

TITLE I PLANNING AND INPUT

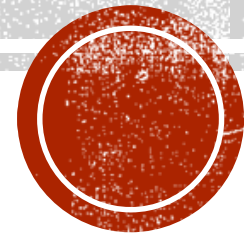
Opportunities for Input:

Wednesday 3/17 at 9:30 AM in Family Resource Room

Thursday 3/18 at 12:00 PM in Family Resource Room

Spanish Session: Wednesday, 3/17 at 10:30 in Family Resource Room

Online Presentation and Survey Available Also



SCHOOL IMPROVEMENT PLAN/ COMPREHENSIVE NEEDS ASSESSMENT

- The School Improvement Plan is a plan developed to improve student achievement based on the needs of our school. It is written after completing a Comprehensive Needs Assessment (CNA).
- During the CNA, a committee of stakeholders (staff, parents, community members) came together to assess the school in different areas. Based on these results, we make a plan for how the funding should be spent and goals needed for the school.
- This plan is driven by data, input from you, teachers, staff, and students.
- Includes school goals, how funds are used, and student support
- Our 4 school goals this year (2020-21) focused on reading, math, positive behavior and family engagement.
- Families can add input on our proposed School Improvement Plan goals and action steps for next year.



WAYS WE CAN SPEND TITLE I FUNDING (BASED ON CNA FINDINGS)

Funding goes to:

- Salaries for Title I Teachers
- Salary for Family Engagement Coordinator
- Classroom resources for students
- Staff trainings
- Technology
- Special programs such as Learning Academy

Required Family Engagement Set Aside:

Title I requires 1% of its entire allocation be set aside for family engagement. This includes:

- Family Engagement Coordinator
- Family Resource Room Materials
- Family Workshops
- Training for Teachers on Working with Families
(Please provide suggestions for trainings needed.)
- Childcare, Translation, and Transportation for family nights
- Academic Parent Teacher Teams (APTT)



1% FAMILY ENGAGEMENT SET ASIDE

- 1% of the Title I budget is set aside for what parents say they would like purchased.
- This money is used to buy Family Resource Room items and other items you tell us.
- How would you like us to spend these funds?

Books	Flashcards	Games
Worksheets/ workbooks	APTT	Games
Flashcards	Books	Share your own ideas too!



SCHOOL-FAMILY COMPACT

- The Compact for Achievement is an agreement that families, students, and teachers develop together through collaboration and feedback. Families are asked to complete surveys to provide feedback and offer suggestions at Title I meetings. It explains how ***parents, teachers, and students will work together*** to make sure all our students reach grade-level standards. Meetings are held each year to review the Compact and make changes based on student needs.
- Effective Compacts will:

<ul style="list-style-type: none">• Link to goals of the school improvement plan	<ul style="list-style-type: none">• Share strategies families can use at home
<ul style="list-style-type: none">• Focus on student learning	<ul style="list-style-type: none">• Explain how teachers and families will communicate about student progress
<ul style="list-style-type: none">• Describe how teachers will help students develop these skills using high-quality instruction	<ul style="list-style-type: none">• Describe opportunities for parents to volunteer, observe, and participate in the classroom



COMPACT INPUT

GOALS WILL CHANGE BASED ON THE CNA FINDINGS. COMPACTS WILL BE UPDATED BASED ON FEEDBACK FROM ALL STAKEHOLDERS.

Click here to view our grade level Compacts: <https://www.forsyth.k12.ga.us/Page/46620>

- Activities to Build Partnerships
- Open House
- Family Resource Room Visits/Checkouts
- Teacher Videos/ Facebook Friday Shows
- Family Connect Nights
- Volunteer Opportunities:
 - Watchdog Dads
 - Chestatee Champs/ Grand Champs
 - Chestatee Chicks
 - Mentoring
 - Helping in classrooms
- Chestatee Title I Family Nights:
 - Annual Meeting: Title I information presented
 - Academic Parent Teacher Team Meetings/ Parent-Teacher Meetings
 - September 3 (Curriculum Night also)
 - January 21
 - April 29
 - Spring Planning Meeting

What is a School-Parent Compact?
A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Our Vision

Respectful, Responsible, Problem Solvers Soaring to Success!

Family Resource Room (122)
Drop in Hours
Monday - Friday
7:00 AM - 3:00 PM
Checkout materials, ask questions, and get help to support your child's learning.

