



8th Grade World History Syllabus
We are all in this together! (still!)

Teacher: Mrs. Skaggs
Email: cskaggs@pasco.k12.fl.us
School Telephone: (813) 346-1200

Be Responsible
Be a Problem-Solver
Be Respectful

Course of Study:

1. Historical thinking
2. Origins of Cultures and Civilization
3. Ancient Mesopotamia
4. Israelites and Egypt
5. Ancient India
6. Ancient China
7. Ancient Greece
8. Ancient Rome
9. Meso-American Civilizations

Grading Policy:

40% Formative (daily assignments activities)
60% Summative (Chapter tests, product based assessment, document based question)□

Grading Scale:

90-100	A
80-89	B
70-79	C
60-69	D
0-59	F

Homework: Homework is defined as anything that is not completed in class, and occasionally, an assignment they will need to complete on MyLearning.

MyStudent: MyStudent is an online gradebook that parents and students should access the most official grades. The grades are linked to Mylearning Canvas and will be updated weekly and/or after a major assessment.

MyLearning: MyLearning is our online platform utilizing Canvas as many students did last year. Everything we do in class will be located here with minimal exception.

Quarantine: If a student is absent for a length of time due quarantine, all classroom materials may be found on Mylearning as well.

Tests & Quizzes: There will be periodic tests and quizzes, which will consist of fill-in the blank, short answer, multiply choice and/or true and false. The policy for retakes requires that the student complete teacher-determined reteach, and has completed all missing activity assignments leading up to original assessments. Students will earn the highest grade obtained. Semester and EOC Exams are excluded from this policy.

Notebook: Students are to keep an interactive notebook that contains all notes and certain assignments that aid in mastering the information. Students can and will use this to help study and build their knowledge towards world history standards.

Document Based Questions: We will do several DBQ type assignment this year. Analyzing primary and secondary sources followed by an essay or product based assessment.

Make-up Work Policy: Make-up work is defined as work missed during an excused absence. Students will need to review MyLearning to find this information or ask Mrs. Skaggs for a paper copy when available.

Late Work Policy: Late work will be accepted at a **flat rate of 20% off** if the assignment is done well. This means late work will start at 80%. Absences and quarantine will be taken on a case by case basis.

Electronic Policy: Students will occasionally be able to use their technology for educational purpose. Unless the whole class is using technology, the student will be required to ask permission, if they need to do something on MyLearning for history or look something specific up. I usually follow the latter up with probing questions about what they learned from their research.

**When not in use, each student will have a numbered slot they can get their devices at from the phone cady that each of our Unstoppables team teachers use.*

Student Rules and Behavioral Expectations: Students are expected to follow the Pasco County Schools code of conduct as outlined in the Rushe planner on MyLearning. Please review the expectations with your student.

Classroom Behavior interventions are as follows for less offensive infractions (more offensive infractions will be handled by administration):

1. 1st offense – verbal warning, reteach expectations
2. 2nd offense – parent contact
3. 3rd offense – lunch detention
4. 4th offense – after-school detention (to be served on Tuesday, Wednesday, or Thursday from 2:00 – 2:30 p.m.)
5. 5th offense – Discipline Referral

All students should bring the following materials everyday:

1. Interactive Notebook—1 inch binder *
2. Loose leaf notebook paper*
3. Writing utensil (pencil or pen) *
4. Colors (pencils, markers)
5. Highlighters

*Used almost Daily

Per Board Policy- 2240 - **CONTROVERSIAL ISSUES**

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

Please sign and return the attached sheet to the teacher.

Sincerely,

Mrs. Skaggs

STUDENTS AND PARENTS: PLEASE SIGN AND RETURN.

I have read the course syllabus and understand what is required of me.

Student (print/sign name) _____

My son/daughter and I have reviewed the course syllabus.

Parent signature _____

Parent email _____ Parent Number _____

Teacher contact information:

Cheryl Skaggs, cskaggs@pasco.k12.fl.us, phone # **(813) 346-1200**