009 | M.A., Education
University of Delaware
Newark, DE. |
| 1999 | B.S., Elementary & Special Education
Millersville University
Millersville, PA. |

Professional Certifications

- | | |
|------|---|
| 2006 | Pennsylvania Instructional II: Mental and/or Physical Handicapped, K-12 |
| 2006 | Pennsylvania Instructional II: Elementary, K-6 |
| 1999 | Pennsylvania Instructional I: Mental and/or Physical Handicapped, K-12 |
| 1999 | Pennsylvania Instructional I: Elementary, K-6 |

Clinical Certifications & Specialized Trainings

- | | |
|------|---|
| 2016 | Nonviolent Crisis Intervention |
| 2016 | Applied Behavior Analysis & Positive Behavior Support |
| 2001 | Boys Town Specialized Classroom Management |

PROFESSIONAL EXPERIENCE

- 2016 – Pres. New Story (Lancaster, PA)**
Special Education Teacher: Elem. & Middle Level Autistic Support

Design and implement curriculum and serve as teacher/case manager for students with autism, emotional/behavioral disorders, intellectual disabilities, and speech and language impairments

2009 – Pres. University of Delaware (Newark, DE)

Adjunct Professor & Field Supervisor: Education & Human Development

Supervise urban elementary/special education field placements and teach undergraduate, graduate, and doctoral seminars (e.g., Curriculum, History of Education, Legal Perspectives, Diversity, and Philosophy of Education)

2016 – Pres. The “TBA School” (Lancaster, PA)

Director of Education

Oversee program of instruction, compliance of curriculum requirements, instructional equipment, and establishing/monitoring the school day and year

2016 – Pres. Montessori Works of Delaware (Wilmington, DE)

Board Member

Serve to increase accessible, authentic, quality Montessori education in Delaware

2016 – Pres. PA Montessori Alliance (Philadelphia, PA)

Co-Founder

Serve to increase accessible, authentic, quality Montessori education in Pennsylvania

2015 – 2016 The New School of Lancaster (Lancaster, PA)

Board Member

Served to support the operations and management of a 240 student (toddler – 8th grade) Montessori school program

2014 – 2015 Maryville University (St. Louis, MO)

Adjunct Professor: Education, Sociology, Philosophy

Developed/taught undergraduate, graduate, and doctoral study abroad courses in Paris, France (e.g., Philosophy of Education, and French Childhood & Early Education)

2010 – 2015 Millersville University (Millersville, PA)

Adjunct/Assistant Prof.: Educational Foundations, Women’s Studies, Sociology

Supervised urban early/elementary/special education field placements, special education clinical practicum, and developed/taught undergraduate and graduate courses (e.g., Special Education, Early/Elementary Childhood, Educational Foundations, Differentiating Instruction, Engaging Learners, Comparative Education, Women & Education, Education in Northern Ireland and France)

1999-2007 School District of Lancaster (Lancaster, PA)

Special Education Teacher: Elem. – Middle Level Life Skills & Learning Support

Designed curriculum, taught/served as case manager for students with learning

disabilities, mental retardation, emotional/behavioral disorders, autism, hearing impairments, visual impairments, speech/language impairments, ADD/ADHD, ODD, and other health impairments for two schools

2002-2003 Sano City Schools (Sano City, Tochigi Prefecture, Japan)

English Teacher: Elem. – Middle School

Designed units of study, lessons, and taught students at three elementary schools and two middle schools

2002-2003 OTA English School (Ota City, Gunma Prefecture, Japan)

English Teacher: High School – Adult Education (Subaru & Panasonic)

Designed units of study and taught students at various levels of English acquisition

Consultant

2014 – Pres. The Waldorf School of Philadelphia (Philadelphia, PA)

Demographic Data Collection, Gender and Sexual Diversity, Special Education

2013 – Pres. Learning Choices Network (Buffalo, NY)

Preparing Teacher Education Candidates for Independent and Alternative Education

2016 The “TBA School” (Lancaster, PA)

Teacher Certification, Special Education, Accreditation and Curriculum

2013 Young Scholars Academy of Central Pennsylvania (State College, PA)

Differentiation for All Learners, K-8

2013 Young Scholars Academy of Western Pennsylvania (Pittsburgh, PA)

Differentiation for All Learners, K-8

2012 Anchorage School District (Anchorage, AK)

Social Emotional Learning Integration, K-6

2006 – 2012 Community Justice Project (Pittsburgh, PA)

Pennsylvania Special Education Funding for Public Schools

2007 – 2009 Colonial School District (New Castle, DE)

Technology Integration, K-6

Program Development

Millersville University

2015, Spr. Multi-Disciplinary Studies: Educational Studies – Montessori, Waldorf, democratic & alternative teacher education

Supervision of Internships

Millersville University

2015, Fall	Hahn, C., Hempfield School District, Lancaster, PA.
2015, Sum.	Person, D., Hope Academy, Lancaster, PA.
2015, Spr.	Gromen, D., Diakon Lutheran Social Services, Lancaster, PA.
2014, Fall	Pratz, G., The New School, Lancaster, PA.
2014, Sum.	Kirk, A., Bethany Christian School, Oxford, PA.
2014, Spr.	Shirey, M., Multicultural Affairs at Millersville University.
2014, Spr.	Kilby, H., Tallgrass Sudbury School, Chicago IL.
2013, Fall	Wolffe, M., Monteverde Friends School, Monteverde, Costa Rica.

University & Independent School Collaborations

2015, Fall	Montessori Academy of Lancaster (Montessori), Lancaster, PA
2015, Sum.	Friends' School Lisburn (Quaker), Lisburn, Northern Ireland
2014, Fall	The New School of Lancaster (Montessori), Lancaster, PA
2014, Fall	Susquehanna Waldorf School (Waldorf), Marietta, PA
2014, Fall	Friends' School Lisburn (Quaker), Lisburn, Northern Ireland
2014, Spr.	The Philly Free School (democratic), Philadelphia, PA
2014, Spr.	The New School of Lancaster (Montessori), Lancaster, PA
2014, Spr.	Montessori Academy of Lancaster (Montessori), Lancaster, PA
2013, Spr.	The Circle School (democratic), Harrisburg, PA
2013, Spr.	The Philly Free School (democratic), Philadelphia, PA
2013, Spr.	Uppatinas School (democratic), Glenmore, PA
2013, Fall	The Circle School (democratic), Harrisburg, PA
2012, Fall	The Crefeld School (democratic), Philadelphia, PA

Supervision of Theses

Northern Arizona University

2015, Spr.	Martinez, J., <i>Chronic illness in higher education: An autoethnography.</i> (Educational Specialties Masters, Member)
------------	--

Millersville University

2015, Fall	Shvardakova, O. <i>Teachers' perceptions of the effectiveness of board games with special education population.</i> (Special Education Masters, Chair)
2015, Fall	Weldon, C. <i>Linguistic sexism.</i> (English Education Masters, Member)
2015, Spr.	Kost, A., <i>The ones we live with.</i> (Art Education Masters, Member)
2015, Spr.	Gallagher, B., <i>An in-depth look at one teacher's experience with looping in a public school.</i> (Educational Foundations Honors Undergraduate, Member)
2013, Spr.	Evans, E., <i>Social skills instruction and the effects on individuals with intellectual Disabilities.</i> (Special Education Masters, Member)
2013, Spr.	Hensel, S. <i>Sissy boys and the construction of gender through children's</i>

literature. (Early Childhood Education Undergraduate, Member)

SCHOLARSHIP

Books

- Richardson, S. (2015). *Gender lessons: Patriarchy, sextyping & schools*. Boston: Sense Publishers.
- Richardson, S. (2012). *eleMENTary school: (Hyper)masculinity in a feminized context*. Boston: Sense Publishers.