COMMUNICATION IS IMPORTANT TO US!

Chestatee is committed to frequent two-way communication with families about student progress. You can expect to hear from us by:

- Communication Folder
- Classroom Emails
- Parent-Teacher Conferences
- Weekly Class Newsletters
- Monthly School Newsletters
- Quarterly Grade Reports
- School Facebook and Twitter Posts
- School Messenger (email/text)
- School Website

Please feel free to contact us at any time:

Meg Killingsworth
Family Engagement Coordinator
770-887-2341 ext. 72112
mkillingsworth@forsyth.k12.ga.us

Chestatee Elementary School
6945 Keith Bridge Road
Gainesville, GA 30506

2020-21

Revised 5/27/20



**Chestatee Elementary
Title I Program**

*An award-winning Georgia
Family Friendly School*

**School-Parent
Compact for Achievement**

Fifth Grade

Soaring to Success!

Our Goals for Student Achievement

District Academic Goals

*During the 2020-21 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

*100% of Forsyth County Schools will implement a family engagement plan based on district expectations by the 2021-2022 school year.

*100% of FCS Educators will use data-based decision making to support the academic and social/emotional learning of students in Tiers 1-3 of the MTSS process by the 2022-2023 school year.

School Academic Goals

*Grade 3-5 students scoring proficient and above in ELA Content Mastery will increase by 2.37% as measured by the End of Grade Milestones Assessment.

*Grade 3-5 students scoring proficient and above in Math Content Mastery will increase by 3% as measured by the End of Grade Milestones Assessment.

*Students and staff will use FBIS to foster respect throughout the school and decrease behavior incidences by 10%.

School Parent and Family Engagement Goals:

*We will increase parent involvement as measured by the overall attendance at APTT meetings to 70% in order to improve student achievement.

*The Family Engagement Coordinator will provide monthly meetings that build partnerships and family capacity to support students academically, socially, behaviorally, and emotionally.

*Provide opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.

In Our Classrooms

Chestatee teachers will work with students and their families to support academic achievement.

Teachers will invite families to Academic Parent Teacher Team (APTT) meetings to address reading and math goals and progress.

Teachers will provide families with reading comprehension and math activities and materials for at-home practice and model how to use these materials at APTT meetings.

At Home

Chestatee families will work with staff to support learning at home.

Families will attend Academic Parent Teacher Team Meetings to build partnerships that will support student learning in math and reading comprehension.

Families will practice the activities provided for math facts and reading comprehension practice and model good reading with their students.

Teachers, Families, and Students

Together for Success

The teachers, families, and students partnered together to develop this school-parent compact for Chestatee Elementary School. Teachers suggested home learning strategies, parents added input about types of support needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used to collect parent feedback regarding the current Title I programs and policies.

Families are welcome to contribute comments at any time! We value your input!

Student Responsibilities

Chestatee students will work with staff and families to support academic achievement both at school and at home.

Students will read and practice reading comprehension and math activities from the school with their families to gain practice on these academic skills.

Personal Goals for Achievement

*Goals will be reviewed with families during Parent-Teacher conferences.
The expectation for this year is to read and understand a level ORANGE or higher book by May as determined by the assessment tool, IRLA. The math expectation is to solve 25 two-digit multiplication problems in 15 minutes by the end of the year.

October progress:

I can read and understand a level ___ book.
I can solve ___ two-digit multiplication problems in 15 minutes.

What else could we do to continue my progress with reading and math?



FAMILY ENGAGEMENT POLICIES

- Both school and district policies are on our website and will be available for input.
- All students, families, and staff are invited to participate in all Title I events and activities.
- This includes academic, district, and family engagement goals and ways to be involved at our school.
- We have an Annual Meeting in the fall to inform you of your rights under Title I.
- Every spring, there is a meeting to help us plan and improve our Title I program for the coming year.
- We post this plan on our website and send a copy home with your child. It is also in our office and Family Resource Room.
- *All are invited to give feedback and input on our plan to involve all stake holders.*



FAMILY ENGAGEMENT POLICY INPUT

GOALS WILL CHANGE BASED ON THE CNA FINDINGS. THE POLICY WILL BE UPDATED BASED ON FEEDBACK FROM ALL STAKEHOLDERS.

