

A SMART ILP GOAL IS AN EFFECTIVE GOAL

Choose a CSTP standard and element where you can show growth in your teaching and student learning.

S = Specific: Use the language of the CSTP and Element to describe what you plan to accomplish. Is the CSTP ILP goal formulated in a way that you and others can clearly identify what is to be achieved? What does your university bridging document suggest?

M = Measurable: How you will know the goal is working in terms of how the students will respond/learn/achieve? (describe) What types of evidence will there be to indicate progress toward your goal(s)?

A = Attainable: Discuss with your mentor. How is this goal attainable? Is your goal above and beyond your normal routine, yet also realistic? Choose a CSTP standard and element where you can show growth in your teaching and student learning.

R = Results-Oriented: Make sure the goal will produce specific changes in the students. (Example: Observed classroom management changes, academic changes using pre and post assessment data, lesson planning and/or delivery, use of student engagement-active participation strategies) Is your goal aligned with your bridging document, aligned to best practices and research, aligned to site priorities, or aligned to grade level/department priorities?

T = Time-Bound: Is the time in which this goal should be achieved doable? Time span cycle: August-December and December-April
(You may choose the same standard/element for your next cycle ILP if needed)