Invited Book Chapters

- Richardson, S. (2016). Writing from an honest place: A response to “In the third moment in curriculum studies: A dialogue between *seikatsu tsuzurikata* and critical pedagogy” In J. Paraskeva (Ed.), *Curriculum epistemicide: Towards an itinerant theory*. New York: Routledge.
- Richardson, S. (2014). Blurred lines of a different kind: Sexism, sex, media & kids. In P. Leavy & A. Trier-Bieniek (Eds.), *Gender & pop culture: A text reader*. Boston: Sense Publishers.

Peer Reviewed Journal Articles

- Richardson, S. (2014). My position comes with privilege: I’m going to learn how to use it. *Brock Education Journal* 24(1).
- Richardson, S. (Nissley, C.), Weerbrouck, N. (West, E.), & Mento, B. (Grey, M.) (2013). Queer on campus. *Vitae Scholasticae: The Journal of Educational Biography* 30(2). *pen names were used for this article
- Richardson, S. & Konishi, H. (2013). An implementation of the Japanese autobiographical method *seikatsu tsuzurikata*—“life writing”—in a U.S. elementary school. *Creative Education* 4(9).
- Richardson, M. L., Richardson, S. L. & Hall, D. G. (2012). Using biological control research in the classroom to promote scientific inquiry and literacy. *The American Biology Teacher* 74(7).

Special Editor - Journal

- Richardson, S. (n.d.). Other paths of learning: Montessori, Waldorf and democratic lives. *Vitae Scholasticae: The Journal of Educational Biography*.

Editor Reviewed Journal/Media Articles

- Richardson, S. & Leavy, P. (December 29, 2015). Top 10 sexist-media moments of 2015. *Huffington Post: Huff Post Women*.
- Richardson, S. (October, 2015). Want gender equity? Then schools must disband the boy/girl

- binary. *Redress: Association of Women Educators*.
- Richardson, S. & Leavy, P. (December 22, 2014). Top 10 sexist-media moments of 2014. *Huffington Post: Huff Post Women*.
- Richardson, S. (July 30, 2014) Girls on the run: When efforts to “empower” girls go wrong. *Sociological Images*.
- Richardson, S. & Leavy, P. (December 16, 2014). Top 10 sexist-media moments of 2013. *Huffington Post: Huff Post Women*.
- Richardson, S. & Leavy, P. (March 21, 2013). Boys seeking celebrity prom dates, Steubenville, and how the media still don't get it. *Huffington Post: Huff Post Media*.
- Richardson, S. & Leavy, P. (December 23, 2012). Top 10 sexist-media moments of 2012. *Huffington Post: Huff Post Media*.

Work in Preparation

- Richardson, S., Honeywell, A. & Schwartz, J. (n.d.). Colleagues seeking “generative change” in a verbal behavior autistic support classroom.
- Richardson, S. (n.d.) Am I disabled?—Co-constructed narratives with so-called “low learners” on the culture of schooling.

Selected Peer-Reviewed Presentations

- Richardson, S., Gipe, K. & Regal, H. (2015). *Pledging allegiance to the patriarchy: Institutionalizing bias and inequity in American schools, kindergarten through post-secondary education—A new ethnographic/narrative perspective*. Gender and Education Association Conference, University of Roehampton, London, UK.
- Richardson, S. & Pratz, G. (2015). *A student and professor spins webs: Tangled autoethnographic bildungsromane of educational renewal*. Paper Presentation at the Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Rosensteel, S. & Richardson, S. (2015). *Revisiting “Dilemmas of Desire”: How undergraduate students make sense of sexual experiences*. American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
- Kost, A. & Richardson, S. (2014). *Moments of opening: Building creative spaces with the student/teacher relationship*. Paper Presentation at the American Creativity Association, Philadelphia, PA.
- Richardson, S., Mayne, B. & Widdoes, H. (2014). *Conflicts in U.S. & international educational policy: A concern for the rights of the American learner*. Paper Presentation at “A Child’s World: Next Steps” International Conference at Aberystwyth University, Aberystwyth, Wales.
- Richardson, S. (2014). *The (de)institutionalization of gender in American schools*. Roundtable Presentation at the American Educational Research Association Conference, Philadelphia, PA.
- Richardson, S. (2014). *I just want to be an intellectual*. Paper Presentation at the International Society for Educational Biography Conference, Toronto, Canada.
- Richardson, S. (2014). *Searching for an intellectual life at the university: The journey of an early career academic*. Paper Presentation at the American Association for the Advancement of Curriculum Studies, Philadelphia, PA.
- Gates, L., & Richardson, S. (2014). *Open syllabus in teacher education: Emerging tensions in the practice of the eight AAACS modalities of engagement*. Paper Presentation at the

- American Association for the Advancement of Curriculum Studies Conference, Philadelphia, PA.
- Richardson, S., Gates, L., Arnold, J., Hensel, S., Kost, A., Leinbach, B., Miller, C., Sponhouse, S., Snowadzky, D. (2014). *What are we to do? – professors and students lost in the woods: “Certifying” teachers in the era of standardization*. Paper Presentation at the American Association for the Advancement of Curriculum Studies Conference, Philadelphia, PA.
- Matusov, E., Richardson, S., Marjanovic-Shane, A., Gates, L., von Duyke, K., Campbell, B., Chen, L., Hill, L., Kost, A., Kilby, H. (2014). *Open and opening syllabus: Successes and challenges of democratic education in higher education*. Paper Presentation at the University of Pennsylvania Ethnography Forum, Philadelphia, PA.
- Richardson, S., Weerbrouck, N., & Mento, B. (2013). *The times they are a-changin’ ...still! New critically queer voices on campus*. Paper Presentation at the International Society for Educational Biography Conference, San Antonio, TX.
- Richardson, S., Didier, D., Ly, K. & Hensel, S. (2013). *Undergraduates’ perceptions of sexual self-Actualization, self-determination, and university programming needs*. Paper presentation at the Comparative and International Education Society Conference, New Orleans, LA.
- Richardson, S. (2013). *eleMENTary school: (Hyper)masculinity in a feminized context*. Paper Presentation at the Hawai’i International Conference on Education, Honolulu, HI.
- Richardson, S. (2013). *Transformative pedagogy and radical learning*. Workshop Presentation at the International Democratic Education Conference, Boulder, CO.
- Richardson, S. (2013). *Overcoming gender bias & feminist pedagogy*. Workshop Presentation at the International Democratic Education Conference, Boulder, CO.
- Konishi, H. & Richardson, S. (2012). *“Life-writing” toward self-actualization: An American adaptation of “seikatsu tsuzurikata” for elementary students*. Paper Presentation at the American Association for the Advancement of Curriculum Studies Conference, Vancouver, British Columbia.
- Bechtel, J., Liffick, B. & Richardson, S. (2013). *Breaking down the walls: Dispelling the myths & stereotypes of the gender binary, gender identity and sexuality to create a safe space*. Presentation at the Mid-Atlantic LGBTQA Conference, Bloomsburg, PA.
- Ward, J. Richardson, S., Wright, T. & Dreon, O. (2012). *The PDE teacher evaluation project and student teaching*. The Pennsylvania Association of Colleges and Teacher Educators Conference, Harrisburg, PA.
- Richardson, S. & Konishi, H. (2012). *American boys & girls “life write” their realities: An adaptation of a Japanese autobiographical methodology “seikatsu tsuzurikata.”* Paper Presentation at the Comparative and International Education Society Conference, San Juan, Puerto Rico.
- Richardson, S. & Konishi, H. (2012). *From the written words of children: Life writing (seikatsu tsuzurikata) in American schools*. Paper Presentation at the University of Pennsylvania Ethnography Forum, Philadelphia, PA.
- Richardson, S., Camarena-Hackos, J. C. (2012). *Assume control of your educational destiny: A case study of the open syllabus approach in higher education*. Workshop at the Alternative Education Resource Organization Conference, Portland, OR.
- Richardson, S., Gilbert, L., Alam, I., & Shickman, K. (2012). *Challenging undergraduate women’s complex negotiation of “kinda sorta slutty”*. Paper Presentation at the National Organization for Women Conference, Baltimore, MD.
- Richardson, S. (2011). *Neither here nor there but somewhere in between: Three undergraduates*