<https://www.forsyth.k12.ga.us/cms/lib/GA01000373/Centricity/Domain/4166/FY%2021%20%20English%20Policy.pdf>

Spanish: <https://www.forsyth.k12.ga.us/cms/lib/GA01000373/Centricity/Domain/4166/FY%2021%20%20Spanish%20Policy.pdf>

District Family Engagement Policy: <https://www.forsyth.k12.ga.us/cms/lib/GA01000373/Centricity/Domain/4166/2019-20%20District%20Parent%20and%20Family%20Engagement%20Policy.pdf>

Chestatee Elementary

A 2015 award-winning
Georgia Family Friendly School

Parent and Family Engagement Policy
Promoting Shared Student Success
2020-21 School Year

Revised 5/27/20



Polly Tonnies, Principal
Gainesville, GA (770) 887-2341

What is a Parent and Family Engagement Policy?

What is it? The policy is a document that outlines the school's Parent and Family Engagement Plan. It describes how the school will create meaningful partnerships to impact student achievement and success. We realize that strong relationships between school and home are vital to student achievement. Chestatee Elementary School is committed to work with families in creating strong relationships and learning opportunities for parents and students.

How is it developed? Chestatee Elementary's Parent and Family Engagement Policy is jointly developed because all stakeholders have opportunities for input. Chestatee conducts surveys and provides an opportunity for parents to provide input throughout the school year. All parents and stakeholders are invited to the spring planning meeting. The spring planning meeting is another opportunity for all stakeholders to revise and give input into the school wide plan for the upcoming school year as the plan is updated annually to meet the changing needs of parents and the school. Due to COVID-19, online meetings were held with opportunities for feedback given through surveys. The school wide plan and parent and family engagement plan are posted on our school website and distributed for parental review. The plan is finalized and voted on by members of the Title I Parent Advisory Committee. The approval took place by means of an electronic review and survey this year due to COVID-19. The information will be presented at the Title I Annual Parent Meeting in September. Chestatee staff members will conduct an annual meeting to inform parents of the requirements of Title I, school participation and parents' rights under Title I. The Title I Annual Meeting will also be held at various times and in varying formats to inform parents of Title I requirements, parents' rights to be involved, and the school's participation in Title I.

Who is it for? All staff, students and their families are encouraged and invited to fully participate in the opportunities discussed in this plan. Chestatee Elementary provides complete opportunity for parents with limited English, parents with disabilities, and parents of migratory children to participate in decision-making and to provide suggestions.

Where is it available? Once finalized, the plan will be posted at Chestatee Elementary, and posted on the school's website. Those interested can also visit the family resource room to receive an additional copy. Translated copies are also available. Parents, students, staff, private schools, and the public have the right to file a written complaint regarding the Title I Program or Plan with the district if no resolution is determined with local school staff only or administrators first.

Reservation of Funds

Chestatee Elementary will reserve 1% from the total amount of Title I funds it receives in FY21 to carry out the parent and family engagement requirements listed in this policy. Throughout the year, families may complete surveys and give input as to how this Parent and Family Engagement Set Aside is spent. If you would like to give feedback or have any questions, please contact, **Mega Killingsworth, Family Engagement Coordinator**, 770-887-2341 x 722122 or mkillingworth@forsyth.k12.ga.us

All parents are welcome at Chestatee Elementary. If you need assistance with childcare or transportation when attending a school meeting, or if you have any questions about this document or the Title I Program, please contact:

Mega Killingsworth - Family Engagement Coordinator 770-887-2341 x 722122
MKillingworth@forsyth.k12.ga.us

What is Title I?

Title I is a federally funded program created to support schools with a high number or percentage of students from low income families. A variety of teaching methods and materials are used to reinforce curriculum concepts. The purpose of a schoolwide Title I program is to provide extra support to ensure that every child will meet or exceed state standards.

Chestatee Elementary is identified as schoolwide Title I as part of the Elementary and Secondary Education Act of 1965 (ESEA). Our Title I program serves approximately 1,250 students in grades K-5. Students and parents have access to numerous resources and materials purchased with Title I funds, including iPads, laptops, computer programs, books, manipulatives, and learning games. Parents are encouraged to utilize all available resources and enriching programs.

