

### Play Performance Rubric

Category	4	3	2	1
Speaks Clearly  <b>10</b>	Speaks clearly and distinctly all (100-95%) the time, mispronounces no words.  <b>10</b>	Speaks clearly and distinctly all (100-95%) the time, mispronounces one word.  <b>8</b>	Speaks clearly and distinctly most (94-85%) the time, mispronounces no more than one word.  <b>6</b>	Often mumbles or cannot be understood OR mispronounces more than one word.  <b>4</b>
Volume  <b>5</b>	Volume is loud enough to be heard by all audience members throughout the presentation.  <b>5</b>	Volume is loud enough to be heard by all audience members at least 90% of the time.  <b>4</b>	Volume is loud enough to be heard by all audience members at least 80% of the time.  <b>3</b>	Volume often too soft to be heard by all audience members.  <b>2</b>
Stays on Topic  <b>15</b>	Stays on topic all of the time.  <b>15</b>	Stays on topic most (99-90%) of the time.  <b>14</b>	Stays on topic some of the time (89-75%).  <b>13</b>	It was hard to tell what the topic was.  <b>12</b>
Content  <b>40</b>	Shows a full understanding of the topic.  <b>40</b>	Shows a good understanding of the topic.  <b>37</b>	Shows a good understanding of parts of the topic.  <b>34</b>	Does not seem to understand the topic very well.  <b>31</b>
Preparedness  <b>20</b>	Student is completely prepared and has obviously rehearsed.  <b>20</b>	Student seems pretty prepared but might have needed more rehearsal.  <b>16</b>	The student is somewhat prepared, but it is clear that rehearsal was lacking.  <b>12</b>	Student does not seem at all prepared to present.  <b>8</b>
Props  <b>5</b>	Student uses several props (this could include a costume) that show considerable work/creativity and which make the presentation better.  <b>5</b>	Student uses 1 prop that shows considerable work/creativity and which makes the presentation better.  <b>4</b>	Student uses 1 prop that makes the presentation better.  <b>3</b>	The student uses no props OR the props chosen detract from the presentation.  <b>2</b>
Use of Class Time  <b>5</b>	Used time well during each class period. Focused on getting the project done and never distracted others.  <b>5</b>	Used time well during each class period. Usually focused on getting the project done and never distracted others.  <b>4</b>	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others  <b>3</b>	Did not use class time to focus on the project OR often distracted others.  <b>2</b>