- situate their cultural identities while living abroad.* Paper Presentation at the International Society for Educational Biography Conference, San Antonio, TX.
- Richardson, S. (2010). *Educating newly arrived immigrant students: Teachers' perceptions of purposes, rights & pedagogy.* Paper presentation at the Comparative and International Education Society Conference, Chicago, IL.
- Richardson, S. (2010). *Cultural and individual definitions of (dis)ability and self-determination within Tochigi Prefecture, Japan.* Paper Presentation at the Comparative and International Education Society Conference, Chicago, IL.
- Richardson, S., Soslau, E. & Qiu, W. (2010). *Flexible cultural identities: Students' perspectives of their China study abroad experiences.* Paper Presentation at the University of Pennsylvania Ethnography Forum, Philadelphia, PA.
- Richardson, S. (2009). *An educational autobiography via collaborative biographical methodology: Conversations with past teachers on shared memories and individual significance.* Paper Presentation at the International Society for Educational Biography Conference, San Antonio, TX.
- Richardson, S. (2009). *Unearthing the narratives of machismo in schooling.* Paper Presentation at the International Society for Educational Biography Conference, San Antonio, TX.
- Qiu, W., Richardson, S. & Soslau, E. (2009). *Learning by traveling ten thousand miles: American undergraduates' experiences of cultural exchanges in China.* Paper Presentation at East China Normal University Conference, Shanghai, China.
- Richardson, S. & Mims, L. (2008). *Old dog, new tricks? Integrating new technology into experienced teachers' classrooms.* Presentation at the Delaware Instructional Technology Conference, Dover, DE.

SERVICE

Journal Review Board

2012 – Pres. Journal of the American Association for the Advancement of Curriculum Studies

Association Committees

2010 – 2013 Technology Coordinator, Comparative & International Education Society: Gender and Education Committee

Journal Reviewer

2014 Knowledge Cultures Journal

Co-Founder/Director

2012 – 2014 The Sexuality & Gender Institute at Millersville University

Coordinator

- 2015 The Alternative Education Forum: Millersville University's Educ. on Location
Regional Independent Montessori, Waldorf & Democratic Schools
- 2015 Educational Foundations Internship Coordinator: Millersville University
- 2014 Lancaster Poverty Walk: Millersville University's Education on Location
"A Walk in Their Shoes: Examining Poverty & Students in Lancaster"

Moderator

- 2016; 2014 The Alternative Education Forum at The Philly Free School
Philadelphia, PA – Montessori, Waldorf, democratic, and independent learning
- 2015 International Policy Conference at Millersville University: Happiness—Why
Wait? Democracy & Education
Millersville, PA

Selected Invited Guest Presentations/Apearances

- Richardson, S. (2016; 2014). *The institutionalization of gender in K-12 schools*. Guest Presentation to EDF 300: Democracy & Education at West Chester University, West Chester, PA.
- Richardson, S. (2015). *A comparative analysis: Education, standardization & politics in the U.S. and Northern Ireland*. Guest Presentation to Lisburn Friends' Meeting House, Lisburn, Northern Ireland.
- Richardson, S. (2014). *Opening college classrooms to democratic spaces*. Guest Presentation to Learning Choices Network, Buffalo, NY.
- Richardson, S. (2014). *Gender lessons: How public and alternative schools teach kids (differently) to perform masculinity and femininity* Guest Presentation to Learning Choices Network, Buffalo, NY.
- Richardson, S. (2014). *Arts & narrative based qualitative research approaches*. Guest Presentation to Doctoral Seminar: Qualitative Research Methods at the University of Northern Iowa, Cedar Falls, IA
- Richardson, S. & Trogus, J. (2014). *The fear of college: Sex, drugs & alcohol*. Guest Appearance on Spanish American Civic Assoc./TeleCentro Public Access Television, Lancaster, PA
- Richardson, S. & Trogus, J. (2014). *Growing up & sexuality..* Guest Appearance on Spanish American Civic Assoc./TeleCentro Public Access Television, Lancaster, PA
- Richardson, S. (2014). *Possibilities in deinstitutionalizing gender*. Guest Presentation to EDUC 419: Diversity in Secondary Education at the University of Delaware, Newark, DE.
- Richardson, S. & Didier, D. (2013). *Forum on human sexuality and gender*. Guest Presentation to Lancaster Friends' Meeting, Lancaster, PA.
- Richardson, S. (2013). *Lessons from Maria Montessori: How can Montessori education inform the work of public high schools?* Guest Presentation to EDUC 419: Diversity in Secondary Education at the University of Delaware, Newark, DE.
- Richardson, S. (2013). *Differentiating instruction: What to look for when supervising teachers*. Guest Presentation to Millersville University Field Services & Student Teaching Supervision, Millersville, PA.
- Richardson, S. (2013). *Social media and healthy relationships*. Guest Presentation to Millersville University Residential Life, Millersville, PA.