<p style="text-align: center;">2020-21 Title I Goals</p> <p>District Academic Goals</p> <p>*During the 2020-21 school year, Forsyth County Schools will increase the achievement score within the closing gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.</p> <p>*100% of Forsyth County Schools will implement a family engagement plan based on district expectations by the 2021-2022 school year.</p> <p>*100% of FCS Educators will use data-based decision making to support the academic and social/emotional learning of students in Tiers 1-3 of the MTSS process by the 2022-2023 school year.</p> <p>School Academic Goals:</p> <p>*Grade 5-9 students scoring proficient and above in ELA content. Mastery will increase by 2.37% as measured by the End of Grade Milestone Assessment.</p> <p>*Grade 5-9 students scoring proficient and above in Math content. Mastery will increase by 3% as measured by the End of Grade Milestone Assessment.</p> <p>*Students and staff will use PBIS to foster respect throughout the school and decrease behavior incidences by 10%.</p> <p>School Parent and Family Engagement Goals:</p> <p>*We will increase parent involvement as measured by the overall attendance at APT meetings to 70% in order to improve student achievement.</p> <p>*The family engagement coordinator will provide monthly meetings that build partnerships and family capacity to support students academically, socially, behaviorally, and emotionally.</p> <p>*Provide opportunities for families to volunteer, observe, and participate in school activities to build partnerships that will support student learning.</p>	<p style="text-align: center;">Relationships Matter!</p> <p>Chestatee Elementary values the contributions of our parents. We will work to build staff capacity in working with families. <u>Quality staff relationships</u> will be held for all staff to strengthen communication, reaching out to families, and working with parents as equal partners. We will implement and coordinate parent programs such as APT and build relationships between home and the school. We will provide information in a format, to the extent practicable, in a language that parents can understand. Staff will respond to parent requests for parent and family engagement activities like APT to ensure student success. Staff will receive training for working with families to implement and coordinate parent programs and build relationships between home and school through professional learning sessions, newsletters, emails, and notes. <u>Parent learning sessions</u> will be offered monthly of various times or by video to accommodate parents. Sessions will provide materials and resources that parents can use with their children to improve children's achievement, such as literacy hearing and using technology including education about the home of computer safety, as appropriate to foster parent and family engagement. These sessions will bridge student learning with parent support at home and will provide assistance in understanding topics such as the Georgia Department of Education, Georgia Milestones, Title I, and A. Reasonable, strategic parents can use to support their child's academic progress and partnering with teachers to support academic achievements. The school will provide parents with a description and explanation of the school's curriculum. Parents will also receive a description and explanation of assessments used to measure student progress and proficiency levels that students are expected to meet. Parents will be provided with individual student academic assessment results and help interpreting those results. Academic Parent Teacher team meetings will be held 3 times a year for kindergarten through 10th grade students to build home/school partnerships and improve student academic achievement. Parent events will be available in various formats and/or times. Parents will be notified via paper invitation, text message, phone message, e-mail, newsletters, and social media. We will provide childcare, interpretation, translation services, transportation, and other reasonable support as needed.</p> <p>Chestatee houses 3 special needs preschool classes on campus to add in transitional to kindergarten. Parent families are invited to attend all Title I events and are provided with access to all materials in the Family Resource Room. Translation services will be provided for visiting Title I students going to middle school as well, and we will offer information about the next grade level for all Chestatee students before summer.</p> <p>If the Title I program is not satisfactory to the parents of participating children, parents will be given the chance to submit any parent comments on the plan when the school makes the plan available and will additionally incorporate the use of a formal complaint procedure found on the Chestatee Title I webpage: http://www.forsyth.k12.ga.us/parents/parents. Parents, students, staff, private schools, and the general public have the right to file a written complaint regarding the Title I Program or Plan with the district if no resolution is determined with local school staff and/or administration first.</p>
<p>Opportunities for Family Engagement</p> <ul style="list-style-type: none"> ◊ Open House: Tuesday, August 4 ◊ Title I Annual Meeting: September 30, 2020 and October 1, 2020 ◊ APT Meeting 1 and Curriculum Night <ul style="list-style-type: none"> ◊ K-2: September 10, 2020 and 3-5: September 3, 2020 ◊ Parent-Teacher Conferences: October 21 and 22, 2020 ◊ APT Meeting 2: <ul style="list-style-type: none"> ◊ K-2: January 28, 2021 and 3-5: January 21, 2021 ◊ Parent-Teacher Conferences: March 11, 2021 ◊ APT Meeting 3: <ul style="list-style-type: none"> ◊ K-2: May 6, 2021 and 3-5: April 29, 2021 ◊ Input for 21-22 Title I: May 5, 2021 and April 29, 2021 <p><i>Families are offered flexible times for each Title I meeting.</i></p>	
<p>Opportunities for Family Consultation</p> <p>The school will provide all families with the opportunity for regular meetings to formulate suggestions and participate in decision-making regarding their child's education. All parents are also given the opportunity to provide valuable feedback through a variety of means including parent surveys, comments from Title I Family Night, and the communication page on our Title I website. The Family Resource Room and Family Engagement Coordinator are available daily. An open invitation to join the Chestatee Parent and Family Committee is always extended. Contact Mega Killingsworth in the Family Resource Room 1229 if interested. mkillingworth@forsyth.k12.ga.us 770-887-2341 ext. 722122</p>	



PROGRESS TOWARD SCHOOL IMPROVEMENT GOALS THIS YEAR

- ***[Click for specific details from the midyear data:](https://docs.google.com/spreadsheets/d/13T9kzvN1UXReXTgwdJPHPtJKUHmfWi4qckmmTvzozKw/edit#gid=0)***

<https://docs.google.com/spreadsheets/d/13T9kzvN1UXReXTgwdJPHPtJKUHmfWi4qckmmTvzozKw/edit#gid=0>

Goals:	Progress Toward Mastery
Goal 1: Build a culture of literacy that fosters student achievement	In progress
Goal 2: Develop critical thinking skills to support students in math problem solving	In progress
Goal 3: Create and grow partnerships with families	In progress
Goal 4: Foster respect throughout the school by celebrating success	In progress



PROPOSED SCHOOL GOALS



Proposed Goal 1: Increase student achievement in reading.



Proposed Goal 2: Decrease the number of behavior incidences within the school setting by 10% during the 2021-2022 school year.



Proposed Goal 3: Increase overall attendance at APTT nights.



Proposed Goal 4: Increase student achievement in math.



PROPOSED GOALS AND ACTION STEPS FOR NEXT YEAR

Proposed School Goal #1: Increase student achievement in reading.

possible action steps:

- Literacy committee review literacy data to identify areas of concern.
- Expand Classroom Libraries in all homerooms as well as materials in media center to assist with choice based independent reading and literacy conferencing with students.
- Create an ongoing plan for PD through PLCs that support Literacy and data collection and analysis.
- Provide substitute teachers for professional learning to increase the pedagogical knowledge of leaders thru collaborative planning in the area of reading and writing.
- Title I teachers to provide supplemental instruction to at-risk students in the area of reading and writing.
- Extended learning opportunity for at risk students to address lack of achievement in reading. (Learning Academy for 2nd - 5th and Summer program for K-5th)

Proposed School Goal #2: Decrease the number of behavior incidences within the school setting by 10% during the 2021-2022 school year.

possible action steps:

- PBIS Team meet monthly to review data in a professional learning community and respond to Tier 1 and 2 needs within the school.
- Provide training and coaching to staff to assist in addressing student behaviors that impede their learning and the learning of others. (PBIS Classroom Modules)
- Develop a PBIS school leadership committee.

Proposed School Goal #3: Increase overall attendance at APTT Nights.

possible action steps:

- Academic Parent Teacher Teams
- Professional Learning sessions provided to all staff members involved in APTT on partnering with families.
- Maintains instructional materials related to reading and math in the family resource room that families can use to support students at home.

Proposed School Goal #4: Increase student achievement in math.

possible action steps:

- Extended learning opportunity, Learning Academy for 2nd - 5th grade at-risk students to address math concerns.
- Title I teachers to provide supplemental instruction to at risk students as defined by a multiple criteria report in the area of math.
- Providing substitute teachers for professional learning to increase the pedagogical knowledge of teachers; which increases student achievement.



GIVE YOUR INPUT INTO NEXT YEAR

[Encuesta APTT y de entrada de fin de año](#)
[Family Survey for Planning and Input](#)



1. Fill out the survey on how you'd like us to spend Title I funds and our school goals/ action steps. There is also a survey posted online for feedback/ input.

2. Type your thoughts about the Compact and Policy on the survey or contact Meg Killingsworth to give your input.

mkillingsworth@forsyth.k12.ga.us

770-887-2341 ext. 722122



We love your feedback! Thank you!