- Richardson, S. (2013). *The non-traditional dissertation*. Guest Presentation to doctoral seminar EDUC 850: Qualitative Research Methods at the University of Delaware, Newark, DE.
- Richardson, S. (2012). *Conducting ethnographic/narrative research*. Guest Presentation to doctoral seminar EDUC 850: Qualitative Research Methods at the University of Delaware, Newark, DE.
- Richardson, S. (2012). *Gender equity and secondary education*. Guest Presentation to EDUC 419: Diversity in Secondary Education at the University of Delaware, Newark, DE.
- Richardson, S. (2012). *Multicultural education*. Guest Appearance on Millersville University/Multicultural Affairs Perspective Series, Millersville, PA.
- Richardson, S. (2011). *Sex, gender, and the church*. Guest Presentation to First Presbyterian Church, Lancaster, PA.
- Richardson, S. (2011). *In all fairness: Patriarchy, pomosexuality & you*. Guest Presentation to Embrace, Lancaster, PA.
- Richardson, S. & Konishi, H. (2011). *The impact of seikatsu tsuzurikata on modern day journaling in Japanese schools*. Guest Presentation to Seminar in International Education at Tokyo Gakugei University, Tokyo, Japan.
- Richardson, S. (2010). *Special support programming & self-determination constructs in Japan: Pre-school through adulthood*. Guest Presentation to The Governor's Advisory Council for Exceptional Citizens, Dover, DE.
- Qiu, W., Richardson, S., & Soslau, E. (2010). *Flexible cultural identities: Students' perspectives of their China study abroad Experiences*. Guest Presentation to the School of Education Colloquium Series at the University of Delaware, Newark, DE
- Richardson, S. & Pell, M. (2009). *On Max Weber's protestant ethic & capitalism*. Guest Presentation to Seminar in International Education at Tokyo Gakugei University, Tokyo, Japan.
- Pell, M. & Richardson, S.(2009). *American special education practices of inclusion & self-determination*. Guest Presentation to Advanced Special Support Education Courses at Utsunomiya University, Utsunomiya, Japan.
- Richardson, S. & Pell, M. (2009). *Japanese and American perspectives on the Individualized Education Plan (IEP)*. Guest Presentation to Advanced Special Support Education Courses at Utsunomiya University, Utsunomiya, Japan.
- Richardson, S. (2009). *Japan's special support system (special education)*. Guest Presentation to the Education Graduate Association at the University of Delaware, Newark, DE.
- Richardson, S. (2009). *(In)equitable margins: Self-determination among students with disabilities*. Guest Presentation to the Center for Disability Studies at the University of Delaware, Newark, DE.

Selected Committees

- | | |
|-------------|--|
| 2014 – 2015 | Pennsylvania State System of Higher Education Summit on Inclusive Excellence and International Education Planning Committee
Harrisburg, PA – Member |
| 2012 – 2015 | Pennsylvania State System of Higher Education LGBTQIA Consortium
Harrisburg, PA - Executive Committee Member |
| 2013 – 2015 | President's Commission on Gender & Sexual Diversity, Millersville University
Millersville, PA – Appointed Member |
| 2012 – 2015 | President's Commission on the Status of Women, Millersville University
Millersville, PA – Appointed Member |

- 2014 – 2015 International Studies Curriculum Committee, Millersville University
Millersville, PA- Chair
- 2014 – 2015 Experiential Learning & Cooperative Ed. Committee, Millersville University
Millersville, PA – Chair
- 2015 – 2015 International Policy Conference Planning Committee, Millersville University
Millersville, PA - Member
- 2013 – 2014 Civic & Community Engagement Research Project Committee, Millersville
University, Millersville, PA – Member
- 2011 – 2015 Teacher Education Council, Millersville University
Millersville, PA – Member
- 2015 Alternative Education Forum for Education on Location
- 2013 Lancaster Poverty Walk for Education on Location
- 2014 – 2015 Member, EdD Curriculum Committee
- 2015 Member, Search Committee for Program Director and Coordinator of Academic
Coaches for the Career and Life Studies Center
- 2013 – 2014 Member, Search Committee for Two full-time (or 1 FT & 2 PT) 1-year
Instructor/Assistant Professors of Secondary Teacher Education

Volunteer

- 2016 Burrowes Elementary, School District of Lancaster
Lancaster, PA

AWARDS/GRANTS/FELLOWSHIPS

Millersville University

- Richardson, S. (2015, Summer). *Overseas Travel to Present Grant*. Faculty Grants Committee, Millersville University. (\$472.50)
- Richardson, S. (2015, Summer; 2015, Spring). *Two International Research Grants*. Faculty Grants Committee, Millersville University. (\$1,110 total)
- Richardson, S. (2015, Spring; 2012 Spring). *Four Individual Travel to Present Grants*. Faculty Grants Committee, Millersville University. (\$1,840 total)
- Richardson, S. (2015, Summer; 2014, Summer). *Two Civic and Community Engagement Grants*. College of Graduate and Professional Studies, Millersville University. (\$3,700 total)
- Didier, D., & Richardson, S. (2014, Spring). *President's Commission on Cultural Diversity and Inclusion Grant*. Millersville University. (\$500)
- Richardson, S., Mayne, B., & Widdoes, H. (2014, Spring). *President's Commission on the Status of Women Endowment Award*. Millersville University. (\$650)
- Richardson, S. (2012, Summer). *President's Commission on the Status of Women Endowment Award*. (\$600)
- Didier, D. & Richardson, S. (2013, Fall; 2012, Fall). *Grants Awarded for the Sexuality & Gender Institute at Millersville University*. Office of the Provost (\$4,000), Social Equity and Diversity (\$5,000), Center for Health Education & Promotion (\$250), Latino Studies (\$250), Athletics (\$500), PCGSD (\$3,000), PCCDI (\$500), University

Theme (\$1,000) & Threat Assessment Team (\$1,000). (Total \$16,356)
Didier, D. & Richardson, S. (2012, Spring; 2012, Fall). *University Theme Committee Grant*. Millersville University. (\$1,500 total)
Didier, D. & Richardson, S. (2012, Fall). *President's Commission on Cultural Diversity and Inclusion Grant*. Millersville University. (\$2,000)
Richardson, S. (2012, Summer) *Graduate Studies Grant*. College of Graduate and Professional Studies, Millersville University. (\$400)

University of Delaware

Richardson, S. (2011). *Outstanding Doctoral Student of the Year Award*. College of Education and Human Development at the University of Delaware.
Richardson, S. (2010, Winter; 2009, Spring). *Professional Development Award*. Office of Graduate and Professional Studies at the University of Delaware.
Richardson, S. (2010, Winter; 2009, Spring). *Conference Presentation Award*. School of Education at the University of Delaware. (\$1,000 total)
Richardson, S. & Pell, M. (2009). *Fellowship for International Research, Internships, and Performances for Graduate Students at the University of Delaware*. Office of Graduate and Professional Studies & the Center for International Studies at the University of Delaware for research travel to Utsunomiya and Tokyo, Japan. (\$7,200)
Girton-Snyder, K., Richardson, S., Snyder, T., & Soslau, E. (2009). *Alumni Enrichment Award*. Office of Graduate Studies at the University of Delaware. (\$2,000)
Richardson, S. (2007/2008, 2008/2009, 2009/2010). *University of Delaware Graduate Student Assistantship*. School of Education at the University of Delaware. (tuition & stipend).

Michigan State University

Richardson, S. (2009). *Fellowship for Enhancing Global Understanding; Study at East China Normal University in Shanghai*.

International Democratic Education Conference

Richardson, S. (2013, August). *International Democratic Education Conference Scholarship*. IDEC. (\$413)

Carpenter Foundation

Girton-Snyder, K., Richardson, S., Snyder, T., & Soslau, E. (2009). *International Travel Grant*. Awarded by the Carpenter Foundation, Philadelphia, PA. (\$3,600)

ASSOCIATIONS

American Association for the Advancement of Curriculum Studies (AAACS)
Alternative Education Resource Association (AERO)
American Educational Research Association (AERA)
 Division B (Curriculum Studies)
American Educational Studies Association (AESA)
American Montessori Society (AMS)
American Sociological Association (ASA)
Coalition of Essential Schools (CES)
Comparative & International Education Society (CIES)
 Gender & Education Committee (GEC)
Council for Exceptional Children (CEC)
Gender and Education Association (GEA)
International Association for the Advancement of Curriculum Studies (IAACS)
International Network for Sexual Ethics & Politics (INSEP)
International Society for Educational Biography (IESB)
National Organization for Women (NOW)
National Women's Studies Association (NWSA)
Society of the Philosophy of Sex and Love (SPSL)

(302) 218-6267
324 Hampton Road
Wilmington, DE 19803
jreeves@montessoriworxsde.org

Jesse Reeves

- Self-motivated executive with more than 25 years of experience in recruiting, sales and management staffing
- Developed local, regional, and national relationships with many of the 200 largest law firms in the United States
- Experience in leading diversity and inclusion efforts for Yoh, a Day & Zimmermann Company. Also provided training to the Executive Committee on building a more diverse employee base.

Experience:

Barnes & Thornburg LLP(www.btlaw.com)

1000 West Street, Suite 1500, Wilmington, DE 19801

Director of Lateral Recruiting, Oversees the recruiting of lateral partners. Mr. Reeves provides leadership and vision in the development and implementation of recruiting priorities and strategies.

IMPACT Search (www.impactsearch.com)

2003-October 2016

aka Sales Solutions and IMPACT Search, LLC
3029 Bowlerama Drive, New Castle, DE 19720

Principal, currently working with many of the AmLaw 100 and 200 law firms on a regional and national basis to achieve lateral and diversity hiring objectives.

Additional responsibilities include business development, recruiting, personnel management, as well as the financial management of the organization. Through acquisition, IMPACT has become a bicoastal operation providing executive search services in law, food manufacturing, and financial services.

Sales Solutions, LLC

1999-2003

(predecessor to IMPACT Search)

Main responsibilities included the overall management of staffing; business development and recruiting support. Created a national platform for the organization in biotechnology, clinical research and pharmaceuticals.

Yoh (a Day & Zimmerman Company) (www.yoh.com)

1988-1999

1500 Spring Garden Street, Philadelphia, PA 19130

Vice President, specializing in the placement of scientific personnel on a temporary and direct basis, Philadelphia, PA, 1998 to 1999. Same duties as Technical Director (below). Added offices in Sacramento, CA and Baltimore, MD. Increased the

number of Vendor-on-Premise programs with locations in California, Connecticut, Delaware, Georgia and Illinois. Increased the market research program to four staff people, including one manager. Added a communications manager to design direct mail and create greater market penetration.

Technical Director, Yoh Scientific, Philadelphia, PA, 1994 to 1997. Directed marketing, sales and training of all programs and personnel relating to the growth and maintenance of the business. Locations included Los Angeles, Orange, Sacramento, San Diego, Santa Clara and Walnut Creek, CA; Norwalk, CT; Atlanta, GA; Oak Brook, IL; Waltham, MA; Florham Park and Princeton, NJ; Raleigh, NC; Wayne, PA.; and Houston, TX. Managed vender-on-premise programs in Connecticut and Pennsylvania.

Manager, Yoh Scientific, Newark, DE, 1992 to 1994. Responsible for the growth of accounts in Maryland, New Jersey and Pennsylvania. Increased revenues more than 200%. Designed a Yoh Scientific sales and training program. Traveled nationwide, training personnel on how to sell and recruit scientific services. Created a market research program which could be used to train and track client data for marketing and sales purposes.

Recruiter, Yoh Company and Yoh Scientific, Newark, DE, 1988 to 1992. Interviewed and submitted candidates for job openings for scientists, engineers, programmers, designers and production personnel. Managed accounts for three staff sales managers.

Highlights:

IMPACT Search

- Working relationships with the Delaware-based office managing partners and other personnel in a large majority of all AmLaw 100 and other major firms
- Developed Delaware-based offices from startup and near startup stages for Barnes & Thornburg, Offit Kurman, Polsinelli, Cole Schotz, and Whiteford Taylor & Preston, and McElree Harvey.
- Established an IP practice for Offit Kurman in Philadelphia.
- Helped Ballard Spahr establish a Public Finance Practice in Delaware
- Helped Barnes & Thornburg bolster its real estate practice by hiring group for their Columbus office.
- Bolstered the real estate practice for Morris James LLP by recruiting and hiring a practice group for them.
- Established a Chancery practice for Polsinelli in Delaware.
- Helped establish the Philadelphia office for Thorp Reed & Armstrong (now known as Clark Hill).
- Help create the Family law practice in Delaware for McElree Harvey
- Bolstered the litigation practice in Los Angeles for Sedgwick.
- Bolstered the litigation practice in Orange, CA for Gordon & Rees
- Established Commercial Litigation and Shareholder Derivatives Practice for Eckert Seaman in Wilmington.

Yoh

- Led growth of Yoh Scientific from \$4 million to \$50 million in sales and \$450,000 to \$3.4 million in net income.
- Implementation of the first Vender-on-Premise program for Yoh
- Developed two major accounts within a four-year period:
 - Merck & Co. – \$200,000 to an estimated \$20 million
 - Johnson & Johnson – \$250,000 to an estimated \$1.5 million.
- Designed sales and recruiting training programs for Yoh Scientific.
- Introduced and staffed a market research function in Yoh Company.
- Obtained and managed Merck On Site Program –awarded \$20 million contract.
- Managed and obtained \$15 million Boehringer Ingelheim Pharmaceuticals contract.
- Co-managed on-site program for Astra Zeneca – awarded \$20 million contract.
- Project Manager of Dade Behring on-site program – awarded \$16 million contract.

Education:

Virginia Polytechnic Institute/State University, Blacksburg, VA.
B.A. (Political Science) - June 1987

Memberships:

- Board President of Montessori Works (formerly Elementary Workshop Montessori School), which develops public Montessori programs for economically disadvantaged students at or below achievement level, 2013 to present.
- Board Member of SmartDrive, which focuses on prevention of teen driving accidents, 2013 to present. Board President July to present.
- Member of Day & Zimmermann Diversity Committee, 1998-April 1999.
- Steering Committee Member for ISO-9002. Certified ISO 9002 Internal Auditor.
- Chairperson of Diversity Committee, H.L. Yoh Company LLC, June 1995 to April 1999.
- Member of H.L. Yoh Company LLC Executive Committee, 1995-April 1999.
- Life-loyal member of Sigma Chi Fraternity.
- Alumni of LEAD (Leadership and Educational Development, a Who's Who of future minority leaders in business), Columbia University, 1982.
- Member of the Chinese American Community Center.
- Member of the Wilmington West Rotary Club.

959 Norman Eskridge Highway, Seaford, DE 19973 | (C) 302.381.1085 | seansteward@gmail.com

<http://www.seansteward.realtor/> <https://www.linkedin.com/in/seanstewardrealtor> <https://www.facebook.com/seanstewardrealtor/>

Professional Summary

Extremely resourceful and optimistic entrepreneur with a proven successful track record in sales. An intuitive understanding of my customers to more effectively be able to gain and build their trust in me. Exemplary written and verbal skills which compliment my negotiating abilities. Natural leadership abilities along with continuous training has motivated me to pursue mentoring and tutoring in my community.

Skills

Experienced Negotiator
Critical & Analytical Thinking
Optimistic Leader
Public Speaking

Entrepreneurial Spirit
Expert Client Relationships
Identifies Areas of Opportunities
Proven Leadership Skills

Work History

Sales Manager/Realtor

09/2003 to Current

Home Team Realty – Seaford, Delaware

- Promoted to Sales Manager in April of 2016.
- An active full time Realtor since 2003 and acquired my Broker's License in 2016.
- Counsel my sellers & buyers on how to navigate the local market during the time we work together.
- Create strategic marketing plans for each of my properties listed by utilizing the current social media platforms and other software available.
- Life long resident of Sussex County and accustomed to the area.
- Negotiate, facilitate and manage the real estate transactions from conception to close.

CEO/Owner

12/2009 to Current

Infiniti Transportation, LLC – 20498 San Flippo Road

- Infiniti Transportation, LLC provides non emergency medical transportation for local residents of Delaware.
- Currently providing transportation for medical, schools and airport runs.
- A cartage agency that services the entire Delmarva Peninsula.
- I run the daily operation, schedule changes and communications with the drivers and facilities.
- Offer exceptional customer service to our patrons and oversee the billing aspects of the company.
- Consistently working towards streamlining the company workflow and always looking for ways to increase revenue while watching costs.

CEO/Owner

Healthy Hair Clinique – 1580 Middleford Road

- Healthy Hair is an established full service, unisex, multi-cultural salon.
- I oversee the daily operations of running the salon and monthly maintenance of the booth rentals.
- Consistently working on maintaining and mastering a professional culture of the salon.

Education

Bachelor of Science: Electrical Engineering Technology

2002

University of Maryland Eastern Shore - Princess Anne, Maryland**Associate of Science:** Electrical Engineering Technology

1999

Delaware Technical & Community College - Georgetown, Delaware

Achievements

- Consistent Top Producer in Sales at Home Team Realty since 2003.
- 2014 Fellow of Leadership Delaware.
- Sussex County Association of Realtor Board of Directors Member. 2010, 2013.
- Montessori Works Board Member. 2014-present.

Linda S. Zankowsky, Ed.D.

200 Academy Street, Room 103
Delaware Center for Teacher Education
University of Delaware
Newark, Delaware 19716

302-831-1630 (office)
610-558-9692 (home)
lzankow@udel.edu

EDUCATION

Ed.D. Educational Leadership, Concentration: Curriculum and Instruction, Literacy, *2007*
University of Delaware, Newark, Delaware

M.Ed. Education, Concentration: Reading and Language Arts, *1982*
University of Delaware, Newark, Delaware

B.S. Educational Research, Concentration: Psychology, *1981*
Bucknell University, Lewisburg, PA

PROFESSIONAL CERTIFICATIONS

State of Delaware Department of Education

Superintendent or Assistant Superintendent, *2015*
Certified Central Office Personnel, *2015*
Teacher of Middle Level Social Studies, Grades 6-8, *2011*
Teacher of Middle Level English Language Arts, Grades 6-8, *2011*
Teacher of Elementary, Grades K-6, *2011*
Principal/Assistant Principal, *2000, 1995, 1990*
Reading Specialist, *1984*

American Montessori Society

Montessori School Management, Center for Montessori Teacher Education, *2008*

HONORS

University of Delaware: Richard L. Venezky Award for Creativity in Research, *Spring 2007*
Awarded to a University of Delaware doctoral student in the School of Education who has done creative work in the area of literacy research.

State of Delaware: House of Representatives Tribute, *Summer 2000*
Award honoring 18 years of service leading innovation in public schools.

PROFESSIONAL EXPERIENCE: HIGHER EDUCATION

Associate Director, Delaware Center for Teacher Education, Office of Clinical Studies

University of Delaware, Newark, Delaware, *2012 - present*

- Responsible for the placement of University of Delaware teacher candidates in field placements throughout their course of studies in the Early Childhood Education (ECE) and Elementary Teacher Education (ETE) programs.
- Interface with school districts creating a positive liaison between the University and districts to ensure quality placements preparing teacher candidates for their future teaching roles.
- Responsible for professional development (face to face and online) for clinical educators and teacher candidates including coteaching, mentoring, and using the University of Delaware Capstone Clinical Evaluation Rubric.
- Lead and participate in committees working across teacher preparation programs to develop commonly held agreements regarding policies and procedures related to clinical experiences.
- Guest presenter for Early Childhood and Elementary Teacher Education programs on Responsive Classroom.
- Managed State of Delaware Department of Education Teacher Preparation Grant allowing teacher preparation programs to advance coteaching as a model for student teaching. Facilitated a coteaching workgroup in the development of coteaching support materials and workshops. Led professional development for ECE and ETE clinical educators and teacher candidates to prepare them for coteaching during student teaching.
- Managed a Title II grant project to develop the Delaware Responsive Classroom Teaching Network, which is currently part of the Professional Development Center for Educators portfolio.
- Provided professional development activities in Delaware schools and districts in Responsive Classroom practices and coteaching as a classroom practice.

Adjunct Instructor

University of Delaware, Newark, Delaware, *Spring 2011, 1987-1990*

- EDUC 609: Literacy Assessment and Instruction II, *Spring 2011*
- EDDV 622: Teaching Reading in the Content Areas, *Spring 1990*
- EDDV 620: Foundations of Reading Instruction, *Fall 1990*
- EDDV 621: Introduction to Diagnosis and Correction of Reading Disabilities, *Summer 1989, 1987*
- EDDV 610: Foundations of Reading Instruction, *Summer 1988*

PROFESSIONAL EXPERIENCE: SCHOOL LEADERSHIP

Head of School

Wilmington Montessori School, Wilmington, Delaware, *2000-2012*

- Led staff of approximately 100 teachers, assistant teachers and administrative staff to serve 385+ children ages 6 months to 12 years. The school is an innovative model of

Montessori Education combining the Montessori Philosophy with current research on teaching and learning. Particular focus is given to the social/emotional curriculum and the research on brain development as related to Montessori approaches to teaching and learning.

- Developed the concept of the Center for Montessori Advancement at Wilmington Montessori School as a center for professional development leadership in Delaware. The center provided and continues to provide professional development for early childhood professionals in Delaware.
- Managed \$4M budget while also providing guidance for successful fundraising that secured over \$1,000,000.
- Collaboratively led the development and implementation of a common vision, mission, and strategic plan. Created program cohesion and continuity as well as staff loyalty critical to the school's evolution as a state and national model of innovation and creativity.
- Led curriculum development combining Boyer's model for elementary schools with the Montessori philosophy and curriculum.
- Earned NAEYC and AMS accreditation as well as a 5-STAR level rating for early childhood, enabling the school to increase the number of Purchase of Care children served.
- Ensured professional development and parent collaboration to facilitate instruction that included current brain-based understandings of literacy, mathematics, and inquiry-based learning, as well as a focus on social/emotional curriculum in balance with academic curriculum.
- Worked with the non-profit board to strategically lead the school as enrollment grew and dealt with enrollment issues as a result of the economic pressures of 2008-2012.

Principal

Brandywine School District, Mount Pleasant Elementary School
Wilmington, Delaware, 1997-2000

- Led the elementary school of 430 students in grades K-3, including an intensive learning center and self-contained gifted and talented program for the district.
- Created and implemented innovative PM Academy still in place today that provides at-home reading strategies for parents, overcoming traditional obstacles to create an environment of strong parent participation where it was previously lacking.
- Assisted the staff in developing a vision and five-year plan focused on the needs of the children served in the school.
- Furthered consistency, coherence, and continuity by introducing the Family Model concept, keeping peer groups intact and including mainstreamed special needs and gifted students.
- Improved school climate and culture by working with staff to implement the Responsive Classroom principles school wide, an approach still being implemented in the school.
- Obtained a grant for technology and an instructional management system.

- Developed instructional practices with the teachers which are based on sound information about how children learn and assist children in reaching the state standards.

Principal

Appoquinimink School District, Townsend Elementary School

Odessa, Delaware, 1991-1997

- Led the elementary school of 580 students in grades K-5. Developed a multi-age program with team-teaching, including 1/2/3, 1/2, and 4/5 combinations.
- Developed a site-based management model for this K-5 Relearning School based on the principles of TheodoreSizer and the Coalition of Essential Schools, enabling teachers to collaboratively participate in budget, school structure, and unit count decision making.
- Developed with the staff a curriculum based on developmentally appropriate instruction and integrated thematic instruction based on Boyer's model for Elementary Schools.
- Developed a language arts portfolio assessment system. Gained teacher and parent buy-in for this approach to education.
- The school earned the designation of an NSF Project 21 State of DE Initiative Demonstration site and model school for best practices in teaching, learning, and teacher professional development. The school participated in the National Blue Ribbon Award Competition.

PROFESSIONAL EXPERIENCE: TEACHING

Elementary School Teacher

Red Clay School District, Warner Elementary School, 1988-1991

- Third Grade teacher. Collaborated in coteaching team with colleagues to develop a highly successful collaborative learning third grade classroom with team of three teachers and 60+ students.
- Fifth Grade teacher for mathematics, social studies and reading.

Capital School District, Hartley Elementary School, 1987-1988

- Fourth Grade teacher.

Middle School Teacher

Capital school District, William Henry Middle School, 1982-1987

- Fifth Grade teacher - Math, Science and Reading -Departmentalized two teacher team teaching.
- Chapter I Reading Specialist fifth through sixth grades. Served as resource teacher for classroom teachers, did diagnostic testing and instruction of students.

PUBLICATIONS

Zankowsky, L. (2006). *School-wide reading assessment in a Montessori program*. (Unpublished Doctoral Position Paper, University of Delaware, Newark, DE)

Zankowsky, L. & Hanway, S. (2009). A New Model for Service Projects: Bringing Power Up Gambia to Wilmington Montessori. *Montessori Life*, 29(3) 26-30.

CONFERENCE AND INVITED PRESENTATIONS

- Zankowsky, L. (2016). Using Responsive Classroom: Linking clinical educators, schools, and teacher candidates. National Student teaching and Supervision Conference. West Chester, Pennsylvania.
- Zankowsky, L. (2015). Building a positive classroom and school climate: Responsive Classroom approaches. 13th Annual Policy and Practice Institute: Delaware's Conference on Public Education. Dover, Delaware.
- Zankowsky, L. (2014). Comprehensive writing instruction in a Montessori classroom. Maine Montessori Association Fall Conference. Portland, Maine.
- Zankowsky, L. (2014). Comprehensive writing instruction in a Montessori classroom. American Montessori Society National Conference. Dallas, Texas.
- Zankowsky, L. (2013). Follow the child to reading success. American Montessori Society National Conference. Orlando, Florida.
- Zankowsky, L. (2011). Improving reading assessment with classroom based assessment tools. American Montessori Society National Conference. Chicago, Illinois.
- Zankowsky, L. (2009). Improving reading assessment with classroom based assessment tools. American Montessori Society National Conference. New Orleans, Louisiana.
- Zankowsky, L., Wason, A., Lalama, L., Madden, L. (2008). Following the child to reading independence: The weaving of classroom based assessment and instruction in the Montessori classroom. American Montessori Society National Conference. Washington, DC.
- Zankowsky, L. (2004). Following the child to reading independence. American Montessori Society National Conference. Washington, DC.
- Zankowsky, L. & Wason, A. (2003). Following the child: matching text to children's needs. Boston, Massachusetts.
- Zankowsky, L. (1995). Multi-age classrooms. Association for Childhood Education International Conference. Washington, DC.
- Zankowsky, L (1994). Thematic instruction in the classroom. Delaware Early Childhood Conference. Dover, Delaware.
- Zankowsky, L. (1994) Thematic instruction in the classroom. Diamond State Reading Association Conference. Lewes, Delaware.
- Zankowsky, L. (1993). Multi-age classrooms. Delaware Early Childhood Conference. Dover, Delaware.
- Zankowsky, L. (1992). Progress reports for elementary children. Delaware Early Childhood Conference. Dover, Delaware.

Zankowsky, L. (1992). Portfolios in the classroom. Diamond State Reading Association Conference. Lewes, Delaware.

Zankowsky, L. (1990). Creating a sense of play with children's literature. Delaware Early Childhood Conference. Dover, Delaware.

Zankowsky, L. (1988). Question, answer, response methods. Diamond State Reading Association Conference. Lewes, Delaware.

Zankowsky, L. (1989). Reading in the content areas. Governor's Conference for Educators. Dover, Delaware

Zankowsky, L. (1986). Using children's literature. Diamond State Reading Association Conference. Lewes, Delaware.

Zankowsky, L. (1984). Reading in the content areas. Diamond State Reading Association Conference. Lewes, Delaware.

PROFESSIONAL DEVELOPMENT AND CONSULTING

Professional Development Center for Educators, University of Delaware - Summer 2015.

- Co-presented with Vicki Goettel, two-day workshop, *Applying Co-teaching to School Settings*.
 - Aspira Academy

Professional Development Center for Educators, University of Delaware - Responsive Classroom Workshop Presenter, 2014-2015.

- Presented responsive classroom workshops on *Morning Meeting*, *First Six Weeks of School*, *Teaching Discipline in Classrooms*, and *Teacher Language*. Presentations were made in the following schools:
 - Warner Elementary School
 - Shortlidge Elementary School
 - North Star Elementary School
 - Mount Pleasant Elementary School
 - Pleasantville Elementary School
 - New Castle Elementary School: Workshops on "*Teacher Language*".

Professional Development Center for Educators co-presenter, Summer 2014.

- Co-presented with Laurie Palmer. Week long workshop on Responsive Classroom *Teaching Discipline in Classrooms*.

American Montessori Society Webinar Presenter, Summer 2014. Starting the School Year for Reading Success.

School Consultant and Workshop Presenter, 2011-2012. Montessori Corner Schools, Plainsboro, NJ.

- Consulted on the development of a literacy curriculum for Montessori preschool programs.

- Provided professional development on current practices in reading aloud, phonemic awareness, and other early reading instructional strategies within the Montessori classroom.

School Consultant and Workshop Presenter, 2010-2012. Discovery Montessori School, Jacksonville, Florida.

- Consulted on the development of a literacy curriculum for a Montessori PreK- 6th grade program.
- Provided professional development on current practices in reading, writing, and literacy assessment within the Montessori classroom.
- Provided parent workshops on literacy development and their role in supporting their children.

School Consultant and Workshop Presenter, Spring 2011. Geiger Montessori School, Tacoma Public Schools, Tacoma, Washington.

- Consulted on the development of a literacy curriculum for Montessori PreK- 6th grade program.
- Provided professional development on current practices in reading, writing, and literacy assessment within the Montessori classroom.

Workshop Co-Leader, Summer 2011, Summer 2010. Center for Montessori Advancement, Wilmington Montessori School, Wilmington, Delaware

- Led a week-long workshop on implementing best practices in writing in Montessori classrooms.
- Led a second week-long workshop on implementing best practices in reading assessment and instruction in Montessori classrooms.

Workshop Leader

Delaware Department of Public Instruction, Dover, Delaware, 1998-1994

- Provided annual professional development on using children's literature in the classroom and "Sharing Circles: Curriculum Work in the Classroom".

Workshop Leader

Red Clay School District, Fall 1989

- Provided workshops entitled, "School Improvement: Cooperative Learning", "Children's Literature in the Classroom", and "Cooperative Learning".

Inservice Course Instructor

Delaware Teacher Center, 1988-1990

- Provided workshops on various topics related to using children's literature in the classroom.

PROFESSIONAL SERVICE

National:

- American Association of Colleges for Teacher Education (AACTE) Topical Action Group on Collaborative Clinical Preparation, *Fall 2014-present*
- American Montessori Society Research Committee, *2002-2011*
- American Montessori Society Task Force on Professional Development, *2010*
- International Reading Association State Coordinator for Delaware, *1989-1992*
- International Reading Association Literature in the Classroom Committee, *1988-1991*

University:

- Chair, Professional Development Committee, *Fall 2014-present*
- Chair, Survey Task Force, *Fall 2015-present*
- Chair, Safety Task Force, *Fall 2015-Spring 2016*.
- Coteaching Workgroup Facilitator, *Spring 2013-Fall 2015*
- University Council on Teacher Education, *Spring 2016, Spring 2013-Spring 2015, Spring 2016*
- Capstone Clinical Assessment Committee, *Spring 2014-Summer 2014*

Local:

- Delaware Office of Early Learning *Early Childhood Standards Committee, Birth to 2nd grade, 2012-2013*
- Delaware Early Childhood Council *Approach to School Readiness Committee, 2013-2015*
- State of Delaware *Kindergarten Assessment Review Committee, Summer 2012*
- Delaware Early Childhood Council *Professional Development Committee, 2009-2011*
- Association of Delaware Valley Independent Schools Board, *2007-2011*
- President, Montessori Teacher's Association of Delaware, *2003-2012*
- State of Delaware, *Governor's Task Force on Early Childhood Education, 2002-2004*
- State of Delaware, *Delaware Stars Design Committee, 2002-2006*
- Delaware Association of Independent Schools, *2000-2012*
- State of Delaware, *Comprehensive Assessment Design Committee Member, 1995-1997*
- State of Delaware, *Curriculum Cadre Member, 1994-1996*
- State of Delaware, *Language Arts Commission, (developed State Standards for Language Arts), 1992-1995*
- State of Delaware, *Performance Assessment in Literacy and Mathematics Committee, 1991-1995*
- State of Delaware, *Quality Standards for Schools and Teachers Committee, 1991-1995*
- Delaware Department of Public Instruction, *School Review Committee, May 1990*
- Kent Council of Reading, Chairperson of Young Author's Conference, *1986-1987*
- Kent Council of Reading, President, *1986-1987*, Vice President, *1985-1986*

- Kent Council of Reading Chairperson Literary Circles Committee, *1984-1985*

COMMUNITY SERVICE

- Montessori Works, founding board member, Vice Chair, *2013-present*
- First State Montessori Academy Advisory Board, *2011-present*
- Wilmington Rotary Club, *2009-present*. Scholarship Committee Vice Chair, Chair, *2011-2013*
- Jefferson Street Child Care Center Board, *1989-1992*

PROFESSIONAL ORGANIZATIONS

American Montessori Society, *2000-present*

Montessori Teacher's Association of Delaware, *2003-present*

LORI A. SMITH, Ed.D.

31 Oak Glade Drive
Houston, Delaware 19954
Phone: (302) 983-3582
Email: lsmith6148@hotmail.com

Education

Ed.D. Northeastern University, (Curriculum, Leadership and Teaching)	2012-2016
Princeton Center for Teacher Education (American Montessori Certification)	2002-2005
M.T. Virginia Commonwealth University, Richmond, VA (Education)	1996-1997
B.S. Virginia Commonwealth University, Richmond, VA (Sociology)	1994-1996

Licenses & Certifications

School Principal and Assistant School Principal
Certified Central Office Personnel
Delaware State Educator License (Highly Qualified endorsements as Elementary K-8 Generalist with additional middle school endorsements in ELA, Mathematics, Social Studies, and Science)
Montessori Certification Level I & II
Schools Attuned Certified
Learning Focused Strategies Certified
Responsive Classroom Certified
Professional Learning Community Certified

Qualifications

- Exceptional interpersonal and communication skills, both orally and in writing
- Organized and goal-oriented; able to develop positive working relationships
- Able to work efficiently with students/adults from diverse backgrounds; team player
- Flexible; able to complete work efficiently and in a timely manner
- Experience working with and leading faculty and college students/staff on a variety of projects
- Involved in writing and editing educational curriculum
- Knowledge of research-based and current instructional skills & strategies
- Involved in forming partnerships with both private and corporate donors
- Planning and implementing community outreach programs
- Experienced classroom teacher with special education inclusion
- Committed to education issues ranging from leadership to low income education

Professional Experience:

Montessori Works

2014-Present

- Board Member of an organization founded to increase accessible, authentic, quality Montessori education in Delaware, working to make Montessori programs a more broadly available option in the public arena.
- Currently involved in the planning and development of a Montessori Public Charter School to be located in Sussex County Delaware.
- Involved in forming partnerships with both private and corporate donors
- Planning and implementing community outreach programs

State of Delaware Science Coalition

2013-Present

- Responsible for preparing materials and training teachers throughout the state in the utilization of FOSS science kits as well as working on the front lines of preparation for the implementation of the Next Generation Science Standards

Caesar Rodney School District Camden, DE

2006-Present

- Taught grades second, third, and fifth as classroom teacher with special education inclusion
- Experience in implementation of RTI interventions based on students data and the needs of students in my grade level
- Experience implementing research based teaching strategies along with best practices
- Experience teaching and managing students from diverse backgrounds including race, culture, special needs, and diverse socioeconomic status
- Participated in professional learning communities and a variety of district-based trainings
- Experience in research and implementing the Common Core along with standard-based teaching

Wilmington Montessori School Wilmington, DE

2002-2006

- Taught multi-grade level setting 4th-6th
- Experience in content teaching of math
- Worked with a diverse community of students and learners
- Taught and experience with teaching based on promoting unique individuals and independent thinkers
- Promoted students to learn through coaching and facilitating learners through their individual learning style

Hanover Country Public Schools

1998-2002

- Taught second and third grades as a classroom teacher
- Experience teaching and managing students from diverse backgrounds including race, culture, special needs, and diverse socioeconomic status
- Experience implementing research based teaching strategies along with best practices
- Experience with looping from second to third grade with the same classroom of learners
- Experience implementing standards-based teaching

Professional Organizations

Montessori Teachers Association of Delaware

National Education Association

Delaware Education Association

NCTM

NSTA

Lori Smith